



2020 - 2021 Skyline High Return-To-School Plan

Required throughout the School	<ul style="list-style-type: none">• Face coverings must be worn except for eating and drinking and special classes.• Physical distancing will be required when possible.• Hand sanitizing/washing stations will be available throughout the building.
Classrooms	<ul style="list-style-type: none">• Faculty will be trained on implementing strategies to identify and mitigate risk in a classroom setting.• All staff and students are required to wear face masks and should use appropriate recommended personal protective equipment (PPE) whenever possible.• Participants should wash hands or use hand sanitizer before, during and after classes.• Student seating will be designed to promote social distancing. (acknowledging that 6 feet of distance between desks is not feasible for most Utah classrooms)• Students will be assigned seats.• When possible, students' seats will face the same direction.• Desks will be sanitized prior to each new class.• Nonessential furniture will be removed from classrooms to promote social distancing.• Identify and use large spaces (auditoriums, gyms, and outdoors) to maximize distancing
Transitions	<ul style="list-style-type: none">• High traffic areas will be designated with floor markings or signage to direct traffic• All staff and students are required to wear face masks and should use appropriate recommended personal protective equipment (PPE) whenever possible.• Participants should wash hands or use hand sanitizer before, during and after classes.• No lockers will be used in an effort to discourage blocking traffic• Halls will be designated as one or two way with floor signage after taking into consideration the width and capacity of the hallway.• No stopping or congregating in halls will be permitted• Teachers will release by row from classroom at end of class period• High-touch surfaces will be cleaned regularly• Restrooms will be closed during passing periods• Minimize and monitor congregation of students• When possible, encourage students to bring personal water bottles that can be filled in bottle fillers. Water fountains will be turned off.• Prop doors open to reduce touch, when possible• Clean high-touch surfaces after transition periods• Students will be encouraged to leave campus after school when not involved in a school-sponsored activity
Transportation	<ul style="list-style-type: none">• Implement strategies to ensure driver safety• Develop protocols for minimizing mixing of students from different households and regularly cleaning and disinfecting seats and other high-touch surfaces• All staff and students are required to wear face masks and should use appropriate recommended personal protective equipment (PPE) whenever possible.• Participants should wash hands or use hand sanitizer before, during and after classes.• Students within families/quarantine groups should sit together• Busses will be sanitized after each route.• Assign seating to support contact tracing• Maximize physical distancing, acknowledging that physical distancing of 6 feet or greater is

	not feasible in many instances
Restrooms	<ul style="list-style-type: none"> • Clean between each class transition • Signs on handwashing • Students encouraged to not group in bathrooms
Lunch/ Cafeterias	<ul style="list-style-type: none"> • Mark spaced lines and designate serving line flow paths • Remove self-service salad bars and buffet • Student hand hygiene routines (i.e., hand washing or sanitizer) before and after meal services • Increase cleaning and disinfecting of high-touch areas • Divide building in two lunch groups in order to reduce numbers • Provide floor signage for lunch lines which encourage students to social distance while waiting in line • All students, staff wear face masks in line and after they eat their lunch • Frequent sanitization of tables, chairs, and lunch furniture in between and after two lunches • Reduce number of students at tables where possible • Students have lunch access card to scan bar code. • Staggered lunch hours to reduce number of students at one time • Use outdoor eating areas for increased circulation • Use disposable plates, utensils, etc. when possible • Encourage student to use personal water bottles instead of water fountains, which won't be available
Large Group Gatherings (e.g. assemblies, performances)	<ul style="list-style-type: none"> • LEAs ensure group gatherings are organized with health and safety principles and requirements in place and, as needed, in consultation with local health departments • Virtual assemblies (All in-person assemblies are currently cancelled) • Teachers and students are required to wear face masks and should use appropriate recommended personal protective equipment (PPE) whenever possible. • 25% capacity for performances • Break into smaller groups for performances. Sanitize between groups (use volunteers). • At special events, consider screening/non-contact temperature testing of adults who will be direct participants and have close contact with students • Include mitigation strategies for safety drills (i.e., fire, lockdown, earthquake)
Unique Courses with Higher Risk of Spread	<ul style="list-style-type: none"> • LEAs must identify courses that would be more at risk and make plans with support from local health departments (as needed) to mitigate the risks • All courses are offered with a distance learning option • Social distancing practices will be applied as possible in addition to mask wearing at all times possible. • Consider limiting and/or canceling nonessential assemblies, recitals, dances, etc. or reschedule as virtual gatherings • Teachers and students are required to wear face masks and should use appropriate recommended personal protective equipment (PPE) whenever possible. • Participants should wash hands or use hand sanitizer before, during and after classes. • These courses are inherently high-risk activities due to the increased level of respiratory output, etc.; consider layering several other strategies to mitigate, including conducting in outdoor spaces, space at least 6 feet apart, reduce duration spent face-to-face

	<ul style="list-style-type: none"> • Build in time for sanitation between sessions/use
Outside Areas	<ul style="list-style-type: none"> • LEAs ensure recess and playgrounds are managed with health and safety principles and requirements in place and, as needed, in consultation with local health departments • Alternate recess, playground time, use of outdoor spaces • Disinfect playground/gym equipment between each use
Special Education, Related Services, or School Counseling (e.g. School Psychologist, Speech Language Pathologist, etc.)	<ul style="list-style-type: none"> • Plexiglass, face shields, and/or auxiliary aids will be provided when needed for one-on-one close contact to ensure all students have equal access to information. • Reference State Public Health Order for face covering exceptions based on individual circumstances • All staff and students are required to wear face masks and should use appropriate recommended personal protective equipment (PPE) whenever possible. • Participants should wash hands or use hand sanitizer before, during and after classes.
PD/Faculty Meetings	<ul style="list-style-type: none"> • All staff and students are required to wear face masks and should use appropriate recommended personal protective equipment (PPE) whenever possible. • Participants should wash hands or use hand sanitizer before, during and after classes. • Held in larger rooms (cafeteria, library, auditorium) to encourage social distancing • Online options will be provided when available.
Before/After School Student Supervision	<ul style="list-style-type: none"> • Prior to the start of the school day, students will be required to wear masks and social distance while on campus. • Students will be encouraged to leave campus after school when not involved in a school-sponsored activity. Until leaving the building, students will be required to wear face masks.
Drop Off/Pick Up Areas	<ul style="list-style-type: none"> • All staff and students are required to wear face masks and should use appropriate recommended personal protective equipment (PPE) whenever possible. • Social distancing guidelines should be followed.
Front Office	<ul style="list-style-type: none"> • All staff and students are required to wear face masks and should use appropriate recommended personal protective equipment (PPE) whenever possible. • Participants should wash hands or use hand sanitizer. • Hand sanitizer available • Signage to remind of 6-foot distancing • Signage for mask being required • Process clarified for parent checkout- parents can checkout students via phone calls • Markers on the floor to designate waiting areas • Plexiglass installed at counters • Covid-19 room identified and removed from main flow of traffic with minimal touch points in the room

P/T or SEP Conferences	<ul style="list-style-type: none"> • All staff and students are required to wear face masks and should use appropriate recommended personal protective equipment (PPE) whenever possible. • Participants should wash hands or use hand sanitizer before, during and after classes. • Held in classrooms – encourage to bring students to know where classrooms. Que set up standing in social distancing. Conference area will be wiped down between each conference. • Every effort will be made to have an option for virtual conferences.
Safety and Fire Drills	<ul style="list-style-type: none"> • All staff and students are required to wear face masks and should use appropriate recommended personal protective equipment (PPE) whenever possible. • Participants should wash hands or use hand sanitizer.
Patron Meetings	<ul style="list-style-type: none"> • All staff, students, and patrons are required to wear face masks and should use appropriate recommended personal protective equipment (PPE) whenever possible. • Participants should wash hands or use hand sanitizer. • Offer virtual options when possible.
Library/Media Centers	<ul style="list-style-type: none"> • All staff and students are required to wear face masks and should use appropriate recommended personal protective equipment (PPE) whenever possible. • Participants should wash hands or use hand sanitizer before, during and after classes. • Face masks • Social distancing at tables • Limit capacity • Signage with instructions on tables • Limit time in library • Enter and exit through different doors • Signs encouraging students to limit the touch of books • Quarantine returned books
IEP/Special Ed Meetings	<ul style="list-style-type: none"> • All staff and students are required to wear face masks and should use appropriate recommended personal protective equipment (PPE) whenever possible. • Participants should wash hands or use hand sanitizer before, during and after classes. • In addition to annual IEP meetings (held in person with social distancing/masks or virtually), IEP file-holder or other school personnel will reach out to all students with IEPs to make sure format is understood and accommodations are in place. Teachers will be a part of the process (being invited to give input) and will be kept informed of all accommodations
Auditoriums	<ul style="list-style-type: none"> • All staff and students are required to wear face masks and should use appropriate recommended personal protective equipment (PPE) whenever possible. • Participants should wash hands or use hand sanitizer. • Auditorium will be limited to at most 25% capacity • Patrons will be required to follow social distancing protocols.
Gyms	<ul style="list-style-type: none"> • All staff and students are required to wear face masks and should use appropriate recommended personal protective equipment (PPE) whenever possible. • Participants should wash hands or use hand sanitizer. • Have students and staff wash or sanitize hands as they enter and exit the class. Teach students proper hand hygiene, respiratory etiquette, and physical distancing guidelines. Use CDC downloadable resources on handwashing as visual cues and reminders.

- Face masks should be worn by staff and students inside the building. Outside, face masks should be worn if 6th feet distance cannot be maintained. Teachers who provide instruction to English-language learners or students with hearing impairments may need to make modifications, such as wearing a clear face mask.
- Consult with the local health department and CDC guidance on proper physical education equipment sanitation procedures.
- Inventory physical education equipment at the school to identify which pieces of equipment can be easily and effectively sanitized. Cloth or porous materials are more difficult to properly sanitize than vinyl or plastic materials.
- Limit the use of physical education equipment and eliminate the use of equipment that would be passed between or shared by multiple students throughout a class period.
- For equipment that will be touched or handled by students, assign each student their own piece of equipment for that class period. Properly clean and disinfect equipment between classes. If there is not equitable access to equipment for all students or if equipment cannot be properly cleaned and disinfected between classes, avoid the use of equipment altogether.
- Equipment that will be touched or handled by students should be cleaned with soap and water and then disinfected with an EPA-approved disinfectant that is effective for COVID-19 and is safe for that piece of equipment (check manufacturer recommendations). Disinfectants should only be used on materials that students are not likely to put in their mouths.
- Staff should be properly trained on how to safely apply disinfectant and have access to the appropriate personal protective equipment needed. Ensure sufficient ventilation when applying disinfectants. Follow the directions listed on the disinfectant label. Make sure disinfectants are stored appropriately and out of reach of students. Always consult with the local health department before creating a plan for sanitizing equipment.
- Some materials (porous or cloth material) cannot be effectively cleaned and should be removed from instructional areas (e.g., cloth bean bags, pennies,...).
- Keep each student's belongings in a separate, safe and clean space such as individually labeled cubbies, lockers, or areas. Use to hold individual student belongings if previously mentioned spaces are not available.
- Select a location for physical education instruction where students and staff can respect physical distancing guidelines and remain 6 feet apart.
- Evaluate available outdoor spaces on school property. When possible, use outdoor spaces for physical education instruction.
- Classes should not be combined if it prevents safety precautions such as distancing, safe use of equipment or classroom management within the space. More space than is typical for instruction may be required for physical education class due to increased respiration of students when participating in moderate-to-vigorous physical activity.
- If students are required to remain in the same classroom for all instructional periods throughout the day, physical education teachers can rotate through classrooms to deliver instruction.
- If using the gymnasium or multipurpose room for instruction, keep the doors and windows open if possible, to maximize circulation and air flow to accommodate for increased respiration by students while participating in physical activity.
- Consider postponing or modifying units of instruction that take place in school weight rooms or swimming pools and/or consult local community COVID-19 guidelines on the use of these types of facilities.
- Coordinate with classroom teachers on a plan for transporting students from the classroom to the physical education space (e.g., gymnasium, outdoors, multipurpose room). Give

	<p>students guidance on how to safely transition between classrooms while still maintaining physical distancing. Plan time to practice these transitions with students.</p> <ul style="list-style-type: none"> • Provide visual guides and signs on floors and in hallways to help facilitate physical distancing as students and staff move from classroom to classroom. Ensure that students and staff with disabilities have proper accommodations and guidance to follow these cues. • Plan to incorporate marked off areas (e.g., poly spots, cones, visual aids, signs) to ensure physical distancing among students and reduce cross contamination. Sanitize all equipment between class periods. • Consult local health department and CDC guidance on proper sanitation procedures for cleaning high-touch surfaces in your facility (e.g., doorknobs, tables, handles). Surfaces like walls and floors do not require additional sanitation and will only require standard cleaning. Ensure that cleaners and disinfectants are stored properly and out of reach of students. • Encourage students and staff to use individual water bottles.
Hallways	<ul style="list-style-type: none"> • High traffic areas will be designated with floor markings or signage to direct traffic • All staff and students are required to wear face masks and should use appropriate recommended personal protective equipment (PPE) whenever possible. • Participants should wash hands or use hand sanitizer before, during and after classes. • No lockers will be used to discourage blocking traffic • No stopping or congregating in halls will be permitted • Restrooms will be closed during passing periods • Prop doors open to reduce touch • Clean high-touch surfaces after transition periods • Hallways will be designated one way or be divided by a line to ensure 2-way traffic stays organized and moving.
Athletic Events	<ul style="list-style-type: none"> • Patrons are required to wear face masks and should use appropriate recommended personal protective equipment (PPE) whenever possible. • Participants should wash hands or use hand sanitizer. • 25% of capacity for all venues • All events will be ticketed. Tickets will be bought/distributed virtually. • Patrons will be required to sign a compliance form, agreeing to adhere to event social distancing guidelines. • Signage will encourage patrons to self-evaluate to ensure they are symptom free.
Assemblies/ Performances	<ul style="list-style-type: none"> • LEAs ensure group gatherings are organized with health and safety principles and requirements in place and, as needed, in consultation with local health departments • All staff and students are required to wear face masks and should use appropriate recommended personal protective equipment (PPE) whenever possible. • Participants should wash hands or use hand sanitizer. • Virtual assemblies (All in-person assemblies are currently cancelled) • Teachers and students are required to wear face masks and should use appropriate recommended personal protective equipment (PPE) whenever possible. • 25% capacity for performances • Break into smaller groups for performances. Sanitize between groups (use volunteers). • At special events, consider screening/non-contact temperature testing of adults who will be direct participants and have close contact with students.