

School Plan 2020-2021 - Truman EL

School Plan Approved

School Plan Approval Details

Submitted By:

Jared Broderick

Submit Date:

2020-04-03

Admin Reviewer:

Natalie Gordon

Admin Review Date:

2020-06-12

District Reviewer:

Sandra Riches

District Approval Date:

2020-06-15

Board Approval Date:

2020-05-05

Goal #1 Goal

Based on our data, Math and Reading continue to be the areas where we need to focus. Therefore, we would like to continue to work toward improvement in these two areas. In Math, we would like to see a minimum average growth of 15% on the Granite District benchmarks. In Reading, we would like to see at least a 3% increase on DIBELS from BOY to EOY.

Academic Areas

- Reading
- Mathematics
- Writing

Measurements

For Math, we will use the Granite District Benchmarks, which are given four times a year: Semester 1 Pre-Test, Semester 1 Post-Test; Semester 2 Pre-Test, Semester 2 Post-test. Because the pre-test and the post-test for the semester assess the same standards (those standards that will be taught in that semester), we are able to determine growth in student learning due to classroom instruction for the duration of the semester. We would take an average of the growth from the pre-test to the post-test in both semesters to determine an overall average growth for the school. We will use the Semester 1 growth to help determine whether or not we are on track for goal completion. We will also use grade level team created Common Formative Assessments (CFAs) to give more frequent data on student learning and monitor progress toward goal completion.

In Reading, we will use the standardized DIBELS assessments to measure progress towards and determination of goal achievement. DIBELS is administered three times a year; Beginning of Year (BOY), Middle of Year (MOY), and End of Year (EOY). In order to determine goal achievement, we will compare the BOY to the EOY. We will use the MOY, as well as progress monitoring, done periodically throughout the year as prescribed by the district, to determine progress toward goal completion.

Action Plan Steps

Aides, under the direction of either the literacy coach or the classroom teacher depending on the position, will be strategically used to provide more individualized instruction for all students as well as to be able to facilitate better instruction for those students in the grade level split classes. Additionally the aides will provide time for teachers to effectively collaborate for the needs of their students. They will do this by facilitating collaboration on a weekly basis, to the extent possible, so that teachers can create CFAs, analyze data and create and adjust fluid small groups. Teachers will also be able to continue to 'unpack' their standards, refine the prioritized standards, and map out their guaranteed curriculum. Aides will push into the classrooms and assist with small groups and other instructional settings so as to maximize differentiated instruction.

Substitutes will also be provided, as needed, to allow teachers to attend professional development so as to continue their learning and ensure that we are establishing best practices for student learning. This will also allow teachers to be able to continue to work on the curriculum mapping, CFA's, other PLC practices and everything else that is asked of the teachers in this plan.

We would also purchase Digital Citizenship curriculum in order to meet district and state requirements regarding instructing our students on how to effectively use technology to improve student learning as well as what to avoid on the internet.

Lastly, we would also like to provide a Family/School Success Night, which would require that the teachers receive a stipend in order to be available to meet with parents, share resources, tips and best practices, and establish a parent/teacher communication in order to support the students both at school and at home so as to meet our goal.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Hiring and training instructional aides for small group instruction in reading and math, especially in the grade level split classes. Aides will also facilitate collaboration so teachers can plan collaboratively. Substitutes will be used to provide teachers with job embedded professional learning as well as collaboration as needed. Teacher stipends will also be given for outside of contract professional development and parent engagement/student success.	\$44,791
Textbooks (Online Curriculum or Subscriptions) (642)	Purchasing curriculum for instruction in Digital Citizenship so that students know how to responsibly use the internet and technology as an instructional tool. Also, provide instruction as to the dangers on the internet.	\$500
	Total:	\$45,291

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$44,791
Textbooks (Online Curriculum or Subscriptions) (642)	\$500
Total:	\$45,291

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2019-2020 Progress Report	\$0
Estimated Distribution in 2020-2021	\$45,291
Total ESTIMATED Available Funds for 2020-2021	\$45,291
Summary of Estimated Expenditures For 2020-2021	\$45,291
This number may not be a negative number Total ESTIMATED Carry Over to 2021-2022	\$0

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

Depending on student enrollment, student achievement and other needs, we would allocate funds for 0.5 FTE. We would also look at using funds to purchase new Chrome Books for student use. We would also like to provide before and or after school support in reading and math. This may include providing a stipend for teachers who supervise and teach those programs.

Publicity

- School newsletter
- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	0	2020-03-16

Amendment

Need to amend this school plan?

No Comments at this time

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