

Final Report 2018-2019 - Truman EL

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Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2018 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2018-2019.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2017-2018	\$0	N/A	\$0
Distribution for 2018-2019	\$46,654	N/A	\$49,314
Total Available for Expenditure in 2018-2019	\$46,654	N/A	\$49,314
Salaries and Employee Benefits (100 and 200)	\$41,654	\$42,467	\$39,049
Employee Benefits (200)	\$0	\$0	\$3,418
Professional and Technical Services (300)	\$5,000	\$5,000	\$3,850
Repairs and Maintenance (400)	\$0	\$0	\$0
RETIRED. DO NOT USE (500)	\$0	\$0	\$0
Printing (550)	\$0	\$0	\$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$0	\$0	\$0
General Supplies (610)	\$0	\$0	\$0
Textbooks (641)	\$0	\$0	\$0
Textbooks (Online Curriculum or Subscriptions) (642)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$0	\$0	\$1,150
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$0
Technology Equipment > \$5,000 (734)	\$0	\$0	\$0
Total Expenditures	\$46,654	\$47,467	\$47,467
Remaining Funds (Carry-Over to 2019-2020)	\$0	N/A	\$1,847

Goal #1 Goal

[EDIT ANSWERS](#)

We would like to continue to focus on Reading and Math. In Reading, we would like to continue to use the DIBELS assessment, including the standard BOY, MOY, and EOY data and progress monitoring data to guide instruction and help teachers to assess the impact of their instruction. We would like to see a 3% overall improvement in the percentage of students at or above benchmark from BOY to EOY. Because there currently is not a state assessment K-6 for math, we will use our Granite District semester benchmarks, pre-/post-, to measure growth. We would like to set the goal of having an average increase of 15% from the pre-test to the post-test.

Academic Areas

- Reading
- Mathematics
- Writing

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Hiring and training instructional aides for small group instruction in reading and math. Aides will also facilitate weekly collaboration so teachers can plan collaboratively. Substitutes will be used to provide teachers will job embedded professional learning.	\$41,654	\$42,467	As Described.
Total:		\$41,654	\$42,467	

Goal #2 Goal

[EDIT ANSWERS](#)

Truman Elementary will be in year 5 of implementing the Leader in Me program through our partnership with the Franklin Covey Corporation. This program is intended to provide students with vocabulary and learning opportunities to develop and master the Seven Habits of Highly Effective People. Through this program, students learn the traits necessary to become leaders in their class, school, and community, which, in turn, improves student learning in all academic areas. We will work toward 100% participation in the program and track its impact on student achievement using the Granite Benchmarks. We would like to see at least a 15% average improvement from the pre-test to the post-test for each semester on both the ELA and Math Benchmarks.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will measure this goal by using the pre- to post-test Granite Benchmark data in ELA and Math as well as having students take ownership in their own learning by tracking their own progress and mastery in their Student Data Notebooks.

Please show the before and after measurements and how academic performance was improved.

The data below demonstrates the measurements used to assess this goal's completion. We used the Granite Benchmarks to show growth from pre-test to post-test in both semesters for both Math and English Language Arts (ELA). The data shows that we didn't quite make the 15% growth goal in ELA, only reaching 12%, but we exceeded our goal in Math, reaching a Yearly Growth of 18%.

Math Benchmarks

	S1 Growth	S2 Growth	Yearly Growth
1	29%	27%	28%
2	26%	27%	27%
3	17%	15%	16%
4	17%	15%	16%
5	12%	6%	9%
6	11%	13%	12%
School	19%	17%	18%

ELA Benchmarks

	S1 Growth	S2 Growth	Yearly Growth
1	24%	24%	24%
2	22%	19%	21%
3	14%	3%	9%
4	8%	8%	8%
5	7%	4%	6%

6	4%	2%	3%
School	13%	10%	12%

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Much of this funding goes to the partnership, which provides us with coaching from Franklin Covey, access to their online resources and training and professional development for teachers, especially new teachers, to increase participation and implementation.

Please explain how the action plan was implemented to reach this goal.

The funding was used to pay for annual membership fees for participating in the program.

Behavioral Component

Category	Description	Final Explanation
Behavioral/Character Education/Leadership Component	We are continuing with the Leader in Me program which instills in students the leadership qualities outlined in the seven habits. This teaches and reinforces academic excellence and leadership skills necessary to be successful now and in the future.	We were in the last year of implementation of the Leader in Me program where we focused on instilling leadership qualities in the students using seven habits, which teaches and reinforces academic and behavioral excellence.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Professional and Technical Services (300)	This gives us access to the coaching, materials, online access, etc. to the Leader in Me program through the Franklin Covey Corporation.	\$5,000	\$5,000	Invoice was split between Professional and Technical Services (300) and Technology Related Hardware/Software (650). The Invoice was split in such a way to accurately reflect that \$3,850 was used to pay for the Leader in Me coach out of the Professional and Technical Services (300), and the remaining \$1,150 was used to pay for the online access out of the Technology Related Hardware/Software (650).
	Total:	\$5,000	\$5,000	

Funding Changes (and Unplanned Expenditures)

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

Depending on student enrollment, student achievement and other needs, we would allocate funds for 0.5 FTE. We would purchase iPads, Chromebooks or similar technology devices for student and or teacher use. These would be used to enhance student learning opportunities and student engagement in reading and math through technology. It would also be used to teach and reinforce digital literacy. Similarly, the technology would be used to assess student learning and provide students with opportunities to become familiar with the assessment platforms that will be used in yearly summative assessments. We would also like to provide before and or after school support in reading and math. This may include providing a stipend for teachers who supervise and teach those programs.

Description of how any additional funds exceeding the estimated distribution were actually spent.

Additional funding was used to fund the original plan of aides and substitutes, as described in the plan implementation sections.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website

The school plan was actually publicized to the community in the following way(s):

https://www.facebook.com/landtrustfunds

Number Not Approved:

0

Absent:

0

Vote Date:

2018-08-01

Explanation for Amendment:

The Truman School Community Council has voted to amend our 18-19 LAND Trust Plan to include funds for a Family/School Success Night, which event will require paying teachers a stipend. This event supports our Goal #1 of improving student learning/achievement in reading and math. At this event, teachers will meet with parents and students and discuss ways in which parents can assist and support their children in reading and math. They will collaborate on student expectations and best practices for learning, instruction, and studying. Teachers will provide resources, tips and suggestions for encouraging student learning at home and how everything ties into the Utah Core Standards for each grade level. School administration will also meet with parents and discuss and receive parent buy-in on new research-based instructional and assessment methods that the school will be implementing to increase student achievement in Math and Reading. The Council has determined that this event will cost \$1000 which will be allocated in the Salaries and Benefits category.

Final Explanation for Amendment:

We held a Family/School Success Night before school began. It was a great success! A good percentage of parents and students attended. Teachers and parents met and began to establish relationships in order to work together throughout the year to improve the learning of the child. Parents shared knowledge of what works best for their child and the teachers shared ways in which the parent could support their child in succeeding in the classroom. The total cost for the stipends was \$1,186.56, which is included in the Salaries and Employee Benefits (100 and 200) total.

No Comments at this time

Review before Submitting

Please review before submitting. There will be no review page. Once submitted the report may only be revised through the review process by the School LAND Trust Section or the District. Once the review is complete, the report may not be edited.

This form is ready for display on the public website. Spelling and grammar are correct. Student names and individual data are not included.

[BACK](#)

[SUBMIT FOR REVIEW](#)