

# February 13, 2017 Community Council Minutes

## Stansbury Elementary

### School Community Council

Meetings are held on the 2<sup>nd</sup> Monday of each Month: 9/12, 10/10, 11/14, 12/12, 1/9, 2/13, 3/13, 4/10, 5/8 at 10:00 in the Conference Room #A7

Principal	Employee	Ernie Broderick	<a href="mailto:edbroderick@graniteschools.org">edbroderick@graniteschools.org</a> 385-646-5032
Co-Chair	Parent	Maribel Diaz	
Co-Chair	Parent	Mayra Rodriguez	
Vice-Chair	Employee	Zach Roundy	<a href="mailto:zroundy@graniteschools.org">zroundy@graniteschools.org</a> 385-646-5032
Member	Parent	Ericka Nunez	<a href="mailto:nunezjeda07@gmail.com">nunezjeda07@gmail.com</a> 801-696-0832
Member	Parent	Jana Hopper	
Member	Parent	Stephen Hopper	
Member	Parent	Mrs. Beauchaine	

Member	Parent	Nunila Andrade	<a href="mailto:nunilaandrade@yahoo.com">nunilaandrade@yahoo.com</a> 760-774-4880
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Member	Parent	Terecita Vazquez	801-577-0019
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Member	Parent	Catalina Moreno	
Member	Employee	Allison Banks	<a href="mailto:abanks@graniteschools.org">abanks@graniteschools.org</a> 385-646-5036

Council Business..... Co-chairs, Stansbury Admin., Etc.

- Action Items: Vision Statement Committee Formation Follow-up, Stakeholder Survey, PTA Recruiting, Etc.
- Budget Items and Resource Review: Technology, Land-Trust, Etc.
- Official Council Business: Parent Leadership Conference Review
- South Delivery & Parking Lot Traffic Plan Update: Cones & Winter Weather Provisions
- 2017 Calendar Items: 2017-18 Approval Needed

**District and Stansbury School Focus – THE GRANITE WAY:**

- **Fidelity to the USOE Core Curriculum**

- **Use of the Granite School District Instruction Framework**
- **Use of Instructional and Assessment Tools**
- **Vigorous and Active School Professional Learning Communities (PLCs)**
- **Use of the Multi-Tiered Student Support (MTSS)**

### **Stansbury Elementary School Student Achievement Plan Goals: (SSAP)**

- **Exceptional Whole Class Instruction using the district instructional framework. Regular guided instruction using the strategies of “I do,” “We do,” and “You do.” All classrooms will have high expectations, excellent classroom management, rigorous pacing, and engaging, well prepared lessons aligned to the core curriculum integrating technology wherever and whenever possible.**
- **All teachers and staff members will learn and teach the Utah Core Curriculum, using district provided tools (IE. Go Math, GSD Instruction Framework Template, Wonders, Instructional Technology, etc.)**
- **High Quality, Data-Driven Differentiated Small Group Instruction and Individual Accommodations**
- **Provide effective Home/School Communication and Actively Seek Community Involvement & Parental Support of the Academic Goals of the Students.**

### **Stansbury Elementary Mission Statement:**

**The mission and goals of the Stansbury Elementary Learning Community are to provide a positive, enriched and safe learning environment for all students, promote academic achievement for all students and promote a dynamic learning connection between school and home. We know that the capacity to achieve these goals requires focused, high quality instruction delivered by highly qualified staff, and consistent, clear communication between all members of our leaning community. We celebrate the diversity of our learning community and are committed to**

**continually refining and strengthening instructional practices to assure that every child will succeed.**

**Council Minutes:**

*MTSS Committee has been assigned to create a Vision Statement.*

*Survey letters have been sent, and at SEP conferences there will be computers available for stakeholder input.*

*Technology review-Chromebook cart training and implementation is in progress.*

*Discussion on Budget: resource allocation for hiring full-day kindergarten and 5th grade teachers for next year.*

*March: Land-Trust Due, April-May: Title-1 Due*

*Parking Lot and Traffic Report: The front delivery system is going well, but the south delivery area is still being abused. Official Letter to be drafted and sent addressing issues.(To be distributed at SEP conferences.)*