

School Plan 2019-2020 - Taylorsville HI

Goal #1 Goal

We would like to increase graduation rate to 90% by 2020. The graduation rate for 2017 was 84%, the graduation rate for 2018 was 85%. The graduation percentage for 2019 has not yet been determined.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Social Studies
- Health
- Foreign Language

Measurements

Our baseline for the increase in our graduation rate will be 2017's rate of 84%. We will monitor the progress towards this goal by meeting with students and reviewing their progress towards graduation. All Administrators as well as Academic mentors, under the direction of a teacher, will work with students and help them be aware of their current standing with regards to graduating. Every student will have the goal of earning a 27 credit diploma. There will be the option of earning the 24 credit diploma as well. Those students who are struggling to earn their credits and who are not on line for graduation will be monitored by an Academic mentor, under the direction of a teacher. The mentors, under the direction of a teacher, will identify those students who are at risk of not passing their classes and work with them to help them have success. They will continue to monitor them until they are able to do it independently or until they graduate. Their behaviors and progress will be monitored in Educators handbook and teachers will provide feedback with the mentors and the admin as well. This will enable all parties involved to best serve the students. Regarding improving literacy and numeracy, we will look at the number of students that are not passing Secondary Math 2 or 3 and ELA classes and offer smaller classes and more support to those students.

Action Plan Steps

- 1- Students will be assigned an academic mentor, under the direction of a teacher, to help them in areas they are struggling with. Mentors, under the direction of a teacher, will work with students, parents, teachers, counselors, and administration as we all collectively help students with behavior and attendance issues and improving overall success in the classroom.
- 2- Improve student achievement in literacy and numeracy by creating extra math and English sections. This will be done by asking for volunteer math and ELA teachers to teach extra periods. This will also include creating additional ELL sections pending ESL certified teacher availability. Creating extra sections reduces class sizes and allows teachers to work on a more individual basis with students. Teachers and counselors will look at students' progress towards graduation and seek out those students who need additional support in Math and ELA. Counselors will track progress in the Math and ELA classes to see if the intervention is helping to increase the passing rate.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Academic mentors, under the direction of a teacher, will track students in grades 10-12. They will monitor and track student progress to help students stay on line with their graduation goals. This includes FTE for extra math and ELA sections.	\$94,000
	Total:	\$94,000

Goal #2 Goal

We will increase the number of college bound students within our AVID program. We had 45 students graduate in 2016, 50 in 2017, 37 in 2018, and we hope to have 50 in 2019 and 52 in 2020. 2019 will be our 5th year of graduating AVID students and we hope to bring our trend back up with the number of students attending college. We will also have an AP seminar class that will help students be college ready and make the transition from high school to college a smoother process.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

Students will utilize AVID strategies and strategies they learn in AP seminar as they work through their core classes and complete college entrance requirements. These skills they acquire will also assist them in college placement tests, such as the ACT. Our baseline will be from the first graduating class in 2015 of 27 students with a goal being 52 in 2020.

Action Plan Steps

Teachers and Administration will attend Summer Institute AVID training and AP seminar training to learn the skills necessary to be effective AVID and AP teachers and trainers. Students will take classes from AVID and AP trained teachers and take part in the AVID elective classes and tutorials as well as the AP seminar class. They will have access to the chrome books that will be utilized to help facilitate their learning. Teachers will use chrome books to access instructional software and improve instructional engagement. Those teachers in the building that do not have chrome books can receive training on the implementation of technology in the classroom and those that do have chrome books, but need them to be updated, will be allowed to request updated devices and replacement chrome books as needed. This will increase the 1:1 technology use in our school building. All teachers in the building will have professional development opportunities to learn the AVID strategies to improve the instruction in their individual classrooms. Students will also go on college visits and field trips to broaden their knowledge and exposure to local colleges and universities. Students will also take part in FAFSA nights to gain information about financial aid and take part in the college application day where they will go online and fill out applications to colleges and universities of their choosing. Students will be recognized and honored each quarter in their classes and at the beginning of the year with the welcoming event as well as at the end of the year at the closing awards banquet. Their families will be invited to attend as well. Student recognition is an important part of the AVID program. Supplies as needed for AVID will be purchased. This recognition takes place twice a year with teachers and families present and then once each quarter in their individual classes.

Expenditures

Category	Description	Estimated Cost
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	AVID and AP conference registration and travel related expenses.	\$40,000
General Supplies (610)	Supplies for school-wide AVID program.	\$1,000
Technology Related Hardware/Software (< \$5,000 per item) (650)	Implementation and updating of chrome books and technology to improve instruction in the classrooms and help those students who are college bound.	\$80,500
	Total:	\$121,500

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$94,000
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$40,000
General Supplies (610)	\$1,000
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$80,500
Total:	\$215,500

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2018-2019 Progress Report	\$3,007
Estimated Distribution in 2019-2020	\$219,883
Total ESTIMATED Available Funds for 2019-2020	\$222,890
Summary of Estimated Expenditures For 2019-2020	\$215,500
This number may not be a negative number Total ESTIMATED Carry Over to 2020-2021	\$7,390

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

Goal #2- Increased funds will be used to purchase additional chrome books and/or chrome book carts. Many classrooms either don't have chrome books or they are in need of repair or being replaced.

Publicity

- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	4	2019-03-20

Plan Amendments

Approved Amendment #1

Number Approved:

9

Number Not Approved:

0

Absent:

5

Vote Date:

2019-10-16

Explanation for Amendment:

Teachers that attend the college visits with the students will have substitutes cover their classes while they are gone. Money from the AVID budget line will cover the cost of the subs. This will be 2 teachers per field trip (Approximately 3-4 total field trips). Pertains to Goal 2.

Amendment #2

Please Note :

This amendment is currently pending its initial review by a School LAND Trust Administrator.

Number Approved:

13

Number Not Approved:

0

Absent:

1

Vote Date:

2020-01-15

Explanation for Amendment:

The funds under the 'Hourly Teacher Salaries', for a total of \$23, 731.20, were not needed because allocated FTE covered the cost of additional class sections. It is proposed that money from this budget will be moved to cover the expenses of other instructional technologies in the 'Equipment' budget line in Goal #2. The technology equipment we would purchase allows students to interact with the teacher and lesson on a level that is specific to the individual and/or group. Students can learn by seeing, hearing, and interacting with the tablet/projector combination in varying group or individual settings. This equips our teachers with new ways to teach the same subject material. By using district software, it also allows teachers to get immediate assessment results in order to improve instruction. In line with Goal #2, keeping students engaged in meaningful learning prepares them for college and careers.