

Skyline High Community Council

Minutes of 3/11/21 Online Meeting

In Attendance:

Katie Dahle, Emeliee Dirks, Malia Groesbeck, Jessica Kerr, Tayler Khater, Kim Lovato, Tim Mundt, Mitch Nerdin, Monisha Pasupathi, Kim Paulding, Karianne Prince, Brodie Reid, Jennie Soulier

Guest: Jackie Carrington, Joe Rogan

1. Meeting Minutes
 - a. Kim Paulding made a motion to approve the February 18, 2021 Skyline High Community Council Meeting minutes with an amendment that the minutes being approved are the December 2020 and January 2021 meeting minutes. Malia Groesbeck seconded the motion. Karianne Prince called for a vote and the motion passed unanimously.
2. Recognition
 - a. Kim Paulding was recognized for being selected as the PTSA Volunteer of the Year. The Council thanked her for her many years of service to the Skyline community.
3. Land Trust
 - a. A Needs Assessment Survey was conducted. Major concerns included: Mental Health, Science Scores, Maintaining AP/IB Success, Helping Failing Students, Providing Support to Core Students, Replacing Chromebooks that were used by students all year, and Proficiency Based Learning.
 - b. The Needs Assessment Survey results were sent to the Community Council and the Leadership Team who responded with their top five items.
 - c. Equity gaps for certain groups of students were discussed. There is a way to address the equity gaps in three items: Maintain AP/IB Success, Helping Failing Students, and Providing Support for Core Students
 - i. There was a huge concern in the data that was shared.
 1. Some data showed that students who are minoritized and have lower income backgrounds were not attaining proficiency as well as others.
 - ii. University of Utah programs were discussed including wrap around peer support and co-curricular engagement. There is an effort to get students in a community with each other and get them in touch with supports.
 - iii. The Every Student Succeeds Act, Special Education, and English Language Learning programs were discussed.
 - iv. If any students are struggling and fall well behind, they need to be identified.
 - v. Targeted Support and Improvement (TSI) school supports were discussed. Two-thirds of Granite School District schools have TSI groups but Skyline does not. Skyline has less than 20 English Language Learner students. Morgan Del Grosso works with them. She conducts home visits to find the best way to support the students.
 - vi. Principal Nerdin asked Monisha Pasupathi to help make sure that the Council is following up on this issue.

- d. Proposed Goals
 - i. Raise Science Scores on ACT and ASPIRE+
 - ii. Maintain 97% Graduation Rate
 - iii. Improve Social/Emotional Measurement
 - iv. Increase All Scores on ACT/ASPIRE+
 - v. Increase Rigorous Course Taking
- e. A measurement for Social/Emotional areas needs to be found.
 - i. KSL Channel 5 is doing a full day of reporting on mental health. They said that there has been a 31% increase in hospital and help for mental health.
 - ii. The SHARP Survey is a measurement, but it is only conducted every two years. That makes it hard to use for an annual plan.
- f. Increase Rigorous Course Taking would include:
 - i. More students taking AP/IB/CTE and course classes.
 - ii. Creating a scaffold for new students.
 - iii. Helping underrepresented students who are not taking rigorous courses even though they are capable.
- g. ASPIRE+
 - i. The Science Teachers would like a better understanding of what is on the ASPIRE+ tests so they can interpret what the Science Department needs to do to prepare students.
- h. Proposed Action Steps
 - i. Science specific core training. What skills and competencies are on tests? Bring in an expert to work with the Science Department to outline in specificity what goes into the assessments. The Science Department is very interested in getting a specific training.
 - ii. Summer Boot Camp
 - 1. To get more students to access vigorous courses, there needs to be more professional development.
 - iii. School Wide Professional Development
 - iv. Instructional Coaching
 - 1. There are 3-4 coaches now, next year it will change to be how Granite School District wants this to work.
 - v. Psychologist 0.5 FTE – District pays for 0.5 making this a full-time position
 - vi. Social Worker 0.5 FTE – District pays for 0.5 making this a full-time position
 - vii. IB Coordinator 0.5 FTE
 - viii. IB Professional Development
 - ix. College Access Advisor from University of Utah to help students with specific college needs and the FAFSA
 - x. Failing Students Committee
 - xi. Credit Recovery – this is good, but needs are higher than can be currently supported. A committee will create a multi-tiered system.
 - xii. Para-Professionals – Aides to track student progress.

- i. Mental Health
 - i. The Counseling Center and Psychologist track threats related to mental health.
 - ii. Psychologist meets with counselors weekly, but it is not enough.
 - iii. There should be progress data that should show things are getting better and how effective we are being.
 - iv. There are parents and students with varying states of mental health needs coming in to get help.
 - j. The Skyline High Community Council wanted to make sure that the Science Department understands that this is not a singling out but a great opportunity. It is recognized that feeder elementary and junior high schools also have low Science scores. The Community Council is very supportive of the Science Department and is deliberate in recognizing that this is not an issue with teachers. The goal is to get the students prepared.
 - k. It was noted that students are not required to take Physics. The review of what is tested on the ASPIRE+ test is needed so any Physics assessment needs are met in required classes.
 - l. Equipment purchases were discussed, and it was decided that they should be added as an action item.
 - m. Extra periods were also discussed and added as an action item.
 - n. There are other funding programs. The whole plan, including all funding sources will be presented.
 - o. An AP Testing Counselor 0.5 FTE position was funded by Land Trust. The Counselor left Skyline. While researching the possibility to replace this position, it was found that there is another 29-hour position that could be hired who could help with some of the AP Coordinator work. An AP Committee to empower this process will be created. This will allow Counselors to work with students, write recommendation letters, and focus on getting students to graduate. If there is still a need for the 0.5 FTE position, it will be filled.
 - p. School Wide Professional Development will develop more support for AP Teachers. A new AP Euro Teacher will need to be hired.
4. Skyline Feeds Skyline
- a. This program was designed to work with Olympus High School and the Food Pantry program with the Granite Education Foundation.
 - b. Students can click on the photo on the webpage, enter information, and pick-up food for a family on Thursdays for the weekend.
 - c. This program covers students and their families.
 - d. Any student can take advantage of this program.
 - e. Every teacher has been given a poster with a QR code.
 - f. There were many donations when this program was first announced.
5. Plays
- a. Karianne Prince and Mitch Nerdin will reach out to Joe Rogan to discuss plays after this meeting.
6. Graduation
- a. Granite School District is close to cancelling the contract with the University of Utah for commencement ceremonies. If it is cancelled, parents of seniors will

help put together a graduation ceremony. Mitch Nerdin will put out a call to the community for support from parents of seniors.

7. Activities

- a. There has been a loosening of some restrictions allowing high schools to hold three activities.
- b. COVID testing for all participants will be held within 48 hours of the activity. Students must test to participate as well as parent volunteers and guests.
- c. SBO's are working on events. Two will be Prom and Senior Dinner Dance. The third will be an activity for all students.

8. New Building

- a. The Baseball Field will have a ribbon cutting and will use the field all season. Granite School District will own all of the summer repairs and the field should be ready to use in the fall. We are excited for a successful season.
- b. The Cafeteria and "C" Building relocatable buildings are being built and will house the classrooms and food service area this summer.
- c. There will be one season next winter in the current main gym and this time next year we will move into the new athletic building.
- d. The Performing Arts building will remain. Heat, plumbing, and electrical will be retrofitted.
- e. This last year-and-a-half has been hard and will get harder. Construction will be worse before it gets better.

9. Staffing

- a. Tayler Khater, Social Studies Teacher and Mike Carlson, Driver's Education and Psychology Teacher and Football Head Coach will be leaving at the end of the school year to begin administrative internships. Congratulations to them for being selected for this competitive program. Joe Pereira has resigned as the Swim Head Coach.

Next Meeting – April 8, 2021