

School Plan 2019-2020 - Rosecrest EL

Goal #1 Goal

Goal #1 Reading Rosecrest Elementary students were 55% proficient in the area of English Language Arts as measured by the SAGE test in the Spring of 2018. Rosecrest earned a 61% growth score in the area of English Language Arts as measured by the SAGE test in the Spring of 2018. Our first school goal is to increase both our current Proficiency and Growth Points in Language Arts. Use RISE data as our measuring tool, as reported by annual school grades - More than 55% of Rosecrest students will be proficiency in ELA. Rosecrest will earn a growth score higher than 61% in ELA.

Academic Areas

- Reading
- Writing

Measurements

Our first school goal is to increase both our current Proficiency and Growth Points in Language Arts. Use RISE data as our measuring tool, as reported by annual school grades - More than 55% of Rosecrest students will be proficiency in ELA. Rosecrest will earn a growth score higher than 61% in ELA.

Action Plan Steps

Baseline data will be gathered at the beginning of the year. Fluid groups of students will be created based on needs. These groups will change as additional formative assessment data is gathered. Teachers will collaborate in Professional Learning Communities at least twice monthly to evaluate formative assessment data. Paraprofessionals will work with students under a teacher's direction in small groups and one-on-one. The Student Support Team and the Resource Team will work with teachers for students who are below benchmark scores to best determine instructional interventions. This cyclical process is ongoing as additional formative assessment data is gathered and analyzed. A substitute teacher will be provided while the teacher attends professional development or Professional Learning Communities. Additional resources such as textbooks to be used along with Wonders literacy program will be purchased to supplement our existing reading program. Technology devices and enhancements will be purchased as needed to facilitate the implementation of our current reading program. Students will attend academic field trips to connect their reading and writing activities to real life experiences. Each academic field trip will result in the creation of a literacy-based product by each student in attendance. Library books will be purchased to augment and refresh our library. These new books will promote literacy. We will purchase software that will be used to check for understanding and comprehension. Students will use this software after they have read a book to demonstrate comprehension of the literature. Student planners will be purchased to assist students with organization of their academic tasks.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Instructional Aides will consume the vast majority of this amount. A small amount will be used for substitute teachers to allow full-time teachers to do professional development.	\$18,000
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	Transportation and admission for academic field trips.	\$2,000
General Supplies (610)	Spiral-bound planners for upper grade students.	\$500
Textbooks (641)	Textbooks to used along with Wonders literacy program.	\$300
Library Books (644)	Update both fiction and non-fiction collection.	\$1,000
Technology Related Hardware/Software (< \$5,000 per item) (650)	Technology related hardware: headphones, chargers, mice, printers, monitors, projectors, cables, etc.	\$500
Textbooks (Online Curriculum or Subscriptions) (642)	Online subscription to literacy software program	\$3,500
	Total:	\$25,800

Goal #2 Goal

Goal #2 Mathematics Rosecrest Elementary students were 51% proficient in the area of Mathematics as measured by the SAGE test in the Spring of 2018. Rosecrest earned a 48% growth score in the area of Mathematics as measured by the SAGE test in the Spring of 2018. Our second school goal is to increase both our current Proficiency and Growth Points in Mathematics.

Academic Areas

- Mathematics

Measurements

Our second school goal is to increase both our current Proficiency and Growth Points in Mathematics. Use RISE data as our measuring tool, as reported by annual school grades - More than 51% of Rosecrest students will be proficiency in Mathematics. Rosecrest will earn a growth score higher than 48% in Mathematics.

Action Plan Steps

Baseline data will be gathered at the beginning of the year. Fluid groups of students will be created based on needs. These groups will change as additional formative assessment data is gathered. Teachers will collaborate in Professional Learning Communities at least twice monthly to evaluate formative assessment data. A small amount will be used for substitute teachers to allow full-time teachers to do professional development. Paraprofessionals will work with students under a teacher's direction in small groups and one-on-one to review math skills that the students have not mastered. Additional resources such as textbooks will be purchased to supplement our existing Math program. Technology devices and hardware will be purchased as needed to facilitate the implementation of our current math programs. Students will attend academic field trips to connect their learning to real life math concepts.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Instructional Aides will consume the vast majority of this amount. A small amount will be used for substitute teachers to allow full-time teachers to do professional development.	\$18,000
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	Transportation and admission for academic field trips.	\$2,000
Textbooks (641)	Textbooks to be used along with Go Math! numeracy program	\$300
Technology Related Hardware/Software (< \$5,000 per item) (650)	Technology related hardware: headphones, chargers, mice, printers, monitors, projectors, cables, etc.	\$500
	Total:	\$20,800

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$36,000
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$4,000
General Supplies (610)	\$500
Textbooks (641)	\$600
Textbooks (Online Curriculum or Subscriptions) (642)	\$3,500
Library Books (644)	\$1,000
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$1,000
Total:	\$46,600

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2018-2019 Progress Report	\$0
Estimated Distribution in 2019-2020	\$49,863
Total ESTIMATED Available Funds for 2019-2020	\$49,863
Summary of Estimated Expenditures For 2019-2020	\$46,600
This number may not be a negative number Total ESTIMATED Carry Over to 2020-2021	\$3,263

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

If Rosecrest is allocated additional funds the school will purchase additional technology hardware devices. This would increase student access to literacy and numeracy curriculum materials and programs.

Publicity

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School newsletter
- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	0	2019-03-11