

Dear Patrons:

For the 2014-2015 school year, the School Community Council identified the following action plan:

1. LAND Trust money was used to add an extra English and Math section to reduce class size
2. Benchmark assessments were used to identify students for inclusion in smaller English/Reading extension classes for more structured instruction and intervention.
3. Classroom sets of individual student devices (Chrome books) were used to improve student access to electronic programs such as Holt English, Reading Counts and My Access.

LAND Trust monies were spent in the following manner.

1. Purchase of Student individual electronic devices (Chrome books).
2. Extra periods in English and Math (FTE- Full Time Teaching Equivalent).
3. Employment of Math Aides on a weekly basis to help with Extension time and tutoring during lunch.

Students made progress in Language Arts as measured by the SRI Lexile Score, the quarterly benchmark testing, and the SAGE Assessment. Math was measured using quarterly benchmarks and the SAGE assessment. For more specific assessment information, please contact the school, or visit the school web site.

For the 2015-2016 school year, the School Community Council identified the following goals:

1. Student access to individual devices coupled with individual and small group tutoring using classroom aides will result in student growth and achievement in Math as measured by quarterly benchmarks, work completion, and SAGE assessment. Progress will be measured at Benchmarks, and the goal will be completed at the end of the 2015-2016 school year.
2. Small group student tutoring using classroom aides, and/or reduced class size will improve growth and achievement in English and Math. English will be measured by quarterly benchmarks, SRI Lexile score, and SAGE assessment. Progress will be measured at Benchmarks, and the goal will be completed at the end of the 2015-2016 school year. Math will be measured using benchmark assessments and SAGE.
3. Increase student access to hands-on and experiment type experiences and activities. Students will be identified for inclusion in a Science Lab to extend and enrich Science knowledge. Progress will be measured at Benchmarks, and the goal will be completed at the end of the 2015-2016 school year.

For a more detailed report, please contact the front office.

Valley Junior will have 3 parent terms ending this year. If you would like to run for one of these positions, please fill out the Declaration of Candidacy and deliver it to Dave Holt, Principal, by 3:00 PM September 25, 2015. Elections will be held September 28th – October 2, 2015.

Thank you,

Valley Junior High School Community Council
385-646-5234