

Rolling Meadows School-Parent Compact

Show me a home where education and learning are central values, and where the parents are reasonably competent at the business of child rearing, and I'll show you the home of a good student.
(William Raspberry)

THE SCHOOL AGREES TO:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
 - a. Conduct a comprehensive needs assessment annually.
 - b. Use multiple sources of information in determining strengths and needs of the school.
 - c. From the needs assessment, establish school goals and individual student achievement standards.
 - d. Provide extended learning time opportunities for students.
 - e. Ensure that high quality on-going professional development activities are available to staff and these activities increase teacher capacity in making instructional decisions.
 - f. Ensure that educational services are provided by highly qualified teachers and paraprofessionals.
2. Regular, two-way communication between family members and school staff:
 - a. Hold SEP (student education plan) meeting during which this compact will be discussed as it relates to the individual child's achievement. SEP meetings will be held: September 25th & 26th and February 10th & 11th.
 - b. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows: *scheduled conferences, email, phone, written notes*.
 - c. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows: *SEP conference, via email, scheduled appointment, before or after school*.
 - d. Provide opportunities for parents to volunteer, observe, and participate in decision-making.

We, as parents, will support our children's learning in the following ways:

1. Ensure that their children attend school regularly.
2. Monitor homework assignments.
3. Read to/with their child for twenty minutes daily.
4. Volunteer in their child's classroom as time permits.
5. Participate in school decisions as they relate to their child's education by serving, to the extent possible, on policy advisory groups.
6. Monitor their child's screen time.
7. Ensure that their children get proper rest.
8. Attend parent-teacher conferences.
9. Return school communication in a timely manner.

PRINT

SIGNATURE

Principal: _____

PTA Rep: _____

Community Council Rep: _____

Teacher: _____

Parent/Guardian: _____
