

# School Plan 2018-2019 - Truman EL

## School Plan Approved

### School Plan Approval Details

**Submitted By:**

Jared Broderick

**Submit Date:**

2018-04-26

**Admin Reviewer:**

Natalie Gordon

**Admin Review Date:**

2018-06-06

**District Reviewer:**

Sandra Riches

**District Approval Date:**

2018-06-08

**Board Approval Date:**

Unknown

## Goal #1 Goal

We would like to continue to focus on Reading and Math. In Reading, we would like to continue to use the DIBELS assessment, including the standard BOY, MOY, and EOY data and progress monitoring data to guide instruction and help teachers to assess the impact of their instruction. We would like to see a 3% overall improvement in the percentage of students at or above benchmark from BOY to EOY. Because there currently is not a state assessment K-6 for math, we will use our Granite District semester benchmarks, pre-/post-, to measure growth. We would like to set the goal of having an average increase of 15% from the pre-test to the post-test.

## Academic Areas

- Reading
- Mathematics
- Writing

## Measurements

For the reading goal, we will use the DIBELS assessment, which collects data formally three times per year, BOY, MOY, and EOY. Additionally, teachers will use the DIBELS progress monitoring consistently, as prescribed by the provider and district recommendations to help us measure progress toward the goal.

For the math goal, we will use the Granite District Benchmarks which include a pre-test and a post-test for each of the two semesters. This will allow us to measure true growth since the pre-test will measure the level of student mastery on the concepts that will be taught that semester. Then, we will compare that to the post-test results, which they will take at the end of the semester, after they have been taught the concepts. Thus, we can receive an average of the student learning and growth that the students have acquired in the semester. This will be done for each of the two semesters. Additionally, each grade level will use grade level created Common Formative Assessments in ELA and Math throughout the year to measure progress toward concept mastery of essential state core standards.

## Action Plan Steps

Aides will be provided for many uses in assisting teachers as we meet the needs of each student. On a weekly basis, aides will facilitate grade level collaboration. During this weekly collaboration, grade levels will meet to create/refine a guaranteed and viable curriculum through 'unpacking' the standards, determining which standards are essential, planning out when the essential standards will be taught, and then the Common Formative Assessments that will be used to assess mastery of those essential standards. The order of when these essential standards will be taught, along with the Common Formative Assessments that will assess mastery, will be aligned with the Granite Benchmarks.

Data from the Common Formative Assessments and the DIBELS assessment, both formal and informal, will be used to create fluid Tier 2 small groups, based on ability, where teachers and aides, pushing into the classroom, can re-teach pre-requisite skills and or provide extensions and remediation of essential standards.

Substitutes will also be provided to allow teachers to attend professional development where they can receive additional training on how to better meet the individual needs of our students, time and resources to create Common Formative Assessments (CFA'S), training on curriculum mapping, and the many other tasks that are being asked of the teachers in this plan.

## Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Hiring and training instructional aides for small group instruction in reading and math. Aides will also facilitate weekly collaboration so teachers can plan collaboratively. Substitutes will be used to provide teachers will job embedded professional learning.	\$41,654
	Total:	\$41,654

## Goal #2 Goal

Truman Elementary will be in year 5 of implementing the Leader in Me program through our partnership with the Franklin Covey Corporation. This program is intended to provide students with vocabulary and learning opportunities to develop and master the Seven Habits of Highly Effective People. Through this program, students learn the traits necessary to become leaders in their class, school, and community, which, in turn, improves student learning in all academic areas. We will work toward 100% participation in the program and track its impact on student achievement using the Granite Benchmarks. We would like to see at least a 15% average improvement from the pre-test to the post-test for each semester on both the ELA and Math Benchmarks.

## Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

## Measurements

We will measure this goal by using the pre- to post-test Granite Benchmark data in ELA and Math as well as having students take ownership in their own learning by tracking their own progress and mastery in their Student Data Notebooks.

## Action Plan Steps

Much of this funding goes to the partnership, which provides us with coaching from Franklin Covey, access to their online resources and training and professional development for teachers, especially new teachers, to increase participation and implementation.

## Behavioral Component

Category	Description	Final Explanation
Behavioral/Character Education/Leadership Component	We are continuing with the Leader in Me program which instills in students the leadership qualities outlined in the seven habits. This teaches and reinforces academic excellence and leadership skills necessary to be successful now and in the future.	

## Expenditures

Category	Description	Estimated Cost
Professional and Technical Services (300)	This gives us access to the coaching, materials, online access, etc. to the Leader in Me program through the Franklin Covey Corporation.	\$5,000
	Total:	\$5,000

## Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$41,654
Professional and Technical Services (300)	\$5,000
	Total:
	\$46,654

## Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2017-2018 Progress Report	\$0
Estimated Distribution in 2018-2019	\$46,654
	Total ESTIMATED Available Funds for 2018-2019
	\$46,654
Summary of Estimated Expenditures For 2018-2019	\$46,654
	This number may not be a negative number Total ESTIMATED Carry Over to 2019-2020
	\$0

## Increased Distribution

*The 2018-2019 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?*

Depending on student enrollment, student achievement and other needs, we would allocate funds for 0.5 FTE. We would purchase iPads, Chromebooks or similar technology devices for student and or teacher use. These would be used to enhance student learning opportunities and student engagement in reading and math through technology. It would also be used to teach and reinforce digital literacy. Similarly, the technology would be used to assess student learning and provide students with opportunities to become familiar with the assessment platforms that will be used in yearly summative assessments. We would also like to provide before and or after school support in reading and math. This may include providing a stipend for teachers who supervise and teach those programs.

## Publicity

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website

## Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	0	2018-03-19

## Plan Amendments

### Approved Amendment #1

#### Submitted By:

Jared Broderick

#### Submit Date:

2018-08-01

#### Admin Reviewer:

Natalie Gordon

#### Admin Review Date:

2018-09-13

**District Reviewer:**

Sandra Riches

**District Approval Date:**

2018-09-13

**Board Approval Date:**

2018-09-04

**Number Approved:**

6

**Number Not Approved:**

0

**Absent:**

0

**Vote Date:**

2018-08-01

**Explanation for Amendment:**

The Truman School Community Council has voted to amend our 18-19 LAND Trust Plan to include funds for a Family/School Success Night, which event will require paying teachers a stipend. This event supports our Goal #1 of improving student learning/achievement in reading and math. At this event, teachers will meet with parents and students and discuss ways in which parents can assist and support their children in reading and math. They will collaborate on student expectations and best practices for learning, instruction, and studying. Teachers will provide resources, tips and suggestions for encouraging student learning at home and how everything ties into the Utah Core Standards for each grade level. School administration will also meet with parents and discuss and receive parent buy-in on new research-based instructional and assessment methods that the school will be implementing to increase student achievement in Math and Reading. The Council has determined that this event will cost \$1000 which will be allocated in the Salaries and Benefits category.

**Amendment**

Need to amend this school plan?

**No Comments at this time**

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