

SHARE



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2. Say "THANK YOU."
3. RESPECTFULLY use item.
4. RETURN item.
5. OFFER to share your things.

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CONTENT

OBJECTIVE



Students will be able to share items in their possession.

LANGUAGE

OBJECTIVE



Students will be able to politely ask to share items and offer to share items.

SHARE!

Definition

Sharing items is an important friendship skill. As we mature, it come more naturally, however, even older students can sometimes struggle with sharing appropriately. This week we want to focus on two parts to sharing: the first is being willing to let others use our item. The second part of sharing is asking to use items appropriately. Teaching students that others are more willing to share when asked politely will help decrease fights over items. We also want students to understand that when others share with us, we need to return the favor and share with others, hence the "offer to share" our items with others!

Steps to Share:

1. Ask to use items belonging to another.
2. Say "Thank you" when they allow us to use item.
3. Be respectful when using item. Treat it with care!
4. Make sure you return the item you were using.
5. Offer to share with other people.

Activity Ideas

Choose from the following:

Activity 1:

Rotten to the Core!

This can be as "evil" as you want it to be!

Have something the students will want to share with you. You can bring a snack, read a favorite book, listen to music...anything that students will be DYING to have you share with them! Purposely make a big deal that you get something that they do not get. After some moments of INTENSE suffering... share your item with the rest of the class.

Dialogue:

How did you feel when I did not share with you? (Illicit different feelings like anger, sadness, jealousy, frustration, disappointment, etc.) Why did you feel that way? How do we feel about others who have a difficult time sharing? How do others feel about us when we do not share? How are we doing as a class on sharing our items with one another?

Activity 2:

Share Chart!

There is a super wonderful lesson created by Boys Town Press that is available at the following link: boystowntraining.org/assets/sharingelementary.pdf

The graph online is appropriate for lower grades. Upper grades can adapt this lesson by having students think of different "sharing times" for them. They can make a graph using those the "times" they come up with and how popular each "time" is.

Dialogue:

Why is sharing an important friendship skill? Do you have a preference in how items are shared? Why? What can you do if someone refuses to share an item you have asked politely to use? (If someone doesn't share, they can tell the other they are disappointed and feel bad in a respectful way. There may be a reason the person does not share, we could ask. If they do refuse to share, however, we need to teach students to walk away. We can also model sharing for the person who refuses or offer to trade something.)

Possible Kagan Strategy:

Fan-N-Pick

Materials Needed: Cards below for each group.

I believe we have used this one before, but I love it! It is a fun way for students to share both the card and the roles of the group.

Have students sit in groups of 4. Each group will be given a group of cards. The first person will hold out the deck of cards and say in a great card dealer voice, "Pick a card, any card." The second person picks the card and reads it. The third person answers the card. The fourth person paraphrases, coaches, and/or praises the answer. The roles then rotate. Make sure there is enough time for all four people in the group to have a turn in each role.

Show Video

If video was previously viewed, discuss it. If haven't shown yet, do so now.

Practice

Pre-teach skill to students prior to recess to politely use the Share skill appropriately. Praise and Correct as needed.

Settings of School:

| Setting | Example | Non Example |
|--------------|---|---|
| Classroom: | Someone needs a pencil sharpener, you have one and offer it to them. | You refuse to let your group use your favorite set of markers. |
| Library | The librarian is telling another student about the book you are holding. You share it with her so she can show the other student. | You keep checking out the same book over and over because it is your favorite. |
| Computer Lab | You are asked to share a computer with someone else. You slide your chair over so there is enough room for both of you to use the computer comfortably. | You don't like sharing the computer so you keep one hand on the keyboard and one hand on the mouse so the other person can't use anything. |
| Hallway | Your class wants to get a drink after recess. You take turns using the water fountain. | You take a really long drink at the water fountain. This is your favorite place to get a drink, everyone else can use a different one. |
| Bus | You know the bus is full so you share the seat by moving your backpack into your lap. | You won't share your seat with someone you don't like. You put your backpack on the seat so they can't sit there. |
| Playground | You bring a ball to play with and let the whole group play with it. | You keep the ball to yourself and won't let others hold it. |
| Cafeteria | Though you know sharing is kind, you remind your friend that sharing food in the cafeteria isn't safe. | You share your chips with a friend. |
| Restroom | You use the restroom quickly so others do not have to wait. | You take a book into the bathroom stall with you to get some reading time in. You are in there for 20 minutes! Other people need to use the restroom but they can wait! |

Can it be hard
to share?
Why or why
not?

Are there people
that you have a
harder time sharing
with (i.e. a brother,
sister)? How can
you learn to share
better with them?

Why is
sharing an
important
skill?

What should
you do if
someone
won't share
with you?

If you were stranded on an island with your family, what would you want to share with them?

If you have an item that is special to you, should you share it? Why or why not?

Why is sharing food in the cafeteria unsafe?

Is there ever a time where it is better to NOT share?

Credits:

KG Fonts

(KG Summer Sunshine Blackout and KG
When Oceans Rise, KG Summer
Sunshine)

One Stop Digital
(On TPT)

Mad Clips Factory
(On TPT)

Social Skills Activity by Boys Town
Press

Digital Paper: Marlo Dee Design
www.marlodeedesign.com