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Do we believe in things because we want to believe in them, or do we believe in them because we have struggled with the concept and have evaluated the evidence and have become convinced that this thing is true? I think it is a good sign that we are thoughtful learners if when we evaluate our beliefs that some of them are things that we do not want to believe but that we trust that they are true. For example, I do not want to believe it is important to go to bed early. I love the idea of staying up late and only retiring after I have done all that I want to. However, I was taught the old adage "early to bed and early to rise makes a man healthy, wealthy and wise." I am not convinced it has anything to do with wealth, but I am convinced that retiring early to bed is extremely helpful for health and wisdom. It facilitates an early morning and together these two concepts support the two outcomes. Thus, I do not want to believe going to bed early is important but, after much contemplation and study, I now believe that it is true.

Engaged learners are thoughtful and circumspect. They are involved in the learning and development along the way. They do the work because it helps them to learn rather than to receive a reward or grade. I believe that Skyline High School has the highest percentage of engaged learners than any other comprehensive public high school. These students are using judgement and gained wisdom to make decisions and to develop their own beliefs. This is why Skyline continues to be such a successful school.

We want to hear from you about the teachers at Skyline who are working so hard and being successful at helping students. Please, take a moment and tell us about the great things happening from your perspective in the classrooms of Skyline High School. This is the link for this:

<https://forms.gle/ucQADTDhwRXkFvD2A>

This week the Skyline community honors Ms. Thornbrue

Thanks, Ms. Thornbrue for all you do to help Skyline Eagles RISE. I have had three kids with Ms. Thornbrue, and she is a wonderful Language Arts teacher. My senior has her now for Literary Magazine and is learning so much from her about design, editing, and life! She is warm, friendly, and expects rigor from her students. Our experience at Skyline would not have been the same without meeting and getting to know this wonderful human being.

Sincerely,

Dr. Mitch Nerdin, Principal, Skyline High School