

School Plan 2018-2019 - Skyline HI

Goal #1 Goal

Purchase eight consultation periods to reduce class size in core classes, support double blocking math classes, and Freshman Academy classes at Skyline High School. Provide additional support for students not succeeding academically.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

Year-end summative tests will be used to determine progress. It is unclear what that test will be at this time. If SAGE is used our goal will be to increase the percentage proficient score by 2% in Language Arts, Mathematics, and Science. If the ACT Test is used next years scores will be used as a baseline. The total number of students tracked or supported academically will be tracked by total number as a measurement. Overall the academic program will be measured by graduation rate. Our goal will continue to be 97% of the senior cohort will graduate.

Action Plan Steps

Purchase eight consultation periods in one or more core subject areas and or Freshman Academy to reduce class size. Hire three hourly paraprofessional aides to monitor student work, grades, and citizenship requirements to help students meet graduation requirements.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	The cost of this goal will depend on the final number of consultation periods. It is expected that the estimated cost of eight consultation periods will be approximately \$80,000.00. An additional \$23,000.00 will pay the salaries of the three paraprofessional aides.	\$103,000
	Total:	\$103,000

Goal #2 Goal

Provide additional support for IB students by hiring a teacher mentor coach to acclimate and provide support to sophomore students to the program, reduce the attrition rate of sophomore students. Provide funding for ongoing professional development for IB teachers.

Academic Areas

- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Foreign Language

Measurements

The baseline measurement of success for this goal will be the comparison of the number of entering sophomore IB students with the number of students from that cohort that receive their IB diploma as seniors.

Action Plan Steps

1. Provide funding for a teacher mentor coach to provide academic support for incoming sophomore students to reduce the attrition rate. Our goal is to reach 40% attrition of students from sophomore to senior year.
2. Pay associated travel and professional development costs to maintain required training guidelines for IB teachers.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Stipend for IB Mentor Coach.	\$2,000
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	Professional Development training for IB Teachers.	\$5,000
	Total:	\$7,000

Goal #3 Goal

Provide additional academic support for students through tutoring services and the purchase of the math technology program Aleks.

Academic Areas

- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

This goal will be measured by the number of students taking advantage of tutoring opportunities. In previous years we have had as many as 400 students participate in the tutoring sessions. Our goal will be to increase that number by 50 students. The purchase of the Aleks Math Program for core Math 1, 2, and 3 classes which will help us increase our Summative math scores by 3 to 5%.

Action Plan Steps

1. Provide funding for a supervision for the after school tutoring sessions provided by NHS students.
2. Provide funding for ACT Preparation Classes to be held several weeks prior to ACT test administrations.
3. Purchase Aleks Math Program for core Math 1, 2, and 3 classes.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Provide a stipend for a teacher to provide supervision for NHS Students to provide weekly academic tutoring sessions \$1500.00. Provide stipends for teachers to provide ACT Preparation classes prior to ACT test administrations \$5000.00.	\$6,500
Textbooks (Online Curriculum or Subscriptions) (642)	Purchase of the Math Program Alek for Core Math 1, 2, and 3 classes.	\$40,000
	Total:	\$46,500

Goal #4

Goal

Provide stipends for teachers to return for four days in the summer to review summative data, prioritize curriculum, create common formative assessments and collaborate on the teaching process.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

Success will be measured by the increase in percentage of proficient scores on summative test in the spring (ACT, SAGE). Increase by 2 to 5 percentage points in core areas over previous years scores.

Action Plan Steps

Fund teacher stipends for teachers to return in the summer for up to four days to review summative data, prioritize curriculum standards, create common formative assessments, and develop interventions to improve instruction.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Fund teacher stipends of \$100.00 per day for up to 4 days (4 hours per day). \$500.00 if teachers participate all four days they will receive an additional \$100.00.	\$50,000
	Total:	\$50,000

Goal #5 Goal

Provide additional professional development opportunities for teachers such as conferences and visiting other schools for collaboration purposes.

Academic Areas

- Mathematics
- Writing
- Science
- Social Studies
- Foreign Language

Measurements

Send 15 to 20 teachers to PLC and other Conferences to provide learning opportunities to improve teaching and collaboration practices.

Action Plan Steps

1. Identify Conferences that will provide effective learning experiences for staff.
2. Identify teachers to attend conferences and register.
3. Have conference attendees report learning to faculty upon return.

Expenditures

Category	Description	Estimated Cost
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	The approximate cost for a teacher to attend a conference including registration, airfare, lodging and per diem is approximately \$800.00.	\$16,000
	Total:	\$16,000

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$161,500
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$21,000
Textbooks (Online Curriculum or Subscriptions) (642)	\$40,000
	Total:
	\$222,500

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2017-2018 Progress Report	\$24,649
Estimated Distribution in 2018-2019	\$200,554
Total ESTIMATED Available Funds for 2018-2019	\$225,203
Summary of Estimated Expenditures For 2018-2019	\$222,500
This number may not be a negative number Total ESTIMATED Carry Over to 2019-2020	\$2,703

Increased Distribution

The 2018-2019 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?

We will look at sending additional teachers to conferences. Will review technology needs to see if additional smart boards or other technology services are needed such as chrome books.

Publicity

- School newsletter
- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
10	0	1	2018-03-08

Plan Amendments

Amendment #1

Please Note :

This amendment is currently pending its initial review by a School LAND Trust Administrator.

Number Approved:

9

Number Not Approved:

0

Absent:

2

Vote Date:

2018-10-11

Explanation for Amendment:

Goal number 3 was originally organized around the purchase of the Math Program Aleks. In Granite District a new math book was purchased and the need for Aleks was greatly reduced. \$40,000.00 was set aside for the purchase of Aleks. Our current funding needs for Aleks will be approximately \$4,000.00. Therefore please take the additional \$36,000.00 and use it toward the purchase/hiring of a half time counselor to provide additional emotional and academic support.