

**TAYLORSVILLE  
WARRIOR WIRE  
2023-2024**



Through Courageous Relationships, Best Teaching Strategies and Equitable Practices  
students will leave Taylorsville High School  
prepared for college, career, and life in the 21st Century world.

## Bell Schedules

### Monday - Thursday Schedule

Warning Bell	7:25	
1A or 1B	7:30 - 8:56	86 Min
2A or 2B	9:01 - 10:33	86 Min (+ 6 min for announcements)
First Lunch	10:33-11:08	35 Min
3A or 3B	11:13 - 12:39	86 Min
2nd Lunch	12:04 - 12:39	35 Min
4A or 4B	12:44 - 2:10	86 Min

### Friday Late Start Schedule

PLC Time	7:10 - 8:25	75 Min
1A or 1B	8:30 - 9:42	72 Min
2A or 2B	9:47 - 11:01	74 Min (+2 min for announcements)
First Lunch	11:01 - 11:36	35 Min
3A or 3B	11:41 - 12:53	72 Min
2nd Lunch	12:18 - 12:53	72 Min
4A or 4B	12:58 - 2:10	72 Min

### Friday Assembly Schedule

	AM			PM	
PLC Time	7:10 - 8:25	75 Min	PLC Time	7:10-8:25	75 Min
1st	8:30 - 9:35	65 Min	1st	8:30 - 9:35	65 Min
Assembly	9:40 - 10:40	60 Min	2nd	9:40 - 10:45	65 Min
2nd	10:45 - 11:50	65 Min	1st Lunch	10:45 - 11:15	30 Min
1st Lunch	11:50 - 12:20	30 Min	3rd	10:50 - 11:55	65 Min
3rd	11:55 - 1:00	65 Min	2nd Lunch	11:25 - 11:55	30 Min
2nd Lunch	12:30 - 1:00	30 Min	4th	12:00 - 1:05	65 Min
4th	1:05 - 2:10	65 Min	Assembly	1:10 - 2:10	60 Min

**TAYLORSVILLE HIGH SCHOOL**  
5225 South Redwood Road  
Taylorsville, UT 84123  
385-646-5455

<b>MISSION</b>	<b>BELIEFS</b>
Through courageous relationships, best teaching strategies and equitable practices students will leave Taylorsville High School prepared for college, career, and life in the 21st Century world.	<ol style="list-style-type: none"><li>1. All who enter Taylorsville High School are an integral part of our community of learners.</li><li>2. The community of learners is a result of a cooperative effort of students, teachers, counselors, administrators, staff, parents, and patrons.</li><li>3. By working together in an atmosphere of trust and respect, we will be able to teach students that they are unique and important.</li><li>4. Students will be encouraged to reach full potential in academic, career, social, emotional, and physical growth.</li></ol>

**Welcome to Taylorsville High School!**

Dear Taylorsville High School Community,

It is with great pleasure that we welcome you to the 2023-2024 school year. Here at Taylorsville, our staff strives to set high standards for our students. Together we work diligently to ensure that each child is working to their maximum ability.

Taylorsville offers advanced placement courses, honors courses, and Concurrent Enrollment classes. We have two DLI programs in the areas of Chinese and Spanish. Also, we have a large AVID program that helps prepare students by teaching them skills that will help them be successful in college.

Our school mission is “Through courageous relationships, best teaching strategies and equitable practices, students will leave Taylorsville High School prepared for college, career, and life in the 21st Century World.” We know that good relationships foster student learning and success. We use best teaching strategies for active engagement in our learning environments. We value our diverse student population and numerous cultures within our school. We cultivate our students to become the best version of themselves that they can be.

Your high school years provide you with the wonderful opportunity to discover your unique talents and gifts. One of the ways to learn is through our clubs, organizations, and teams that exist at Taylorsville High School. We have outstanding athletic teams, performing arts programs, and academic groups.

The next few years will be unlike any other time in your life. Study hard, challenge yourself, set goals, dare to take a chance, be a COURAGEOUS leader, and most of all, enjoy these years. We are extremely fortunate to have a great school, community, teachers, and students. We invite each of you to take advantage of all that Taylorsville High has to offer as you tap into your full potential.

Sincerely,

Taylorsville High Administration Team

## Important Phone Numbers

**Main Office:** 385-646-5455

**Office Fax:** 385-646-5457

**Attendance:** 385-646-5458

**Career Center:** 385-646-5460

**Counseling Center:** 385-646-5456

<p><b><u>Administration</u></b></p> <p>Principal: Emme Liddell</p> <p>Assistant Principal 9th: Tarell Richards tgrichards@graniteschools.org</p> <p>Assistant Principal 10th: Charlie Peterson wcpeterson@graniteschools.org</p> <p>Assistant Principal 11th: Afton Lambson aklambson@graniteschools.org</p> <p>Assistant Principal 12th: Kelli Miller ksmiller@graniteschools.org</p>	<p><b><u>Counselors</u></b></p> <p>Eric Timpson: A- Cha Jennifer Jentsch: Cb - Fi Amanda Anderson: Fj - He Kimberly Watts: Hf - Mar Hank Christensen: Mas - Per Daniel Rich: Pes - Sm Gretel Evans: Sn - Z</p> <p><b><u>9th Grade Counselors</u></b></p> <p>Maria Garcia: A - L Danie Natter: L - Z</p>	<p><b><u>Secretaries</u></b></p> <p>Principal's Secretary: Kari Parry</p> <p>Registrar: Leisl Leystra</p> <p>Attendance: TBA</p> <p>Main Office: Debbie Paul</p> <p>Bookkeeper: Lafo Tonga Lindsay Fidler</p> <p>Career Center: Monica Tovar</p> <p>Counseling Center: Cindy Briggs Marica O'Bryan</p>
<p><b><u>Head Custodian</u></b></p> <p>Rosario Chew</p>	<p><b><u>Psychologist</u></b></p> <p>Liz Popescue</p>	<p><b><u>Social Worker</u></b></p> <p>Sara Spencer Charlie Huff</p>

## 2023 - 2024 Block Schedule A-B Calendar

August 2023					September 2023					October 2023				
	1	2	3	4					1 TCD	2	3	4	5	6
7	8	9	10	11 TCD/P	4 Labor Day	5 B	6 A	7 B	8 A	9	10	11	12	13 Fall Break
14	15	16	17	18	11	12	13	14	15	16 T/TCD	17	18	19	20
21	22	23	24	25	18	19	20	21	22 C	23	24	25	26	27
28	29	30	31		25	26	27	28	29	30	31			
A	B	A	B		A	B	A	B	A	A	B			

November 2023					December 2023					January 2024				
		1	2	3					1 B	1	2 Winter Break	3	4	5
6	7	8	9	10	4	5	6	7	8	8	9	10	11	12
A	B	A	B	B	A	B	A	B	A	A	B	A	B	B
13	14	15	16	17	11	12	13	14	15	15 Dr. M. L. King, Jr. Day	16	17	18	19
A	B	A	B	A	18	19	20	21	22 T/TCD	22	23	24	25	26
20	21	22	23	24 Thanksgiving Break	25	26	27	28	29 Winter Break	29	30	31		
A	B				A	B	A	B		A	B	A		
27	28	29	30											
A	B	A	B											

February 2024					March 2024					April 2024				
			1	2					1 B	1	2	3	4	5 Spring Break
5	6	7	8	9 C	4	5	6	7	8	8	9	10	11	12
A	B	A	B		A	B	A	B	A	A	B	A	B	A
12	13	14	15	16 TCD	11	12	13	14	15 T/TCD	15	16	17	18	19
A	B	A	B		A	B	A	B		A	B	A	B	B
19 Preidents Day	20	21	22	23	18	19	20	21	22	22	23	24	25	26
	B	A	B	A	A	B	A	B	A	A	B	A	B	A
26	27	28	29		25	26	27	28	29	29	30			
A	B	A	B		A	B-ACT	A	B	B	C	B			

May/June 2024				
		1	2	3
		A	B	B
6	7	8	9	10
A	B	A	B	A
13	14	15	16	17
A	B	A	B	B
20	21	22	23	24
A	B	A	B	A
27 Memorial Day	28	29	30	31
	EC			

Term	A	B
1	19	19
2	22	23
3	24	24
4	22	22
<b>Total</b>	<b>87</b>	<b>88</b>
	A-days on Friday= 17	
	B-days on Friday= 14	

C	Compensatory Day (student recess day)
EC*	Emergency Closure Make-up Day (student recess day unless needed for make-up day)
TCD	Teacher Contract Day (student recess day)
T/TCD	End of Term/TCD (student recess day)
TPD	Teacher Planning Day
Aspire Week	High Schools will be giving Aspire + testing during the week of April 22-26th.

\*TCD/P Teacher Contract Day for teacher preparation (Student recess day)

\*Emergency Closure make-up day may be used for professional development pursuant to Code 53F-2-102.

GRANITE SCHOOL DISTRICT  
**2023- 2024 BLOCK SCHEDULE A-B CALENDAR**

School Begins ..... Wednesday, August 16, 2023  
 School Ends ..... Friday, May 24, 2024

**Block Schedule A-B Calendar Summary**

Total A Days ..... 87 Days  
 Total B Days ..... 88 Days  
 Total A Days on Friday ..... 17 Days  
 Total B Days on Friday ..... 14 Days

**Holidays and Other Days Schools Closed for Student Attendance**

Teacher Contract Day (*student recess day*) ..... Friday, September 1, 2023  
 Labor Day ..... Monday, September 4, 2023  
 Compensatory Day for SEP & Parent/Teacher Conferences ..... Friday, September 22, 2023  
 Fall Recess ..... Thursday & Friday, October 12 & 13, 2023  
 End of Term (*student recess day*) ..... Monday, October 16, 2023  
 Thanksgiving Recess ..... Wednesday, Thursday & Friday, November 22, 23 & 24, 2023  
 End of Term (*student recess day*) ..... Friday, December 22, 2023  
 Winter Recess ..... Monday, December 25, 2023, through Tuesday, January 2, 2024  
 Dr. Martin Luther King, Jr. Day ..... Monday, January 15, 2024  
 Compensatory Day for SEP & Parent/Teacher Conferences ..... Friday, February 9, 2024  
 Teacher Contract Day (*student recess day*) ..... Friday, February 16, 2024  
 Washington & Lincoln Day ..... Monday, February 19, 2024  
 End of Term (*student recess day*) ..... Friday, March 15, 2024  
 Spring Recess ..... Monday, April 1 through Friday, April 5, 2024  
 Compensatory Day ..... Monday, April 29, 2024  
 Memorial Day ..... Monday, May 27, 2024  
 Emergency Closure Make-up Day (*student recess day unless needed for make-up day*) ..... Tuesday, May 28, 2024

**A-B Student Attendance Days**

August 2023 A Days ..... 16, 18, 21, 23, 28, 30  
 August 2023 B Days ..... 17, 22, 24, 25, 29, 31  
 September 2023 A Days ..... 6, 8, 11, 13, 18, 20, 25, 27, 29  
 September 2023 B Days ..... 5, 7, 12, 14, 15, 19, 21, 26, 28  
 October 2023 A Days ..... 2, 4, 9, 11, 18, 23, 25, 30  
 October 2023 B Days ..... 3, 5, 3, 10, 17, 19, 24, 26, 27, 31  
 November 2023 A Days ..... 1, 3, 6, 8, 13, 15, 17, 20, 27, 29  
 November 2023 B Days ..... 2, 7, 9, 10, 14, 16, 21, 28, 30  
 December 2023 A Days ..... 4, 6, 8, 11, 13, 18, 20  
 December 2023 B Days ..... 1, 5, 7, 12, 14, 15, 19, 21  
 January 2024 A Days ..... 3, 5, 8, 10, 17, 19, 22, 24, 29, 31  
 January 2024 B Days ..... 4, 9, 11, 12, 16, 18, 23, 25, 26, 30  
 February 2024 A Days ..... 2, 5, 7, 12, 14, 21, 23, 26, 28  
 February 2024 B Days ..... 1, 6, 8, 13, 15, 20, 22, 27, 29  
 March 2024 A Days ..... 4, 6, 8, 11, 13, 18, 20, 22, 25, 27  
 March 2024 B Days ..... 1, 5, 7, 12, 14, 19, 21, 26, 28, 29  
 April 2024 A Days ..... 8, 10, 12, 15, 17, 22, 24, 26  
 April 2024 B Days ..... 9, 11, 16, 18, 19, 23, 25, 30  
 May 2024 A Days ..... 1, 6, 8, 10, 13, 15, 20, 22, 24  
 May 2024 B Days ..... 2, 3, 7, 9, 14, 16, 17, 21, 23

## Graduation Information

### 2024 Graduation Ceremony Information

Friday, May 24, 2024

9:00 AM (Subject to Change)

Huntsman Center (Subject to Change)

*\*In order to participate in graduation exercises, students must complete the credits listed below, pay all fines, and have CPA of 2.0 or above.*

DEPARTMENT	CLASS CHOICES	CREDITS NEEDED
ART	ANY ART CORE CLASS	1.5
CAREER AND TECHNICAL EDUCATION	ANY C.T.E. CLASS	1.0
COMPUTER TECHNOLOGY	COMPUTER TECHNOLOGY, EXPLORING COMPUTER SCIENCE	.50
ENGLISH	ENGLISH 9; ENGLISH 10; ENGLISH 11; ENGLISH 12; ENGLISH HONORS; AP COURSES	4.0
FINANCIAL LITERACY	FINANCIAL LITERACY	.50
HEALTH	HEALTH	.50
MATHEMATICS	ANY MATHEMATICS COURSES (10 <sup>TH</sup> GRADE: SECONDARY MATH I, MATH II, MATH III)	3.0
PHYSICAL EDUCATION	FITNESS FOR LIFE; ANY PE CLASS	1.5
SCIENCE	EARTH SYSTEMS (9 <sup>TH</sup> GRADE); BIOLOGY; HUMAN BIOLOGY; WILDLIFE BIOLOGY; CHEMISTRY; PHYSICS; AP COURSES	3.0
SOCIAL STUDIES	WORLD GEOGRAPHY (9 <sup>TH</sup> GRADE); WORLD CIV; US HISTORY; US GOVERNMENT; AP COURSES	3.5
ELECTIVES		8
<b>TOTAL</b>		<b>27</b>

### Comprehensive Counseling and Guidance & Career Center

#### Counseling Center

Regular hours for the counseling center are 7:10 am to 2:40 pm. Parents who wish to see a counselor are encouraged to make an appointment. Each student is assigned an individual counselor for the current school year. Most students maintain the same counselor throughout high school. It is the counselors' goal is to assist students succeed in three areas: personal and social development, academic achievement, and career development.

Taylorville High School counselors provide an accredited Comprehensive Counseling and Guidance program. Parents and students are invited to participate in CCRP (College and Career Readiness Plan) conferences each year. Students also receive crisis intervention counseling; guidance curriculum instruction; help with college, scholarship, and employment applications; guidance in post high school and career planning; help with school problems and class schedules.

## Career Center

The Career Center provides a valuable resource for students. The Counseling Center and the Career Center work together to implement the Comprehensive Guidance Program. In the career center, students can find college and scholarship applications, employment opportunities, military information, and information about the many CTE and GTI classes available in the Granite School District. Students may also choose to be involved in the work-based learning program which includes internships, career workshops, and job shadow experiences.

## College Testing

PSAT - This is the National Merit Scholarship Qualifying Test and a practice college exam for juniors.

ASPIRE+ - Practice college entrance exam for sophomores and freshman in late April

## ACT-College Entrance Exam

Test Date	Registration* Deadline	Late Registration Deadline (Fee Required)	Estimated Score Release Date
Sept 9, 2023	Aug 4, 2023	Aug 18, 2023	Sep 30, 2023
Oct 28, 2023	Sept 22, 2023	October 6, 2023	Nov 22, 2023
Dec 09, 2023	Nov 3, 2023	Nov 17, 2023	Jan 3, 2024
Feb 10, 2024	Jan 5, 2024	Jan 19, 2024	March 7, 2024
<b>March 26, 2024 - this test will be pre-registered at the school by our ACT testing coordinator</b>			
Apr 13, 2024	Mar 8, 2024	Mar 22, 2024	May 10, 2024
June 8, 2024	May 3, 2024	May 17, 2024	July 1, 2024
July 13, 2024	June 7, 2024	June 21, 2024	Aug 8, 2024

**\*\*\*District Wide ACT is March 26 for all 11th graders at Taylorsville High School for free.\*\*\***

\*Register online at <http://www.actstudent.org>,

\*SAT Test and registration information at

<http://www.collegeboard.com>



## School Policies and Procedures

### ACADEMIC LETTER

Any student who meets the following criteria is eligible for an academic letter. Grades are official at the time of application.

**Grade Point Average:** A weighted GPA of 3.800\* or above must be maintained during each of the first three terms of the school year in which students are applying. Many college scholarships and special recognitions are closely related to GPA and certain classes are more indicative of intellectual achievement and effort. Therefore, the following procedure for weighting the GPA will be used at Taylorsville High School. **GPA +.1 for each AP class = weighted GPA.**

GPA	#AP Classes	WGPA
4.000	+6	=4.600

**Citizenship:** No "0"s and no more than two "1"s may be accumulated during the first three terms. Students who do receive more than the maximum number of "0"s or "1"s may remediate these grades by attending one or more Citizenship Make-up classes, but this must be done so prior to application.

**Application:** In order for a student to be considered for an Academic Letter, they must complete an application and turn it in by the deadline that will be established at the conclusion of the 3rd quarter. Applications and guidelines will be made available to all students in the front office at the conclusion of the third term.

**Courses:** Students applying for an Academic Letter must complete three classes each semester chosen from the areas of English, foreign language, mathematics, science or social studies.

### ACCIDENT AND ILLNESS WHILE AT SCHOOL

In case of an accident the teacher will notify an administrator, who in turn will notify the parent(s) and call for needed medical assistance. The teacher or supervising adult will turn in an accident report to the front office. In the event of an illness, students will be sent with a note to the counseling office. Parents will then be notified and will either pick the student up or give the school permission to send the student home. Isolation rooms are available for students to wait for a parent/guardian to pick them up.

### ACTIVITY CARDS (STUDENT ID)

Activity cards are issued to those students who are current on all school fees and will be given out when received from the photographer. All students are required to have their activity cards in their possession while at school and must present them to faculty and staff when requested to do so. Activity cards will allow students to gain admittance to certain events (dances, athletic events) and when using the media center. Those who lose their activity cards will be required to pay a duplication fee at the school bookstore.

### ANNOUNCEMENTS

Any person may submit news that concerns the faculty and/or student body in general. You may submit an announcement via our school website on the side tab titled "Announcement Request"

Here are the rules for requesting an announcement:

1. Announcements must be submitted by the close of school the day before the requested date.
2. Announcements should be written in script form in order to be easily translated onto the program (we reserve the right to make minor changes to the text to fit the needs of the newscast)
3. Announcements for a school wide program should generally apply to more than 50 people
4. Announcements are best kept brief and to the point. Try to keep them to no more than 100 words
5. Announcements are to be used primarily to communicate news and events of Taylorsville programs (academic, athletic, arts, departments, etc.)

### ASSEMBLIES

Assemblies are for the benefit of the entire student body. All students are requested to attend student assemblies for their educational and entertainment value. Students will not be allowed to loiter in the hallways during assemblies. Food and drinks are not allowed inside assemblies. Students who cause a disturbance or otherwise keep others from enjoying the assembly will be escorted out of the assembly.

### ATTENDANCE POLICY - TAYORSVILLE

The responsibility for students' attendance lies first with the student and then the parent or legal guardian. Therefore, in order to help parents stay better informed, Taylorsville High School will provide an automated calling system to report when a student has missed one or more classes. Excessive absences will be monitored by an academic mentor.

Regular attendance is a prerequisite for academic success. Accordingly, all students at THS are expected to be **present and ON-TIME** in all of their classes every school day. If a student is 20 or more minutes late for class the attendance for the day will be coded as an absence. Students and parents/legal guardians are reminded that absences adversely affect participation and citizenship grades in their classes. These participation grades may weigh heavily in the determination of final academic grades.

\*See Citizenship Policy Below

Students who are absent from school should have their parent/legal guardian notify the school the day of their absence by calling the attendance office at 385-646-5458. If you are unable to call on that day, students must provide a note from a parent/legal guardian **WITHIN 5 SCHOOL DAYS** of the absence. Acceptable reasons for absences include personal illness, illness in the family, family emergency, medical, etc. If a student misses school to see a doctor, please supply a note stating the date and time of absence so it can be recorded as an M.

## CITIZENSHIP POLICY

Any absence due to a school activity, a written Doctor's excuse, documented excuse approved by administration, or school suspension, will not adversely affect citizenship determination. Vacation approved by an Assistant Principal may adversely affect participation grade(s), but may not affect citizenship determination.

### **Citizenship Determination:**

**Behavior:** An uncorrected series of negative behaviors or one serious incident may result in a citizenship grade of "0".

**Tardiness:** On the fourth tardy from any one class the student will receive a citizenship grade no higher than a "1". On the fifth tardy from any one class the student will receive a citizenship grade of "0".

**Truancy:** Truancy is defined as a documented unexcused absence or "sluff". On the first truancy the student will receive a citizenship grade no higher than "1". On the second truancy the student will receive a citizenship grade of "0".

Citizenship make-up is offered at Taylorsville from 2:15 to 3:15, Monday thru Thursday. Four hours of citizenship make-up is needed to clear one "0". Students needing citizenship make-up should make arrangements with Mrs. Miller, Asst. Principal. Teachers may also allow some method to remediate citizenship. Students may contact the teacher or this may be included on the teacher's disclosure statement.

### **CITIZENSHIP CALCULATION:**

**YOUR CPA IS AN AVERAGE OF ALL OF YOUR CITIZENSHIP GRADES, BEGINNING WITH THE FIRST QUARTER OF THE 9<sup>TH</sup> GRADE.** If your CPA falls below 2.000, you do not meet the minimum standard for Graduation and for participation in many organizations or activities at Taylorsville High School. If your CPA is below 2.000 some "0"s need to be made-up through citizenship make-up as described above under **Truancy**. When a "0" is made-up your CPA is calculated as follows: The original "0" and the "4" you earned in citizenship make-up are averaged, leaving your grade as a 2.000 for that class and quarter. This 2.000, rather than the original "0", is averaged giving you a higher CPA.

### **CPA CONSEQUENCES:**

Students who fail to achieve a 2.000 CPA may be subject to one or more of the following consequences:

Loss of privilege to participate in school activities.

Parents may be invited to meet with school administration to determine a positive course of action before the student is allowed to register for the following school year.

Students who fail to meet the citizenship requirement for high school graduation will not earn a Taylorsville High School Diploma and will not participate in commencement exercises.

### **BOOKSTORE**

The bookstore is located in lower G hall near the Main Office. Materials needed for classes, student parking stickers, payment of fees and fines, shop cards for industrial and art classes, testing fees, late registration fees, and the purchase of tickets to special activities are handled here. **Warrior Wear** (hats, T-shirts, etc.) are also sold at the Bookstore. The Bookstore is open ½ hour before and after school and during both lunches. If the bookstore is closed, please visit the Main Office.

### **CAFETERIA**

The cafeteria serves well-balanced meals for the convenience of the students. The cafeteria has a selection of entrees, including; A La Carte stations. Students are **required to EAT SCHOOL LUNCH IN THE CAFETERIA, OR IN THE "COMMONS" & MAY NOT GO TO THE SECOND FLOOR DURING LUNCH** It is the responsibility of all students to follow all cafeteria rules, dispose of all trash, return trays to tray stations and be conscious of their noise level as other classes are in session. Failure to comply with any of these rules may result in administration action and/or the loss of cafeteria privileges

### **CHECKING OUT**

Students needing to leave campus are required to go to the attendance office and call a parent/legal guardian to obtain permission or bring a written note from their parent/legal guardian. The note should be taken to the attendance window in G Hall where a street pass will be issued to the student. Students who do not have a street pass will be prevented from leaving by local police who patrol our gates. **Note - students do not need a street pass in order to leave for lunch. However, frequent tardies as a result of leaving campus for lunch will lead to a loss of that privilege. If a student leaves the school campus for lunch they are required to be on time to their next class.**

### **CLASS CHANGE POLICY**

Students are advised of their academic standing and graduation requirements every year through CCRPs, during course selection for the following school year, and at any time through Gradebook. If there is an error in a schedule the student is advised to fix it with their counselor before the school year begins by filling out the online schedule change form beginning in August. Once the class change is submitted online the student's counselor will review the change and if possible, will make the change as requested and email the student back their new schedule. Once the school year begins all class changes will continue to be made through the online class change form; however unnecessary changes will result in a \$5 fee (see reasons below that will and will not be assessed the \$5 fee). The online class change form will only be open at the beginning of each semester and class changes will only be done for requests made during this time.

## **NECESSARY schedule changes that will NOT be charged a fee for the following reasons (based on availability):**

Academic misplacement i.e. student has chosen the wrong level of class or has chosen a class without meeting the pre-requisite

Program change i.e. student has been accepted into an audition or try out class.

Missing an academic class i.e. student is missing a core class such as English, history, math or science.

Missing a graduation requirement i.e. a senior student is missing a course necessary to graduate in the upcoming school year or a junior student is missing US history.

Hole in schedule.

Adding a Granite Technical Institute (GTI) class.

## **CLUBS**

Only those clubs that have an approved application on file with the Taylorsville High School administration will be recognized by the school. Club Rush Week is held in September. Clubs must have an advisor who is on staff, complete the Granite School District application form, and all members must have a signed parent permission to participate form on file. A minimum of 7 members is required.

## **CODE OF CONDUCT**

### **I. Behavioral Expectations**

1. Every student will be in his or her designated place on time and ready
2. Every student is expected to show respect to all students, faculty, staff and authorized guests of Taylorsville High School.
3. Students at Taylorsville High School will be subject to and responsible for following laws, by-laws, policies, rules and regulations that govern the school, the city, the county and the state.

### **II. Discipline System**

All behavioral referrals will be made to one of the Assistant Principals. Each Assistant Principal is responsible for a separate grade. If the supervising administrator is not available, the student will be referred to a different administrator.

1. Seniors (Grade 12): **Kelli Miller**
2. Juniors (Grade 11): **Afton Lambson**
3. Sophomores (Grade 10): **Charlie Peterson**
4. Freshman (Grade 9): **Tarell Richards**

### **III. Unlawful Acts on School Grounds**

According to Utah State Law, it is unlawful for any person to annoy, disturb or otherwise prevent the orderly conduct of the activities, administration or classes on school grounds.

It is unlawful for any person to loiter, idle, wander, stroll or play in or on school grounds or buildings without having some lawful business therein or about, or in connection with school functions. It is unlawful for any person to conduct him- or herself in a lewd or lascivious manner in speech or behavior in, about, or on any school grounds or facilities. It is unlawful for any person to park or move a vehicle in the immediate vicinity or on school grounds for the purpose of annoying or molesting the students, faculty or staff, or in an effort to induce, entice or invite the students, faculty or staff into the vehicle for immoral purposes. This could result in:

- A. Suspension
- B. Parent Conference
- C. Expulsion
- D. Referral to the Court System

### **IV. Safe School Violations**

The Granite School District takes a tough stance against violence and gang activity and maintains a set of policies that strive to keep schools safe for all students. District policy prohibits any form of gang activity, criminal behavior, and threats of violence, possession of weapons or bullying while at school, at school related activities or being transported in district vehicles. The policy also quotes County ordinances that relate to unlawful acts on school grounds (see above). Students who violate law or district or school policy may be referred to the proper legal authorities and may be suspended or referred to the District office for alternative placement. The severity of disciplinary action depends on the frequency and type of behavior. Penalty in the most serious cases (physical or sexual assault, possession of weapons, possession or distribution of narcotics, gang activity or terrorist acts) includes automatic suspension, automatic referral to law enforcement agencies and referral to the Student Services office of the District for possible alternative placement. For lesser violations, the penalty may include law enforcement referral, possible suspension, possible mediation, possible placement on a behavioral contract and the possible loss of school privileges. The penalty is increased for repeated acts of misconduct.

## **COMPUTER USAGE**

District Policy requires that a signed acceptable use policy must be held on file at the school in order for a student to have access to computers. The Acceptable Use Policy forms must be signed by the student and parent/legal guardian before a user account can be given.. This form is signed online Student privileges will be lost for violation of this policy. The Granite District Acceptable Use Policy must be signed each school year. The Acceptable Use Policy is also available in the front office, online, and Library Media Center.

### **Laptop Computers or Tablets**

Students may bring their portable computers into a classroom only with teacher permission. Personal computers that are used in the classroom must comply with the classroom rules and expectations defined by each teacher and all provisions of the Granite District Acceptable Use Policy. Permission to use a portable computer in a classroom may be suspended at any time should such use become an interference with the classroom and/or school mission. Personal computers that are used in common areas must adhere to all of the provisions of the Granite District Acceptable Use Policy. Taylorsville High and/or Granite School District will not be held responsible for the loss of or damage to personal computers that are brought to school.

## **CONCURRENT ENROLLMENT**

Taylorsville High School is proud to host one of the most successful concurrent enrollment programs in the State. Many students get a head-start on college while in high school; some even earn their Associates Degree while in high school. Information about concurrent enrollment classes is **available from your counselor.**

## **CONSTITUTION**

For a copy of the Taylorsville High School Constitution, please visit our school website.

## **DANCES**

Taylorsville High School sponsors a variety of dances. These dances are for high school aged students only. If you are attending as a couple one of the students must be enrolled at TAYLORSVILLE High School and provide valid ID prior to entry. Any other students attending must be cleared by an administrator prior to the day of the dance. The administration reserves the right to refuse admission to anyone prior to the dances as well as at the door. All dances will start at 7:00 p.m., date dances will end at 10:00 p.m. To ensure a positive and safe atmosphere for all students, good conduct is required and **a student's CPA may be used to deny admittance to a dance or a stomp.** Those found in violation of this policy will be removed from the dance. If large numbers of students are out of compliance, the THS administration has the right the right to cancel a dance at any time. Students must refrain from any dancing that could be described as risqué or vulgar. This includes Moshing. Failure to comply will result in being removed from the dance. If poor behavior at a dance continues and cannot be controlled the administration has the right to stop the dance. No refunds will be given . Dress should be in accordance with the occasion, and **the THS Dress Code will be enforced. Students may not leave the dance/ stomp to go to vehicles. Once a student has left they will not be readmitted into the dance/stomp.**

## **DELIVERIES**

Non-essential deliveries such as flowers, balloons or messages will not be made to students during school time.

## **DISCRIMINATION**

Taylorsville High School does not discriminate against any individual based on race, religion, national origin or gender. Discrimination, hazing harassment or bullying of any kind are strictly forbidden and will be treated as a SCHOOL SAFETY VIOLATION. Perpetrators may subject themselves to suspension, referral to law enforcement and referral to School Safety for placement.

## **DRESS CODE AND PERSONAL APPEARANCE**

**\*\*The Taylorsville High School Administration reserves the right to make the final determination if an item or clothing is inappropriate for school.**

See next page for dress code details.

## **DRUG AND SUBSTANCE ABUSE POLICY**

The Granite School District Drug and Alcohol Policy states, "The illegal use, possession, distribution, sale, or being under the influence of alcohol, controlled substances, or intoxicants of any kind by any students is prohibited in all Granite School District schools, on school grounds, at school-sanctioned activities, or when students are being transported in vehicles dispatched by the district. Violations also include student use, possession, distribution, or sale of drug paraphernalia, imitation controlled substances or resorting where drugs are being used or possessed". Students found in violation of the policy are subject to the following disciplinary actions. Violations of the Granite School District Alcohol & Other Drugs Policy are cumulative in grades K-6, 7-12.

### **I. Violation for Selling or Distributing Drugs/Alcohol**

Students who are caught and/or convicted of selling or distributing controlled substances, imitation controlled substances, or over-the-counter medications which alter students' psychological-social functioning, and/or alcohol on the school grounds or within 1,000 feet of the school grounds, will be referred to law enforcement officials, suspended, and referred to the office of Student Services for expulsion or alternative placement for up to 180 school days or 365 calendar days.

### **II. First Violation**

1. An automatic law enforcement referral will be made.
2. There will be an automatic **1-3 day suspension** or until a parent/guardian conference is held.
3. The student/parent/guardian will read and sign the non-use contract with the designated administrator.
4. The student will be assisted within the school, i.e. counseling, progress reports, etc.
5. The student/parent/guardian must attend and complete the **Granite District QUIT** program within two months of the violation. Failure to successfully complete the QUIT program will result in an automatic suspension to Student Services for placement in an alternate educational placement for up to 90 days.
6. Free or low cost (paid by the family) family counseling and other district intervention services may be accessed. (#7 to be continued on following page)

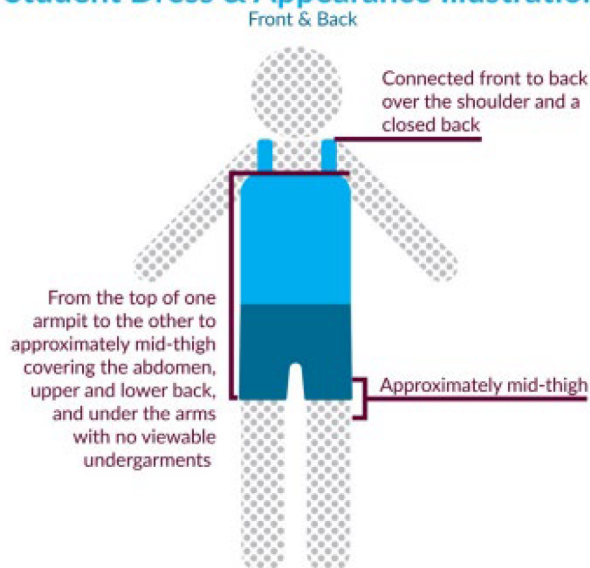
## THS Student Dress Standards

*Granite School District supports the position that parents or guardians should oversee the appearance of their students and that school personnel should not take exception to student apparel that is clean, safe, non-disruptive and meets minimum clothing requirements. In harmony with the Utah State Legislature (see Utah Code 53A-15-602), the Board supports the establishment of standardized dress codes within individual schools, created in collaboration with the school community.*

*Taylorsville High School students are expected to dress in a clean, neat manner that will not take attention away from the learning process. While we want our students to be comfortable, confident, and feel they can express themselves, there are certain guidelines all students are expected to follow:*

- Minimum Clothing Requirement: Clothing must cover areas from one armpit across to the other armpit, down to mid-thigh in length.
- Tops must be at least 2 inches across the shoulders and cover the abdomen.
- Shoes must be worn at all times and should be safe for the school environment.
- Hats are allowed if worn forward or backward
- See-through or mesh garments must not be worn without appropriate coverage underneath that meet the minimum clothing requirements described above.
- Any illegal or lewd content will not be allowed.

### Student Dress & Appearance Illustration



**The Taylorsville High School Administration reserves the right to make a final determination if an item of clothing does not meet the dress standards.**



## **DRUG AND SUBSTANCE ABUSE POLICY continued...**

7. Students who are participants of extra-curricular activities or elected officers will be suspended from participation for two weeks.

### **III. Second Violation**

1. An automatic law enforcement referral will be made.
2. The student will be suspended to Student Services for placement in an alternate educational setting for up to 90 days.
3. Students who are participants in extracurricular activities will be suspended from participation for six weeks. Those in an alternative placement will not be allowed to participate as long as they are in the program.
4. Parents/Guardians are encouraged to seek outside help or treatment for the student - **at no expense to the Granite School District.**

### **IV. Third Violation**

1. An automatic law enforcement referral will be made.
2. The student will be suspended to Student Services for placement in an alternate educational setting for up to 180 school days, or until the student shows written evidence that he/she has entered in and successfully completed an appropriate drug/alcohol rehabilitation program. The Granite School District will not be held financially responsible.
3. Students who are participants in extra-curricular activities or elected officers will give up their involvement in such organizations for up to 180 school days.

### **V. Subsequent Violations**

1. Suspension to Student Services for alternate placement.
2. Expulsion.

### **VI. Student Access to Campus while on Suspension from School or Assigned to Alternative Placement**

During the time that any student has violated the Granite School District Alcohol and Other Drugs policy and has been suspended or placed in an alternative program, the student is not to be on any Granite District campus except when authorized, or be a spectator, or be a participant in any school function.

### **VII. Self-Referral**

For any student who is self-referred, the Granite School District will have available district intervention services.

### **VIII. Tobacco Use/Possession**

The possession of tobacco, ECIGS, or VAPORIZERS for students under the age of 19 is against Utah State law. Violators are dealt with by the juvenile Court as "status" offenders under the criminal code and not under the controlled substance act. Therefore, violators in schools, at school activities, or on school grounds will be issued citations by the school administration, staff, and/or law enforcement authorities and sub-sequent juvenile court action may be taken. Students with citations will be encouraged to attend the district QUIT program with their parent.

## **DUE PROCESS**

A procedure to insure due process due process has been adopted by the Board of Education. The essence of the due process procedure is appeal. Students are guaranteed their right to an appeal to the higher administrative authority when they feel they are being treated unfairly in suspension or expulsion hearings.

1. Students will be notified of the offense. Notification may be written or oral and should include what the student is accused of doing. Supporting evidence should be in writing.
2. Students may request a hearing. It may be held any time the administrator desires. Where possible, parents will be notified.
3. The student is entitled to an administrative appeal within one school day. The student must appeal in writing to the next higher administrative level.
4. Pending the final decision, the student may be allowed to remain in school.

## **ELECTRONIC DEVICES**

**There is a school wide electronics policy that all students are expected to follow. Failure to follow electronics policy will result in a referral to administration.**

**Electronic devices such as cellular phones, iPods, MP3 players, EarPods, etc. may not be used during instructional time without direct teacher permission to do so. Because the school cannot guarantee the safety of such items, students are encouraged to leave these items at home unless required in class.** The school is not required to use any time or resources to aid students in locating any lost items. Stolen items of this nature should be reported to our school police officer and theft report filed. If students chose to bring these items to school and use them, without permission during class, the teacher and administrators have the authority to confiscate the device. Students who refuse to surrender these devices when asked, will face possibility of suspension.

**Cell phone usage (including cameras) is not permitted in bathrooms, locker rooms, or any place a student may be changing.** If a student is found using a cell phone in any of the prohibited areas, it may be confiscated, turned over to police, and student referred to the juvenile justice system. The student may also be suspended and/or referred for a safe school violation.

## **ELIGIBILITY CODE**

Students planning on seeking office or participating in any Utah High School Activities Association- endorsed events should be aware of the listed requirements concerning standards of eligibility. This standard must be met during the term immediately preceding each term of participation and throughout the respective terms of participation. Eligibility is checked at each term end when grades are posted. No student shall be eligible to compete in any athletic contest unless such student has proof of a physician's examination stating that he or she is physically able to perform in interscholastic contests. All forms need to be completed and uploaded to RegisterMyAthlete.com.

### **REQUIREMENTS:**

Athletics, Debate, Drama, Music  
Cheerleaders  
SBO / Class Officer  
Dance Company  
Drill Team  
National Honor Society

### **ACADEMIC**

2.0 (No more than one F)  
3.0  
3.0  
2.0  
3.0 (No more than one F)  
3.75

### **CITIZENSHIP**

3.0  
3.0  
No 0's or 1's  
No 0's allowed  
No 0's allowed

### **FIRE/EMERGENCY DRILLS**

Fire, earthquake and shelter drills will be held regularly each term of the school year. Depending on the type of drill, different instructions will be given to you by your instructor. As general instructions for any of these drills, know your evacuation route if this is necessary, know where you will meet your teacher outside and stay with your class both during exit, outside and return to class.

### **FLAMMABLE MATERIALS**

No person shall be allowed to use or possess any materials or devices that generate an open flame, unless they are under the close supervision of a teacher when conducting approved classroom activities (labs, welding, etc.) Examples of such materials are: matches, lighters, fireworks, candles, etc. Those in violation of this policy may face suspension and a referral to a law enforcement official.

### **GAMBLING AND GAMES OF CHANCE**

Any activity or games involving wagering, use of dice, playing cards, or other devices, as well as "pitching" money are prohibited while at school or at any school-related functions.

### **GRADING POLICY**

Each student will be given an academic grade for each class at the end of each term based on his or her progress in that class. Students will also be given a mid-term progress report which will be available on the parent/student portal. The following is an interpretation of academic grades:

A - Excellent accomplishment

B - Above average accomplishment

C - Average accomplishment

D - Below average accomplishment

F - Failure to meet standards of accomplishment

**\*\*Double blocked classes will be given 2 grades that will affect both CPA and GPA.**

### **HALL PASSES**

Any student in the hallways without a hall pass after the tardy bell rings for each class is subject to administrative discipline. All students who are involved in some form of release time (Seminary, work related experience, home release, etc.) are also subject to this rule. Students needing to leave class for a legitimate reason must ask the teacher for permission and then be given a hall pass. Student leaving class without asking the teacher will receive an unexcused absence and could be referred to the administration for disciplinary action.

### **HAZING**

Hazing or initiation activities on the part of Taylorsville High School students or organizations sponsored by Taylorsville High School are strictly forbidden. Students participating in any activities that might be dangerous or construed as hazing and/or physical or sexual harassment may result in one or more of the following consequences:

1. Immediate suspension from school.
2. Removal from the school-sponsored organization/team.
3. Law enforcement referral.

### **HOME INSTRUCTION**

When a student has experienced a serious illness, injury, or surgical procedure and is unable to attend school for a long period of time (more than 2 weeks), the district/school may provide a teacher to instruct the student at home. If this service is needed, please contact your student's counselor.

### **HOME RELEASE**

It is Taylorsville's recommendation that students should carry a full eight-period schedule since the increasing demand in the job market requires students to be better prepared. We encourage our students to expand their marketable skills by taking classes related to their career area. If a student has a need for home release, please contact the student's counselor for options. All students with home release need to be off campus no more than 10 minutes after their last class. If a student has first period home release then you cannot be on campus until 10 minutes before your first class.

### **HOMEWORK REQUEST**

When requesting missed classroom assignments because of illness, please call the Counseling Center and allow at least two days for collecting missed work from the student's teachers. You may also email the teachers directly. Email for teachers is found at our website. Many teachers have all items listed on Canvas so check there first.

### **LATE WORK**

Students who have an excused absence (see Attendance for criteria) from school can turn in their late work, without penalty, up to five school days following the absence. \*\*In the event of vacations - parents must contact a school administrator & teachers 1 week in advance in order to pre-approve the absences and be able to turn in or make up work missed while on vacation. This is done by completing and submitting a vacation form to an administrator.

### **LOCKERS**

Students will be assigned a locker only on a case by case basis from their counselor. Students are responsible for keeping their combinations confidential. Lockers are school property and may be opened by the school administration for inspection. Students should not store anything in their locker that has significant value. We cannot guarantee their safety and the school will not be responsible for lost or stolen items. Students are asked to keep their locker clean, neat and free of trash or graffiti. Any writing, scratches or other damage in or on lockers should be reported to the THS custodial staff or student may lose their locker privilege.

Personal locks may not be used on gym lockers. Locks for use in the gym locker rooms may be purchased at the bookstore for \$10.00. The full purchase price will be refunded when the **LOCK AND COMBINATION CARD** are returned to the bookstore.

## **LOST AND FOUND**

Students losing books or personal items should inquire in the front office, and any books or personal items found should be returned to the front office. Students who have had items stolen should report to the main office immediately in order to fill out a theft report.

## **MEDIA CENTER**

The Taylorsville High School Media Center is a place for quiet study and research. It contains many books, periodicals and audio visual equipment. **Students using the Media Center during class time are required to have a student ID and a pass from their teacher.** There is a book detection system in place in the Media Center that will sound an alarm if books that are not checked out are taken out of the library - so please check out all books before leaving. Fines are assessed to students with overdue books. The Media Center also provides internet access to students, however, in order to use the internet at school students must have a signed (both parent/guardian and student must sign) *Acceptable Use Agreement* on file. Students violating the Acceptable Use Agreement will have the internet privileges revoked.

## **NATIONAL HONOR SOCIETY**

Taylorsville High School is proud to sponsor the Epoch Chapter of the National Honor Society. This society is open to **Juniors and Seniors who have a cumulative GPA of 3.750 or higher** from the 9th grade to the present time. Students must also be enrolled in **at least three academic classes and have no "0" citizenship grades**. Academic classes are defined as English, social studies, math, science or foreign language. Students **must maintain a 3.750 in order to stay in the NHS**. Seniors who remain in good standing with the NHS will be allowed to wear the honorary cords and collar during graduation. Students who fall below the minimum standards will be placed on probation for the following term. Failure to meet the standards when on probation will result in the student being dismissed from the NHS for that school year. September is the open enrollment period for all students wishing to be admitted.

## **PARKING AND PARKING LOT PROCEDURES**

Students who drive to school must have a current school year parking sticker displayed in the lower left-hand corner of the rear window. Parking stickers are sold at the bookstore for \$10.00 to all students with a driver's license. Students must complete the parking sticker form and have their parent/guardian sign it. **A Students CPA may be used to deny parking privileges.** Students may only park in the student parking lot. Failure to comply may result in students receiving parking tickets, having their car towed or may lose campus driving privileges altogether. Instances involving hit and run accidents, speeding or reckless driving may also result in police involvement and the loss of campus driving privileges. Any accidents should be reported to the main office. Contact will then be made with the police. The west parking lot is **teacher and visitor parking only**.

## **PARKING TICKETS AND THE APPEALS PROCESS**

Improper parking anywhere on campus will result in the issuance of a \$10.00 parking ticket. Tickets not paid within 5 school days of the date of issuance will be increased to \$15.00. If students do not agree with the reason(s) why they were issued a ticket they have the right to appeal the ticket to the Taylorsville High School Administration.

## **PUBLIC DISPLAYS OF AFFECTION**

Being respectful and considerate to others includes being aware that certain public displays of affection make others feel uncomfortable and embarrassed. Students should be aware of their behavior and the effect it has on others while at school and while at school-sponsored activities. Public displays of affection effect the atmosphere of the school and are not allowed.

## **REPORT CARDS**

Report Cards are found on the parent portal after the completion of each quarter. Grades and daily academic progress can be accessed on the internet at [www.graniteschools.org](http://www.graniteschools.org) These are the steps to follow: 1. Click on "parents & students" located near the top of your browser 2. Click on "student grade progress" in the drop down menu 3. Create an account by clicking on "parent/guardian account 4. Enter in your student's information (you will need their student number and birth date) & click "continue" 5. Enter your name along with a unique "username" & "password". You will now be able to click on your students name to see their attendance & grades. You may add more students to your account if needed. When students are showing a steady pattern of academic difficulty, parents and students are urged to make appointments with individual teachers as soon as possible. If you have a grade that needs to be changed, the change must take place the quarter immediately following the term in which the original grade was issued.

## **REPORTING CRIMINAL ACTIVITY**

Students see and hear much more than any faculty or staff member will while at school. Therefore, in the interest of keeping Taylorsville as safe as possible, students should report any criminal activity to the main office. Activities such as harassment, bullying and hazing, though not normally considered criminal acts may be School Safety Violations, are extremely serious and should be reported. Names of students providing information will be kept confidential. The SAFEUT app is also available.

## **RESTROOMS**

Students are encouraged to use the restroom facilities only between classes, during lunch, and before and after school. Restrooms are located in the lower and upper "F" halls, in lower "J" hall and in "E" hall. A Non Gender restroom is available in the counseling center.

## **SCHEDULING THE FACILITY**

All requests made for using the building for any purpose other than classes should directed to Mr. Lambson, Assistant Principal. Preference is given to school-related activities. They are decided on a first come first serve basis, and should be made two weeks prior to the date of request.

## **SCHOOL BUSES AND ROUTES**

Any student living within the Taylorsville High School boundaries and whose home is more than two miles away from the school is entitled to bus transportation. Students attending Taylorsville High School on a special permit are not eligible for transportation. Information regarding bus stops and routes is available at the Granite School District Transportation Office at 385-646-4280.



## **GRANITE SCHOOL DISTRICT SCHOOL SAFETY POLICY**

For the safety of students, staff, and visitors to our schools, the Granite Board of Education has a strict "School Safety Policy". It provides guidelines for dealing with disruptive incidents at school and at student activities. The intent of the policy is to give all students the right to attend school and school-sponsored activities without undue concern for their physical safety.

Student acts of criminal behavior that place any person in imminent danger are prohibited in all Granite School District schools, on school grounds, to and from school, at school sanctioned activities, or when students are being transported in vehicles dispatched by the District. Disciplinary sanctions will also apply to students whose conduct, in locations other than those mentioned, threatens or does harm to the school, school property or persons associated with the school.

Behavior creating imminent danger will be referred for law enforcement investigation. Such behaviors include, but are not limited to: assault; possession, control or actual or threatened use of a real, look alike, or pretend weapon; possession or selling of illegal substances; acts of gang behavior or any act involving the use of force or the threatened use of force against life or property regardless of intent. Weapons may include, but not be limited to, firearms, knives, explosives, fireworks, chemical devices, martial arts weapons, instruments that propel an object, or anything that may place any persons in imminent danger

Bullying, harassment and hazing also warrant special consideration.

**Bullying** means aggressive behavior that is intended to cause harm or distress, exists in a relationship in which there is an imbalance of power, and may be repeated over time. Bullying is prohibited and is subject to strict discipline.

**Harassment** is usually verbal in nature. Harassment is a verbal attack intended to belittle, demean, embarrass or trouble someone. Harassment is an attack on someone's confidence and self-esteem. It is a destructive form of manipulation. In general, there are three forms of harassment. **Harassment** between members of the same or opposite genders with no sexual connotation, **Sexual Harassment** where there are sexual connotations, usually between members of opposite genders and a new category termed "**ELECTRONIC HARASSMENT**". This form of harassment is usually carried out through the use of social media such as Twitter, SnapChat, Instagram, texting, etc.

**Hazing** is harassment or intimidation activities on the part of some Taylorsville High School students or organizations sponsored by Taylorsville High School. These activities are treated as School Safety Violations and are strictly forbidden. In addition to the consequences listed below, students involved as perpetrators in these activities may face removal from any school sponsored team, activity or organization.

## **CONSEQUENCES FOR VIOLATIONS**

**Students who violate this policy may subject themselves to:**

- Automatic suspension from school.
- Immediate referral to law enforcement officials.
- Mandatory parent/guardian conference at school or district offices.
- Referral to district School Safety Office.
- Placement in an alternative program.
- Expulsion from school, or another action to resolve the problem.
- A mandatory one-year expulsion may be imposed for any incident involving firearms.

## **SEMINARY AND RELEASE TIME**

Taylorsville High School students will be allowed one period a day for religious classes. No high school (graduation) credit will be given for these classes. Students abusing the privilege of attending seminary by way of truancy, excessive tardies will warrant disciplinary action. **Being anywhere but seminary during the scheduled time without proper authorization is considered truancy.** Students displaying continual truancy behavior will meet with parents and the seminary director. Any more than five absences or tardies per quarter is considered excessive.

## **SEXUAL MISCONDUCT**

Any form of sexual misconduct and/or sexual harassment by staff, students or others, including any inappropriate verbal, written or physical conduct is strictly prohibited. Violators of this policy are subject to investigative and disciplinary procedures.

**SKATEBOARDS**

Skateboards are not to be ridden at any time in the school or on school grounds. This includes before/after school hours. If you choose to ride a skateboard to school it must be stored in your locker during the school day. If this is violated the skateboard will be confiscated. Parent contact may be made.

**SPECIAL EDUCATION**

Whenever possible, special education students are registered in areas of study within the full range of classes available to the general student body. Special education classes are offered in academic and career/transitional areas. Special education students registered for the Jones Center (job readiness training) may have up to four-period assignment at the center. This schedule includes bus transportation time. Special education students and teachers are guided and limited by the Individual Education Plan (IEP), which is developed by the teacher, student, parent, and administrator. Class scheduling is accomplished with the assistance of the student’s assigned counselor. Special education students will be programmed to meet all graduation requirements, including citizenship. Any exceptions must be noted on the IEP.

**STUDENT CONDUCT - GRADUATE OF GRANITE EXPECTATIONS**

**GRADUATE OF GRANITE CHARACTERISTICS**

**COMMUNICATION**  
*Communicate effectively to share and understand information in a variety of contexts.*

- Seek help and ask questions when needed
- Share thoughts, questions, ideas and solutions
- Listen to and consider others' views and respond appropriately
- Work cooperatively in a group or team setting; contribute to own learning and learning of others

**HARD WORK & RESILIENCE**  
*Set personal goals, apply best efforts to achieve them and persevere when faced with challenges and setbacks. Have a well-grounded sense of confidence, optimism and self-efficacy.*

- Show enthusiasm and positive outlook for learning
- Display consistent effort and engage in self-reflection
- Persevere and problem solve effectively under changing and/or stressful conditions
- Look for ways to demonstrate academic & behavioral growth

**RESPONSIBILITY**  
*Be trustworthy, ethical, reliable and accountable for individual choices and the results produced.*

- Come to class prepared and use time and materials effectively
- Fulfill obligations, complete assignments and meet deadlines
- Demonstrate accountability for actions and consider the implications of choices
- Exhibit academic honesty by avoiding plagiarism and cheating
- Follow school and classroom policies regarding electronic devices (phones, computers, etc.)

**RESPECT**  
*Acknowledge differences by looking for the good in everyone, including oneself, and show due regard for feelings, rights, cultures and traditions.*

- Demonstrate kindness, maturity, helpfulness, and set an example for others to follow
- Listen for understanding, recognize personal boundaries, follow classroom rules, and use appropriate language
- Respect surroundings, the school, and classroom materials/objects
- Demonstrate sensitivity and understanding for others; value how personal comments and actions impact others and/or the classroom as a whole
- Demonstrate self-respect and promote personal well-being and self-advocacy

**DEPENDABILITY**  
*Be reliable and accountable.*

- Attend class and arrive on time
- Follow school procedures for excusing absences

**GRADING RUBRIC**

<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>0</b>
Demonstrates characteristic the majority of the time (Consistently)	Demonstrates characteristic most of the time (Frequently)	Demonstrates characteristic some of the time (Occasionally)	Seldom demonstrates characteristic (Rarely)	Unable to observe due to lack of attendance

**At sports events:**

Student conduct and demeanor at school competitions is clearly outlined by region and state guidelines. In general, students are encouraged to enthusiastically support their team while displaying good sportsmanship to opponents. The use of noisemakers, posting signs or banners with a negative connotation, obscene gestures, verbal remarks and cheers, and/or taunting others is not permitted. At all games, Taylorsville High students are to sit in the student section designated for Taylorsville students. Cheerleaders have been selected as the official group to lead school cheering efforts at these events. Individual groups or students conducting cheers are discouraged.

**STUDENT TRAVEL FOR SCHOOL RELATED ACTIVITIES**

Any student travel must be approved by the school principal. All travel is required to follow GSD guidelines. Students are expected to follow school behavior rules.

## **STUDENT RESPONSIBILITY**

As a student at Taylorsville High School, students are expected to be aware of and to accept individual responsibilities in the following areas:

**The Teaching - Learning Process:** Students deserve the best instruction that Taylorsville High School is capable of providing. For teacher efforts to be as successful as possible and for students to work and achieve to the best of their ability, students must cooperate with teachers. Teachers help the activity of learning that goes on in the minds of the students. Learning is a natural process, but unless students work at gain-ing knowledge and understanding, "...no genuine learning ever occurs, no matter what teachers try to do to make it occur (Adler)."

**Respect for the Rights of Others:** Every student right has an obligation attached to it. Student rights must be balanced against the rights of other students. Also, the purpose of school and the requirements of the educational process must be weighed in deciding student rights and consequences for misbehavior. Our society has laws, and our school has rules that need to be observed. Students, who want to take full advantage of their rights and opportunities, while at the same time respecting the rights of others, have Taylorsville High School's full support.

**Responsibility for Your Own Actions:** A student is held responsible only for the things HE/SHE does or fails to do. The actions of others are of little importance in determining whether or not a student has accepted his or her responsibility as a student-citizen of Taylorsville High School. If a student chooses to follow bad examples set by a few others at Taylorsville High School, that student will be held responsible for their actions only. A student's first responsibility is to decide how he/she should conduct themselves while in school. Their second responsibility is to be prepared to accept the consequences for their own actions.

*\*Students Bill of Rights and Responsibilities are listed on the infographic inside the back cover of this book.*

## **TELEPHONES**

Students who need to use a phone to contact a family member can do so in the main office.

## **TEXTBOOK POLICY**

Bar codes and the student ID are used to check out textbooks at THS. Students will be held responsible for all textbooks checked out to them. Loss or damage to the bar code or book is the responsibility of the student. It is important that the student put his or her name in the front of the textbook in the event it should be lost or misplaced. The student will be required to reimburse the school for any items checked out from the Media Center.

## **TRANSCRIPTS**

If a student wishes to obtain a transcript of their official high school record to be sent to a college, university or other institution or organization, they should take their application form and check to the registrar's office (located in "G" hall). Most colleges and universities require that transcripts be mailed directly to them. The first copy of a transcript is free. There is \$2.00 charge for additional copies. If the transcript is for anything other than college or university, a release form (signed by parent/guardian if student is under 18) is required by Federal Law. These release forms may be picked in the Registrar's Office. If students have outstanding fees or fines, official transcripts may be delayed until fee or fine has been paid or payment plan worked out with the principal.

## **TRUANCY**

If a student is more than 15 minutes late to class they may be issued a truancy fine. A student who has missed more than 10 consecutive days of school will be dropped from enrollment. An unexcused absence is marked "A" - an excused absence is marked "E" - a verified sluff or skip-ping class is marked as a "U".

## **VACATION POLICY**

Any student who will be out of school for more than three days, due to a trip or vacation, must contact one of the assistant principals one week prior to departure and get the vacation release form signed by the administrator and all their teachers in order to have their absences excused.

## **VALEDICTORIAN & SALUTATORIAN**

The weighted GPA procedure will be used at Taylorsville High School to determine Valedictorian and Salutatorian. Many college scholarships and special recognitions are closely related to GPA and certain classes are more indicative of intellectual achievement and effort. See Ms. Palimino for more information.

**VISITORS:** Passes for student visitors will not be issued without the permission of an administrator. All visitors must check in to the main office to obtain a visitor's pass. Parents are always encouraged to visit our school, but should also check in to the main office in order to obtain a visitor's pass. All individuals not having proper authority to be on campus will be subject to trespassing citations. Entering classrooms without permission is prohibited.

## **WARRIOR WAY**

The Warrior Way is the very successful student recognition program. The faculty and staff of Taylorsville participate in a variety of ways to celebrate student success. These include: Student of the Month, Keys to Success Cards/Prizes, Distinguished Warriors, Report Card Rewards, Scholarship Recognitions, Good News Postcards, and the Senior Awards Banquet. *The Warrior Way means doing your personal best every day. It is not the easy way, it is the Warrior Way.*

## **WORK EXPERIENCE**

Work experience is available to JUNIORS & SENIORS and the guidelines/final decision to place a student on work release will be made by the counselor.

## **YEARBOOK PURCHASE**

Students have until November to purchase a school yearbook. Yearbook purchases must be paid for in a separate check to "Taylorsville High School" for \$50.00 if paid during the 1st semester and \$55.00 if paid during the 2nd semester. If a student has incurred a fine in previous years which has not been paid, they will need to be paid before purchasing a yearbook. In order to purchase a yearbook a student must be clear of all fines. School fees or fee waiver approval must be obtained before purchasing a yearbook.

# August 2023

Sun Mon Tue Wed Thu Fri Sat

13	14	15	16	17	18	19
20	21	22	23 First Day of School	24	25	26
27	28	29	30	31		

# September 2023

Sun      Mon      Tue      Wed      Thu      Fri      Sat

					1	2
3	4 Labor Day No School	5	6	7	8	9
10	11	12	13	14	15	16
17	18 Parent Teacher Conference	19 Parent Teacher Conference	20	21	22 TCD Day (No school for students)	23
24	25	26	27	28	29	30

# October 2023

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12 FALL RECESS No School	13 FALL RECESS No School	14
15	16 TCD DAY (No School for students)	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

# November 2023

Sun      Mon      Tue      Wed      Thu      Fri      Sat

			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

2nd Q  
Midterm

No School

No School

No School

Thanksgiving Break

# December 2023

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
					TCD No School for Students	
24/31	25	26	27	28	29	30
	No School Winter Break	No School Winter Break	No School	No School Winter Break	No School	



# January 2024

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	No School	2 Winter Break No School	3	4	5	6
7	8	9	10	11	12	13
14	15 No School	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

# February 2024

Sun      Mon      Tue      Wed      Thu      Fri      Sat

			1	2	3
				<b>MID TERM</b>	
4	5	6	7	8	9
		<b>Parent Teacher Conference</b>	<b>Parent Teacher Conference</b>	No School	10
11	12	13	14	15	16
					<b>TCDD DAY</b> No School for students
18	19	20	21	22	23
	<b>President's Day</b> No School				24
25	26	27	28	29	

# March 2024

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
				End of Term	TCD DAY No School for students	
17	18	19	20	21	22	23
24/31	25	26	27	28	29	30
		ACT Test				

# April 2024

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30			<b>MID TERM</b>	

# May 2024

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27 Memorial Day No School	28	29	30	31	

# TAYLORSVILLE HIGH SCHOOL

## 2023-2024 School Goals

### School Mission:

Through courageous relationships, best teaching strategies, and equitable practices, students will leave Taylorsville High prepared for college, career, and life in the 21st century world.

### Academics



Increase Graduation Rate by 2%  
Increase Math Passing Rates by 5%  
Increase Completion of Credit Recovery  
Increase Enrollment in AP, CE & GTI  
Raise the GPA of Struggling Students

### Social Skills & Dispositions

Implement Graduate of Granite  
Raise CPA by 0.2 Points  
Increase Attendance by 5%  
Decrease Tardiness by 10%



### Teacher & Staff Development

Build Teacher Capacity  
Increase Active Engagement  
Provide Collaboration Opportunities





## PROFICIENCY-BASED LEARNING

21st Century Learning for the 21st Century World

# Student Bill of Rights & Responsibilities

As a student in Granite School District, I have the right to the full benefits of Proficiency-Based Learning. Based on the district's philosophy and practice, *I have the Right to:*

- know the core standards<sup>1</sup> I am being taught and have them presented to me in student-friendly language.
- receive rubrics that help me understand how I am being assessed and how to earn a 4.
- access meaningful, ungraded learning activities that, with my full participation, can improve my proficiency on core standards.
- demonstrate what I know and can do in a variety of ways on specific core standards.
- receive timely feedback and to have Gradebook updated regularly by my teachers.
- reassess and/or take alternate assessments.
- expect academic scores to reflect my ability, not work habits or behavior (my academic scores are independent of my citizenship grade).
- know my teachers' deadlines for submissions and reassessments.
- achieve at high levels and clearly understand what is required to earn a 4 on any given assessment.

As a student in Granite School District, I have the responsibility to advocate for my own learning. Based on the district's philosophy and practice, *I have the Responsibility to:*

- learn and respect the learning of others
- attend class on time and actively engage in my learning.
- participate fully in learning activities that prepare me for assessment and reassessment.
- show what I know and can do on every assessment.
- monitor my progress through Gradebook.
- communicate with my teachers if I want to reassess or show what I know in a different way.
- self-manage my work habits and behavior so they do not interfere with my learning.
- honor my teachers' deadlines for submissions and reassessments and to take advantage of reassessment opportunities.
- challenge myself to achieve at high levels.

<sup>1</sup>Utah Core Curriculum Standards, specific to subject and grade level

## 2023 - 2024 Block Schedule A-B Calendar

August 2023					September 2023					October 2023				
	1	2	3	4					1 TCD	2	3	4	5	6
7	8	9	10	11 TCD/P	4 Labor Day	5 B	6 A	7 B	8 A	9	10	11	12	13 Fall Break
14	15	16	17	18	11	12	13	14	15	16 T/TCD	17	18	19	20
21	22	23	24	25	18	19	20	21	22 C	23	24	25	26	27
28	29	30	31		25	26	27	28	29	30	31			
A	B	A	B		A	B	A	B	A	A	B			

November 2023					December 2023					January 2024				
		1	2	3					1 B	1	2 Winter Break	3	4	5
6	7	8	9	10	4	5	6	7	8	8	9	10	11	12
A	B	A	B	B	A	B	A	B	A	A	B	A	B	B
13	14	15	16	17	11	12	13	14	15	15 Dr. M. L. King, Jr. Day	16	17	18	19
A	B	A	B	A	18	19	20	21	22 T/TCD	22	23	24	25	26
20	21	22	23	24 Thanksgiving Break	25	26	27	28	29 Winter Break	29	30	31		
A	B				A	B	A	B		A	B	A		

February 2024					March 2024					April 2024				
			1	2					1 B	1	2	3	4	5 Spring Break
5	6	7	8	9 C	4	5	6	7	8	8	9	10	11	12
A	B	A	B		A	B	A	B	A	A	B	A	B	A
12	13	14	15	16 TCD	11	12	13	14	15 T/TCD	15	16	17	18	19
A	B	A	B		18	19	20	21	22	22	23	24	25	26
19 Preidents Day	20	21	22	23	25	26	27	28	29	29	30			
A	B	A	B	A	A	B-ACT	A	B	B	C	B			

May/June 2024				
		1	2	3
		A	B	B
6	7	8	9	10
A	B	A	B	A
13	14	15	16	17
A	B	A	B	B
20	21	22	23	24
A	B	A	B	A
27 Memorial Day	28	29	30	31
	EC			

Term	A	B
1	19	19
2	22	23
3	24	24
4	22	22
<b>Total</b>	<b>87</b>	<b>88</b>
A-days on Friday= 17		
B-days on Friday= 14		

C	Compensatory Day (student recess day)
EC*	Emergency Closure Make-up Day (student recess day unless needed for make-up day)
TCD	Teacher Contract Day (student recess day)
T/TCD	End of Term/TCD (student recess day)
TPD	Teacher Planning Day
Aspire Week	High Schools will be giving Aspire + testing during the week of April 22-26th.

\*TCD/P Teacher Contract Day for teacher preparation (Student recess day)

\*Emergency Closure make-up day may be used for professional development pursuant to Code 53F-2-102.