

# Truman Elementary 2020-2021 Teacher & Student Success Act (TSSA) Plan

## Reflection on the 2019-2020 Year

Reflection on last year's 2019-2020 TSSA goal(s):

Due to summative testing waivers granted by the USBE, our school did not take RISE.

What were 2019-2020 TSSA expenditures and how did they influence school success: As outlined in our 2019-2020 TSSA plan, our expenditures included paying for 0.5 FTE of an LCSW so that we could have full time social work in the building. This allowed us to provide social work services for the students in our building every day. This also allowed us to have a social worker in the building should there be a student crisis. This greatly impacted the school climate by providing a much calmer and peaceful school. It also greatly impacted student learning because fewer students were in crisis, fewer students were distracted and/or learning disrupted by students in crisis, fewer students losing instructional time due to behavioral concerns or behavioral consequences, etc.

## Areas for Improvement Examples

Achievement:	Reduce the number of non-proficient students by 10% on all RISE tests
Growth:	65% of students will accomplish their Student Growth Target on at least one test
Growth <25%:	75% of qualifying students will accomplish all three Student Growth Targets
WIDA:	50% of level three will advance to level four in WIDA by end of school year
Course Taking:	Students will increase their rigorous course enrollment and passing rates by 20%
ACT:	Increase average ACT composite score by 1%
Graduation Rate:	90% of this year's senior cohort will graduate

**Choose at least one area (above) and write a SMART goal.**

				High School Only		
Achievement	Growth	Growth <25%	WIDA	Course Taking	ACT	Grad. Rate

School SMART Goal #1 (make sure to mention the school's current level of success on the area identified):	75% of qualifying students will improve RISE gross scores in ELA and Math by at least the annual expectation.
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Strategy #1 to accomplish this goal (make sure to mention how the success of this strategy will be measured):	Hire additional aides to provide teachers, especially the teachers who teach a split class, with additional time and ability to be able to work in small groups and or one one, as well as planning time so as to provide higher quality lessons.
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Action Steps to implement this strategy:

Actions	Outputs	Timeline	Resources	Financial Costs	Responsible Party
Hire additional aides	Work with HR to find, interview, and hire candidates	November 2, 2020	HR	Salary, retirement, insurance, etc.	Principal
Aides are trained in district, school, class model.	New aide trainings at the school	November 30, 2020	Literacy Coach Math Advisor		Aides with Principal check in

			Classroom Teachers		

Strategy #2 to accomplish this goal (make sure to mention how the success of this strategy will be measured): Purchase additional Chromebooks to replace lost/stolen Chromebooks that have been handed out as part of distance learning so that we will still have enough Chromebooks for 1:1 student use.

Action Steps to implement this strategy:

Actions	Outputs	Timeline	Resources	Financial Costs	Responsible Party
Purchase additional Chromebooks	Work with STS, and district purchasing department to purchase Chromebooks	November 2, 2020	STS, Technology Department and Purchasing Department	Around \$10,000.00	Principal with assistance from STS, Tech and Purchasing Departments.

Strategy #3 to accomplish this goal (make sure to mention how the success of this strategy will be measured): Purchase computer and textbook instructional materials, programs and or subscriptions to be able to improve teacher instruction and high quality student learning.

Action Steps to implement this strategy:

Actions	Outputs	Timeline	Resources	Financial Costs	Responsible Party
Purchase Computer programs and subscriptions	Work with curriculum department and tech department to purchase computer programs and subscriptions that will meet student/teacher needs.	November 2, 2020	STS, Technology and Curriculum Department	Around \$7,000.00	Principal with assistance from STS, Curriculum and Tech Departments.
Purchase textbook and other instructional materials to improve teacher instruction	Work with curriculum department to purchase additional district approved instructional materials	November 2, 2020	Literacy Coach, Curriculum Department	Around \$500	Principal with assistance from Literacy Coach and Curriculum Department.

Strategy #4 to accomplish this goal (make sure to mention how the success of this strategy will be measured):

Action Steps to implement this strategy:

Actions	Outputs	Timeline	Resources	Financial Costs	Responsible Party

(if desired)  
School SMART  
Goal #2 (make  
sure to  
mention the  
school's  
current level of  
success on the  
area  
identified):

Strategy #1 to accomplish this goal:

Action Steps to implement this strategy:

Actions	Outputs	Timeline	Resources	Financial Costs	Responsible Party

Strategy #2 to accomplish this goal  
(make sure to mention how the  
success of this strategy will be  
measured):

Action Steps to implement this strategy:

Actions	Outputs	Timeline	Resources	Financial Costs	Responsible Party

Strategy #3 to accomplish this goal  
(make sure to mention how the  
success of this strategy will be  
measured):

Action Steps to implement this strategy:

Actions	Outputs	Timeline	Resources	Financial Costs	Responsible Party

Strategy #4 to accomplish this goal  
(make sure to mention how the  
success of this strategy will be  
measured):

Action Steps to implement this strategy:

Actions	Outputs	Timeline	Resources	Financial Costs	Responsible Party


**\*\*\*After obtaining input on this plan from your Community Council, educators, parents, and administrative team, please remember to post this plan on your school website.\*\*\***