



Skyline Eagle News

November 2015



Counseling Center 385-646-5421
Attendance Office 385-646-5433
Registrar 385-646-6809

Main Office 385-646-5420
www.schools.graniteschools.org/skylinehigh/
www.skylinehighpts.org

Principal's Message:

Dear Patrons,

It is great to be a Skyline Eagle. The events of last month reminded me how exceptional our students, parents, and faculty are, and highlighted some of the things that make Skyline a great place.

Earlier this year, during a district meeting, David James, sportscaster for KUTV News, gave a presentation on hunger in Utah and introduced administrators to the *Souper Bowl of Hunger*. This is a food drive aimed at filling the shelves at the Utah Food Bank. It is typically conducted around the National Football League Super Bowl during the first part of each year. As I drove back to school I thought to myself, wouldn't this be a fun competition to do with Olympus surrounding our rivalry football game. Mr. Perschon, the Principal at Olympus High School, agreed and we began the competition.

Donations were made in cash or non-perishable food items. One point was earned for each dollar and/or food item donated. Skyline student body officers and their advisor, Teresa Kunde, worked tirelessly to come up with fundraising ideas that were fun and creative. Pies in the faces of friends, teachers, and administrators earned many donations. Teachers and students were duct taped to the cafeteria wall for cash donations. Faculty members joined the fun and made personal contributions. The classroom collecting the greatest amount of donations received a pizza party for their work. Congratulations Mr. Clough.

The efforts of the two schools were announced during half-time at the Skyline/Olympus football game. Skyline collected donations totaling \$6446.60 and there were 5592 food items received equaling 4,592 pounds of food that will be used to serve 3,827 meals. Skyline won the contest earning approximately 12,000 points to Olympus' 7,500 points.

I am proud of the Skyline community. We came together and worked hard on a common goal and accomplished a great thing. Each dollar donated turned into the equivalent of \$7.61 of purchasing power for the Utah Food Bank. Skyline's efforts totaled \$49,058.00 alone and the cash equivalency of donations from both school's add up to \$76,454.00. What a tremendous accomplishment by the Skyline and Olympus communities.

Thanks to all who participated. It was "a great day to be an Eagle". Not to mention the great game the football team played that night and the dominating State Championship won by the Girls Soccer team over their nemesis Timpanogos.

Doug Bingham
Principal

Calendar Notes

- Nov. 2 2nd Term Begins
- Nov. 7-13 College Application Week
- Nov. 12 Community Council Meeting, 6:45 a.m., Conference Room
- Nov. 16 Reflections submissions due in the Main Office before school
- Nov. 19--21 & 23 School Musical, "Fiddler on the Roof"
- Nov. 25-26-27 Thanksgiving Recess
- Dec. 5 Winter Formal Dance
- Dec. 12 ACT Test
- Dec. 21 No school, winter recess begins. School reconvenes Mon., Jan. 4



Open Enrollment for 2016-2017 School Year

Granite School District provides school choice enrollment in all schools where space is available. Parents are responsible for transportation when exercising school choice. There are two enrollment periods: Early Open Enrollment and the Late Open Enrollment. The Early Enrollment Period is the recommended time to enroll for the next school year.

Skyline will begin accepting Open Enrollment applications for the 2016-2017 school year beginning on Tuesday, Dec. 1st, 2015. Early Open Enrollment applications will be accepted until the end of the school day on Friday, February 19th, 2016.

Applications are available at all schools, and are processed in the order received. Requests do not require a release from the home school or district. A one-time, non-refundable \$5.00 processing fee, payable to the requested school, is charged at the time the application is submitted.

If your student is accepted for Open Enrollment, annual reapplication is not required – as long as the student remains in the same school and space is available. When a student moves from elementary school to junior high, or from junior high to high school, there is no automatic feeder system for Open Enrollment; therefore, reapplication is necessary to attend a school outside of the student's home boundary school.

College & Career Readiness Planning

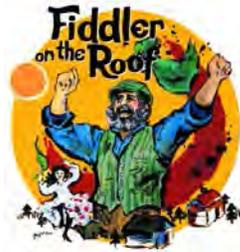


In an effort to ensure all of our students are aware of the plethora of postsecondary options, counselors in Granite School District have been using the career information system, Utah Futures, to help parents and students navigate the college and career path. This comprehensive website (www.utahfutures.org) is designed to evolve with students as they begin career explorations in junior high; explore options related to one, two or four years of college; and eventually help them to identify and pursue a career tied to their strengths and interests.

The following is only a brief list of tools that can be found on the Utah Futures site:

- Scholarship and financial aid information
- College admission information for nearly every college in the country
- Career information: salary, working conditions, prerequisites, job outlook, etc.

We look forward to meeting with you during our College and Career Planning Meetings (CCRP) to further plan for your student's college and career success!



for your calendar --

Nov, 19, 20, 21, 23

7:00 p.m.

Adults \$9 Students \$7

Tickets available online at
showtix4u.com

Counselor Corner

Parents:

You are invited to attend an individual CCRP Meeting with your Sophomore student. To schedule an appointment time please go to <http://schools.graniteschools.org/skylinehigh/> and click on the Sophomore CCRP Meeting link. Be sure to schedule your appointment with the counselor that corresponds with your student's last name. Appointments opened October 25, 2015 and will close November 6, 2015.

- 📅 November 1- University of Utah Honors College Application deadline
- 📅 November 2-Sophomore, College and Career Planning meetings begin
- 📅 November 6- ACT registration deadline for December 12th test
- 📅 November 7- SAT Test, University of Utah Testing Center, bring admission ticket and picture ID!
- 📅 December 1- Application and Scholarship priority deadlines for many colleges.
- 📅 December 12- ACT Test, bring picture ID and admission ticket!



The Eagle Reader's Café

Skyline Media Center's theme this year is "The Eagle Reader's Café". Join us as we highlight various books on our menu of delicious reading. We hope to

wet your reading pallet with menu items such as:

Old Favorites: those oldies but goodies

Main Dishes: fiction

Ala Carte: books that stand alone

To Go Menu: Overdrive ebooks and audiobooks

Monthly Specials: try something new

Lite Menu: books under 120 pages

Each time you check out a book you will receive a due date card. When you finish the book fill out the front and back of the card and return it to the media center. Each card is an entry into our monthly drawings and the final drawing at the end of the year for a Kindle Fire. The more you read the more chances to win.



PTSA President's Message

We have had great success with Skyline's PTSA so far and want to continue forward. PLEASE JOIN & DONATE TO PTSA. Membership is \$8 and a double membership is \$15. You can purchase memberships and donate at the web store online at Skyline's website, at the bookstore by the main office, or mail to the school attn.: PTSA membership. We ask that each family also donate what they are able to, so we are able to continue to strengthen Skyline and its different departments.

Make sure you GET YOUR LOGO WEAR NOW while it is still available. Items are selling out fast! We have sold out of t-shirts, socks and many sizes of the other items. Contact Julie.m.emery@gmail.com if you are interested in purchasing items.

STEP UP TO OPPORTUNITY. We are in need of a Volunteer Coordinator, President-elect and members of a nomination committee that would help select next year's board. One option is to have Co-Presidents if that would work better for you. We also have other positions for next year including Secretary, Treasurer, Vice-President, Leadership, Membership and different committee chairs. Please email any suggestions of people that you feel would be great in PTSA leadership to skylineptsainfo@gmail.com.

THANK YOU to all the volunteers for proctoring PSAT, attending the PTA advocacy conference & other meetings, designing and updating our PTSA website, cheerfully chaperoning at dances, organizing registration and picture days, performing administrative responsibilities, volunteering at Eagles After Dark, leading "Building A Better You" forums, designing and selling logo wear, writing and submitting awards, planning end-of-year events, providing teacher hospitality, and the dedication of everyone to help promote the best environment for ALL Skyline students. We especially appreciate the endless hours parents give to their student and fellow Skyline students. We acknowledge the dedicated teachers, counselors, and administrators and all they do to help our students reach their full potential. It takes all of us to help Skyline students succeed! Lastly we want to thank each Skyline Student for giving it their all—even when it is extraordinarily difficult! You can do it! We love you and believe in you!

PLEASE VISIT OUR PTSA WEBSITE at www.skylinehighptsa.org, or go to Skyline's website and click on PTSA. The weekly email is posted on the website along with volunteer opportunities and other information. Try to volunteer for at least one thing this year and together we will continue Skyline's tradition of greatness!

Thank you, Carol Tree, skylineptsainfo@gmail.com

For an up-to-the-minute Skyline activity calendar, go to:

<http://schools.graniteschools.org/skylinehigh>

Reading to Go . . .



Did you know that you can checkout iPads in the Skyline library? There are 25 iPads available for checkout to students for two weeks at a time. All you need is an approval form filled out by you and your parents. You can get one from any library staff member.

Does your student hate to carry a book, or pay late library fees? Check out books using the OverDrive app, and solve this problem. Students already have an account. Follow these directions to get started:

1. Download OverDrive App. (This app is available through iTunes, Google and Android stores, and other eReader devices.) Great thing - this app is free!
2. Create an OverDrive account. This allows books on multiple devices.
3. Click menu.
4. Add a library
5. Search for your school and click on it.
6. Click the star and then "Granite District".
7. User Name and Passwords are student computer login.
8. Download ebooks or audio books for reading or listening in the OverDrive app.
9. Enjoy up to 3 books at a time.



Books will automatically return on due date, with no late fees. Anyone who checks out a book on OverDrive gets entered into a monthly drawing for prizes.

ACT Test Review Classes for the December 12th test

- Classes will run Nov. 30–Dec. 4 and Dec. 7-11. Both English and Math classes will be offered.
- Classes are \$30 per subject. Please pay registration fees in advance at the bookstore. Make checks payable to Skyline High School.
- Math will be taught after school in room 110 (Mr. Norris).
- English will be taught at 6:30 a.m. Location and teacher TBA.

Community of Caring

Community of Caring is sponsoring an Instagram account called **heroesofskyline**. Please follow us on Instagram, and if you know of any students who do great service, please email a picture and information to **heroesofskyline@gmail.com**. There are so many caring students at Skyline worthy of notice!

Join the Community of Caring Club! Applications are outside room 112 or in the main office. There are monthly activities and cool shirts!

Upcoming activities: All students are welcome and invited to these activities, but they must sign up for them prior to the activity, in room 112, on "B" days.

- Nov. 3 – 400 sandwiches @ 2:15 p.m. in room 112
- Nov. 3 – Serving Dinner @ 4:15 p.m. in East circle
- Nov. 4 – Road Home Playroom @ 5:15 p.m. in East circle
- Nov. 9 – Food Bank @ 2:15 p.m. in room 112
- Nov. 13 – Teen Forum during 3rd period on Homelessness
- Nov. 13 – Service Scholar Meeting during lunch in room 112

Career Center

College day and testing day are now complete. Now is the time for senior students to narrow their college selections and begin turning in college applications. December 1 is the priority deadline for BYU, SUU, and U of U. Those applying to out-of-state schools may find similar deadlines.

Scores from the PLAN test will be distributed to sophomores during their CCRP sessions with their counselor which will begin by November 1. Scores from the ASVAB test will be distributed and discussed with junior students in January during their CCRP sessions in the Career Center.

Here is what we have going on in the Career Center this month:

- November 9-13, College application week. If your student did not receive an appointment to attend, please stop by or give us a call.
- November 16-24, Career Center Presentations for all sophomore students—through history classes.

Please feel free to contact us with your comments and questions.

*Rob Scott (Coordinator) - rscott@graniteschools.org
Sam Heder (Secretary) - skheder@graniteschools.org
Suzanne Brooks (Work Based Learning Specialist)
smbrooks@graniteschools.org 385-646-5423*

Debate

Congratulations to our debaters who have represented Skyline so admirably!

Loyola HS, CA Tournament September 11-13

Everest Fang- Double-Octo Finalist Lincoln Douglas Debate

Yale Invitational September 19-20

Max Cline- Finalist Congressional Debate (Semifinals TOC Bid)

California State University-Long Beach National Tournament September 26-27

Max Cline-8th Place Open Congress

Beehive Bonanza-University of Utah October 9-10

Max Cline-4th Place Open Congress

Max Cline- 2nd Place Open Extemporaneous Speaking (TOC Bid)

Zo Kronberg-5th Place Open Congress

Chris Defreitas-4th Open Impromptu

Lydia Duan-1st Place Original Oratory (TOC Bid)

Emi Radetich-6th Place Novice Original Oratory

Gabe Smith-Semifinalist Novice Original Oratory

Howard Ying and **Megan Zeng**-Quarterfinalists Novice Policy

Oliver Flatt-Octofinalist Novice Lincoln-Douglas

Hunter Haunting October 23-24

Emi Radetich-1st Place Novice Original Oratory

Emi Radetich-2nd Place Novice Lincoln-Douglas Debate

Emi Radetich-2nd Place Novice LD Speaker

Siddhant Devaru-6th Place Novice Original Oratory

Siddhant Devaru-5th Place Speaker, Policy

Gabe Smith-4th Place Speaker, Policy

Jacob Valero-3rd Place Novice Lincoln-Douglas Debate

Jacob Valero- 4th Place Novice LD Speaker

Oliver Flatt-8th Place Novice LD Speaker

Angela Pollack-3rd Place Open LD Speaker

Abrill Touliver- 4th Place Novice Congressional Debate

Hyrum Veach-4th Place Novice Congress

Marta Hubbard-7th Place Open US Extemp

Lydia Duan-4th Place Open Original Oratory

Zo Kronberg: 2nd Place Open Congress

Ava Johnson: 2nd Place Novice Congress

Aarushi Rohaj: 3rd Place Public Forum Speaker

Cathleen Zhang: 3rd Place Varsity Impromptu

SKYLINE DEBATE: 7th Place Sweepstakes out of 25 schools



Be Prepared for College!

Skyline is having its International Baccalaureate (IB) open house on Tuesday, January 5 and Wednesday, February 4, 2016, at 6:30 PM in the Skyline High School auditorium. Come and learn about this great college-preparatory opportunity! The IB program is open to all students in the Granite School District. Sophomores, it's not too late to take advantage of this great opportunity (it's the only IB program in the District).

Worldwide, students taking IB classes and/or completing the IB program in high school get through college faster, earn more college credit, and get better grades in college than their regular track and even their AP track counterparts. In part, this is due to IB's emphasis on cross-curricula study, analysis over regurgitation, and out-of-class work as leaders and volunteers.

Students completing the IB program are getting into great colleges and doing very well. This fall, Skyline IB students matriculated at Cal. Berkeley, UCLA, the University of Utah Honors College, Duke, Norte Dame and Georgetown, to name several. Students from previous classes are doing well at Yale, Brown and Harvard (among others).

Skyline IB students are also earning fantastic scholarships as well. As just one example, Skyline's 2015 IB diploma graduates were awarded, *on average*, an 80% scholarship at the University of Utah last year. And several of our IB students from previous classes are earning 125% scholarships there. Great schools across the country like what they're getting from IB.

For additional information, check out the Skyline HS IB website at schools.graniteschools.org/skylinehigh/ib/.



College Financial Planning Meeting

This presentation, by Mike Walsh of Morgan Stanley Wealth Management, is a starting point for parents and students who have unanswered questions about the costs and issues associated with planning for college. It dispels common myths about sources of funds, reviews unique education planning strategies, and discusses how college financial planning fits into your comprehensive financial planning strategy. It is intended for parents and grandparents who are interested in learning how the admission process and financial planning process are connected, which may lower the cost of attendance for your student.

Skyline High School – Media Center
Tuesday, December 1, 2015
7:00-8:00 p.m.

Hosted by Skyline High School in conjunction with Morgan Stanley.

Need Extra Math Help?

There are several excellent ways for struggling math students to access extra help!

- 📖 See their teacher before or after school.
- 📖 Work with peer tutors from National Honor Society on Tuesday and Thursday after school in room 107.
- 📖 Access their textbook online at www.pearsonsuccessnet.com and review video tutorials.
- 📖 Other online tutorials include:
 - www.khanacademy.org
 - www.mathopenref.com
 - www.meta-calculator.com
 - www.algebralab.org
 - www.mathxforschool.com (class assignments)
 - www.shodor.org/interactivate (learner's link)
 - www.wolframalpha.com



NHS Peer Tutoring

- All Subjects
- After School, 2:10-3:10 PM
- Tuesdays & Thursdays in Room 107 (Schneider)
- Science tutoring on Wednesdays in Forster's room
- Drop by any time you need help with homework!



Does your student owe fees?

go to
www.payskyline.us

Username: student #

Password: student's first initial and last name

- Registration fees and class fees are now overdue.
- Questions? Click the "Contact Us" button on the Webstore. It will email mdean-jackman@graniteschools.org, Skyline's bookkeeper.

Girls' Basketball Tryouts

Skyline girls' basketball tryouts are **November 9th** 3:00pm-5:00pm in the Auxiliary Gym and **November 10th** 3:00pm-5:00pm in the Main Gym.

All girls trying out must register beforehand on www.registermyathlete.com to initiate and answer the UHSAA eligibility questions and to access the required paperwork. Some documents require e-signatures. Please complete and bring signed hard copies to tryouts or upload them to your Register My Athlete account.



- UHSAA Physical Exam Forms (3 pages). All athletes are required to have a physical exam each school year.
- Granite School District Consent for Emergency Care form.



Boys' Basketball Tryouts

Tryouts: **Nov. 9**, 2:30-5:00 p.m. in the Main Gym

Nov. 10, 2:30-4:30 p.m. Varsity in the Auxiliary Gym

Nov. 10, 4:30-6:30 p.m. Sophomores and Freshman in the Auxiliary Gym

All athletes must register before tryouts at www.registermyathlete.com. Freshman

must bring a copy of their first term report card.

If you have any questions, please contact the Head Coach, Kenny James at kjames@graniteschools.org or 801-865-5642.



Wrestling

As fall kicks into full gear, Skyline's wrestling team is preparing to start its most exciting season ever! Practices start Monday November 9th. We are very excited for the wrestlers we have returning and would like to invite anyone interested in joining the wrestling team to contact Coach Syd Lott at slott@graniteschools.org or in room 146. Come be a part of the best wrestling team in Skyline history.



Golf Team

Congratulations to **Blake Tomlinson** for finishing 4th at the 4A Boy's State Championship Golf Tournament at Soldier Hollow. Blake shot 69 the first day and 70 the second day to finish at -5 for the tournament. **Jonny Wright** and **Austin Jensen** also qualified to play on the second day of the state tournament.

Blake also won the individual region title with an average score of 70.5 over eight 18-hole tournaments. As a team, Skyline finished 3rd in Region 6 and qualified to play at the state tournament. **Jonny Wright** finished 8th in the final region standings and **Austin Jensen** finished 11th.

Other members of the team include: **Marcus Corbett** (11th grade), **Matt Burbank** (12th grade), **Michael Smith** (12th grade), **Philip Meima** (9th grade), **Oliver Kwon** (9th grade), **Brandon Soto** (9th grade), **Britton Walker** (11th grade), **Jacob Hansen** (10th grade), **Kahlin Shotorbani** (12th grade), **Brox Felix** (9th grade), **Warren Kidman** (12th grade), and **Sam Fenwick** (9th grade).



REFLECTIONS CONTEST

Let Your Imagination Fly

- Go to www.utahpta.org/reflections for forms and rules. Please fill out all forms.
- All submissions are due in the Main Office on November 16th before school.

Categories:
Dance Choreography, Film Production,
Literature, Music Composition, Photography,
Visual Arts 2D, and Visual Arts 3D



Attendance Reporting 385-646-5433

- Skyline does not accept written excuse notes from parents. Students who leave without a street pass will not be excused. 
- You must call all absences in on the day of the absence on the attendance phone line by 2:00 p.m. Please have student number available.
- No absence will be retroactively excused after three days. Medical excuse notes from a doctor must be submitted within three days. Fax: 385-646-5422.
- PARENTS SHOULD CHECK THE PARENT PORTAL OFTEN FOR ANY ERRORS. STUDENTS SHOULD TALK DIRECTLY TO THEIR TEACHER IF THEY FEEL THEY WERE INCORRECTLY MARKED ABSENT.
- If student is going to be more than 10 minutes late, call before they arrive. They must check in to be excused.
- Your call will forward to voice mail if the Attendance Secretary is on another line.
- Go to <https://portal.graniteschools.org/> to set up updates via e-mail.

Skyline High Community Council Minutes of 10/8/15 Meeting

In Attendance:

Emily Allison, Doug Bingham, Ian Collison, Edwin Espinel, Kim Lovato, Kim Paulding, Joe Pereira, Karianne Prince, Matt Wells

Excused: Nancy Ballard, Jami Hutchins

Minutes:

1. New Employee Members
 - Nancy Ballard and Jami Hutchins were voted in as the employee representatives on the Community Council. They join Joe Pereira and Doug Bingham as the four employee representatives.
2. Election of Officers
 - Ian Collison was elected as Chairperson
 - Matt Wells was elected as Vice Chairperson
 - The motion was made by Kim Paulding and seconded by Karianne Prince.
3. Welcome Ed Espinel, as a new parent member. All members introduced themselves.
4. Minutes from the last meeting were approved.
5. Emily Allison made the motion to approve the minutes and it was seconded by Matt Wells.
5. Community Council Video Training Completed
6. Community Council Publicity
 - Trust Land updates will be added to the Skyline newsletter.
 - All minutes, 2014-current will be posted on the Skyline website.
 - Community Council members' e-mails will also be listed on the website.
7. Trust Land Funds
 - Science department equipment has been ordered and is being tracked.
 - Math class sizes have been reduced.
8. Enrollment was at 1466 at the first of October and is around 1450 currently.
9. Grade Reconfiguration
 - Kim Paulding met with district representatives regarding adding 9th grade to Skyline High. She was informed that the term the district would like us to use is Grade Reconfiguration.
 - 9th Grade Academy has not been popular with the Junior Highs. Wasatch would like the school to be intact.
 - Community Council drives the decision, the District drives the vote and sets the date - about 30 days after the request is made. The Community Council must submit a letter to Granite School District requesting an open house and vote.
 - We would be the first to propose moving sixth graders to the junior highs.
 - Kim Paulding made a motion to send a request letter to Granite School District to hold an open house. Karianne Prince seconded the motion, and the vote of the council was unanimous in favor of the motion.
 - Doug Bingham reported that the other principals in our network are meeting with their community councils to discuss holding open house meetings.
 - Ben Horsley said that if the community council requests another meeting and votes to go ahead with the reconfiguration, there will be a random vote in the community. Ian will talk to Ben Horsley regarding the next steps after the random vote and get clarification of the process.
10. Due to the appointment of Alan Parrish to a Granite School District position, Terri Royslance, Principal at Churchill Junior High, will be moving to Cottonwood High School to take his place. Josh LeRoy from

Olympus will be the new Principal at Churchill Junior High.

11. Doug Bingham stated that he would like to compare Skyline's test scores for last year and the previous year. He would also like to include minority groups, a progress report, and a year-end report. He will e-mail this information to the Community Council when it is compiled.
12. Ian Collison congratulated everyone on an "A" grade for the school. He wanted the teachers to know that the Community Council appreciates their hard work in making Skyline one of the top schools in the state.
13. Doug Bingham was selected to be part of Principal's Academy. It is a good opportunity for discussing issues.
14. The Community Council would like to hold a discussion about the honored alumni from Skyline. It will be added to the agenda for the next meeting.
15. Funds
 - Doug and Joe Pereira will meet to establish the dates that the swimming blocks will be replaced now that funding is complete.

- Funds have been donated for the new scoreboard. It has been ordered.
 - Doug said that the school would like to have the new scoreboard installed before the Olympus game, on October 23rd, and cover the name of the stadium until it is officially named "Roger DuPaix Stadium" at halftime. It was decided that Roger should be told about the naming so that his wife and family could be in attendance. We will start announcing through mail and newspaper articles that the stadium is going to be named for Coach DuPaix. Roger is very appreciative.
16. Next meeting – November 12, 2015 at 6:45 a.m. in Skyline's Conference Room.



Please also see the attached documents:

- Land Trust Final Report 2014-2015**
- Digital Citizenship Tips for Parents Brochure**
- Think Poster**

Final Report 2014-2015 - Skyline HI

This Final Report is currently pending initial review by a School LAND Trust Administrator.

You may unlock the Final Report to edit/update non-substantive changes without a vote.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2014 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2014-2015.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2013-2014	\$83,551	N/A	\$88,080
Distribution for 2014-2015	\$81,284	N/A	\$84,236
Total Available for Expenditure in 2014-2015	\$164,835	N/A	\$172,316
Salaries and Employee Benefits (100 and 200)	\$71,835	\$68,485	\$33,257
Employee Benefits (200)	\$0	\$0	\$6,404
Professional and Technical Services (300)	\$0	\$0	\$10,820
Repairs and Maintenance (400)	\$0	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$14,000	\$11,085	\$1,800
Travel (580)	\$5,000	\$0	\$0
General Supplies (610)	\$3,000	\$0	\$0
Textbooks (641)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0	\$0
Software (670)	\$16,000	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$55,000	\$52,000	\$42,255
Total Expenditures	\$164,835	\$131,570	\$94,536
Remaining Funds (Carry-Over to 2015-2016)	\$0	N/A	\$77,780

Goal #1

Goal

Increase benchmark (SAGE) scores in Math and Science by 5%.

Academic Areas

- Mathematics
- Science
- Writing
- Social Studies

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

The major instrument that will be used to determine progress is The SAGE Test. Acuity Benchmark test scores may also be used to determine progress. Scores in the following classes will be utilized - Secondary Math 2 and 3, Biology, Chemistry, and Physics. Last year's scores on the CRT will be used as a baseline score. 2013 Secondary Math 2 % of students passing - 4%. 2014-2015 Goal increase by 5%. End goal 9% 2013 Secondary Math 3 - There is no benchmark for this class in 2013. Our 2014 score will be used as a benchmark. 2013 Biology CRT % percentage of students meeting benchmarks 57%. 2014-2015 Goal increase by 5% to 62%. 2013 Chemistry CRT % of Students meeting benchmark 39%. 2014-15 increase by 5% to 45% 2013 Physics CRT % of Students meeting Benchmark 59%. 2014-2015 Goal increase by 5% to 64%. Acuity benchmarks will be utilized to determine progress toward goal completion.

Please show the before and after measurements and how academic performance was improved.

The specific measurement that was used was the SAGE Test results of 2015 as compared to SAGE Test results of 2014. In 2015 our Secondary Math 2 score was 21%. In 2015 that score was increased by 22% points to 43. We quadrupled our goal of a 5% increase. Secondary Math 3 showed an 8% increase from 52% in 2014 to 60% in 2015 reaching our goal. Our biology scores suffered comparatively from 2014 to 2015 dropping from 66% to 46%. Chemistry also showed a 5% gain in 2015. Scores increased from 43% to 48% thus reaching our 5% improvement goal. Finally, our Physics scores showed a small gain of 1%, moving from 53% to 54% in 2015.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Purchase additional period in Math and Science to reduce class size and provide additional support in Math and Science. Provide additional training on PLC Implementation. Use PLC time to analyze curricular objectives, develop common assessments, and determine effective teaching strategies to be used to impact learning. Research and select a program to provide additional support for students in core area subjects. Create a learning center or lab to provide additional support for all students. Utilize After School Achievement Program to provide tutoring services for students. Working with school leadership team plan and prepare steps to reach school goals. Purchase 40 iPads and an iPad cart to support acuity and data programs. Purchase an additional 25 iPads for teacher use in classrooms for instruction purposes. Purchase supplies and equipment to update Science labs to enhance instruction. Purchase of new updated Science Books.

Please explain how the action plan was implemented to reach this goal.

During school year 2014-2015, 4 additional periods were purchased to reduce math and science classes. The Math department received a stipend to meet together during the summer to review the Math State Core, identify essential concepts, and outline the course of study for the year. This seemed to be very helpful as our math scores increased dramatically in Secondary Math 2 and modestly in Secondary Math 3. We are continuing to search for an intuitive math program that will provide support for self directed math students. In the interim we have provided math labs to provide additional support for students. We have continued to use the After School Achievement Program (ASAP) to provide additional support for struggling math students. This past year 35 teachers tutored 227 students that were failing at mid-term and helped 159 or 70% of the participating students earn passing grades. At Skyline we only have four computer labs. One of our computer labs is housed in the library. The purchase of the Chrome Books and carts enabled us to do additional testing in classrooms freeing up the library for research and reduce the amount of time to complete all testing to 2 weeks. This was a great advantage to us because it helped preserve two weeks of instructional time for

teachers and students. We have been in the process of updating lab equipment to increase the number of labs and their effectiveness and usefulness. No textbooks were purchased using land trust monies this past year.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	This planned expenditure is to cover the cost of additional periods of math science to reduce class size (approximately \$20,000.00). Additional monies (\$5000.00) are set aside for a computer lab/learning center paraprofessional aide.	\$31,835	\$49,000	The four additional periods cost \$49,000.00 The funding for an additional paraprofessional aide for a lab/learning center did not happen
General Supplies (610)	The purchase of lab materials to provide for hands on engaged activities to help students increase their science knowledge and prepare for SAGE Testing. Updated scientific	\$3,000	\$0	The costs for lab will not show up on this year's plan. However, \$12,000 worth of equipment is being ordered this year.
Software (670)	To purchase school wide software license to provide additional support for students in Math and Science. Purchase clickers to aide in the testing and collection of Acuity data.	\$16,000	\$0	After analyzing the overall effectiveness and use of the different types of technology we decided to purchase additional Chrome Book Labs to meet our technology needs.
Equipment (Computer Hardware, Instruments, Furniture) (730)	The purchase of an iPad lab with a charging cart. This creates a mobil lab that will help with testing and acuity data by increasing lab space. Purchasing an additional 25 iPads for instructional use in the classroom for teachers. This money also includes support software that allows classroom projectors to be utilized wirelessly through iPads. Purchase of projector for auditorium use for classroom and community presentations. Update Science lab instruments for effective lab work and learning.	\$55,000	\$52,000	By purchasing Chrome books and carts we were able to save substantial money over the purchase of Ipad's and Ipad carts. We were able to purchase 120 Chrome Books, four carts, and 30 Chrome Books for teacher use.
	Total:	\$105,835	\$101,000	

Goal #2

Goal

Reduce the number of students failing at mid-term by 75%.

Academic Areas

- Mathematics
- Science
- Writing
- Social Studies

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Course mid-term grades compared to quarter end final grades.

Please show the before and after measurements and how academic performance was improved.

Students failing at mid-term were encouraged to meet with their teacher once per week to receive tutoring and improve their grades prior to the end of the quarter. During school year 2014-2015, 227 students were tutored by 35 participating teachers and 159 of the 227 students, or 70%, improved their grades from failing to passing by the end of the term.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Implement the After School Achievement Program (ASAP). Identify students receiving F or D grades at mid-term. Send letter to parents informing them of ASAP dates and times. Students attend one to four sessions per week depending on need. Provide tracking program for students failing classes and falling behind on graduation credit.

Please explain how the action plan was implemented to reach this goal.

Students failing at mid-term were sent a letter inviting them to participate in tutoring one night per week with their core teachers. Not all students chose to participate. However, 70% of students that participated in the tutoring program raised their grades by the end of the term.

In addition, paraprofessional aides tracked students' academic and citizenship grades providing struggling students additional support with organization, work completion, and increased communication between home and school regarding student progress.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	These monies will be used to pay teachers for after school tutoring and administration of the ASAP program. Also the purchase of paraprofessional aides to function as academic and citizenship trackers.	\$35,000	\$17,000	\$1000 was used to pay for the ASAP Program. \$16000 was used to pay for paraprofessional trackers to support students in getting homework in and maintaining appropriate citizenship levels.
	Total:	\$35,000	\$17,000	

Goal #3

Goal

Provide support for the IB Program by paying subscription costs for IB and reduce the attrition rate of students entering in the IB Program by 10%.

Academic Areas

- Mathematics
- Science
- Writing

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

	FD	LOC	FY	PROG	FUNC	OBJT	CC	ST	Working	Expensed	Pending	Encumbered	Committed	Balance	Revised	Approved	RollFlag
1	10-646-16-5420-1000-0136-000	O	87,000.00	83.43	0	0	83.43	86,916.57	0	0							
2	10-646-16-5420-1000-0166-000	O	0	2,796.43	0	0	2,796.43	-2,796.43	0	0							
3	10-646-16-5420-1000-0210-000	O	20,610.30	16.71	0	0	16.71	20,593.59	0	0							
4	10-646-16-5420-1000-0220-000	O	6,655.50	220.25	0	0	220.25	6,435.25	0	0							N
5	10-646-16-5420-1000-0241-000	O	0	0	0	0	0	0	0	0							N
6	10-646-16-5420-1000-0270-000	O	435	14.41	0	0	14.41	420.59	0	0							N
7	10-646-16-5420-1000-0340-000	O	0	0	0	0	0	0	0	0							Y
8	10-646-16-5420-1000-0610-000	O	60,658.88	11,639.12	0	0	11,639.12	49,019.76	0	0							
9	10-646-16-5420-1000-9575-000	O	0	0	0	0	0	0	0	0							N
10	10-646-16-5420-9999-3520-000	O	175,359.68	175,359.68	0	0	175,359.68	0	0	0							

Provide financial support for the IB Program by paying subscription and teacher training costs and increase support for IB students by identifying students struggling and integrate them into the IB Program by providing mentoring. Our goal for 2014-2015 is 60% of class of 2015 will earn IB Diploma.

Please show the before and after measurements and how academic performance was improved.

In 2014 we had 48 students sit for the IB Diploma. Of those 48 students 41 earned the diploma. This represents an 85% pass rate. In 2015, 59 students sat for the diploma and 57 students earned the diploma. Representing a 96% pass rate. This success can be attributed to additional mentoring that is taking place with IB students to help them meet the rigorous IB academic program. The Skyline student IB Pass rate is far above the international level of a 75% pass rate. Last year no land trust funds were used for IB Training, however, with a large faculty turnover after last year, additional training funds will be needed this year. IB requires all new teachers to be IB trained when beginning to teach IB classes and then complete refresher courses thereafter.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Conference with individual students. Provide positive academic program coaching and mentoring for IB students. Focus will be on sophomore students that additional support to find success in the I.B. Program.

Please explain how the action plan was implemented to reach this goal.

The IB Academic Program is very rigorous. There are approximately 250 IB students at Skyline. Individual conferences are held with all students with a focus on sophomore students to help them meet the rigors of the program, provide emotional and academic support to meet the challenging program. In 2011 Skyline had approximately 20 students sit for the IB Diploma. Last year, in 2015, 59 students sat for the diploma. We are projecting next year numbers in the high 60's that will sit for the diploma. This mentoring with parents and students has been very successful as evidenced by the increased number of students sitting for the diploma from year to year.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Pay for an IB mentor coach for students in the IB Program.	\$5,000	\$2,485	This money was used to pay for a mentor coach to work with IB students on their extended essay. This is a large written assignment of a students choice that requires writing and rewriting. Much of the mentoring is done during this process by a mentor coach after school hours.
Other Purchased Services (Admission and Printing) (500)	Admission or tuition costs for IB Training including subscription costs.	\$14,000	\$11,085	No Land Trust monies were used for IB Training this year. Skyline has had a large turnover in their faculty at the end of last year and new teachers will be teaching IB courses which will require additional training moving forward. Subscription costs for professional services were paid using land trust monies last year.
Travel (580)	The IB Program requires that staff be certified and receive training every few years. The trainings are often many states away. This money will help with air fare to those destinations.	\$5,000	\$0	Land Trust monies were not used for travel this year.
	Total:	\$24,000	\$13,570	

Actual Carry-over

In the Financial Proposal and Report, there is a carry-over of \$77,780 to the 2015-2016 school year. This is 92% of the distribution received in 2014-2015 of \$84,236. Please describe the reason for a carry-over of more than 10% of the distribution.

There are several reasons for the amount of carry-over. Some estimations of costs were substantially lower than what was actually used. A \$30,000.00 purchase of Science equipment that was planned was not completed. No funding was used for travel or training in the IB Programme.

Increased Distribution

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

Additional funds will be used for (if needed) Goal 1 purchasing of additional consultation periods to reduce class size and provide additional support for struggling math and science students. Goal 2 Professional Development for faculty on PLC's to improve our efforts to provide engaging instruction for all students.

Description of how any additional funds exceeding the estimated distribution were actually spent.

We were able to purchase three sets of 40 Chrome Books and carts at a cost of \$52,500.00. Land trust monies were used to purchase four full year periods and a semester class to reduce class size.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School newsletter

The school plan was actually publicized to the community in the following way(s):

- School newsletter
- School website

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2015-10-30**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	1	2014-03-13