

Skyline High Community Council

Minutes of 11/12/20 Online Meeting

In Attendance:

Katie Dahle, Emeliee Dirks, Malia Groesbeck, Jessica Kerr, Tayler Khater, Kim Lovato, Mitch Nerdin, Monisha Pasupathi, Kim Paulding, Karianne Prince, Brodie Reid, Jennie Soulier
Guests: Kim Babka, Jackie Carrington, Jill Hinckley, Tim Mundt, Jody Lynn Tolley

1. COVID-19
 - a. Appreciation was expressed to the staff for keeping things going during the two week dismissal for COVID-19. The daily check-in at the first of class by teachers has been helpful for the students. The teachers miss the students but things are going well. It was mentioned that after watching Jordan School District in the news and the way they were handling the dismissal of schools, parents are very grateful to Granite School District for their consistent policy. The parents also expressed gratitude for the teachers.
 - b. The University of Utah will do a day of free COVID-19 testing for up to 500 faculty, staff, and students (students only, not families). None of these tests will count toward Skyline's case count since school is dismissed so Skyline will start at zero when school is back in session. Information will be sent out to the community and teachers will post information about testing on CANVAS. Principal Nerdin would like to fill all 500 slots since the testing is free.
2. Meeting Minutes
 - a. Malia Groesbeck made a motion to approve the October 8, 2020 Skyline High Community Council Meeting minutes. Katie Dahle seconded the motion. Karianne Prince called for a vote and the motion passed unanimously.
3. American Sign Language (ASL) Play
 - a. *Adventures in Wonderland* was reviewed by Katie Dahle, Malia Groesbeck and Tayler Khater.
 - b. Jody Lynn Tolley, ASL Teacher, stated that she chose the play because of the lack of controversy. She said that the caterpillar cannot even smoke because the students must use their hands to sign. It was stated that it is a positive and sweet play and it was agreed that positive and sweet are needed right now.
 - c. Tayler Khater stated that 2020 is already like *Alice Through the Looking Glass* and that he liked the play. Katie Dahle said she had no issues with the play. Malia Groesbeck said she liked the play and it was fun to read.
 - d. Jessica Kerr made a motion to accept the ASL Play, *Adventures in Wonderland*. Jennie Soulier seconded the motion. Karianne Prince called for a vote, and the motion passed unanimously.
4. Land Trust 2020-2021
 - a. The measurement in the Land Trust 2020-2021 Plan is increasing proficiency by 1% in Language Arts, Math and Science and maintaining a 97% graduation rate.
 - i. There is usually about a 2% failure rate during first quarter, however this year, there was a 6% rate.
 - ii. ACT/Aspire tests will be a measurement of the growth.
 - iii. It was asked if we should aim to increase proficiency while comparing to a normal year. The goal was written at the first of the pandemic. The graduation rate should be the focus. Six percent failure rate for first quarter is not good but we are about 1/3 the rate of other high schools. We need to get some interventions in place.
 - iv. Teachers did reach out and were calling students during first quarter.

- v. Trackers work with struggling students. Do we have all trackers hired right now? Some came back, some have not come back. There are two 29-hours per week positions that are unfilled.
- vi. Credit Recovery is going really well.
 1. Students have recovered more credits in the first quarter than any other quarter.
 2. There are 18 credits that are recovered but have not yet been paid for. The cost is \$25.00 for each credit. Could someone in the counseling center call parents of students with outstanding balances?
 3. Land Trust is paying for teachers to do credit recovery.
 4. Students say it is hard to engage online.
 5. The Credit Recovery fees are used to pay for printing the Credit Recovery packets and to pay the teachers.
 6. Fee waiver students do not need to pay for Credit Recovery.
 7. Typically, packets must be completed and paid for before another packet may be started.
 8. Brodie Reid has driven to distance learning students' houses to deliver Credit Recovery packets.
 9. It was mentioned that Credit Recovery had previously been run as a school-will-pay program. This is the first year that it has been approved to go through Land Trust. Mitch Nerdin and Kim Lovato will go through the minutes of past Community Council meetings to see if the \$25.00 fee can be removed.
- vii. Mitch Nerdin reviewed the Land Trust Plan for 2020-2021.
 1. NHS Tutoring and ACT Prep classes have been interrupted by the pandemic.
 2. IB training is required but has been affected by the pandemic. Online training is available but it requires many nights and an entire weekend to complete. There may be more opportunities for in-person training in the summer.
 3. Staffing plans may change. The counselor who was being paid for the 0.5 counselor position has just resigned.
 4. There is an unfilled allotment in the Counseling Center. The school is allowed to have two 29 hours-per-week Comprehensive Guidance Clerk positions but we only have one filled. We are looking to fill a later shift position that could also work on testing and be overseen by the counsellors. Advertising for this position was discussed.
 5. It was asked if class periods were reduced. Due to reduced enrollment, we did offer it to the teachers and a couple of them were willing to let their extra periods go. TSSA funds will take care of the rest of the extra periods that could not be covered by FTE. Mitch Nerdin said that they did not want to disrupt student schedules if at all possible.
 6. Mr. Nerdin said that he wanted the Community Council to understand how the actions steps are going. He wants to be nimble, keeping an eye on the failure rate and Credit Recovery needs.
 7. It was asked if there would be a need to hire more Credit Recovery teachers. Mr. Nerdin said that he did not know yet but that he would bring needs back to the Council.
- b. Kids are struggling to stay connected during distance learning and need help. Mitch Nerdin said that he needs to go deeper to find the cause. It could be teachers not adjusting, it could be students not adjusting.
- 5. New Building
 - a. Walls are going up and the stadium is being demolished.

- b. There is lots of construction on the south side of the building.
- c. The design team has created a very prominent building with great elevations. It is going to be a great school.
- d. The Community Council would like to thank John Garff and Dan Lofgren for their work on the New Building Sub-Committee. Dan Lofgren has 40+ years of commercial property experience. The Council would like to thank them profusely. They have given countless hours of service toward building the new Skyline High School.
- e. The stadium is down and sports will be displaced. Boys soccer, track, and lacrosse will all be at different locations.
- f. It was asked how the council feels about sports being displaced.
 - i. Jennie Soulier said that the off-site facilities that the Girls Tennis Team used were better than the old Skyline courts.
 - ii. The track will be torn up for 5 years. It would be great to have a newer, off-site track to use during this time.
 - iii. Grass fields are preferable for soccer practices and games. Girls Soccer did have a lot of complaints regarding not having a soccer scoreboard on the Wasatch Junior High field. Unfortunately, the soccer scoreboard was destroyed during demolition. Soccer will probably be displaced for five years.
 - iv. Purchasing a portable scoreboard to be used at Wasatch Junior High was discussed. It was asked if the current football scoreboard could be moved to Wasatch Junior High since a new scoreboard will be installed with the new stadium. Mitch Nerdin will check with Granite School District to see if moving the scoreboard is possible.
 - v. It has been good to have the storage containers at Wasatch Junior High so the coaches and athletes don't have to move the equipment from Skyline High every day.
 - vi. Wasatch Junior High will probably be home for a lot of sports/activities.
- g. Memorabilia
 - i. Keeping items from the current Skyline High School was discussed.
 - ii. It was asked if we would be making things available for alumni like a piece of the turf or bricks. This was discussed but because the demolition of the stadium is so far along, it may not be possible.
 - iii. Jessica Kerr and Brodie Reid will contact several community members regarding items that the school may want to preserve. They will work with Mitch Nerdin to ensure that designated items are kept and find locations for them on the new campus.
- h. Performing Arts
 - i. Performing Arts may be displaced for a time.
 - ii. It was mentioned that the faculty is eager to move things along and may be willing to be flexible in order to speed up the process.
 - iii. A proposal to Granite School District from the New Building Sub-Committee to speed up the process and possibly save funds was discussed.
- i. Appreciation for Large Copies of Plans
 - i. Teachers and staff appreciated the opportunity to review floor plans and make suggestions.
 - ii. Syd Lott and Tayler Khater will request that a new set of plans be printed. They would like to have them displayed in the faculty room with the fine detail, Performing Arts changes, and interior and exterior changes.
 - iii. Appreciation was expressed for Tayler Khater and Syd Lott. They have put in an extraordinary amount of work to ensure that the faculty and staff are informed and are able to communicate suggestions for the new buildings.
- j. Administration/Counseling/Career Center Suite
 - i. Many changes have been made to this area. There was appreciation expressed

- for all of the work to get this area designed for Skyline High's needs.
- k. CTE
 - i. CTE teachers are working with Granite School District specialists and the architects on the fine details of their areas.
- l. Details for Students
 - i. Making the floor plans available for students to see was discussed.
- m. Communication
 - i. The New Building Sub-Committee will continue to meet with Granite School District and the architects and report back to the Community Council.
- n. Safety
 - i. Safety on the construction site was discussed. The architects mentioned that our students are "clever." The construction company works hard to ensure that the site is secure.

Next Meeting – December 10, 2020