

# Stansbury El. Community Council Agenda

## September 20, 2022

1. Welcome
2. 2022-23 Meeting Schedule
  - a. 2nd or 3rd Monday\* of each month at 3:30 pm
    - i. September 20, October 10, November 14, January 23, February 21, March 13, April 10, May 15
3. Purpose [District Community Council](#)
4. Community Council Handbook [school community council handbook](#)
5. Stansbury Goals

### **2022-23 Continual Improvement Plan School Goals**

<u>School Goal 1</u>	<u>School Goal 2</u>	<u>School Goal 3</u>
<b>1-Academic Learning Goals</b>	<b>2-Social Skills and Dispositions Goals</b>	<b>3-Talent Development Goals</b>
1a. Literacy - At least 70% of students will be at typical or above typical progress on the End of Year Acadience Reading assessment.	2a. At the end of the 2022-2023 school year, there will be a 10% reduction in the overall number of office disciplinary referrals compared to the number that occurred during the 2021-2022 school year.	3a. By the end of the 2022-2023 school year, 100% of PLCs will meet at least 1 time per week with an established agenda, reviewing student performance based on core standards, and have the PLC engage in a data protocol to determine reteaching.
1b. Numeracy - At least 60% of students will reach typical or above typical progress on the End of Year Acadience Math assessment.	2b. At the end of the 2022-2023 school year, there will be a 10% reduction in the number of office disciplinary referrals associated with bullying, cyber-bullying, harassment, or other aggressive and intimidating behaviors compared to the number that occurred during the 2021-2022 school year.	
1c. Compared to schoolwide performance on the 2021 RISE, students' average test performance on the 2023 ELA RISE will increase by at least 20% to a schoolwide proficiency rate of 25%.		

## 6. School Year Timeline and Responsibilities

### GRANITE SCHOOL DISTRICT SCHOOL COMMUNITY COUNCIL TIMELINE

August September	<p>Declaration of Candidacy forms due Monday, August 22</p> <p>Publicize last year's successes and this year's goals (September)</p> <p>School community council elections will be <b>August 29, 30 &amp; 31, 2022</b> online. New members will be announced the following week, and terms will begin once elections have concluded</p> <p>At your first meeting:</p> <ul style="list-style-type: none"> <li>View the SCC training video(s) provided by the district. Watch the other videos in subsequent meetings</li> <li>Elect chair and vice-chair</li> <li>Adopt rules of order/procedure to govern meetings and post to school website (see p. 12)</li> </ul> <p>Watch School Community Council training videos. Videos will be sent from the Communications Department, and will be available on the Granite School District YouTube channel</p> <p><b>September 30, 2022</b> deadline:</p> <ul style="list-style-type: none"> <li>Council membership must be in place, including elections and subsequent appointments</li> <li>SCC roster due to Communications (<a href="mailto:communications@graniteschools.org">communications@graniteschools.org</a>); use provided form</li> <li>Complete the membership and principal assurance forms and the final summary report on how LAND Trust funds were used at <a href="https://schools.utah.gov/schoollandtrust">schools.utah.gov/schoollandtrust</a></li> <li>Report on last year's implementation and success; Purchase items not personnel related for current year implementation</li> <li>Determine how the school will "provide for education and awareness on safe technology utilization and digital citizenship that empowers a student to make smart media and online choices" (H.B. 213)</li> <li>Review Proficiency-Based Learning Student Bill of Rights &amp; Responsibilities (see p. 15)</li> </ul>
October November December January February	<p>Discuss course and student enrollment priorities</p> <p>Review the Child Access Routing Plan or Safe Walking Route (elementary and junior high)</p> <p>Collect data, review progress, and modify as needed, including budgets and expenditures</p> <p>Review Safe Technology and Digital Citizenship reports (see pp. 14-15)</p> <p>Enter final reports for 2021-2022 (expenditure data entered through UPEFS); District review complete by February 25</p>
March	<p>Summarize progress and needs</p> <p>Collect data and monitor LAND Trust funds</p> <p>School LAND Trust Plan, Reading Achievement Plan (elementary only), and signature page due in <b>March</b> at <a href="https://schools.utah.gov/schoollandtrust">schools.utah.gov/schoollandtrust</a></p> <p>Review staffing plan after receiving it, but before the staff plan due date. Pay close attention to surplus situations and be prepared to address questions and concerns</p> <p>Child Access Routing Plan (Safe Walking Route), using SNAP (Student Neighborhood Access Plan) through UDOT, due to the District Traffic Safety Committee by <b>March 15, 2023</b> (elementary and junior high schools only)</p>
April May	<p>LAND Trust money should be spent by <b>April 30, 2023</b>. Hourly employee funding must be spent by <b>June 30, 2023</b></p> <p>Determine vacancies for the upcoming school year by <b>April 30, 2023</b></p> <p>By <b>May 15, 2023</b> public notice must be made of the fall elections with an invitation for interested persons to become candidates, qualifications of candidacy and membership, declaration due date, location of declaration forms, and voter instructions; Plans will be approved by Board of Education by this date</p>
June July August	<p>Distribution of funds for approved plans</p> <p>Collect data, prepare year-end summary of actions, achievement progress, and use of LAND Trust funds to be sent to all households and elected officials</p> <p>Publicize SCC vacancies and candidate declaration information through various methods, including take-home flyers, registration packets, autodial, email, and website</p>

## 7. 2022-23 TrustLands Budget

### a. \$85,0532.33

- i. \$80,000 Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)
- ii. \$5,095 Expendable items that are consumed, wornout, or lose identity through use (paper, science, art supplies)

### b. Current goal: Want to amend to include contract sub option.

- i. 1. Teacher. We will hire a 1.0 FTE to work as a literacy and numeracy interventionist. The teacher will work with small reading groups to work with students on targeted numeracy interventions. Intervention teacher will work with classroom teachers during PLC times to discuss student progress and ensure access to the core curriculum.
- ii. 2. Students will be grouped in small groups and scheduled to meet with the intervention teacher in a manner that ensure they will remain involved in Tier I instruction in their regular classroom, utilizing supplies required for this type of targeted instruction.

## 8. Additional Comments/Concerns:

## 9. Next Meeting: October 10, 2022 at 3:30 pm