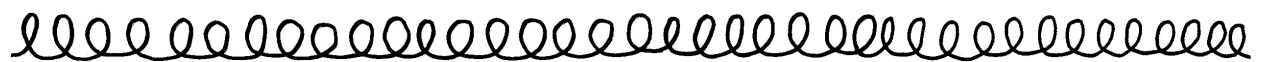


# WORK

# TOGETHER



1. GREET each other.
2. Use FEVER.
3. LISTEN to discussion/ideas.
4. Give FEEDBACK.
5. CHOOSE a direction.
6. THANK them.

# WORK TOGETHER

1. GREET each other.

2. Use FEVER.

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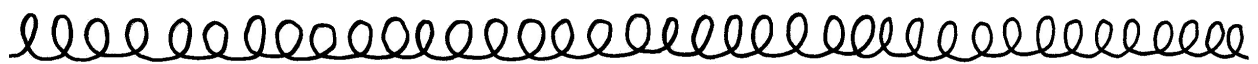
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# WORK

## TOGETHER



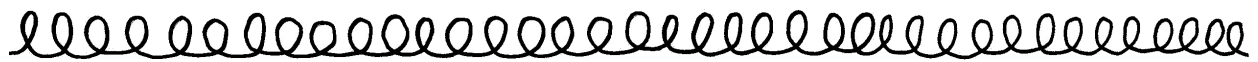
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# WORK TOGETHER

- 
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# CONTENT

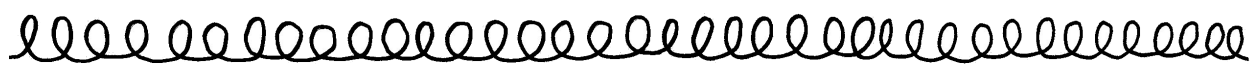
## OBJECTIVE



Students will know how to work together with other people.

# LANGUAGE

## OBJECTIVE



Students will verbalize a greeting when working with someone and thank the person they work with.

# WORK TOGETHER!

## Definition

How important it is to learn to work together!! There are many important steps in working with someone but we will start with some of the more basic steps, starting with a greeting. Since we are using Kagan Structures, all cooperative learning begins with a polite greeting. I wanted to incorporate this social skill into working together since polite greetings can help set up a more pleasant work experience. As always, FEVER is a first step when communicating with others. We want all discussion and ideas to be treated with respect by having them listened to. It is essential for all to participate when working together, hence the feedback step. In working together, a consensus needs to be made for which direction the team will move in. When the work is done, we need to thank each other for the opportunity of working together.

## Steps to Forgive:

1. Greet each other.
2. Use FEVER.
3. Listen to all discussion and ideas.
4. Give feedback.
5. Choose a direction.
6. Thank the other person.

## Activity Ideas

Choose from the following:

### Activity 1:

Push it Real Good! Materials Needed: cup or bucket, two small wooden or plastic blocks.

Place two blocks on a desk with the cup or bucket on the other side of the desk. Call up two students and have them greet each other. Tell them that using one finger, they need to put the block in the cup/bucket. They can't move the bucket/cup or use any

other parts of their bodies. Of course, they won't be able to do this AT ALL by themselves. Let them try for 30 seconds to a minute. Have them thank each other and sit down. Call up a second set of students to try going through the same routine. You can have pairs come up as much as you want. When you are done letting students come try, give them the following hint, "There is no way to accomplish this on your own. Try working as a team." Try allowing one or two more teams to get the blocks in the bucket. The way to do this, of course, is to have each student use their one finger and push the blocks together. They have to work together, pushing the blocks together, to move them into the bucket. Encourage discussion between the teammates!

### **Dialogue:**

How frustrating was it to not be able to pick up the block with one finger and accomplish the task by yourself? (If the students do not share their thoughts, you can discuss the frustration you saw.) Was it easier to do this activity as an individual or a team? (of course as a team!) Why? (There are some things that have to be done by more than one person if it is to be done correctly.) What are some examples of necessary teamwork in our class? (Responses will be individual to each class but could include: learning as a whole group, cooperative learning, playing games, etc.) Did talking as a team help the task become easier or harder? (Should be easier if they are staying on topic!)

### **Activity 2:**

#### Have a Seat!

NOTE: This will only work if all students truly work together. Be careful, and give lots of space, I don't want anyone getting hurt! Also, do not do this activity if you have a student who has some history of sexually inappropriate behaviors.

Have students stand in a tight circle. Tell them that it is essential for them to follow your directions at the right time or this activity will not work. Tell them to turn and face their right. Make sure all students are facing the right way. Tell them on the count of three, they all need to take a seat. They should all be sitting on one another. Tell them on the count of three to all stand up at the same time.

**Dialogue:**

Did it work? (If all students were able to sit on the person behind them, then it worked! If you had students toppling over, it did not work.) Why or why not? (If directions were followed, and they worked together, then the activity should work. If someone was not paying attention, or did not trust you as a teacher, the activity probably did not work.) Sometimes, when we work together as a team, we do not always see the whole picture. We have to trust the leader (you, as the teacher in this case) and follow directions. How does this apply to the classroom? What about when we work together in teams? Does this apply outside of school? (Of course! It is important to trust our coaches in every sport!)

**Possible Kagan Strategy:**

Rally Round Robin! Materials Needed: Cards below

Use the cards below to have the students do a Rally Round Robin! Remind them to greet each other and to thank one another when they are done.

**Show Video**

If video was previously viewed, discuss it. If you haven't shown yet, do so now.

**Practice**

Remind students to use the Work Together skill appropriately throughout the day, especially right before Kagan Structures and small group times.



## Settings of School:

Setting	Example	Non Example
Classroom:	Your teacher tells you to work with someone you don't like. You take a deep breath, greet the person politely and get to work. At the end, you find that you were able to work together!	You refuse to work with the person you don't like and sit and glare at them. You refuse to talk or listen.
Library	Someone mentions they really want to find a certain book. The two of you look for it. You come up with the idea of asking the librarian. He helps you find it.	You tell the person, "Good luck." Then you sit and look at your book.
Computer Lab	It is time for the end of the year testing. You know how important it is to be quiet. Your class works together to stay super quiet so everyone can think!	You don't care about how others do on the test so you start talking when you finish. You're teacher makes you drop a level because of the disrespect.
Hallway	It is your teams responsibility to put up your class work on the bulletin board. Some are too high to reach. You listen to the ideas of your teammates and then you choose a solution. The board looks great!	Your team is bored and instead of trying to do a good job, you quickly put everything up. The board looks bad and your teacher makes your team go out and do it again.
Bus	Your little sister gets her shoe caught under the seat. The two of you work together to get it unstuck.	You laugh at your sister and call her names. She has to get her foot out on her own. She tells your mom when you get home and you get in trouble.
Playground	Your friends have separated into two teams. Your team works together and comes up with a great play. You win the game!	Your team refuses to listen to one another and keeps fighting about what to do. The other team works together and wins.
Cafeteria	You earn points for being the quietest grade level in the cafeteria. You remind your class to talk quietly when you walk in. You use an appropriate voice level. Your grade level gets the points!	You talk loudly and forget that your grade level is counting on everyone working together to stay quiet. Your grade level does not get the points.
Restroom	The sub takes your class to the bathroom right before recess. She tells your class you can have 5 extra minutes if you are quiet in the bathrooms. You work together to do as she asks and love the extra recess!	You decide to jump on the stalls to scare your friend. As a result, your class does not get extra recess. They are all mad at you since you chose not to work together.

## Work Together

What happens when groups do NOT work together?

## Work Together

How can you work together when there are different ideas that everyone likes?

## Work Together

Think of a time you worked together with someone else this week. What happened? How did it turn out?

## Work Together

When have you seen adults work together? Did they always agree? If they did not always agree, how did they work it out?

## Work Together

Two people want to do the same puzzle. How can they work together?

## Work Together

How can you work together at home with your family?

## Work Together

You are in small groups for math. You have to do the same math problems. How can you work together?

## Work Together

At carpet time, your best friend wants to tell you about their favorite movie. How can your class work together to listen to the teacher?

## Work Together

What does it mean to work together?

## Work Together

Can enemies work together?  
Why or why not?

## Work Together

Can you think of a movie where people worked together?  
What happened?

## Work Together

When did you work together at recess?  
What happened?

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