School Plan 2022-2023 - Skyline High

Goal #1

State Goal

Skyline High School will reduce the percent of students not reaching proficiency by 10% on state assessments. English Language Arts will move from 70% to 73% Mathematics will move from 52% to 57% Science will move from 57% to 61%

Academic Area

- English/Language Arts
- Mathematics
- Science

Measurements

School High School proficiency scores on Utah Assessment and accountability model
Action Plan Steps and Expenditures

1. Professional Development for teachers specific to the content they teach and the strategies being employed to improve outcomes via instruction.

2. Teachers will participate in Instructional Coaching cycles to improve outcomes for students via improved instruction.

3. Additional periods will be added to the master schedule to strategically reduce class size.

4. Teachers will support after hours tutoring for students.

5. Additional technology will be provided to ensure students maintain a one-to-one with chromebooks and their classrooms are equipped with necessary technology to enhance and improve the teaching and learning such that student outcomes improve.

6. Additional teacher supplies for improved instruction will be provided.

7. The community council is dedicating support for digital safety to enhance the ability of students to remain focused on academics.

<table>
<thead>
<tr>
<th>Category</th>
<th>Description</th>
<th>Estimated Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)</td>
<td>Teacher Stipends; Tutoring</td>
<td>$105,000.00</td>
</tr>
<tr>
<td>Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)</td>
<td>Teaching supplies needed to enhance instruction such that student achievement increases. Additional supplies to promote digital safety</td>
<td>$14,000.00</td>
</tr>
<tr>
<td>Technology related supplies &lt; $5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands</td>
<td>Purchase Chromebooks and Classroom Displays (Self-contained computer display)</td>
<td>$15,000.00</td>
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<td>Total:</td>
<td>$134,000.00</td>
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Digital Citizenship/Safety Principles Component

Yes

<table>
<thead>
<tr>
<th>Category</th>
<th>Description</th>
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<tbody>
<tr>
<td>Behavioral</td>
<td>The community council is partnering with our student PBIS advocacy group to deliver meaningful and impactful digital safety training through an ongoing campaign to promote safe use of technology.</td>
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Goal #2

State Goal

Skyline High School will increase the percentage of students taking rigorous coursework from 89.3% to 91%. 

https://schoolandtrust.schools.utah.gov/home/leas/lea/schools/school/schoolplan
Academic Area

- College and Career Readiness

Measurements

Rigorous coursework rate included in Utah accountability model

Action Plan Steps and Expenditures

1. International Baccalaureate (IB) coordinator to support the growth of this rigorous program.

2. IB professional development to ensure all teachers, counselors and administrators involved in the classes are properly trained.

3. We are working to begin an AVID (Advancement Via Individual Determination) program specifically to support additional students who strive to access the rigor of the IB program.

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<th>Category</th>
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<th>Estimated Cost</th>
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</thead>
<tbody>
<tr>
<td>Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)</td>
<td>IB Coordinator</td>
<td>$50,000.00</td>
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<tr>
<td>Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)</td>
<td>IB Professional Development; AVID Conference</td>
<td>$53,687.00</td>
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<td>Total: $103,687.00</td>
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Digital Citizenship/Safety Principles Component

No

Goal #3

State Goal
Skyline will raise graduation rate from 91.8% to over 93%

**Academic Area**

- Graduation Rate Increase

**Measurements**

Skyline four year cohort grade rate

**Action Plan Steps and Expenditures**

1. A college access advisor will be provided to enhance the knowledge of students to be post secondary ready and to focus on graduation.
2. Teachers will oversee tutoring
3. Paraeducators will work with student and families of students to increase passing rates for classes and facilitate credit recovery.
4. Social/emotional learning needs of students will be met via enhanced time with psychologist

<table>
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<th>Estimated Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)</td>
<td>College Access Advisor; Tutoring; Paraeducators; Psychologist</td>
<td>$45,000.00</td>
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<tr>
<td>Total:</td>
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<td>$45,000.00</td>
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**Digital Citizenship/Safety Principles Component**

No

**Summary of Estimated Expenditures**
Please Note: This amendment is currently under review by the LEA. Edits cannot be made at this time.

Number Approved: 10

Number Not Approved: 0

Absent: 1

Vote Date: 2022-11-11
Explanation for Amendment: The goals all remain the same. The action steps being changed are the AVID professional development which is still happening but will be paid from a different pot of money so that if the trip happens in July we still can spend all of LAND Trust money allotted to Skyline for this year. The purchase of a full-time Psychologist was also already part of the school-wide plan and is now being shifted to LAND Trust because we are more confident that the expenditures associated with this personnel decision will be exhausted within the allowed time frame for this year. Finally, many teachers participated in content specific professional development and additional funds are required to cover the associated costs of this action item. Reduce expenditures for PD (AVID) by $40,000. Reduce expenditures for technology by $14,000 and supplies by $13,000. Increase expenditures for Personnel (School Psychologist & Hourly teachers) $67,000 and all of the carryover equaling $38,721.59.