

Sept 12, 2016 Community Council Minutes

Stansbury Elementary

School Community Council

Meetings are held on the 2nd Monday of each Month: 9/12, 10/10, 11/14, 12/12, 1/9, 2/13, 3/13, 4/10, 5/8 at 10:00 in the Conference Room #A7

Principal	Employee	Ernie Broderick	edbroderick@graniteschools.org 385-646-5032
Chair	Parent	Ericka Nunez	nunezjeda07@gmail.com 801-696-0832
Vice-Chair	Employee	Zach Roundy	zroundy@graniteschools.org 385-646-5032
Member	Parent	Nunila Andrade	nunilaandrade@yahoo.com 760-774-4880
Member	Parent	Rocio Ortiz	rociortiz80@gmail.com 801-953-8025
Member	Parent	Kenia Mejia	0lyt33@yahoo.com 801-410-2909

Member	Parent	Camyl Sugia	camylm@yahoo.com 801-895-1386
Member	Parent	Daisy Villianueva	801-205-9841
Member	Parent	Terecita Vazquez	801-577-0019
Member	Parent	Diana Gonzalez	801-870-4364
Member	Parent	Margarita Gonzalez	801-870-4675
Member	Employee	Pat Burton	pburton@graniteschools.org 385-646-5032
Member	Employee	Cori Hauser	chauser@graniteschools.org 385-646-5032
Member	Employee	Maria Teresa Martinez	mtmartinez1@graniteschools.org 385-646-5032
Member	Employee	Cheryl Thorup	cthорup@graniteschools.org 385-646-5032
Member	Employee	Janie Liston	jliston@graniteschools.org 385-646-5032

Member

Employee

Victoria Nereida

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Community Council Agenda for Sept. 12, 2016

Council Business..... Z. Roundy, E. Broderick

(Please see roll for members in attendance)

Action Items for the 2016-2017 Year:

- Elections, Voting, etc.
 - Motion was made to keep Erika Nunez and Zach Roundy as chair and vice-chair of the Community Council: passed unanimously
 - Motion to nominate Cori Hauser as secretary/note taker with Teresa Martinez doing translation to Spanish: passed unanimously
 - It was determined that Teresa would contact all members not present to see if they were planning on staying on the council for the current school year. Nunila, Camyl, and Erika will fill 3 of the 15-17 positions. We will post any open positions during SEP Conferences.
- FTE & Hiring Update
 - We added 3 new positions for this school year but we still have heavy class loads
 - 960 students as of now which is the highest we have been
 - The plan for next year is to add two new relocatables. The process will begin this October.
 - We are almost fully staffed at this moment. We are still looking for:
 - After School Translator
 - Family Center Translator
 - We are in need of a PTA President. Jennifer Harris is acting president until one can be found with the help of Erika Nunez. We will advertise at SEP conferences.
- Budget Items and Resource Review
 - Tentative plan for Title I budget surplus:

- 1 to 1 Chromebooks for all students grades 5 and 6 (approx.. \$65,000)
- Chromebook training for all 5th and 6th grade teachers (2-3 hour trainings) (approx. \$48,000)
- Quarterly Curriculum Mapping and planning for ELA/Wonders. This requires subs for each grade level for ½ day each time. (approx. \$8000)
- Return \$50,000 to Title I supply budget that was removed for FTE at the beginning of the year
- Fund the after school paraprofessional (approx. \$16,000)
 - This went to a roll call vote:
 - Cori: yay
 - Ernie: yay
 - Pat: yay
 - Teresa: yay
 - Cheryl: nay until further discussion
 - Allison: yay
 - Zach: yay
 - Erika: yay
 - Phone call votes
 - Nereida Victoria: yay
 - Catalina Moreno: yay
 - Diana González: yay
 - Daisy Villanueva: yay
 - Kenia Mejía: yay
 - Nunila Andrade: yay
 - Assessment Update: SAGE Interim/Benchmarks
 - Stansbury had a C but with legislative change of cutoff of passing rate from 39% to 44% we moved to a D for the first time ever.
 - Stansbury will need to be diligent with the use of Interim and Benchmark assessments to show progress towards 10% growth goal.
 - South Delivery & Parking Lot Traffic Plan
 - Updates: Camera installed, duty teacher present, we will continue to work on that are for improved safety of students and traffic flow
 - School Safety & Security Policy Evaluation

- Due to a recent incident at Stansbury we were found to be in violation of our parent and visitor policy. Therefore, we need to tighten our enforcement of the policy while still addressing the needs of our parents and community.
- All persons in the building must have a visitor pass or district ID on
- There will be a screening process of regular visitors
- Preschool and kinder parents will have a premade pass to wear while dropping off /picking up students
- We need to address patrons parking cars in the neighborhood blocking traffic and entering school grounds
- A letter explaining the policy will go out at SEP Conferences
- Meeting adjourned at 10:59 a.m.

District Focus – THE GRANITE WAY:

- **Fidelity to the USOE Core Curriculum**
- **Use of the Granite School District Instruction Framework**
- **Use of Instructional and Assessment Tools**
- **Vigorous and Active School Professional Learning Communities (PLCs)**
- **Use of the Multi-Tiered Student Support (MTSS)**

Stansbury Elementary School Student Achievement Plan Goals: SSAP

- Exceptional Whole Class Instruction using the district instructional framework. Regular guided instruction using the strategies of “I do,” “We do,” and “You do.” All classrooms will have high expectations, excellent classroom management, rigorous pacing, and engaging, well prepared lessons aligned to the core curriculum integrating technology wherever and whenever possible.
- All teachers and staff members will learn and teach the Utah Core Curriculum, using district provided tools (IE. Go Math, GSD Instruction Framework Template, Wonders, Instructional Technology, etc.)
- High Quality, Data-Driven Differentiated Small Group Instruction and Individual Accommodations

- Provide effective Home/School Communication and Actively Seek Community Involvement & Parental Support of the Academic Goals of the Students.

Stansbury Elementary Mission Statement:

The mission and goals of the Stansbury Elementary Learning Community are to provide a positive, enriched and safe learning environment for all students, promote academic achievement for all students and promote a dynamic learning connection between school and home. We know that the capacity to achieve these goals requires focused, high quality instruction delivered by highly qualified staff, and consistent, clear communication between all members of our leaning community. We celebrate the diversity of our learning community and are committed to continually refining and strengthening instructional practices to assure that every child will succeed.