

Skyline High Community Council

Minutes of 9/10/20 Online Meeting

In Attendance:

Katie Dahle, Emeliee Dirks, Jill Hinckley, Tayler Khater, Kim Lovato, Tim Mundt, Mitch Nerdin, Monisha Pasupathi, Kim Paulding, Karianne Prince, Brodie Reid, Jennie Soulier, Dan Sudit

1. Meeting Minutes

- a. Tayler Khater made a motion to approve the June 11, 2020 Skyline High Community Council Meeting minutes. Katie Dahle seconded the motion. Kim Paulding called for a vote and the motion passed unanimously.

2. COVID-19

- a. Everyone has been compliant with the changes. Students are wearing masks, walking on the right side of the hallways, etc.
- b. Skyline is the only school with no active COVID-19 cases.
- c. Teachers were impressed with students taking the precautions seriously. They have not had any complaints and have rallied behind this idea of safety.
- d. There was an article in the Salt Lake Tribune regarding Skyline's safeguards. The article expressed that Skyline teachers were doing what they were supposed to do.
- e. The Council expressed thanks to the administration and teachers for gentle reminders and for keeping everyone safe.
- f. There is a process in place if there is contact at school with someone who has COVID-19. The Health Department will identify students through contact tracing. If quarantine is necessary, parents will be contacted. Letters will be sent to parents with details regarding their individual student.

3. Land Trust 2020-2021

- a. The goal is to increase proficiency by 1% and maintain a graduation rate at 97%.
 - i. Action Steps
 1. Add extra periods
 2. Aide support for students
 3. 0.5 Psychologist
 4. 0.5 Counselor
 5. College Access Advisor
 6. 0.5 International Baccalaureate (IB) Coordinator
 7. Teacher Professional Learning stipends
 8. NHS & ACT Prep classes
 9. Five Instructional Coaches
 10. Aide – Community of Caring
 11. IB Professional Learning
 - b. International Baccalaureate
 - i. There was a question regarding the percentage of Skyline students impacted by the funding. It was discussed and found that 20-25% of Skyline students are involved in IB with many others impacted by the program. There were 438 full IB diploma students in the class of 2020.
 - ii. The IB Coordinator is critical.
 - iii. IB adds to the overall culture of Skyline. The funds are not uniquely focused on one area, IB impacts all students because many IB teachers also teach Advanced Placement (AP) courses or honors courses. IB also draws highly qualified teachers. Professional learning always brings additional knowledge.
 - iv. A concern that Granite School District is not supporting the IB program was discussed.

- c. Instructional Coaches
 - i. Five teachers will use an instructional period to work with new teachers who are new to distance learning and Proficiency Based Learning. Experts are needed that people can go to.
 - ii. Three teachers scheduled and created presentations for teachers that were used in trainings at the first of the school year.
 - d. Adjustments
 - i. There may be a need to switch extra periods and move instructional coaching.
 - ii. The plan is to spend \$261,000.00.
 - iii. Expenditure levels will need to be adjusted.
 - e. Credit Recovery
 - i. Credit Recovery was critical last year and the Credit Recovery Team has more than a normal amount of students right now due to the 2019-2020 fourth quarter dismissal to distance learning. The Team is working really well and is the most effective it has ever been at Skyline High School.
 - ii. Credit Recovery greatly assists in keeping the graduation rate high and keeps kids engaged in school.
 - iii. Brodie Reid thanked the Council for supporting this program. The Council thanked Mr. Reid and the Credit Recovery Teachers for going above and beyond in assisting students using this program.
4. New Building Update
- a. Parking. We have 450 parking stalls and about an additional 200 stalls that have been contracted at the church.
 - b. 650 parking passes have been sold.
 - c. Virginia Way has had additional stalls added on the west side of the street.
 - d. Students are generally able to find a place to park at the school.
 - e. Distance learning students may have purchased parking passes but are not at the school at this time.
 - f. The new parking lot layout and drop-off have been awesome. There is a line to drop off students but it goes quickly.
 - g. The south and east circles are now for busses only. The south circle will be removed to add relocatable classrooms. Busses will use Upland Drive to pick-up and drop-off students.
 - h. The academic wing is nearly finished in design. Input will be solicited from the faculty. Any thoughts or feedback can be sent to Mitch Nerdin. The Community Council is welcome to come to the school to see the academic building plans.
 - i. Sports
 - i. The football stadium will be torn down. The team may be displaced later if construction cannot be completed.
 - ii. The current swimming pool will not be demolished until the new pool is done.
 - iii. The baseball field is nearly done. The grass is in but it cannot be walked on until April 1st. Baseball season starts in March so they are working on a contingency plan.
 - iv. A venue for the track teams is also being discussed.
5. Positive Behavior Support
- a. RISE stands for Resiliency Integrity, Success, and Excellence.
 - b. Teachers give RISE cards to students for positive behaviors.
 - c. There is a weekly RISE video sent out announcing the winners from a drawing using the RISE cards that have been submitted. Winners get Skyline gear, made-to-order t-shirts, stocking caps, hats, parking passes, and other prizes. Distance learners have already won some items.
 - d. Victoria Hatton, Psychologist, is on the team and is working on emotional/psychological support.

- e. The PBIS Team consists of four teachers, a counselor, the psychologist, and Mr. Mundt.
 - f. They are working on a “skill of the week/month” program and placing picture frames in the hallways to house candid photos of all kinds of students. Hopefully every student will be able to find their pictures in the hallways.
 - g. Skyline wants to celebrate all students.
 - h. Students are on board and are excited.
6. Skyline Logo-Wear
- a. The purchasing of Skyline logo-wear was discussed.
 - b. The PTSA has ordered and sold Skyline logo-wear in the past, however, there was competition with a football team fundraiser a few years ago.
 - c. Skyline logo-wear may be purchased at Jostens.com.
 - d. Mitch Nerdin will work to fill the need for logo-wear.
 - e. Skyline blankets may be used for fundraisers. They will be a different design than the traditional senior blankets.

Next Meeting – October 8, 2020

Skyline High Community Council

Minutes of 10/8/20 Online Meeting

In Attendance:

Katie Dahle, Emeliee Dirks, Malia Groesbeck, Jessica Kerr, Tayler Khater, Kim Lovato, Mitch Nerdin, Kim Paulding, Karianne Prince, Brodie Reid, Jennie Soulier

Guests: Kim Babka, Jackie Carrington, Julie Jackson, Tim Mundt

Excused:

Monisha Pasupathi

1. Introductions
2. The Rules of Order and Procedure
 - a. The Rules of Order and Procedure were discussed.
 - b. Kim Paulding made a motion to adopt the Rules of Order and Procedure in the School Community Council 2020 Handbook. Karianne Prince seconded the motion. Kim Paulding called for a vote and the motion passed unanimously.
3. Skyline High Community Council Chair and Vice Chair
 - a. Karianne Prince volunteered to be the Skyline High Community Council Chair. Emeliee Dirks was nominated as the Vice Chair.
 - b. Kim Paulding made a motion for Karianne Prince to be elected as the Chair and Emeliee Dirks elected as the Vice Chair. Malia Groesbeck seconded the motion. Kim Paulding called for a vote and the motion passed unanimously.
4. Meeting Minutes
 - a. Karianne Prince recommended that item 3.b.i. be amended to state “the percentage of Skyline students” instead of “the percentage of IB students” in the first sentence. The change was discussed.
 - b. Kim Paulding made a motion to approve the September 10, 2020 Skyline High Community Council Meeting minutes with the amendment suggested by Karianne Prince. Emeliee Dirks seconded the motion. Karianne Prince called for a vote and the motion passed unanimously.
5. Meeting Schedule
 - a. The proposed meeting schedule was discussed and approved.
 - b. If Council Members have items for the agenda, please send them to Karianne Prince or Mitch Nerdin. If an agenda item requires a vote, it must be on the agenda. The agendas are posted seven days before the meetings.
6. Trainings
 - a. All Council Members are encouraged to attend Community Council trainings. All Community Council Members must be trained by October 30, 2020. It is expected that all Members complete the training unless they notify Karianne Prince or Mitch Nerdin. All Members agreed to complete training by October 30, 2020.
 - b. Previous trainings are available on the Granite School District Community Council webpage: <https://www.graniteschools.org/communications/district-community-council/>.
7. Safe Technology & Digital Citizenship Discussion
 - a. This is a newer requirement over the past few years.
 - b. Granite School District is lucky to have Ben Horsley to guide this process.
 - c. Software on Chromebooks allows teachers to see what is happening on all computers.
 - d. Cell phones are taken away if they are misused.
 - e. The Council Members approved of the school and district plans.
8. Land Trust 2020-2021

- a. October 1st enrollment date determines the amount of money that is allocated to the school.
- b. Due to COVID-19, numbers are down quite a bit.
- c. Enrollment was expected to be 2175, the actual is 2100.
- d. There are about 35% hybrid distance learning students and 15% all distance learning students.
- e. There is a need to cut a few extra periods.
- f. TSSA funds will be used to help cover the extra periods. We are going to spend every dime on teachers.
- g. There was a question regarding other things in the Land Trust budget that could be cut. When the numbers are firm, determinations will be made on what should be cut.
- h. Extra periods would be cut for smaller classes to keep the load manageable. Extra periods will need to be cut in the next week to save monies.
- i. It was asked if core classes would have extra periods cut. It was discussed that when there are many classes, the load is spread across many classes keeping class sizes manageable. It is not what we want to do but this year is unique. We have never been in this situation. Other high schools are in the same boat. Socio-economics play a part in this scenario. Some parents are choosing to homeschool students if they can.
- j. It was asked if district funds could cover some of the costs. It was presented that this is not possible. Every year there are schools in this situation and the district cannot bail out schools every year.
- k. It was asked how many extra periods would be cut. It was stated that nine extra periods could be cut but it may not be that many. There are a lot of kids that will be affected by these unprecedented times.
- l. Extra periods are easier to cut than full contract periods because they are a smaller amount of Full Time Equivalent (FTE). Extra periods are 0.125 and full contract periods are 0.167.
- m. The priority is always to protect jobs.
- n. Granite School District high schools are down 375 students.
- o. Skyline had a massive amount of students requesting open enrollment but we said we were full and some on the wait list chose not to come to Skyline.
- p. Budgets for next year are approved in March 2021 and the report for last year is due in January 2021.
- q. Non-FTE related expenses would be moving to other funds.
- r. Additional extra periods may be needed.

9. New Building

- a. The baseball field is done, however, it still belongs to Hughes Construction. Someone took a gate apart with tools. They are trying to watch over it. No one should ever be on the field until spring. It would be helpful if the community members watched over it as well.
- b. Phase II, the athletic complex is underway. If you stand on the football stadium, you can see the beginnings of the basketball courts and pool building. Soon walls will be going up.
- c. The construction crew is anxious to get the football field demolished. It needs to be torn apart so it can be ready to go next season. We would like to start using it in July 2021 instead of August 2021. Football wants to play in Roger DuPaix Stadium. It is the school's doing, not the district. Playing at home is a benefit. Girls Soccer is using it as well. Teams are using Wasatch Junior High's fields and the stadium as much as possible. The new stadium should be done by July 2021.
- d. Phase III, the academic wing, will begin in the summer of 2021. The cafeteria will be moved to a relocatable where the south circle is currently located. The south circle will be closed next week to prepare for the cafeteria relocatable.
- e. GSDFuture.org (<https://gsdfuture.org/skyline-high-school/>) has current plans and

- building updates available for anyone who wants to view them.
- f. A concern regarding the color of the tennis courts was discussed. It was found that the color on the plans was just a placeholder, not the actual color of the finished tennis courts. It was asked if they would be two-toned, an answer will be forthcoming.
 - g. There is an issue with the height of the theatre stage. It was felt that plans were not designed leaning on the most qualified people to make decisions regarding the theater. The Community Council expressed appreciation for Granite School District for taking feedback.
 - h. There is a sub-committee commissioned by the Skyline Community Council to add a community voice to the building process. They get into the details of the building plans. The Council was asked to recognize that the committee is there. Syd Lott and Tayler Khater are the teacher representatives who are working tirelessly. Kim Paulding and Karianne Prince are Community Council Members, Dan Lofgren (a past Granite School District Board Member with 40+ years of experience as a developer), and John Garff (a Skyline parent who has extensive information regarding new buildings and is invested in the Skyline community) are community representatives. Everyone has Skyline's best interest in mind. The parents on the committee go through proper communications to be proper and transparent.
 - i. Every phase of the building plans is discussed, presented to the Skyline faculty and staff, and suggestions are reviewed. Chantil lanu, Skyline's Athletic Director, was able to point out many Title IX issues in the plans so they could be corrected.
 - j. It will be a fantastic building for Millcreek.
10. Millcreek City Proposal
- a. Millcreek City is proposing to put a roundabout at Upland Drive and Virginia Way. Granite School District did a study and came to different conclusions than Millcreek City. The City has used the pandemic time to study the proposal further. This is not a Skyline High project, it is a Millcreek City project.
 - b. Community Council Members were encouraged to view the plans on the Millcreek City website and respond to Millcreek City with any concerns.
11. Congratulations
- a. Skyline's Boys Golf Team took State! They set the lowest team score and the lowest individual score in state history. They have been compared to a Division I golf team.

Next Meeting – November 12, 2020
Go Eagles!

Skyline High Community Council

Minutes of 11/12/20 Online Meeting

In Attendance:

Katie Dahle, Emeliee Dirks, Malia Groesbeck, Jessica Kerr, Tayler Khater, Kim Lovato, Mitch Nerdin, Monisha Pasupathi, Kim Paulding, Karianne Prince, Brodie Reid, Jennie Soulier
Guests: Kim Babka, Jackie Carrington, Jill Hinckley, Tim Mundt, Jody Lynn Tolley

1. COVID-19
 - a. Appreciation was expressed to the staff for keeping things going during the two week dismissal for COVID-19. The daily check-in at the first of class by teachers has been helpful for the students. The teachers miss the students but things are going well. It was mentioned that after watching Jordan School District in the news and the way they were handling the dismissal of schools, parents are very grateful to Granite School District for their consistent policy. The parents also expressed gratitude for the teachers.
 - b. The University of Utah will do a day of free COVID-19 testing for up to 500 faculty, staff, and students (students only, not families). None of these tests will count toward Skyline's case count since school is dismissed so Skyline will start at zero when school is back in session. Information will be sent out to the community and teachers will post information about testing on CANVAS. Principal Nerdin would like to fill all 500 slots since the testing is free.
2. Meeting Minutes
 - a. Malia Groesbeck made a motion to approve the October 8, 2020 Skyline High Community Council Meeting minutes. Katie Dahle seconded the motion. Karianne Prince called for a vote and the motion passed unanimously.
3. American Sign Language (ASL) Play
 - a. *Adventures in Wonderland* was reviewed by Katie Dahle, Malia Groesbeck and Tayler Khater.
 - b. Jody Lynn Tolley, ASL Teacher, stated that she chose the play because of the lack of controversy. She said that the caterpillar cannot even smoke because the students must use their hands to sign. It was stated that it is a positive and sweet play and it was agreed that positive and sweet are needed right now.
 - c. Tayler Khater stated that 2020 is already like *Alice Through the Looking Glass* and that he liked the play. Katie Dahle said she had no issues with the play. Malia Groesbeck said she liked the play and it was fun to read.
 - d. Jessica Kerr made a motion to accept the ASL Play, *Adventures in Wonderland*. Jennie Soulier seconded the motion. Karianne Prince called for a vote, and the motion passed unanimously.
4. Land Trust 2020-2021
 - a. The measurement in the Land Trust 2020-2021 Plan is increasing proficiency by 1% in Language Arts, Math and Science and maintaining a 97% graduation rate.
 - i. There is usually about a 2% failure rate during first quarter, however this year, there was a 6% rate.
 - ii. ACT/Aspire tests will be a measurement of the growth.
 - iii. It was asked if we should aim to increase proficiency while comparing to a normal year. The goal was written at the first of the pandemic. The graduation rate should be the focus. Six percent failure rate for first quarter is not good but we are about 1/3 the rate of other high schools. We need to get some interventions in place.
 - iv. Teachers did reach out and were calling students during first quarter.

- v. Trackers work with struggling students. Do we have all trackers hired right now? Some came back, some have not come back. There are two 29-hours per week positions that are unfilled.
- vi. Credit Recovery is going really well.
 1. Students have recovered more credits in the first quarter than any other quarter.
 2. There are 18 credits that are recovered but have not yet been paid for. The cost is \$25.00 for each credit. Could someone in the counseling center call parents of students with outstanding balances?
 3. Land Trust is paying for teachers to do credit recovery.
 4. Students say it is hard to engage online.
 5. The Credit Recovery fees are used to pay for printing the Credit Recovery packets and to pay the teachers.
 6. Fee waiver students do not need to pay for Credit Recovery.
 7. Typically, packets must be completed and paid for before another packet may be started.
 8. Brodie Reid has driven to distance learning students' houses to deliver Credit Recovery packets.
 9. It was mentioned that Credit Recovery had previously been run as a school-will-pay program. This is the first year that it has been approved to go through Land Trust. Mitch Nerdin and Kim Lovato will go through the minutes of past Community Council meetings to see if the \$25.00 fee can be removed.
- vii. Mitch Nerdin reviewed the Land Trust Plan for 2020-2021.
 1. NHS Tutoring and ACT Prep classes have been interrupted by the pandemic.
 2. IB training is required but has been affected by the pandemic. Online training is available but it requires many nights and an entire weekend to complete. There may be more opportunities for in-person training in the summer.
 3. Staffing plans may change. The counselor who was being paid for the 0.5 counselor position has just resigned.
 4. There is an unfilled allotment in the Counseling Center. The school is allowed to have two 29 hours-per-week Comprehensive Guidance Clerk positions but we only have one filled. We are looking to fill a later shift position that could also work on testing and be overseen by the counsellors. Advertising for this position was discussed.
 5. It was asked if class periods were reduced. Due to reduced enrollment, we did offer it to the teachers and a couple of them were willing to let their extra periods go. TSSA funds will take care of the rest of the extra periods that could not be covered by FTE. Mitch Nerdin said that they did not want to disrupt student schedules if at all possible.
 6. Mr. Nerdin said that he wanted the Community Council to understand how the actions steps are going. He wants to be nimble, keeping an eye on the failure rate and Credit Recovery needs.
 7. It was asked if there would be a need to hire more Credit Recovery teachers. Mr. Nerdin said that he did not know yet but that he would bring needs back to the Council.
- b. Kids are struggling to stay connected during distance learning and need help. Mitch Nerdin said that he needs to go deeper to find the cause. It could be teachers not adjusting, it could be students not adjusting.
- 5. New Building
 - a. Walls are going up and the stadium is being demolished.

- b. There is lots of construction on the south side of the building.
- c. The design team has created a very prominent building with great elevations. It is going to be a great school.
- d. The Community Council would like to thank John Garff and Dan Lofgren for their work on the New Building Sub-Committee. Dan Lofgren has 40+ years of commercial property experience. The Council would like to thank them profusely. They have given countless hours of service toward building the new Skyline High School.
- e. The stadium is down and sports will be displaced. Boys soccer, track, and lacrosse will all be at different locations.
- f. It was asked how the council feels about sports being displaced.
 - i. Jennie Soulier said that the off-site facilities that the Girls Tennis Team used were better than the old Skyline courts.
 - ii. The track will be torn up for 5 years. It would be great to have a newer, off-site track to use during this time.
 - iii. Grass fields are preferable for soccer practices and games. Girls Soccer did have a lot of complaints regarding not having a soccer scoreboard on the Wasatch Junior High field. Unfortunately, the soccer scoreboard was destroyed during demolition. Soccer will probably be displaced for five years.
 - iv. Purchasing a portable scoreboard to be used at Wasatch Junior High was discussed. It was asked if the current football scoreboard could be moved to Wasatch Junior High since a new scoreboard will be installed with the new stadium. Mitch Nerdin will check with Granite School District to see if moving the scoreboard is possible.
 - v. It has been good to have the storage containers at Wasatch Junior High so the coaches and athletes don't have to move the equipment from Skyline High every day.
 - vi. Wasatch Junior High will probably be home for a lot of sports/activities.
- g. Memorabilia
 - i. Keeping items from the current Skyline High School was discussed.
 - ii. It was asked if we would be making things available for alumni like a piece of the turf or bricks. This was discussed but because the demolition of the stadium is so far along, it may not be possible.
 - iii. Jessica Kerr and Brodie Reid will contact several community members regarding items that the school may want to preserve. They will work with Mitch Nerdin to ensure that designated items are kept and find locations for them on the new campus.
- h. Performing Arts
 - i. Performing Arts may be displaced for a time.
 - ii. It was mentioned that the faculty is eager to move things along and may be willing to be flexible in order to speed up the process.
 - iii. A proposal to Granite School District from the New Building Sub-Committee to speed up the process and possibly save funds was discussed.
- i. Appreciation for Large Copies of Plans
 - i. Teachers and staff appreciated the opportunity to review floor plans and make suggestions.
 - ii. Syd Lott and Tayler Khater will request that a new set of plans be printed. They would like to have them displayed in the faculty room with the fine detail, Performing Arts changes, and interior and exterior changes.
 - iii. Appreciation was expressed for Tayler Khater and Syd Lott. They have put in an extraordinary amount of work to ensure that the faculty and staff are informed and are able to communicate suggestions for the new buildings.
- j. Administration/Counseling/Career Center Suite
 - i. Many changes have been made to this area. There was appreciation expressed

- for all of the work to get this area designed for Skyline High's needs.
- k. CTE
 - i. CTE teachers are working with Granite School District specialists and the architects on the fine details of their areas.
- l. Details for Students
 - i. Making the floor plans available for students to see was discussed.
- m. Communication
 - i. The New Building Sub-Committee will continue to meet with Granite School District and the architects and report back to the Community Council.
- n. Safety
 - i. Safety on the construction site was discussed. The architects mentioned that our students are "clever." The construction company works hard to ensure that the site is secure.

Next Meeting – December 10, 2020

Skyline High Community Council Minutes of 12/10/20 Online Meeting

In Attendance:

Katie Dahle, Emeliee Dirks, Malia Groesbeck, Jessica Kerr, Tayler Khater, Kim Lovato, Mitch Nerdin, Monisha Pasupathi, Kim Paulding, Karianne Prince, Brodie Reid, Jennie Soulier
Guest: Jackie Carrington

1. Meeting Minutes

- a. Emeliee Dirks made a motion to approve the November 12, 2020 Skyline High Community Council Meeting minutes. Brodie Reid seconded the motion. Karianne Prince called for a vote and the motion passed unanimously.

2. Student-Directed Play

- a. The play *Theory of Relativity* was reviewed by Katie Dahle and Jennie Soulier.
- b. There was an extensive discussion regarding the play.
- c. Jennie Soulier made a motion to request that Mr. Rogan choose another play. Jessica Kerr seconded the motion. Kim Paulding made an amendment to the motion stating that the new play should be appropriate for a ninth grade audience. Jennie Soulier agreed with the amendment and made the motion to request that Mr. Rogan choose another play that is appropriate for a ninth grade audience. Jessica Kerr seconded the motion. Karianne Prince called for a vote and the motion passed unanimously.
- d. Mitch Nerdin will discuss the decision with Mr. Rogan.

3. Land Trust 2020-2021

- a. It was asked if there was a need to amend the 2020-2021 Land Trust Plan. There was not a need to take the extra periods out of Land Trust. The needed extra periods are funded from another account.
- b. It was asked if we were advertising for the tracker positions and a 29-hour position in the Counseling Center. Lynda Tierney will be getting a list of positions and qualifications out to parents in a separate e-mail. It was asked if we could send the information to feeder schools. This may not be possible since there are many unfilled positions at all levels.
- c. The teachers were asked how the Council could better support them.
 - i. Jackie Carrington mentioned that getting the additional position filled will be a great help so that the phones are answered after the current clerk leaves.
 - ii. Teachers mentioned that they feel very supported by the Council and the administration. Comradery is high among teachers right now. New teachers feel supported. A mentor teacher mentioned that he has only heard very positive things from the teachers with which they are working. Another teacher said they had been at Skyline twenty years and never felt more supported, they love working here. They realize now how much parents do for their students and appreciate them even more. Appreciation was expressed of the Council and their work since the first new building plans were set forth. Love of the parents and the community was expressed and the teacher said that they felt they were valued.
 - iii. The Council expressed appreciation for all of the efforts of the teachers, staff, and administration.

4. New Building

- a. The football stadium is down.
- b. The Skyline New Building Sub-Committee met recently with the District building team.
 - i. Saving money and speeding up the process was discussed.
 - ii. Construction now goes through 2026.
 - iii. Don Adams is going back to the drawing board to see how money and time can

- be saved.
 - iv. The pool and gym facilities will be finished, then the cafeteria and gym will be demolished leaving the auditorium.
 - v. Speeding up the process is difficult because we don't have space on the campus for portable classrooms.
 - c. When information is received, it will be forwarded to the Council in a meeting or by e-mail.
 - d. GSDfuture.org has been updated.
 - e. The Council expressed gratitude to Dan Lofgren for going to bat for the improvements to the exterior building view on the west side. The design is awesome!
 - f. Homeowners care about money and time but the District representative seems to be defending the additional money and time instead of watching it.
 - g. The football stadium came down later than expected because our team did really well this year.
 - h. Once the turf carpet was pulled up, the ground under the carpet – especially in the north endzone showed that water had not been draining properly. Large trucks were brought in to drive over the area but it still has too much water. They may need to pull out five feet of dirt, replace the drainage system, and bring in new dirt.
 - i. When the pool was started they did not have core drilling sample information. The high water levels in the soil have caused a three month delay. This delay is not uncommon. There is a large, 16-foot elevation change from one side of the building to the other side.
 - j. The District is not moving to a shortened construction schedule. One to three months delay have been added here and there. The Sub-Committee will keep working on it.
 - k. It was discovered that there was an issue not having a scoreboard for soccer games at a previous meeting. It was asked that if anyone knows of something like this, please contact Karianne Prince, Kim Paulding, and Mitch Nerdin so they can push back on these things. The Community Council wants to reach out to the community, they want to know the issues.
 - l. The auditorium has been a pain in the design process. Performances at Wasatch, Churchill, and in the community have been discussed. Taking down the current auditorium early might gain three months but the program will be disrupted by five years.
 - m. Phasing is the reason for the long schedule.
 - i. One year from this March, all P.E. and Athletics will be in the new building. Two years later, most of the academic space will be finished.
 - ii. Students will be experiencing new spaces earlier than 2026.
 - iii. The thought is that 2026 is far away.
 - iv. The new baseball field and other buildings will be exciting for the students and community to see.
 - 1. Community events were discussed
 - 2. The baseball field and new athletic facilities are milestones in the construction process.
 - 3. Could we contact Ben Horsley and request a virtual open house?
 - 4. Could students facilitate virtual tours?
 - 5. Could these be fundraisers for sports and activities?
 - 6. Could the SBO's produce the videos?
 - 7. It was mentioned that the Millcreek City updates have been very successful and might be a good example to review.
 - 8. Could the yearbook class be part of this process?
 - n. The Skyline New Building Sub-Committee is comprised of Karianne Prince, Kim Paulding, Syd Lott, Tayler Khater, John Garff, Dan Lofgren, and Mitch Nerdin.
 - o. New large, printed plans have not yet been received showing the interior and the

exterior of the buildings. Mitch Nerdin will request that new plans be delivered to the school to be posted in the faculty room.

- p. Jessica Kerr and Brodie Reid took inventory of important items that should be kept at the new Skyline High School from the current buildings and campus. Many alumni have been contacted and met with and they feel they are on a good path.
5. Failure Rate
- a. The pandemic is playing a part in the higher failure rate among Skyline students.
 - b. Principal Nerdin is working on this issue with the Leadership Team.
 - c. Each teacher is working class by class to create the bare minimum requirements for passing each class.
 - d. The plan is to try to get students across the finish line and not put their graduation at risk.
 - e. Teachers must maintain their stellar instructing while helping struggling students.
 - f. Skyline has always been academically successful. We don't want to leave students behind. Teachers will be providing ways to pass classes so students can stay on course.
 - g. Each department is unique and their approach may be a little different.
 - h. We want to provide opportunities for those students who would pass if COVID was not here.
 - i. Skyline's failure rate is still better than other schools in the District.
 - j. It was asked if trackers (paraeducators) could be engaged virtually to work hand-in-hand with Credit Recovery teachers.
 - k. A survey of 900 students was performed. Most students said that they would not answer if they received a call from the school. They did, however, say they would watch a video that was sent to them.
 - l. Contacting parents directly has not been successful.
 - m. Credit Recovery
 - i. Credit Recovery fees were discussed. There have been times when two-for-one options have been offered to students who need to complete several packets.
 - ii. The current fee for each packet is \$25.00. Changing the fee was discussed but it was decided to keep it the same for now. The decision to waive or reduce fees will be made as needed and fees will be waived when appropriate.
 - iii. Credit Recovery numbers are higher than they have ever been. Credits are working well. Students are getting the Credit Recovery packets done. Smart students who would not normally fail classes have experienced failing classes.
 - iv. There are always a handful of students who do not engage. Phone calls, home visits, and e-mails are utilized but sometimes there is still no response. Victoria Hatton, School Psychologist, is involved regarding non-engaged students.
 - v. There has been good participation. Half of the Credit Recovery students are distance learners.
6. Virtual Course Selection
- a. Skyline is working to build a virtual course selection process. This will move the former "registration card" to an online format with videos to guide users.
7. School Improvement Plan
- a. This process will begin in January or February 2021.
8. Community Feedback
- a. There were concerns voiced from the community that teachers were not doing live lectures. It was thought that the District made this decision, however, schools can make the decision regarding live and recorded lectures.
9. The next Community Council meeting was scheduled for January 14, 2021, however, due to school not being in session that day, it was decided that the next meeting will be held on January 21, 2021.

Next Scheduled Meeting – January 21, 2021

Skyline High Community Council

Minutes of 1/21/21 Online Meeting

In Attendance:

Katie Dahle, Emeliee Dirks, Malia Groesbeck, Jessica Kerr, Tayler Khater, Kim Lovato, Mitch Nerdin, Monisha Pasupathi, Kim Paulding, Karianne Prince, Brodie Reid,
Guests: France Barral, Matt Durham, Jackie Carrington, Julie Jackson, Tim Mundt, Janelle Williamson

Excused: Jennie Soulier

1. Introductions
 - a. Julie Jackson, new Granite School District Board Member was introduced.
 - b. France Barral and Janelle Williamson, Granite School District Community Council Members were introduced.
 - c. Matt Durham, Holladay City Council Member was introduced.
2. Meeting Minutes
 - a. The December 10, 2020 Skyline High Community Council Meeting minutes were discussed. It was decided that changes needed to be made to the minutes. Amended minutes would be sent out to the Community Council for their review at the February Community Council meeting.
3. Appreciation
 - a. Appreciation was expressed to the Skyline staff, administration, and teachers for the exhaustive work they have put in to keep the schools open. The Council would also like to applaud Mr. Nerdin and the Administration for being so organized with COVID testing.
4. New Superintendent
 - a. Julie Jackson asked the Community Council Members to think about what they want in a Superintendent. Superintendent Bates announced that he will be retiring at the end of the school year.
 - b. Janelle Williamson mentioned that the Board stated that it wants transparency and would like feedback from everyone regarding the type of Superintendent they want to see at Granite School District
 - c. Timeline
 - i. The Board is currently gathering information.
 - ii. The Board will create a pamphlet that will be sent out nationwide through the National School Boards Association.
 - iii. A committee of two members from each precinct, administrators, and possibly students will whittle down the candidates to 5-7 applicants.
 - iv. The Granite Board of Education will make the final decision.
 - v. The hope is to hire the new Superintendent by the end of May.
5. Schools After COVID
 - a. It was mentioned that this is an important time in Granite School District.
 - b. What we want schools to look like after COVID was discussed. It was mentioned that schools should look different. How should we use the experiences we've had during COVID to innovate? What needs to be changed?
 - c. It was suggested that a future agenda item could include the Council's list of items answering Board Member Jackson's questions.
6. Current Policy
 - a. Julie Jackson stated that the Granite School District Board of Education will always be

- open to share policy and answer questions.
 - b. Title I policy regarding the distribution of funds to junior highs and high schools was discussed.
 - c. There was a discussion about a population study that was presented to the Board.
- 7. Student-Directed Play
 - a. Mr. Rogan will be presenting a revised script for the student-directed play to the Community Council.
- 8. Land Trust 2019-2020
 - a. The final report was due on February 5th. However, the website is under construction and the due date has been pushed back. The information will be made available to the Community Council when the website is back up and running so they can approve the final 2019-2020 Land Trust budget.
- 9. Land Trust 2021-2022
 - a. It is time to start working to building the 2021-2022 Land Trust Plan. It is critical that the Skyline Community Council does a good assessment and lets the data define what the needs are. The plans should be in depth so the plan has the desired effect. The Council does not want to fund things because that is what was done before. Having data tell us the most pressing academic needs and how much of that path we can fund is imperative.
 - b. The next Community Council meeting should be scheduled as a live meeting to be held in a location where all can be socially distant.
- 10. New Building
 - a. Skyline will share Cottonwood High School's track. Two busses will be provided every day for athletes.
 - b. Boys and Girls Lacrosse were discussed.
 - c. It was mentioned that the scoreboard would be put up at Wasatch Junior High.
 - d. It was suggested that a portable scoreboard also be purchased with so many transient home games.
 - e. The construction company took out five feet of dirt and added a drainage system to the location of the new football stadium.
 - f. The design of the new turf field is larger and the track will be bigger.
 - g. The stadium should be finished in July or August this summer.
 - h. Walls are going up. Some patrons are frustrated by the site line issues and size of the walls.
 - i. The "Relo Village" is all in place to house the classes currently in "C" Building. "C" Building comes down this summer.
 - j. The cafeteria relocatable will be added and will be in place for four years.
 - k. The Wood Shop will be added in the west, faculty parking lot.
 - l. Updated paper plans will be requested from the architects and posted in the faculty room. Many revisions have been made improving the plans, space, and flow.
 - m. Thanks was expressed to the New Building Sub-Committee, Brodie Reid, and Don Adams for their hard work.
 - n. The Baseball Field is scheduled to be turned over on March 1, 2021. A community celebration was discussed for this milestone and those that follow. Assistance from Granite District's Communications Office was suggested.
 - o. If there are any concerns with sports, Mitch Nerdin's door is always open to hear about problems and successes.
- 11. Failure Rate
 - a. The Council requested an update on the failure rate for second quarter. Mitch Nerdin will report on the failure rate at the next meeting.
- 12. COVID Testing
 - a. There were no positive COVID cases found during the first day of the "Test to Stay" protocol, however, positivity in the community is skyrocketing. This may be due to social

interaction over the holidays.

- b. A concern regarding the validity of the testing was raised. The Department of Health has stated that the tests that were used are very reliable tests. Other high schools who tested also had only a small numbers of positive cases.

13. School Improvement Plan

- a. This process will begin in February 2021.

14. The next Community Council meeting was scheduled for February 11, 2021, however, due to parent teacher conferences being held that week, it was decided that the next meeting will be held on February 18, 2021. Land Trust will be the first agenda item.

Next Scheduled Meeting – February 18, 2021 – In-Person with Zoom link available.

Skyline High Community Council

Minutes of 2/18/21 Online/In-person Meeting

In Attendance:

Katie Dahle, Emeliee Dirks, Malia Groesbeck, Jessica Kerr, Tayler Khater, Tim Mundt, Mitch Nerdin, Monisha Pasupathi, Kim Paulding, Karianne Prince, Brodie Reid, Jennie Soulier
Guest: Victoria Hatton

Excused: Kim Lovato

1. Meeting Minutes
 - a. Katie Dahle made a motion to approve the December 2020 and January 2021 Skyline High Community Council Meeting minutes. Emeliee Dirks seconded the motion. Karianne Prince called for a vote and the motion passed unanimously.
2. Mental Health Update
 - a. Victoria Hatton presented a mental health discussion to the Council.
 - b. Often, parents are coming to Victoria as students are struggling this year for the first time ever
 - c. One worry is that suicide rates often decrease when things are supposed to be hard (like during a pandemic) but then could increase when things are supposed to be easier (such as getting to the Spring during a difficult year like this).
 - d. It was asked how to combat this: SafeUT and Sharp Survey data, which are not the best indicators, but Victoria Hatton, Mitch Nerdin, and Tim Mundt have worked with other schools as well as the district to look into finding addition social/emotion learning data. We are responding to problems we have and trying to build for now and next year, specifically in improving social/emotional learning – giving students the skills they need to bounce back.
 - e. It was asked if the district was actively looking for a social work. Yes, but have thus far been unsuccessful. Other schools are at 1.5 days per week for a School Psychologist. Skyline pays for the remainder of Victoria Hatton’s full-time Skyline School Psychologist position.
 - f. It was asked of Victoria Hatton what her thoughts were on what should be done: Continue working on a school-wide method to work on social/emotional skills. A big part of Herriman (Victoria Hatton, Mitch Nerdin, and Tim Mundt met with Herriman’s Principal – Todd Quarnberg) recovery was tapping into the community – having events (parent nights) at junior highs and within community. Work with churches, business, etc.
 - g. Talk about what kids should do – not what we don’t want them to do. Teach resilience, choose life. It is what we want to do and what we are doing.
 - h. It was brought up that there have been suicides that have affected students, even beyond those that have happened at Skyline. This is an ongoing discussion and work done by the school and community.
3. Academic Needs
 - a. Mitch Nerdin presented that the language of Land Trust is such that we need to find and address the most pressing academic needs at Skyline High School.
 - b. We do not have 2020 data due to Covid. From 2019 data, compared to 20 demographically similar schools, Skyline ranks very high in Language Arts and Math and average in Science in both achievement and Median Growth Percentile (MGP), which is synonymous with good instruction.
 - c. No decisions being made today, just exposing to the data.

- d. Discussion over IB data and what it means, Mitch Nerdin will follow up.
- e. Discussion over 2nd grading period failure data. F numbers still rose but not as drastically as previous data may imply compared to the 1st quarter F's. Mitch Nerdin is working with teachers to allow flexibility and continued work towards success during this very difficult year – working with teachers on maintaining rigor but providing scaffolding. Meeting with and supporting teachers has worked well for them in turn supporting students and providing opportunities for those students to be successful and earn credit.
- f. There was discussion that most often where students are struggling is when teachers are not communicating well enough or students are not understanding the communication.
- g. Mitch Nerdin discussed the importance of the AP test data, as research shows that participation in AP courses prepares students for college.
- h. It was asked what data shows where the deficits are: the answer was grades, but this can be a little subjective.
- i. Brodie Reid gave the example of how multiple teachers teach AP and core classes, rather than just teaching AP/IB, which has raised levels in core classes as well, increasing proficiency. His point was that investments into AP can also be investments in core classes as well.
- j. Mitch Nerdin explained that we need to work on family engagement, which is not how well parent/families engage but instead how Skyline engages with families – building teacher/family relationships to help the success of students. Parents and teachers need to be on the same team.
- k. There was discussion about Credit Recovery. There is more needed than usual, and the focus is now on making sure seniors are recovering the necessary credit to graduate. The credit recovery team is identifying seniors in need. The Credit Recovery class is new within the last few years. A question was brought up about reaching more than just seniors, as there are students in the lower grades in more need now, too. More availability in the summer was brought up, and Mitch Nerdin addressed the need to identify and use multiple strategies to address the problem. It was made clear however that fees are not standing in the way of anyone trying to recover credit.
- l. Malia Groesbeck brought up the idea of specifically looking at old tests and data to help teachers improve. Mitch Nerdin explained that what she was describing is PD that we can have with district help. We will find specific areas where lacking and PD can improve, this can be done with quarterly PD and Summer Boot Camp.
- m. PD this year has been run specifically from presented and surveyed teacher needs. Much of this has been centered around technology and distance learning needs, but it has expanded to mental health, counselor help, and other teaching method training.
- n. Victoria Hatton let the council know about special education budget cuts. There was concern about not having a full-time school psychologist brought up and it was asked how many students does Victoria meet with? The answer was that about 10% of students have been met with more than once (not just drop-ins). Victoria explained that this year has been less about student drop-ins than usual and more about coaching parents over the phone. Distance learning has created this situation.
- o. Data on chill pass was asked for, stressing that mental health corresponds with academic success. Mitch Nerdin explained that there will be progress monitoring data and this will be identified in plan.

4. Graduation
 - a. Indications are that we will not be having graduation at the University of Utah, though this has not been finalized. We are working on a plan B and will meet with the Graduation Committee.
 - b. One idea revolves around doing a graduation similar to last year but using the baseball field instead of the football stadium, as that is not available after being torn down. Concern of how this type of graduation will that hurt baseball field was addressed – if would use, would have to rent rubber mats or something different to protect field.
 - c. Example presented that Highland High School used Sugarhouse Park last year.
5. New Building
 - a. Mitch Nerdin explained that he and others did go around the building and identified items that may be saved.
 - b. IB funding was brought up but this was couched as a Granite issue, not just a Skyline issue.
 - c. There was a discussion of next year and online learning. At least one other district has opened a fully online school, but we have our Granite Online program. The idea is to not have teachers doing dual modality again.

Next Meeting – March 11, 2021

Skyline High Community Council

Minutes of 3/11/21 Online Meeting

In Attendance:

Katie Dahle, Emeliee Dirks, Malia Groesbeck, Jessica Kerr, Tayler Khater, Kim Lovato, Tim Mundt, Mitch Nerdin, Monisha Pasupathi, Kim Paulding, Karianne Prince, Brodie Reid, Jennie Soulier

Guest: Jackie Carrington, Joe Rogan

1. Meeting Minutes
 - a. Kim Paulding made a motion to approve the February 18, 2021 Skyline High Community Council Meeting minutes with an amendment that the minutes being approved are the December 2020 and January 2021 meeting minutes. Malia Groesbeck seconded the motion. Karianne Prince called for a vote and the motion passed unanimously.
2. Recognition
 - a. Kim Paulding was recognized for being selected as the PTSA Volunteer of the Year. The Council thanked her for her many years of service to the Skyline community.
3. Land Trust
 - a. A Needs Assessment Survey was conducted. Major concerns included: Mental Health, Science Scores, Maintaining AP/IB Success, Helping Failing Students, Providing Support to Core Students, Replacing Chromebooks that were used by students all year, and Proficiency Based Learning.
 - b. The Needs Assessment Survey results were sent to the Community Council and the Leadership Team who responded with their top five items.
 - c. Equity gaps for certain groups of students were discussed. There is a way to address the equity gaps in three items: Maintain AP/IB Success, Helping Failing Students, and Providing Support for Core Students
 - i. There was a huge concern in the data that was shared.
 1. Some data showed that students who are minoritized and have lower income backgrounds were not attaining proficiency as well as others.
 - ii. University of Utah programs were discussed including wrap around peer support and co-curricular engagement. There is an effort to get students in a community with each other and get them in touch with supports.
 - iii. The Every Student Succeeds Act, Special Education, and English Language Learning programs were discussed.
 - iv. If any students are struggling and fall well behind, they need to be identified.
 - v. Targeted Support and Improvement (TSI) school supports were discussed. Two-thirds of Granite School District schools have TSI groups but Skyline does not. Skyline has less than 20 English Language Learner students. Morgan Del Grosso works with them. She conducts home visits to find the best way to support the students.
 - vi. Principal Nerdin asked Monisha Pasupathi to help make sure that the Council is following up on this issue.

- d. Proposed Goals
 - i. Raise Science Scores on ACT and ASPIRE+
 - ii. Maintain 97% Graduation Rate
 - iii. Improve Social/Emotional Measurement
 - iv. Increase All Scores on ACT/ASPIRE+
 - v. Increase Rigorous Course Taking
- e. A measurement for Social/Emotional areas needs to be found.
 - i. KSL Channel 5 is doing a full day of reporting on mental health. They said that there has been a 31% increase in hospital and help for mental health.
 - ii. The SHARP Survey is a measurement, but it is only conducted every two years. That makes it hard to use for an annual plan.
- f. Increase Rigorous Course Taking would include:
 - i. More students taking AP/IB/CTE and course classes.
 - ii. Creating a scaffold for new students.
 - iii. Helping underrepresented students who are not taking rigorous courses even though they are capable.
- g. ASPIRE+
 - i. The Science Teachers would like a better understanding of what is on the ASPIRE+ tests so they can interpret what the Science Department needs to do to prepare students.
- h. Proposed Action Steps
 - i. Science specific core training. What skills and competencies are on tests? Bring in an expert to work with the Science Department to outline in specificity what goes into the assessments. The Science Department is very interested in getting a specific training.
 - ii. Summer Boot Camp
 - 1. To get more students to access vigorous courses, there needs to be more professional development.
 - iii. School Wide Professional Development
 - iv. Instructional Coaching
 - 1. There are 3-4 coaches now, next year it will change to be how Granite School District wants this to work.
 - v. Psychologist 0.5 FTE – District pays for 0.5 making this a full-time position
 - vi. Social Worker 0.5 FTE – District pays for 0.5 making this a full-time position
 - vii. IB Coordinator 0.5 FTE
 - viii. IB Professional Development
 - ix. College Access Advisor from University of Utah to help students with specific college needs and the FAFSA
 - x. Failing Students Committee
 - xi. Credit Recovery – this is good, but needs are higher than can be currently supported. A committee will create a multi-tiered system.
 - xii. Para-Professionals – Aides to track student progress.

- i. Mental Health
 - i. The Counseling Center and Psychologist track threats related to mental health.
 - ii. Psychologist meets with counselors weekly, but it is not enough.
 - iii. There should be progress data that should show things are getting better and how effective we are being.
 - iv. There are parents and students with varying states of mental health needs coming in to get help.
 - j. The Skyline High Community Council wanted to make sure that the Science Department understands that this is not a singling out but a great opportunity. It is recognized that feeder elementary and junior high schools also have low Science scores. The Community Council is very supportive of the Science Department and is deliberate in recognizing that this is not an issue with teachers. The goal is to get the students prepared.
 - k. It was noted that students are not required to take Physics. The review of what is tested on the ASPIRE+ test is needed so any Physics assessment needs are met in required classes.
 - l. Equipment purchases were discussed, and it was decided that they should be added as an action item.
 - m. Extra periods were also discussed and added as an action item.
 - n. There are other funding programs. The whole plan, including all funding sources will be presented.
 - o. An AP Testing Counselor 0.5 FTE position was funded by Land Trust. The Counselor left Skyline. While researching the possibility to replace this position, it was found that there is another 29-hour position that could be hired who could help with some of the AP Coordinator work. An AP Committee to empower this process will be created. This will allow Counselors to work with students, write recommendation letters, and focus on getting students to graduate. If there is still a need for the 0.5 FTE position, it will be filled.
 - p. School Wide Professional Development will develop more support for AP Teachers. A new AP Euro Teacher will need to be hired.
4. Skyline Feeds Skyline
- a. This program was designed to work with Olympus High School and the Food Pantry program with the Granite Education Foundation.
 - b. Students can click on the photo on the webpage, enter information, and pick-up food for a family on Thursdays for the weekend.
 - c. This program covers students and their families.
 - d. Any student can take advantage of this program.
 - e. Every teacher has been given a poster with a QR code.
 - f. There were many donations when this program was first announced.
5. Plays
- a. Karianne Prince and Mitch Nerdin will reach out to Joe Rogan to discuss plays after this meeting.
6. Graduation
- a. Granite School District is close to cancelling the contract with the University of Utah for commencement ceremonies. If it is cancelled, parents of seniors will

help put together a graduation ceremony. Mitch Nerdin will put out a call to the community for support from parents of seniors.

7. Activities

- a. There has been a loosening of some restrictions allowing high schools to hold three activities.
- b. COVID testing for all participants will be held within 48 hours of the activity. Students must test to participate as well as parent volunteers and guests.
- c. SBO's are working on events. Two will be Prom and Senior Dinner Dance. The third will be an activity for all students.

8. New Building

- a. The Baseball Field will have a ribbon cutting and will use the field all season. Granite School District will own all of the summer repairs and the field should be ready to use in the fall. We are excited for a successful season.
- b. The Cafeteria and "C" Building relocatable buildings are being built and will house the classrooms and food service area this summer.
- c. There will be one season next winter in the current main gym and this time next year we will move into the new athletic building.
- d. The Performing Arts building will remain. Heat, plumbing, and electrical will be retrofitted.
- e. This last year-and-a-half has been hard and will get harder. Construction will be worse before it gets better.

9. Staffing

- a. Tayler Khater, Social Studies Teacher and Mike Carlson, Driver's Education and Psychology Teacher and Football Head Coach will be leaving at the end of the school year to begin administrative internships. Congratulations to them for being selected for this competitive program. Joe Pereira has resigned as the Swim Head Coach.

Next Meeting – April 8, 2021

Skyline High Community Council Minutes of 4/8/21 Meeting

In Attendance:

Katie Dahle, Emeliee Dirks, Malia Groesbeck, Jessica Kerr, Tayler Khater, Kim Lovato, Mitch Nerdin, Monisha Pasupathi, Kim Paulding, Karianne Prince, Brodie Reid, Jennie Soulier
Guests: France Barral, Tim Mundt, Joe Rogan

1. Meeting Minutes
 - a. Jennie Soulier made a motion to approve the March 11, 2021 Skyline High Community Council Meeting minutes. Brodie Reid seconded the motion. Karianne Prince called for a vote and the motion passed unanimously.
2. Play Productions
 - a. *The Wise Men of Chelm* by Sandra Asher
 - i. This play was proposed as a spring production. Jennie Soulier and Kim Paulding read the play.
 - ii. The play was discussed by the Council.
 - iii. Monisha Pasupathi made a motion to approve the *The Wise Men of Chelm* as a Spring 2021 production. Katie Dahle seconded the motion. Karianne Prince called for a vote and the motion passed unanimously.
 - b. Disney's *Newsies*
 - i. This musical was proposed as the Fall Musical for the 2021-2022 school year. Emeliee Dirks read the play.
 - ii. Appreciation was expressed to Mr. Rogan for choosing to produce this musical.
 - iii. The play was discussed by the Council.
 - iv. Emeliee Dirks made a motion to approve *Newsies* as the Fall Musical for the 2021-2022 school year. Malia Groesbeck seconded the motion. Karianne Prince called for a vote and the motion passed unanimously.
 - c. Shakespeare's *A Midsummer Night's Dream*
 - i. This play was proposed as the Spring play for the 2021-2022 school year. Malia Groesbeck read the play.
 - ii. The play was discussed by the Council.
 - iii. Malia Groesbeck made a motion to approve *A Midsummer Night's Dream* as the Spring Play for the 2021-2022 school year. Monisha Pasupathi seconded the motion. Emeliee Dirks called for a vote. Karianne Prince had some connectivity issues with Zoom and asked Emeliee, the Council Vice-Chair, to facilitate the voting. Emeliee Dirks called for a vote and the motion passed unanimously.
3. Land Trust
 - a. Skyline will receive funding from three sources next year.
 - i. Land Trust funds total \$275,254
 - ii. Teacher and Student Success Act (TSSA) funds total \$139,606
 - iii. Elementary and Secondary School Emergency Relief (ESSER), part of the Coronavirus Aid, Relief, and Economic Security Act (CARES Act), funds total \$308,842

- b. The Needs Assessment Survey results were sent to the Community Council and the Leadership Team. Members from both entities responded with their top five items.
- c. The top needs are;
 - i. Mental Health
 - ii. Science Scores
 - iii. Maintain AP/IB Scores
 - iv. Help Failing Students
 - v. Provide Support for Core Students
 - vi. Chromebooks
 - vii. Proficiency Based Learning (PBL)
- d. Smart Goal #1
 - i. Reduce percentage of students not reaching proficiency by 10% on state assessments.
 - ii. English Language Arts move from 70% to 73%
 - iii. Math move from 60% to 64%
 - iv. Science move from 44% to 50%
 - v. It was asked how these goals relate to a few years ago.
 - 1. These goals are a little more ambitious by 1% or so.
 - vi. This goal addresses the following needs:
 - 1. Mental Health
 - 2. Science Scores
 - 3. Help Failing Students
 - 4. Provide Support for Core Students
- e. Smart Goal #2
 - i. Graduation rate from 94.4% to over 95%.
 - ii. This goal addresses the following needs:
 - 1. Help Failing Students
 - iii. The current percentage of students on target to graduate in 2021 is 80%-85%. It was asked how many students are currently not on track to graduate. It is about 25 students.
 - iv. Administration is deploying several things to help struggling students get to where they need to be.
- f. Smart Goal #3
 - i. Increase percentage of students taking vigorous coursework from 91.8% to 93%. This includes CTE Pathway courses which lead to certification, AP courses, and IB courses.
 - ii. It was asked how achievable this goal is.
 - 1. This goal was described as being achievable by encouraging students to take rigorous coursework.
- g. It was asked if these goals are attainable.
- h. Mental Health support helps students to become able to complete coursework and be successful.
- i. Content for professional development over the summer will include Science specific training. The Skyline Leadership Team will use a Multi-Tiered System of Supports (MTSS) to build a more robust support system.

- j. PBIS RISE Ambassadors will be selected from the student body. There will be monthly activities for the community, guest speakers, and activities all school year.
- k. Advancement Via Individual Determination (AVID) was discussed. This program would push students to take more rigorous courses and provide a support system. Freshman Success and Study Skills classes would utilize this program.
- l. Summer Boot Camp will include writing curriculum and creating assessments. Teachers will be paid their Lane and 6th Step rate.
- m. Credit Recovery is a challenge. It is obtainable, but it is challenging.
 - i. Teachers are motivated and feel supported by the Administration.
 - ii. Ghosts are students who have disappeared. They need home visits.
 - iii. Seniors who are willing to put in the effort will graduate.
 - iv. Teachers are going to be recruited to work after school with kids.
 - 1. Students will go their English Teacher.
 - 2. Critical items will be taught after school.
 - 3. Teachers will seek out students to redo work or turn in missing coursework for each quarter.
 - 4. Credit Recovery will be an option.
- n. Instructional Coaching
 - i. Teachers were hired this year to provide instructional coaching during an extra period. This will not be allowed next year.
 - ii. FTE for an Instructional Coach will be allocated to augment what has already been done.
 - iii. During the Pandemic, teachers learned a dual modality system.
 - iv. It was very beneficial to have Instructional Coaches in the building.
 - v. Quick response from the in-school team was very beneficial.
 - vi. Now that teachers have CANVAS skills and the pandemic is hopefully leaving, we won't need to do this again.
 - vii. The observations that were conducted in classrooms were a pretty powerful success.
 - viii. Teachers feel supported.
 - ix. It is understood why the District wants to do this in a different way but this year was successful.
- o. Psychologist
 - i. The half-time Psychologist is scheduled to be funded by ESSER funds. These are non-renewable funds so this funding will need to be reviewed every year.
- p. Social Worker
 - i. A full-time Social Worker is being funded by Granite School District. Skyline specific enrollment needs show 0.9 FTE which was rounded to 1.0 FTE.
 - ii. The Council expressed its gratitude for the Social Worker position and asked where they could send a note of thanks. Karianne Prince will send an e-mail to Judy Petersen, Director of College & Career Readiness, Student Learning and Support.
- q. The College Access Advisor works in the Career Center. There is a contract with the University of Utah to provide this additional resource.

- i. It was asked if there will be a new person every year.
 - 1. It is possible that there will be a new person every year but we may be able to keep the same person for next year.
 - 2. It does take time to mentor the person assigned to this position. Usually, they are a new graduate.
- r. Para-Educators
 - i. These employees work as student success advocates and parent liaisons. They find students and help those Ghost Students who are not engaged.
- s. NHS Tutoring and ACT Prep Teachers will continue to be paid.
- t. Chromebooks
 - i. Chromebooks will be issued to students who will keep them the entire time they are at Skyline.
- u. Extra Periods
 - i. The cost for Extra Periods is about \$95,000. These can be used but they are not super valuable. Reducing class size does not make a big difference.
 - ii. It was asked if we have teachers who would teach these extra periods.
 - 1. There are teachers willing to work extra periods.
- v. If teachers are resistant to professional development offerings, expenditures could be swapped with ESSER or TSSA funding. It is hard for teachers to give up their time. Teachers may be more interested in participating if we pay them as handsomely as we can to show that we value their time and make it valuable to them.
- w. ESSER funds are one big grant of \$616,000 paid over 27 months. We will utilize half of these funds for the 2021-2022 school year and the other half for the 2022-2023 school year. All of these funds must be spent by the end of 2023.
- x. Appreciation was expressed for a view of the big picture including all of the funding, not just Land Trust. It was mentioned that the plan looks great.
- y. This has been an unusual year. Are we doing everything possible to help with Mental Health?
 - i. The Psychologist and Social Worker are a great beginning.
 - ii. Monthly RISE-centered activities along with RISE Ambassadors will be much bigger parts of what we are doing at Skyline day to day.
 - iii. Para-Educators will be calling parents and students to help them individually.
 - iv. Ghost Students
 - 1. This may not be the best description for non-engaged students.
 - 2. The graduation rate has been 95% in the past.
 - 3. Current seniors on pace to graduate are now in the 80% range.
 - 4. The Pandemic has pushed 5% not on pace to graduate to 15-20%.
 - 5. We are not leaving these students to a small group, this issue is being pushed to all of the faculty.
 - 6. Some students are "Ghosting" one class only. This is harder to track. Many are Distance Learners.

7. The focus from now to the end of the school year is seniors. We have nine weeks to get all these seniors to the finish line.
- z. Land Trust Plan Approval
 - i. Kim Paulding made a motion to approve the Land Trust expenditures as presented by Mitch Nerdin. Jessica Kerr seconded the motion. Karianne Prince called for a vote and the motion passed unanimously.
 - aa. Kim Lovato was asked to send the PowerPoint that was presented by Mitch Nerdin to the Council after the meeting.
 - bb. It was mentioned that there is a monthly reminder about Land Trust for all those schools who have too much carryover. This reminder included a note that Skyline has spent all of their Land Trust funds for this year.
4. Graduation
 - a. The University of Utah Huntsman Center contract was cancelled. Graduations were set to be held on site.
 - b. Granite School District sent a poll to seniors asking their preference for graduation at one of three places: option one was at the University of Utah, option two was at the schools, and option three was a traditional ceremony without parents. Skyline had 250 respondents with 48% wanting the ceremony to be at Skyline.
 - c. A second survey was sent on April 7th and included two options. Option one would be in the Sandy Amphitheater and option two would be on the Skyline baseball field.
 - d. After the April 7th survey was sent, a new option became available at Rio Tinto Stadium. There will be a new poll sent out with that option.
 - e. The Sandy Amphitheater was discussed with concerns that there would be no way to have social distancing and no way that 2000 people would fit in the seating area.
 - f. It was mentioned that while negotiating with Rio Tinto, the parking lot should also be included in the rental.
 - g. The seniors have an appetite to have a traditional experience.
 - h. Masks will be required no matter the rules of the venue.
 - i. It was asked if there would be COVID-19 testing or proof of vaccination required for the graduation ceremony. This will not be a requirement because masks are required at all times. Activities like dances will require testing but graduation does not.
 - j. Different survey techniques were discussed.
 - k. It was asked if there would be vaccinations held for students at the high schools.
 - i. There are no plans at this time to vaccinate students at the high schools.
 - l. Holding a car parade at the school and a traditional graduation ceremony was suggested.
5. New Building
 - a. The Baseball Team likes the new field. They are ranked 10th in 5A.
 - b. The Softball field on the west side of the school will be moved to the east.
 - c. A new fence will be installed with a mow strip on the west side.
 - d. Errant fly balls will no longer be going into family yards.
 - e. Batting cages with much higher netting and fences will be installed.

- f. There will be a fence and retaining wall installed along the west side. All houses will get a new, rock-looking fence. The ground will be raised substantially and an attractive retaining wall will be put in place for the west side neighbors as opposed to the current chain link fence. This is a big deal for patron neighbors.
 - g. The Relo Village is coming to fruition.
 - h. The Cafeteria will be moved early and will be in place for three years.
 - i. A wall will be built in "A" Building and around the construction area.
 - j. "C" Building will begin moving to the Relo Village at about the first of May with student support. "C" Building will come down this summer.
 - k. Relocatable classrooms have been investigated by teachers. They know what they need to bring and to move.
 - l. The construction schedule keeps lengthening. The New Building Sub-Committee has specifically asked for a shortened schedule. The Academic and Performing Arts phases will both be bid two ways. One with the current schedule, and one with a shortened schedule. The Sub-Committee will talk about it and push to see if there are other options.
 - m. It was asked if the number of incoming Freshman students are fewer for next year.
 - i. The numbers of incoming Freshman students are higher.
 - n. It was asked where the Softball team will be moved while their field is under construction.
 - i. The Softball Team will play at the fields on 1300 East and 3500 South.
 - o. The football stadium should be done on time. The first game will be televised along with the Skyline vs. Olympus game.
6. Staff Changes
- a. The following teachers will be leaving Skyline: Irma Hofer, Curtis Houston, Dany Aliyev, Tayler Khater, and Mike Carlson.
7. Granite School District Superintendent Search
- a. The Granite School District Board of Education will hold final interviews next Friday and announce the replacement after that. The start date is June 1, 2021.
 - b. It was asked if the Board will follow what Salt Lake City School District did and announce finalists before the final decision is made. The community is not scheduled to be involved until the announcement.
 - c. The process included community member feedback.
 - d. It was mentioned that there are internal and external candidates.

Next Meeting – May 13, 2021

Skyline High Community Council Minutes of 5/13/21 Meeting

In Attendance:

Emeliee Dirks, Malia Groesbeck, Jessica Kerr, Tayler Khater, Kim Lovato, Mitch Nerdin, Kim Paulding, Karianne Prince, Brodie Reid, Jennie Soulier

Guests: Jackie Carrington, Tim Mundt

Excused: Katie Dahle, Monisha Pasupathi

1. Appreciation was expressed for the faculty and staff for all they did during the 2020-2021 school year.
2. Meeting Minutes
 - a. Brodie Reid made a motion to approve the April 8, 2021 Skyline High Community Council Meeting minutes. Malia Groesbeck seconded the motion. Karianne Prince called for a vote and the motion passed unanimously.
3. Community Council Vacancies
 - a. Emeliee Dirks, Kim Paulding, and Jennie Soulier parent member terms are up at the end of the 2020-2021 school year.
 - b. Brodie Reid's employee member term is up at the end of the 2020-2021 school year and Tayler Khater will be leaving Skyline so there will be two employee seats available. It was mentioned that losing Tayler Khater is sad for Skyline but the Council is thrilled for Mr. Khater.
 - c. An e-mail will be sent out to parents letting them know how many seats are available on May 15th and parents will be invited to declare candidacy during the 2021-2022 online registration process.
 - d. It was mentioned that the voices of the Council members who are leaving are appreciated and that they have been a vital part of the Council. Kim Paulding was recognized for remaining on the Council even though she does not have a student at Skyline this year. It was mentioned that all she has given to the Skyline Community is greatly valued.
4. Skyline New Building Sub-Committee
 - a. This committee was created to keep the new building on track. It has been a frustrating and fruitful committee without which we would not have the beautiful building that is being built. Tayler Khater served on this committee and needs to be replaced.
 - b. Mitch Nerdin spoke with teachers and Brodie Reid has agreed to be part of the committee.
 - c. Kim Paulding made a motion to appoint Brodie Reid to the Skyline New Building Sub-Committee. Karianne Prince seconded the motion. Karianne Prince called for a vote, and the motion passed unanimously.
 - d. Brodie Reid was thanked for his willingness to help.
 - e. Tayler Khater was thanked for many things including service on the Skyline New Building Sub-Committee. The Council has valued Tayler's contributions. Tayler Khater stated that he appreciated being on the Sub-Committee.

5. Land Trust

- a. The Land Trust 2021-2022 plan was submitted as approved by the Council in April. The State came back and said that Goal 3 did not have expenditures so it was eliminated. Goal 3 was the school improvement goal increasing the number of students taking rigorous course selections (AP, IB, CTE Pathways). These will still be monitored and reported to the Community Council but the goal was eliminated from the Land Trust plan.
- b. The Council expressed excitement about seeing the goals and the big picture for all funding, not just Land Trust.

6. New Building

- a. Kim Paulding expressed thanks to Mitch Nerdin for taking a very leading role. A huge thank you was also expressed to the New Building Sub-Committee members: Mitch Nerdin, Ben Horsley, Dan Lofgren, John Garff, Syd Lott, and Tayler Khater.
- b. The New Building Sub-Committee is looking at what Hughes is doing.
- c. Dan Lofgren took aerial photos to view the site work and find ways to turn over parts of the project as completed.
- d. Mr. Lofgren met with the Superintendent and was approved to go over the contract and schedule with Granite School District attorneys.
- e. MOCA is a company hired to help keep Hughes on track. Mitch Nerdin and Ben Horsley met with them at length yesterday and should be able to report back in 2-3 weeks.
- f. The new bids are designed to speed up the phase cycle by 10 months per phase. This would cut the rebuild by 20 months. MOCA will report back to Mitch Nerdin and Ben Horsley. Mitch Nerdin will report back to the Community Council.
- g. Appreciation was expressed for this action.
- h. The School is anxiously looking to lift COVID protocols at the end of the school year. Even with the end of COVID protocols, the new cafeteria may still require two lunches. We will start with two lunches and work to get back to one lunch but it may not be possible with the small cafeteria.
- i. The track is being worked on.
- j. The stadium will be done this summer. Storage under the bleachers is completed.
- k. The sub-base of the football field is going great.
- l. The baseball field was finished months ago. There are punch list items that need to be fixed. A review of the punch list and walk thorough was held yesterday and there are a few less items that need to be addressed. The field will be used during the summer and the field will be turned over in the fall to re-sod areas and complete the punch list.
- m. The scoreboard went up at Wasatch last week. Electricity has not yet been turned on. Mitch Nerdin will follow up.

7. Hall of Fame

- a. The Skyline Community Council selects Hall of Fame recipients. The recipients are former alumni or staff who have had a great impact on the community.
- b. Kim Lovato will send the packet with nominees as soon as possible.
- c. The Hall of fame packet will be discussed at the June 2021 meeting.

8. Positive Coaching Alliance
 - a. Skyline High has contracted with Positive Coaching Alliance. They will provide workshops for coaches focusing on the social and emotional aspects of their fields. They will also work with athletes and parents.
 - b. Prior to each of the three seasons (fall, winter, and spring), there will be an enhanced experience at the school. It will be more inclusive of the entire community and encourage positive interactions with parents and coaches.
 - c. This training will also include sensitivity needs like racism.
9. Graduation
 - a. Graduation will be held at 7:00 p.m. on June 3rd, at Rio Tinto Stadium.
 - b. There is open air and it is big enough that they can have unlimited attendees.
 - c. It should be nice, hopefully there will be good weather.
 - d. There will be four schools graduating at Rio Tinto Stadium and three schools graduating at USANA Amphitheatre. Cottonwood High will hold graduation in their auditorium.
10. Credit Recovery
 - a. There has been a robust push from administrators and teachers for credit recovery. Teachers have been staying after school and are working toward helping as many students receive credit as possible.
 - b. Credit recovery will continue into the summer. It will be held between Noon and 4:00 p.m.
 - c. There were never any problems with students in classes. They wore masks and helped with cleaning desks.
11. Summer School
 - a. We are trying to give as many options as we can.
 - b. Mr. Lott is working to get teachers to commit to work in the summer.
 - c. Summer school will be taught 8:00 a.m.-Noon.
 - d. There are a variety of options to pick the schedule that works the best and students will get to work with teachers they like.
 - e. Appreciation was voiced for Brodie Reid and all of the teachers for this extra effort.
12. AP Testing
 - a. It was asked if the number of AP tests is as high as in the past. It was stated that we are giving about 1700 tests, we have given up to 2000 in the past.
13. Teachers
 - a. It was mentioned that the teachers have been amazing this year. They are getting to the end and still going strong.
14. RISE Ambassadors
 - a. RISE Ambassadors are a group of students who include members of the HOPE Squad, Student Body Officers, and Student Council members.
 - b. There will be monthly activities and events to build the community that go with the RISE theme.
 - c. The RISE Ambassadors met three Wednesdays in a row and have suggested 25 activities for events.
 - d. This program will address supporting student social/emotional wellbeing.

Next Meeting – June 10, 2021, Zoom Meeting, 6:45 a.m.