

School Community Council
Spring Lane Elementary
May 19, 2020

Mark Kindred – Parent (Chair) - present
Dave Garriott – Parent (Vice-Chair) - present
Josh Bowles-Parent- present
Megan Fan – Parent - present
April Ridge – Teacher - absent
Afton Lambson – present

-TSSA \$ allocation has not been communicated yet

-Clarke Nelson is present at meeting today

-Afton has nothing new to report on assessments

-Review of last months meetings by David Garriott

-Found 1st grade dual immersion teacher for next year. April Ridge is moving. New teacher Li Duan taught in NYC in a chinese program.

-We are getting a new english teacher for 2nd grade, non immersion.

-Nothing to add to our prior discussion for tssa -will be used to fund teachers aides

-Remaining budget of \$17868.94 will carry over from this school year to next. Afton is anticipating about \$56000 that we will get for our tssa funding

-If we don't get the money we need we may have a ½ time teacher and do some splits with other classes.

-The split we are doing for this next year is due to lower numbers of dual immersion students

-Thoughts/feedback on distance learning

-Mark indicated that teachers have done a great job

-Megan indicated that communication could have been improved so parents know more of what they have to do

-Josh felt like one of his children's dual immersion class became more of an english only situation. Asked about is there a way to negotiate prices for the summer program for parents that can't afford the cost -mandarin matrix .Afton will follow up on this and he has already been speaking to the district person about going back to negotiate to get premium access for mandarin matrix.

-Mark asked about any action from the last meeting on additional resources for dual immersion. Afton said he is still getting material from teachers and working with the State dual immersion director on resources. Nothing more from Chinese principal

-Thoughts from District leadership for the fall -Afton indicated that they are still working through what may happen. They are considering alternate days/weeks for children being at school, doing an AM/PM etc. Discussion is happening but no firm plans. Thinking of having a

plan so that teachers can implement in person or online. District is trying to put together more resources for all scenarios.

-Clarke indicated that communication issues with Chinese teachers is seen at all grade levels and seems to be a cultural issue. This could be communicated to the State director to help with adjustments

Notes 4/7/20

1. Review previous month minutes -by David

Rise assessments canceled for this year because of school dismissal. Will take a trend of the last few years to use for this next year's goals. Language has been modified in the plan to allow for this.

2. Budget report remaining to spend 19316.40. Money will carry over

Not as much spending done because of school dismissal -aides etc are working some but what they are able to do is limited so funds are not being fully utilized. Robotics will not be spending their money.

-May 1st is the planned date for returning to school but that is still TBD. Still hiring teachers for next year.

3. TSSA input -Money from this cannot and does not go to administrative costs. State has committed that this money will continue from one year to the next and should grow. Amount hasn't been given. The money was enough last year to cover 90% of a teacher's salary. TSSA money is used through input from teachers and community council. Megan and April felt like teacher funding was a good use of this money. On going conversation so if additional ideas come up please share. Afton will send out the amount when it comes up. Next month we will want to finalize where those funds will be allocated.

Feedback given on workload for students with the current environment.

Josh commented about impact to dual emersion students with not being involved with hearing and interacting in chinese. Asked if there were resources that could be sent out/compiled for keeping these students engaged.

Josh: Is there a list that teachers can compile for Chinese language practice?

April: State is working to provide mandarin matrix in better format and over the summer. Ms. Ridge shared other resources available. Real-time feedback vital to correct language. Exploring possibilities.

Afton mentioned putting together a resource were all parents could go to see what resources are available for their grade. Afton working with principal in china to see if there are options for the children to interact.

Megan mentioned Lingo-setting up account, rosetta stone is also free for the next few months

