

## Truman Community Council Agenda

March 12, 2024

Welcome & Introductions

Attendees: Ellis Rygg, Jessica Cole, Sharla Bynum, Steffany Austin, Valerie Keyes, Becki Pulley

- February Minutes
  - SCC
    - <https://schools.graniteschools.org/truman/wp-content/uploads/sites/12/2024/02/CC-February.pdf>

Ellis made the motion to approve and Jessica seconded.

- Administration Updates
  - HVAC- There was an asbestos problem. The event occurred during Christmas break. Construction is on pause until all asbestos is removed.
  - Safe Routes-<https://safe-routes-uplan.hub.arcgis.com>
    - Final Submittal FormApproved the safe walking route
  - LAND Trust Carryover
    - \$906.29

We have to spend \$906 by the end of the year. The proposal was made to add supplies for the STEM lab. Mrs. Bynum will email a list of things the STS would like to buy.

- Review Staffing Plan

Mrs. Bynum reviewed the history of all day kindergarten. 9.5 FTE with TSSA. We have to fund ½ of the kindergarten for 2 whole days. We will have a ½ split and a ¾ split.

## TENTATIVE STAFFING PLAN WORKSHEET 2024-25

<b>SCHOOL:</b>	Truman		<b>SCHOOL LOCATION:</b>	376
<b>PRINCIPAL:</b>	Sharla Bynum	<b>SCHOOL LDRSHP DIRECTOR</b>	Shauna Jens	
<b>FTE Allocation:</b>				
	Total Projected Enrollment:	264		
	Staffing Ratio	27.25		
	FTE(Enrollment divided by ratio)	9.5		
<b>Additional FTE Sources:</b>				
	Special Education	1		
	Special Education Class Unit	2		
	Special Programs	0		
	Soft Funding Sources			
	Literacy Coaches			
	Grants(specify)			
	Total FTE Other Sources	3		
<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>
<b>GRADE</b>	<b>PROJECTED ENROLLMENT REGULAR STUDENTS</b>	<b>*CLASSIFIED HOURLY EMPLOYEES HOURLY FTE</b>	<b>TOTAL FTE</b>	<b>GRADE LEVEL CLASS SIZE AVERAGE (A/D=E)</b>
K	40		1.5	26.66666667
1	40		1.5	26.66666667
2	40		1.5	26.66666667
3	46		1.5	30.66666667
4	51		1.5	34
5	47		2	23.5
6	0			
<b>TOTALS</b>	<b>264</b>	<b>0</b>	<b>9.5</b>	<b>28.02777778</b>

- Finalize LandTRUST 2024-2025 plan
  - Sign Form

Goals: Working on literacy goals. The goal will be 5% from BOY to EOY on Acadience reading. Progress monitoring will be used as a measure as well as MOY Acadience. Steps include hiring paraprofessionals (3), paraprofessionals will work with students, and create a reading intervention lab. If we go over in funds TSSA will cover the rest. Becki made the motion to approve and Valerie seconded. Unanimous vote.

- Adjourn

Motion to adjourn made by Ellis. Seconded by Valerie.

