December 11, 2016 Community Council Minutes

Stansbury Elementary

School Community Council

Meetings are held on the 2nd Monday of each Month: 9/12, 10/10, 11/14, 12/12, 1/9, 2/13, 3/13, 4/10, 5/8 at 10:00 AM i Conference Room #A7

Principal	Employee	Ernie Broderick	edbroderick@graniteschools.org 385-646-5032
Co-Chair	Parent	Maribel Diaz	
Co-Chair	Parent	Mayra Rodriguez	
Vice-Chair	Employee	Zach Roundy	zroundy@graniteschools.org 385-646-5032
Member	Parent	Ericka Nunez	nunezojeda07@gmail.com 801-696-0832
Member	Parent	Jana Hopper	
Member	Parent	Stephen Hopper	

Member	Parent	Mrs. Beauchaine	
Member	Parent	Nunila Andrade	nunilaandrade@yahoo.com 760-774-4880
Member	Parent	Rocio Ortiz	rociortiz80@gmail.com 801-953-8025
Member	Parent	Kenia Mejia	<u>Olyt33@yahoo.com</u> 801-410-2909
Member	Parent	Camyl Sugia	<u>camylm@yahoo.com</u> 801-895-1386
Member	Parent	Daisy Villianueva	801-205-9841
Member	Parent	Terecita Vazquez	801-577-0019
Member	Parent	Diana Gonzalez	801-870-4364
Member	Parent	Margarita Gonzalez	801-870-4675
Member	Employee	Pat Burton	pburton@graniteschools.org

385-646-5032

Member	Employee	Cori Hauser	chauser@graniteschools.org 385-646-5032
Member	Employee	Maria Teresa Martinez	mtmartinez1@graniteschools.org 385-646-5032
Member	Employee	Cheryl Thorup	cthorup@graniteschools.org 385-646-5032
Member	Employee	Janie Liston	iliston@graniteschools.org 385-646-5032
Member	Parent	Victoria Nereida	nereidav92544@gmail.com 801-837-5870
Member	Parent	Catalina Moreno	
Member	Employee	Allison Banks	abanks@graniteschools.org 385-646-5036

Community Council Minutes for December 11, 2016

Council Business...... Z. Roundy, E. Broderick

- Action Items for the 2016-2017 Year: Holiday Season Schedule, PTA, Sub for Santa, etc.
 - Working on Sub for Santa: We do not use school funds. We try to be a source of last resort...we take families that tell social worker or Teresa they

are in need of support. We use generous families and businesses to support this program. We will be helping 400-500 children this year. (approx. 25% of families) We want families to know that our families are here to support each other. 12/13/16 is the last day for names. If there is a desperate situation beyond that please contact Mr. Broderick.

- We have scheduled assemblies for the most appropriate times for teachers and students
 - Winter recess is shorter this year than traditionally
 - We have holiday programs and assemblies for next week to help next week move faster and will supplement good, rigorous instruction
- Choir is performing on Thursday night for families and Wednesday during school
- Voting, Official Council Business, Replacing Absent Members, etc.
 - o Roll Call—Allison marked roll. We will update official roster.
 - Erika is no longer able to serve as parent chair
 - Teresa nominated Maribel Diaz
 - o It is proposed that we have co-chairs Maribel Diaz and Mayra Rodriguez
 - The vote is called for: vote was unanimously passed.
 - Jana and/or Stephen Hopper and Mrs. Beauchaine will be added to the committee as parent rep.
 - Broderick clarified that parents should talk to Zach that they can add to agenda when they hear parent concerns
 - o FTE & Hiring Update, Open positions?
 - We hired a journeyman night custodian and an asst. BHA. We are fully staffed
 - Budget Items and Resource Review
 - None
 - South Delivery & Parking Lot Traffic Plan Update
 - PTA and Community Council ladies have been manning the parking lot!
 Amazing job ladies!
 - Admin needs to ask Rob to leave a cart of front to move cones
 - Community Council requested that faculty and staff park as far-south-as possible: Allison will send email

- Send letter asking for parent volunteers and defining how our parking lots work. Allison will follow through
- Heavy discussion regarding parking lot, student safety, parking, cross walk, and two rows of cars leaving at once
- Teachers park in east row
- Parents please carpool and use cross walk
- Technology Implementation Review
 - Added 8 new classes on one to one Chromebooks. 15 classes total have one to one. 8 more classes share laptop carts. Funding 3 more classes of Chromebooks one to one and will be ordered after first of year. Should be able to order 3 more sets of Chromebooks by the end of the year. That will leave 5-6 for next year to order.
 - Teachers that have the Chromebooks: advantages-familiar with technology, SAGE interim practice test, engaging, productive, high quality, writing, we would like to schedule a classroom visit for parents.

District Focus - THE GRANITE WAY:

- Fidelity to the USOE Core Curriculum
- Use of the Granite School District Instruction Framework
- Use of Instructional and Assessment Tools
- Vigorous and Active School Professional Learning Communities (PLCs)
- Use of the Multi-Tiered Student Support (MTSS)

Stansbury Elementary School Student Achievement Plan Goals: SSAP

- Exceptional Whole Class Instruction using the district instructional framework. Regular guided instruction using the strategies of "I do," "We do," and "You do." All classrooms will have high expectations, excellent classroom management, rigorous pacing, and engaging, well prepared lessons aligned to the core curriculum integrating technology wherever and whenever possible.
- All teachers and staff members will learn and teach the Utah Core Curriculum, using district provided tools (IE. Go Math, GSD Instruction Framework Template, Wonders, Instructional Technology, etc.)

- High Quality, Data-Driven Differentiated Small Group Instruction and Individual Accommodations
- Provide effective Home/School Communication and Actively Seek
 Community Involvement & Parental Support of the Academic Goals of the Students.

Stansbury Elementary Mission Statement:

The mission and goals of the Stansbury Elementary Learning Community are to provide a positive, enriched and safe learning environment for all students, promote academic achievement for all students and promote a dynamic learning connection between school and home. We know that the capacity to achieve these goals requires focused, high quality instruction delivered by highly qualified staff, and consistent, clear communication between all members of our leaning community. We celebrate the diversity of our learning community and are committed to continually refining and strengthening instructional practices to assure that every child will succeed.