

Nov 12 CC MTG

Monday, November 12, 2018 3:30 PM

Photo

Building Remodel

- A. Update
 - a. Less extensive than the Evergreen remodel; \$1.7MM for the remodel;
 - b. Biggest issue is emptying the school of furniture; kids helped with the Evergreen, but our kids won't be as big of a help
- B. Priorities
 - a. Principal Anderson's list:
 - i. Lighting
 - ii. Carpet in classrooms
 - iii. Theater (asbestos removal necessary here)
 - iv. Security wall (require scan of driver's license for warrant, sex offender search)
 - 1) Could we have more than one computer to scan to avoid lines? Principal Anderson will review.
 - v. New desks and chairs for students (priority would be desks)
 - vi. Covered portion of playground (50'x50')
 - vii. Improved millwork in the classrooms
 - viii. Blinds
 - ix. Windows (very low on the list)
 - x. Copy room air flow issues
 - xi. Teacher doors
 - xii. Replace peg board in classrooms with bulletin board
 - xiii. Air conditioner fans
 - b. District list:
 - i. Area for a sick child to lay down (not really in favor of this)
 - ii. Security wall
 - iii. Faculty restroom at other end of school
- C. Timing
 - a. Concerns expressed regarding if contractor will be able to get everything done
 - b. Coming this Summer 2019

Fundraising

- A. Recent years
 - a. Each year school can do one major fundraiser per year
 - b. Two years ago = \$10,000 with Apex
 - c. Last year = \$7,500 with no stress fundraiser
 - d. This year = \$4,000, with great feedback from parents
 - e. Thoughts
 - i. \$30 per kids is too little? Should we ask for more?
 - ii. Wasn't clear during registration that fundraiser was different. Post on FB?
 - iii. Time limit is about 30 days,
 - iv. Should we tie it to a purpose?
 - v. Corporate sponsorships?
- B. Parent feedback?
- C. Next year?

Reconfiguration

- A. Letter from last year
- B. Update
 - a. Discussions are still ongoing
- C. What questions do we have for the secondary schools?
 - a. If each school will give their reasons/concerns, the secondary principals will address those concerns
 - b. Need two questions — biggest concerns or questions
 - i. Administrative stability, which in turn will lead to teacher stability
 - ii. Elective course and core course offerings at the Jr. High
 - 1) What schedule would be utilized?
 - iii. Support of 9th graders at high school?
 - iv. Support of 6th graders at jr. high school
 - v. Teacher transition (6th and 9th grade)
 - vi. Is there a boundary change (Skyline?)
 - vii. How is the High School going to accommodate the numbers?
 - viii. Do we cap numbers at the Elementary schools? Through High School? Permit acceptance?
 - ix. What data would support the reconfiguration?
 - x. PBGs through 8th grade, but beyond leave it alone

Proficiency Based Grading

- A. Basic principles
- B. Implementation
 - a. Decision to jump into the PBG this year
 - b. Challenge for teachers to convert curriculum
 - c. Transition year, teachers are doing their best
 - d. Biggest challenge is the different definitions for what a "3" or a "4" means
 - e. Also, teachers need more time to create assessments
 - f. Teachers are more aware of proficiency for each student, more focused on students
 - g. More difficult in language arts
 - h. Difficulty in educating parents
 - i. Stressful and hard for teachers, and parents need time to adjust
- C. Other thoughts
 - a. Reporting the tenths to really see how their kids are doing
 - b. Issues with updating Gradebook, need to get a better way or reporting to parents

No meeting in December, January 14th is next meeting

Adjournment