

Rolling Meadows Elementary School-Parent Compact

The compact outlines **shared responsibilities** for high student academic achievement.

	Student is prepared to:	Parent is prepared to:	Teacher is prepared to:	School is prepared to:
Preparation	Arrive at school on time and ready to learn	Ensure my child attends school regularly and on time	Provide high quality, engaging curriculum and instruction in a supportive and effective learning environment by being prepared with differentiated lessons and high expectations for student success.	
Engagement	Listen, participate, and ask for help when I need it	Attend scheduled conferences, contact school with questions or concerns	Provide data, materials, and/or instructions to empower family engagement	Provide Regular, two-way communication including at least 2 Parent-Teacher Conferences
Build Community	Respect other students, adults, and their property	Volunteer, participate in PTA, SCC and/or other committees when possible	Engage in two-way, meaningful communication <input type="checkbox"/> scheduled conferences <input type="checkbox"/> email <input type="checkbox"/> phone <input type="checkbox"/> written notes Class Dojo	Provide opportunities for parents to Volunteer, and participate in decision making in PTA and School Community Council
Reading	Read 20 minutes every night	Read with my child and/or ask questions related to reading	Utilize evidence-based practices to support individualized student needs	Support the use of evidence-based practices by working to improve the number of students who are meeting annual growth expectations in Reading.

Homework	Take home my folder/planner every day, complete and return all homework assignments	Establish a distraction-free place and time for assisting my child with homework	Provide timely and meaningful feedback on assignments and assessments	Send home 4 progress reports (report cards) per year.
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Highlighted items represent those required by ESSA sec. 1116(b)