

Final Report 2018-2019 - Stansbury EL

This Final Report is currently pending initial review by a School LAND Trust Administrator.

You may unlock the Final Report to edit/update non-substantive changes without a vote.

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Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2018 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2018-2019.

| Description | Planned Expenditures (entered by the school) | Actual Expenditures (entered by the school) | Actual Expenditures (entered by the District Business Administrator) |
|--|--|---|--|
| Remaining Funds (Carry-Over to 2019-2020) | \$0 | N/A | \$317 |
| Carry-Over from 2017-2018 | \$4,421 | N/A | \$6,872 |
| Distribution for 2018-2019 | \$92,221 | N/A | \$97,479 |
| Total Available for Expenditure in 2018-2019 | \$96,642 | N/A | \$104,351 |
| Salaries and Employee Benefits (100 and 200) | \$95,792 | \$102,115 | \$79,308 |
| Employee Benefits (200) | \$0 | \$0 | \$22,807 |
| Professional and Technical Services (300) | \$0 | \$0 | \$0 |
| Repairs and Maintenance (400) | \$0 | \$0 | \$0 |
| RETIRED. DO NOT USE (500) | \$0 | \$0 | \$0 |
| Printing (550) | \$0 | \$0 | \$0 |
| Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580) | \$0 | \$0 | \$0 |
| General Supplies (610) | \$650 | \$1,000 | \$0 |
| Textbooks (641) | \$0 | \$0 | \$1,000 |

| Description | Planned Expenditures (entered by the school) | Actual Expenditures (entered by the school) | Actual Expenditures (entered by the District Business Administrator) |
|---|---|--|---|
| Textbooks (Online Curriculum or Subscriptions) (642) | \$0 | \$0 | \$0 |
| Library Books (644) | \$100 | \$919 | \$919 |
| Technology Related Hardware/Software (< \$5,000 per item) (650) | \$100 | \$0 | \$0 |
| Software (670) | \$0 | \$0 | \$0 |
| Equipment (Computer Hardware, Instruments, Furniture) (730) | \$0 | \$0 | \$0 |
| Technology Equipment > \$5,000 (734) | \$0 | \$0 | \$0 |
| Total Expenditures | \$96,642 | \$104,034 | \$104,034 |

Goal #1

Goal

Students in grades K - 6 will be measured using the DIBELS beginning of the year and end of year assessments. Our expectation is an increase of 10% more students at benchmark in each grade level K - 6 from beginning of the year to end of year.

Academic Areas

- Reading
- Technology

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

DIBELS Next Pre and Post Benchmarks

Please show the before and after measurements and how academic performance was improved.

The following chart shows the BOY and EOY of the DIBELS testing....which grade levels achieved the 10 % gain for students reaching benchmark and which did not.

| | | |
|------------------------|-----|-----------------------|
| K- BOY (32%) EOY(65%) | +33 | yes, made goal |
| 1st- BOY(68%) EOY(48%) | -20 | no, did not meet goal |

| | | |
|-------------------------|-----|------------------------|
| 2nd- BOY(54%) EOY(38%) | -16 | no, did not meet goal |
| 3rd- BOY(38%) EOY(35%) | -3 | no, did not meet goal |
| 4th- BOY(43%) EOY(58%) | +15 | yes, met goal |
| 5th- BOY(36%) EOY(46%) | +10 | yes, met goal |
| 6th- BOY (59%) EOY(56%) | -3 | no, did not meet goal. |

As a result, 3 out of the 7 grade levels MET the goal and 4 did not meet the goal.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

We have multiple funding sources in the school to help us provide interventions for all students in the school. The school Land Trust funds will focus on: -Providing coaches with additional time to assist teachers in all classrooms to develop quality instructional skills that will allow them to provide excellent Tier One instruction to every student daily. -Providing the instructional staff with technology support in the form of equipment, coaching, technology training and support in the proper use of equipment and research based programs that will help classroom teachers provide daily, quality Tier Two instruction. Provide supplies needed to support literacy instruction in the classrooms -Provide literacy support materials which increases our capacity to provide materials on students' various learning levels. -Provide staff support in extended day/year programs. - Provide additional FTE to cut class size

Please explain how the action plan was implemented to reach this goal.

We hired 1 teacher to lower class sizes.

We gave coaches extra time in their day to provide assistance to teachers in all classrooms to develop quality instructional skills that allows them to provide excellent Tier One instruction to every student daily.

We purchased library books to help students with their reading fluency, and purchased textbooks (Wonders) to help with fluency.

Expenditures

| Category | Description | Estimated Cost | Actual Cost | Actual Use |
|--|---|----------------|-------------|--|
| Total: | | \$96,642 | \$104,034 | |
| Salaries and Employee Benefits (100 and 200) | Hours for coaches to support literacy instruction, hours for literacy instructional support in the extended day program, hours for para educator interventionist, 1.0 FTE for class size reduction. | \$95,792 | \$102,115 | 1 FTE classroom teacher to reduce class size. Hours for coaches to support literacy. Two Para-educators salaries to deliver interventions. |
| General Supplies (610) | Supplies to support literacy instruction. | \$650 | \$1,000 | We purchased Wonders materials. |

| Category | Description | Estimated Cost | Actual Cost | Actual Use |
|---|--|----------------|-------------|--|
| Library Books (644) | Purchase trade books to support literacy. | \$100 | \$919 | Library books were purchased to help with fluency. |
| Technology Related Hardware/Software (< \$5,000 per item) (650) | Computers to replace equipment or provide additional support to the literacy program in the classrooms and in the extended day/year program. | \$100 | \$0 | Did not use this line item. |

Funding Changes (and Unplanned Expenditures)

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

We will use any increased distribution to provide extended day services , additional supplies and technology.

Description of how any additional funds exceeding the estimated distribution were actually spent.

No increase was provided.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- Letters to policy makers and/or administrators of trust lands and trust funds.
- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School assembly
- School newsletter
- School website
- School marquee

The school plan was actually publicized to the community in the following way(s):

- School newsletter
- School website

Policy Makers

The school community council has communicated with the following policy makers about the School LAND Trust Program. Communication with Policy makers is encouraged and recommended. It is not required.

State School Board

Cindy Davis

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2019-10-21**

Council Plan Approvals

| Number Approved | Number Not Approved | Number Absent | Vote Date |
|-----------------|---------------------|---------------|------------|
| 10 | 0 | 5 | 2018-03-12 |

Plan Amendments

Approved Amendment #1

Submitted By

Sandra Riches

Submit Date

2019-04-18

Admin Reviewer

Natalie Gordon

Admin Review Date

2019-05-10

District Reviewer

Sandra Riches

District Approval Date

2019-05-13

Board Approval Date

2019-05-07

Number Approved

10

Number Not Approved

0

Absent

4

Vote Date

2019-04-01

Explanation for Amendment

We proposed to have our Bi-lingual paraeducator support the summer school program. Therefore we are requesting that the remaining funds from supplies 1,622.11, library books 81.46, and equipment 1,000, be transferred to the paraeducator salary budget. We had not originally budgeted for this position to continue through summer school.

No Comments at this time