

Goal:

Example:

Achievement:	Reduce the number of non-proficient students by 10% on all RISE tests
Growth:	65% of students will accomplish their Student Growth Target on at least one test
Growth <25%:	75% of qualifying students will accomplish two of three Student Growth Targets
WIDA:	50% of level one or two will advance to the next level in WIDA by the end of the year
Course Taking:	Students will increase their rigorous course enrollment and passing rates by 20%
ACT:	Increase average ACT composite score by 1%
Graduation Rate:	90% of this year's senior cohort will graduate

Choose at least one area and write a SMART goal

				High School Only		
Achievement	Growth	Growth <25%	WIDA	Course Taking	ACT	Grad. Rate

School Goal:

75% of qualifying students will improve RISE gross scores in ELA and Math by at least the annual expectation.

Strategy #1 to accomplish this goal:

If we increase LCSW time, the social worker will be in the building full time and be able to create and support an effective school wide PBIS as well as address individual student behavioral and social/emotional support so they can access the curriculum and instruction and demonstrate academic growth.

Action Steps to implement this strategy:

Actions	Outputs	Timeline	Resources	Financial Costs	Responsible Party
Hire half FTE social worker	Work with Judy Peterson and Andrea Miller to choose from social worker pool or post with HR	July 1, 2019	Judy Peterson and Andrea Miller	Salary, benefits, retirement, insurance, etc.	Principal
Decide on PBIS focus for school	Reference School Behavior Plan and work with district PBIS team	Aug 1, 2019	District PBIS team		Principal with input from social worker and school/district PBIS team
Social worker trained in district model	New social worker orientation and trainings	Summer training (August 2019) and weekly training/meeting throughout the year May 30, 2020	Andrea Miller		Social Worker, with Principal check in
At risk students identified and plan of action created/implemented	Through SST as well as meeting with each teacher, at risk students will be identified and needs assessments conducted. Social worker will create and implement groups, BIPs, etc. to address needs.	Ongoing through May 22, 2020			Social Worker and teachers, principal check in

Identified at risk student progress will be monitored and adjustments will be made	Student data, including behavioral, social/emotional, academic, etc. will be gathered weekly/daily. Periodically, (e.g. 6-8 weeks for groups, 2-4 weeks for BIPs, etc.) adjustments will be made	Ongoing through May 22, 2020			Social Worker and teachers, principal check in
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Strategy #2 to accomplish this goal:

Action Steps to implement this strategy:

Actions	Outputs	Timeline	Resources	Financial Costs	Responsible Party

Strategy #3 to accomplish this goal:

Action Steps to implement this strategy:

Actions	Outputs	Timeline	Resources	Financial Costs	Responsible Party

Check/Adjust	Actions	Outputs	Timeline	Resources	Financial Costs	Responsible Party
30-Nov						
31-Jan						
31-Mar						
15-May						