

Stansbury El. Community Council Agenda
February 14, 2022

In Attendance: Melissa Trujillo- Principal, Melanie Roybal - Assistant Principal, Jennifer Harris - Parent Liaison, Nancy Ewoldt - Parent, Patricia Elizabeth Landa Verde - Parent, Jessica Betonco - Parent, Adriana Hernandez - Family Center, Ana Soria - Parent

Minutes:

- Review of school goals from 2021-22 Continual Improvement Plan and Trust Lands Plan
- Discussion of progress towards goal at the middle of the year.
- Discussion on how parents can help at home with reading and growth.
 - Need ideas to incentivize students to read at home.
 - Need to share out Sora app for students and parents to use at home for reading
- Funding for 2022-23 discussed and possible ways to spend the money.
 - Hire 1.0 or 0.5 interventionist to work with lowest performing students
 - Purchase books and materials to support literacy at home
- Family Engagement - The district is helping to put together a survey for parents to take to let the school know what support, meetings, or things are needed to increase engagement.

Next meeting March 7, 2022 at 9:00 am. (Rescheduled for time to discuss 2022-23 Trust Lands plan.)

1. Welcome

2. Review Goals:

- a. Goal 1: 60% of all students in grades k-6th, will achieve their (POP) Pathways of Progress goals, as defined by DIBELS, from BOY to EOY. 80% of all students in grades

k-6th will be reading at benchmark or above the benchmark, from BOY to EOY, according to the DIBELS testing indicator.

b. **Action Step to Achieve Goal:** We will use the funds to hire staff (1 FTE and aides if possible) to implement specific level 1 and level 2 tiered interventions. Student identification process- Students will be identified through our MTSS process and will receive small group interventions and or one-on-one interventions, from our staff. Here are the staff and action items for each position, paid for by this funding source: 1 licensed teacher (actions steps- Phonic Blast, Wonders Interventions, Six-minute solution, Phonics for Reading, High Noon, DIAD reading, Phonics Template) 2. Classroom para-educators- implement intervention(s) directed by the SST and by the classroom teacher.

3. Current status towards meeting goal:

a. **School 48%**, K - 23%, 1st - 50%, 2nd - 54%, 3rd - 45%, 4th - 49%, 5th - 55%, 6th - 53%

4. Funding for 2022-23 school year: Stansbury's LAND Trust allocation for the 2022-2023 school year is: **\$85,095.00.**

a. **Reminder of how we can use these funds:**  **Creating A Plan - SCC**

b. **Brainstorming Goals for 2022-23**

A Timeline Summary:

1. February Community Council: review data to identify areas of "critical academic need." You can start brainstorming goals, and how you will spend LAND Trust funds
2. By February 18th: Complete the Final Report for the 2020-2021 school year on your school's USBE LAND Trust site (note this site is still down; Aaron will alert principals when it is functional).
3. March Community Council: through a vote, agree upon school LAND Trust goals and outline how money will be spend.
4. By March 25th: Principal goes online to complete this information on USBE's LAND Trust site.
5. By June 15th: Principal completes Continual Improvement Plan
6. By June 30th: Principal turns in LAND Trust budget sheet (and other budget sheets) through email.

5. Family/Community Engagement Ideas

6. Additional Items

7. Next meeting: March 7, 2022 (need to change from March 21, 2022 to discuss goals for 2022-23)

1. At least 60% of our students in K-6 will achieve their POP (Pathways of Progress) goals, as defined by DIBELS, from BOY to EOY, typical or above typical growth in DIBELS. This goal is continued from the 2020-2021 school year because no grade level achieved this goal.
2. We will achieve a school-wide average growth in scaled score, using the WIDA ACCESS test, of at least 7%. Focus: Speaking Domain
3. 60% or more of our Multilingual students will reach their annual growth target as measured by their composite scores on their WIDA Access Exam administered in the Spring of 2022.