



VALLEY
HOME OF THE LIGERS

Student Handbook
2019-2020

VALLEY STEM JUNIOR HIGH

ADMINISTRATION

MR. NIELSEN	PRINCIPAL
MRS. JACOBSON	ASSISTANT PRINCIPAL
FRONT OFFICE	385-646-5234
FAX	385-646-5235
ATTENDANCE	385-646-5236

COUNSELORS

	STUDENT LAST NAMES STARTING WITH...
MR. BALLENTINE	A-LOP
MRS. ROGERS	LOR-Z
COUNSELING CENTER	385-646-3654

NAME _____	LOCKER # _____
ADVISORY TEACHER _____	GRADE _____



BELL SCHEDULE

MONDAY-THURSDAY

PERIOD	TIME
CHROMEBOOK PICKUP	7:35
WARNING BELL	7:40
1 st	7:45 – 8:45
2 nd	8:50 – 9:40
3 rd	9:45 – 10:35
4 th	10:40 – 11:30
1 st LUNCH	11:30 – 12:00
5 th	12:05 – 12:55
5 th	11:35 – 12:25
2 nd LUNCH	12:25 – 12:55
6 th	1:00 – 1:50
7 th	1:55 – 2:45

FRIDAY

PERIOD	TIME
CHROMEBOOK PICKUP	7:35
WARNING BELL	7:40
1 st	7:45 – 8:20
2 nd	8:25 – 8:50
3 rd	8:55 – 9:20
ADVISORY	9:25 – 9:55
4 th	10:00 – 10:25
1 st LUNCH	10:25 – 10:55
5 th	11:00 – 11:30
5 th	10:30 – 10:55
2 nd LUNCH	11:00 – 11:30
6 th	11:35 – 12:00
7 th	12:05 – 12:30

ASSEMBLY

PERIOD	TIME
CHROMEBOOK PICKUP	7:35
WARNING BELL	7:40
1 st	7:45 – 8:30
2 nd	8:35 – 9:15
3 rd	9:20 – 10:05
ADVISORY	10:10 – 11:15
4 th	11:20 – 12:00
1 st LUNCH	12:00 – 12:30
5 th	12:35 – 1:15
5 th	12:05 – 12:45
2 nd LUNCH	12:45 – 1:15
6 th	1:20 – 2:00
7 th	2:05 – 2:45



Student Locker Locations

Locker	Location
1-21	45
22-41	47
42-63	49
64-84	51
85-104	53
105-126	52
127-148	50

Locker	Location
149-168	48
169-189	46
190-210	44
211-230	42
231-243	43
244-261	40
262-282	LT

Locker	Location
283-294	22
295-311	24
312-327	26
328-348	28
349-370	30
371-387	32
388-415	34

Locker	Location
416-431	Library
432-448	31
449-461	37
462-480	29
481-505	27
506-548	21
587-604	Office

Locker	Location
1001-1042	S2
1043-1084	S1
1085-1126	S1
1127-1170	S4
1171-1214	S6
1215-1258	S8
1259-1302	S9
1303-1346	S7
1347-1388	S5



STUDENT LEADERS 2019-20

Hayden Twitchell
Wyatt Johnson
Pierce Sanders
Leeza Leikin
Keri Okeson
LuluTalili

7th Grade Class Officers will be elected during September of current school year.

SCHOOL'S PURPOSE

Mission Statement: Valley Junior High works as a community to create a supportive environment where students acquire the values, academic skills, and character traits necessary to lead productive lives.

We Believe:

- Students learn best when they are actively engaged in the learning process and they are able to apply their learning in a meaningful way.
- Each student is a valued individual with unique physical, social, emotional, and intellectual needs.
- Instructional practices and student assessments should provide students with a variety of learning opportunities and ways to demonstrate their achievement.
- Students learn to make appropriate decisions given a supportive, safe, and challenging learning environment.
- Teachers, administrators, parents, and the community share the responsibility for advancing the school's mission and promoting learning opportunities for all.
- The school must value and support all students and be committed to continuous improvement.
- Each person in our building is entitled to the right to feel safe and respected.

ATTENDANCE PROCEDURES

District Attendance Procedures are as follows:

1. A parent may excuse up to seven (7) days of absences within a school year. Subsequent absences are considered excessive and may require a doctor's note to excuse.
2. After five (5) or more days of unexcused absences within a school year, the school will mail the student/parents a Truancy Letter asking for the parents' help with their student's attendance and warning of consequences for further truancy.
3. After ten (10) days of unexcused absences within a school year, the school will mail the student and parent a Habitual Truancy Notice. The Habitual Truancy Notice requires the student and parents to appear at a pre-court hearing (students under the age of 14) or a truancy mediation meeting (students age 14 and over).
4. Students in grades 9-12 are subject to Granite School District's Citizenship Policy, which states that students with two (2) or more unexcused absences may not receive higher than a "0" in citizenship. Granite District policy requires all students to maintain a 2.0 CPA (Citizenship Point Average) in order to graduate from high school. Excessive absences may jeopardize a student's ability to graduate from high school and/or participate in special programs such as athletics or drivers education.
5. Additionally, Granite District can make a referral to Division of Child and Family Services (DCFS) for educational neglect if a student is absent, without good cause, for more than ten (10) consecutive school days or more than 1/16 of the school period in accordance with Utah Code 78A-6-319.

An all-day absence should be phoned in to the school on the day of the absence by the parent before 9:30 A.M. **The number for the Attendance office is 385-646-5236.** If no phone call is made, the student must provide the attendance office with a written note upon his/her return to school. The note must be signed by the parent, have

the date of the absence, state the reason for the absence, have student's first and last name and student ID number. If a note is not provided, the absence will be considered unexcused. **You have two weeks from the day of the absence to bring an excuse note to the attendance office. After the two-week period, the absence will remain unexcused.**

Tardies

Timeliness is essential. The 5-minute passing time between classes is sufficient for students to arrive on time. When the bell rings, students must be in their seats, prepared with appropriate materials. If you are tardy 15 minutes or more to a class, you are considered absent.

Tardies are counted school-wide, not per class. Each new quarter is a fresh start on the tardy policy. Tardies will affect student's citizenship grade.

Unexcused Tardies

1-3
4-5
6+

Consequence

Warning-Student is admitted to class.
Students receive a lunch detention-student calls home.
Overnight suspension-parent meeting required to reinstate.
Administration, student and parent will work as a team to design the individual plan.

Check-In

All students must check in at the Attendance Office if they arrive after 8:00 A.M. All students must have a written excuse note from their parent when checking in late. The written excuse must contain the following:

- First and last name of student.
- Student ID number
- Date and Time checking in
- Phone number where parent can be reached
- Reason for being late
- Parent Signature

Check-Out

A street pass is the best way to have a student released early or for an appointment. Parents/Guardians must have updated contact list of who can have access to students. For the safety of your student, only those listed on the contact card can check students in or out. Those checking students in or out must come into the office to sign them out and show I.D. Sending a note prior will help us have a student ready to go.

Visitors on Campus

Valley Junior High is a community center and we welcome all patrons. For safety and security reasons, visitors must come directly to the office to check in. Parents or guardians are invited to set up appointments with teachers in advance to visit about student grades or spend time in a classroom.

Note: Due to liability issues and school board policy, no student visitors are allowed to visit the school as the guest of a student.

BACKPACKS

Backpacks, bags, and blankets are not allowed in classrooms or in the hallways. Students will place bags, backpacks, or blankets in their locker upon arrival to school.

BEHAVIOR

Valley Junior High helps students establish the best behaviors possible for future success. The first thing students should know is that the staff at Valley is here for them. Students may come to the office and fill out a witness statement anytime they feel disrespected or unsafe. They may also schedule appointments with counselors or administrators. The school has regular trainings on social emotional coping mechanisms and skills that are

intended to help students understand successful behaviors. Students may earn positive or negative consequences depending on the behaviors they exhibit. It is our goal to help them select behaviors for school success.

Valley students are Positive, Respectful, focused on Improvement, Dependable, and give 100% Effort (PRIDE) in all areas of the school. Students are taught PRIDE expectations at the beginning of the year. As teachers notice students excelling in these areas, they will be rewarded with Liger PRIDE coins which can be spent at the school store on Fridays. Additionally, coins can be used to purchase fun activities at the middle and end of year 'Fests.

Students who are still learning the correct behaviors will be given many opportunities to understand the desired behavior and adjust their behavior accordingly.

Valley has established the below flow chart in an effort to help students process their choices and make better decisions which will lead to their success in school and in the workplace.

- Step 1: Verbal Warning/Redirection
- Step 2: Refocus Sheet
- Step 3: Think Time Form*
- Step 4: Phone call home
- Step 5: Office Referral.

*When a student is sent to Think Time, he/she is not excused from classroom assignments. It is expected that assignments will be finished and turned in on time.

Lunch Detention

School Administration may assign students lunch detention for violating school or classroom policies. Students must serve it during their next lunch or they will be assigned an ED. They will remain there, until the end of their lunchtime.

**NO electronic devices are allowed during a detention.

In-School Suspension

In-school suspension is only used should the students prove to be unsafe or distracting of others learning. Students placed in ISS must obey the rules including, but not limited to the following: no talking, completing schoolwork, reading and remaining in their assigned seat.

Overnight Suspensions

Overnight suspensions are used to avoid out-of-school suspensions and facilitate a plan with parents. An overnight suspension requires a parent meeting the next day in order to reinstate the student. This allows administration to work with families to develop the best plan possible to avoid future issues. These meetings occur between 8 and 8:30. Please notify office prior to the day of if a different time is needed.

Out-of-School Suspensions

Out-of-school suspensions are only used as a last resort or when extreme violations of student safety have occurred. These suspensions are most effective when students are given consequences in the home while they are away from school.

BULLYING is...

Unwanted or Aggressive Behavior

- There must be **intent by the bully to cause harm** to the victim.
- The behavior is **repeated over time**.
- There exists an **imbalance of power** between the bully and the bullied. Often bullies are stronger than their victims, or they perhaps hold a higher status among their peers or have access to embarrassing information. In this way, standing up to bullies can be difficult.

It is disrespectful if you feel hurt because of things said about your ethnic background, religious faith, gender, disability, special educational needs, appearance, or issues in your family.

It is disrespectful if you feel hurt because individuals or groups are:

- Threatening you
- Pressuring you to give someone money or possessions
- Hitting you
- Damaging your possessions
- Spreading rumors about you or your family
- Using text, email or web space to write or say hurtful things (cyber-bullying)
“Cyber-bullying” means using the Internet, a cell phone, or another device to send or post text, video, or an image with the intent or knowledge, or with reckless disregard, that the text, video, or image will hurt, embarrass, or threaten an individual, regardless of whether the individual directed, consented to, or acquiesced in the conduct, or voluntarily accessed the electronic communication.”
R277-613. School District and Charter School Bullying and Hazing Policies and Training.

What should you do? Talk to someone you trust (parent, teacher, friend, brother or sister, use the Buddy Box, Safe Utah app, etc.) and get them to help you take the right steps to stop the disrespectful behavior.

If you feel you are being disrespected:

- Stay calm and look as confident as you can.
- Be firm and clear—look them in the eye and tell them to **STOP!** Use the hand signal for stop.
- **WALK** away from the situation as quickly as possible.
- **TALK** to an adult about what has happened or, if you do not feel comfortable talking to an adult, tell another student.

If you have been disrespected:

- Tell your family.
- If you are scared to tell an adult on your own, ask a friend to go with you.
- Keep on speaking until someone listens and does something to stop the bullying.
- Don't blame yourself for what has happened.

When you are talking to an adult about disrespect be clear about:

- What has happened to you.
- How often it has happened.
- Who was involved.
- Who saw what was happening.
- Where it happened.
- What you have done about it already.

DRESS CODE

Valley is a professional setting where students are preparing for a future career. The school's community council has worked hard to develop a school dress code that adheres to those expectations. Overall, please note that anything that promotes violence, drugs or gangs will be immediately addressed and students will need to either change or a parent will be required to bring them a change of clothes.

DRESS STANDARDS

1. Valley Jr. High expects students to dress for success. If students fail to meet the dress standards, they will be asked to change into school-provided clothing/apparel that meets dress code standards. Students who choose not to follow the dress code will have parents notified and may be sent home until proper attire is obtained. The administration reserves the right to modify the dress code as needed to maintain an environment conducive to learning and preserve the safety among all students.
2. Clothing must not detract from the learning environment. Any item, dress, behavior, or appearance that causes a disruption to the educational atmosphere of the classroom or the school is prohibited.

3. All clothing must meet dress code even if it is covered by a jacket, hoodie, or sweater.
4. Clothing or apparel that displays or suggests lewd images or content, tobacco, alcoholic beverages, drugs/controlled substances, or guns/weapons are not permitted.
5. Any messages or images that promote gangs are not permitted, including:
 - o Solid red or solid blue shirts without graphic designs
 - o Hats, gloves, hair nets
 - o Bandanas of any color, whether worn or carried (even if not displayed)
 - o Any chains (chain belts, oversized chained necklaces, etc.)
 - o Belt buckles with Old English script
 - o Dressing color on color (red top/red pants, blue top/blue pants, black top/black pants).
 - o The display of certain numbers identified as restricted by administration
 - o Additional items may be restricted by administration according to current recommendation by the Metro Gang Task Force

TOPS

6. All tops must have sleeves that cover the shoulder completely. Tops may not be or have sheer or see-through panels. No tank tops or spaghetti straps are permitted unless worn WITH a t-shirt or top that meets the dress code. The style of clothing must be modest enough to cover all underwear, bra straps and cleavage. The length of the tops should be long enough to tuck in and/or cover the waistline of the pants or skirt (no bare stomachs), even when arms are raised above the head. All tops must be worn on the right side (not inside out).

BOTTOMS

7. Pants, shorts, overalls, skirts, and jumpers need to ride at the natural waist so that the underclothing (e.g. underwear, gym shorts) is not visible.
8. Pant cuffs may not be pegged using elastic bands, or cuffed tighter than the natural width of the pant leg. Skirts, dresses, jumpers, and shorts cover at minimum half of the thigh.
9. Pants with large slits, tears, or see-through panels over this same exposed area of the thigh are restricted. Slits in dresses or skirts should not extend above mid-thigh. Pajama bottoms are not allowed.

ACCESSORIES

10. Chains, sharp jewelry, and spikes are not allowed at school. No hats, gloves, or sunglasses may be worn in the building. These items should be kept in the locker.
11. Bandanas are restricted in schools as per recommendation of the Metro Gang Task Force, as is the wearing of colored shoe laces and the requirement for different colors of tops and bottoms.

SHOES

12. Students must wear proper shoes at all times: no slippers will be permitted. Colored shoelaces are restricted.

PHYSICAL EDUCATION

13. Clothing for P.E. and Dance will be determined by those teachers.

HALL PASS

Students are not permitted in the halls during class periods unless they are accompanied by a teacher or have an official hall pass vest from an authorized staff person. Only one student is allowed to wear a hall pass vest. Hall passes are issued on a very limited basis, and the vest will be worn properly over the shoulders.

LOCKERS

Students will be assigned a locker at the beginning of the year. For safety and security reasons, backpacks are to remain in lockers during the day. During lunch, students store their Chromebooks in their lockers. **Lockers are the property of the school and loaned to students for their convenience.** Each student is assigned his/her own locker; there is no sharing. Students are not to use any other locker or allow anyone else to use their locker. It is the students' responsibility to maintain the security of the locker and the combination should not be given to any other student. The administration has the legal right to inspect lockers when there is a reasonable cause to do so.

Students wishing to make a change in a locker combination do so by paying \$2 to the front office and filling out a change form. Students who wish to change into another locker must get permission from administration or a counselor. Only 1 (one) locker combo change per school year will be given when necessary.

Please leave non-school items at home!

Expensive electronics and or any item brought to school is at risk for being lost or stolen. The school cannot take responsibility of these items and it is recommended students keep them at home. Inappropriate use of items brought to school that become distracting to the educational process may result in that item being confiscated (laser pointers, fidget spinners, phones, etc.). Skateboards, such as long boards, roller blades, and scooters may be used as transportation to and from school, and must be stored in the student's assigned locker during school times. These items are not allowed to be used on campus. The Administration reserves the right to revoke skateboard use. Matches, pocketknives, lighters, firecrackers, weapons or facsimiles, laser pointers, water pistols, etc., violate school safety and fire code policies and will be processed accordingly.

Perfumes and Body Sprays

Valley has many students and staff with allergies to perfumes, body sprays etc. It is appreciated for these items to be used within reason, only when necessary and in the appropriate places i.e. restroom or outside. If these items are used in the hallways or classrooms, they will be confiscated a parent/guardian will have to pick them up and immediate administrative action will be taken due to the health risk involved.

Gum and Drinks

Due to the nature of some of the equipment and carpeting at school; gum, candy and drinks (other than water), are not allowed in class or hallways unless a medical condition warrants its use and the student has received prior permission from administration.

LUNCH MONEY

Students may bring a lunch or purchase food at school. The district school lunch program starts the first day of school. The cost is \$1.65 per day or \$8.25 per 5-day week. Breakfast is \$1.05 per day or \$5.25 per 5 day week. Valley is on the computerized lunch program. We **strongly recommend** that **all** lunch money be paid in the form of a check or money order, or you can pay on line at: <https://paypams.com/HomePage.aspx>. Check, money order or cash must be placed in an envelope with the student's **full name** and "**pin number**" on it. Lunch money envelopes must be placed in the Lunch Locker located by the front office by the end of 2nd period 10:11 a.m. **IMPORTANT: NO CHANGE CAN BE MADE ON ANY LUNCH MONEY.**

MEDICATION PROCEDURES

(See Administrative Memo #53 for complete information.)

- A. School Administered Medications (Prescription, Non-Prescription, or "Over-the-Counter")
1. All prescription or non-prescription medications shall be
 - a. Accompanied by written parental consent.
 - b. Accompanied by current written orders (directions and prescription) from the student's physician, dentist, nurse practitioner, or physician's assistant.
 - c. Sent in a pharmacy or manufacturer's labeled container.
 2. Medication, prescription or non-prescriptions, shall be taken only as directed by prescription or manufacturer's directions.
 - a. Medication, prescription or non-prescription, shall not be sold, shared, or otherwise given to others.
 3. Violation of this policy may be regarded as substance abuse and could result in disciplinary action pursuant to the district's policies and procedures regarding Substance Abuse.

PROFICIENCY BASED GRADING

This year in Granite School District, each Jr. High is transitioning to Proficiency-Based Grading. Proficiency Based Grading, or PBG, is a way to measure and report on what students actually know and can do in each class. This is a shift in thinking from the previous method of grading which included extra credit to boost grades, as well as penalizing students for late work - both of which obscure what a grade really means. When you check your student's grades, you will know what specific skill they're struggling with, not just what assignment they're missing. When you see a number from 1-4 on the report card, you will have a better idea than ever before of what your student understands and knows in that content area, as well as the progress they've made to get there.

What can I expect to see?

- **Numbers 1-4 on Report Cards** instead of A-F letter grades.
- **Less focus on homework.** Now the focus is on practice that helps students understand how to master the standard. Many times, this practice happens in class.
- **A wide variety of ways to assess student learning.** Students will be given multiple opportunities to show they know a standard...and if they haven't got it quite yet, they can retake those assessments.
- **A broader definition of assessment** - It's not limited to a multiple choice test or a five page exam. Assessment can be in the form of a project, group work, an essay, a conversation, a digital creation, etc. Most assessments will be small - measuring only one skill or standard at a time.

Still have questions? Go to <https://www.graniteschools.org/grading/> for more information, or ask any staff member.

Assessments

Each standard will be assessed three times, with increasing weight given to later assessments- reflecting the greater amount of time a student has had to learn and master the skill.

Students can re-take any assessment up until the last week of the grading period. In order to show that learning has taken place in between tries, students will be asked to complete practice on the skill that they're working to master, and to give that completed practice to a teacher before being given the retake.

Makeup Work

It is the student's responsibility to ask teachers for assessments or practice work missed due to an excused absence.

Citizenship Grade

The citizenship grade is based on participation, preparation, attitude, behavior and attendance, including tardies.

Ways to Have Success

- Attendance and timeliness are essential to success in any organization. Please be here and be on time! We care about you and want you here.
- Organization is key. Students are expected to type their objective and homework in each class into their online planner, and to stay on top of assignments.
- Please check Canvas and gradebook regularly. When students are absent, they should refer to Canvas for missed assignments. Students are given two days to make up assignments after an excused absence.
- Please read each disclosure from your teachers carefully. Knowing what is expected is essential to success for any job.

	Highly Proficient
4	I can exceed expectations and apply the standard in complex ways.
	Proficient
3	I meet the expectations described in the standard and can do them independently.
	Approaching Proficient
2	I am getting close to meeting expectations and can do the simpler parts of the standard independently.
	Below Proficient
1	I still need help and support from my teacher to do the simpler parts of the standard.

- The school is proud to offer a free after-school program that can make big impacts in your grades and learning. Come to the after-school tutoring from 2:50 to 4:00 pm Monday to Thursday. Please utilize these resources!
- Counselors, administration and teachers are all here for you. Communication is essential. Please talk to us as soon as you feel like you are falling behind.

Checking Gradebook

The Gradebook allows teachers to proactively communicate directly with parents in a variety of ways such as emailing attendance, progress, and assignment information.

Patrons and students can access grades via the Internet by following these steps:

1. Contact: <http://www.graniteschools.org>
2. Click on GSD Portal
3. Click on Parent Portal Registration.
4. Read the information and click "Register in the Parent Portal".
5. Fill in the information needed in the fields, then click "Create Account".
6. If all information is correct and matches the information in Discovery, you will see a screen that verifies the correct information.
7. Then go to your email account to click on the link to activate your account. Once activated, you can go into the portal and log in.

SCHOOL SAFETY

District policies do not allow for unsafe conduct. For example, District policies prohibit threats or acts of violence; real or look-alike weapons; explosive or flammable materials; gang activity; criminal behavior; destruction or damage to property; willful disobedience or defiance; and possession of illegal drugs, alcohol, or other prohibited substances.

Bullying, Cyberbullying, Harassment, Hazing, and Other Similar Conduct

Bullying, cyberbullying, harassment, hazing, and other similar offensive conduct is also prohibited. Generally, this type of conduct includes an intent to cause distress or harm; involves a relationship with an imbalance of power; and includes repeated acts (or one serious act) of violence, intimidation, humiliation, or social isolation. Offending conduct can be physical, verbal, or written and may come in the form of social pressure, criticism, disrespectful behavior, or excluding others from an activity intentionally. Conduct may be intended as retaliation toward another person, which is also prohibited. Offending conduct may be obvious or subtle and it can include enlisting another person to commit the prohibited actions. Offending conduct can also be considered discrimination if the conduct is based on a person's race, gender, or some other protected classification.

Reporting and Correcting Offending Conduct

If you are treated in the ways described above, or you see another person being treated that way, please report the conduct as soon as possible. There are many ways to make a report:

- you can talk to your principal, teacher, or another employee at the school;
- you can leave a message in "Buddy Boxes" or deliver it in writing to the office;
- you can call or text the District Safety Hotline - Phone: (801) 481-7199, Text: (801) 664-2929;
- you can use the SafeUT application on your phone or your parent's phone;
- you or your parents can report to the District by calling the School Accountability Department: (385) 646-4510;
- you or your parents can report to the District by calling the Educational Equity Department: (385) 646-4205;
- you or your parents can report to the Office for Civil Rights, Region VIII, U.S. Department of Education, Federal Building, Suite 310, 1244 Speer Boulevard, Denver, Colorado 80204.

Administrators will investigate all reports, make corrections, and work to prevent further misconduct. School officials shall notify parents of incidents involving bullying, cyberbullying, hazing, retaliation, harassment, discrimination, or other similar conduct. Based on the severity of the conduct, students may receive discipline including parent/guardian conferences, suspension/expulsion, referral to law enforcement, placement outside the school, and/or other discipline that is appropriate. This policy covers conduct occurring at school and conduct outside of school if it affects the school environment. False reports or allegations are prohibited and may also result in discipline.

For more information about these subjects, please contact the District Compliance Office by calling (385) 646-4009.

POLICY PROHIBITING SEXUAL HARASSMENT

The purpose of this policy is to assure a learning environment that is free from sexual harassment and complies with state and federal law. Each school should provide a safe, orderly environment where students, staff, parents and all other people are treated with courtesy and respect.

Any form of sexual harassment by staff or students is prohibited. This includes: any verbal, written, or physical conduct of a sexual nature, which interferes with any individual's work or academic performance or creates an intimidating, hostile, or offensive work environment. Any suggestion, request, demand, or pressure for sexual involvement, accompanied by implied or explicit threat concerning one's grades, extracurricular standing, job, etc., is prohibited. Sexual harassment may include, but is not limited to, the following:

- derogatory, demeaning, or offensive jokes, teasing, or comments of a sexual nature
- graphic remarks or sexual comments about an individual's body
- sexually suggestive or obscene telephone calls, letters, notes, or invitations
- sexually suggestive or obscene pictures, cartoons, posters, or objects
- grabbing, pinching, or touching of private areas
- deliberate cornering, shouldering, or bumping in hallways
- sexual gestures, unwanted pats or hugs, any inappropriate or unwanted touching
- any form of sexual threat, intimidation, or exploitation
- actual or attempted sexual assault, molestation, or rape
- sexist remarks or gender-based stereotyping
- offensive physical pranks, such as pantsing of students

Sexual harassment by students must be reported to the principal for immediate investigation. Sexual harassment involving staff must be reported to Granite District's Equity Officer. Parents of any student involved must be informed immediately. Following a thorough investigation, students or staff members who have violated this policy may face suspension, expulsion, alternative placement, or other appropriate legal or school consequences

Granite School District strives to provide safe, supportive, and welcoming schools for all students. District policies prohibit conduct that is unsafe, disruptive, or disrespectful toward others.¹

SCHOOL FEES 2019-2020

Fees for registration are due at the time of registration. Class fees are due at the start of each semester. Extracurricular participation fees are due at the start of each sport with an individual maximum of \$40.00. Board approved basic fees are posted on the District website at <http://www.graniteschools.org/wp-content/uploads/2014/11/2015-2016-Fee-Schedule.pdf>.

Checks or money orders can be made payable to Valley Junior High, and **we now accept debit/credit cards**. You can also pay online at https://webstores.activenetwork.com/school-software/valley_junior_high_s/ click on the web store tab and follow the instructions. A fee will be added to all returned checks equal to the maximum allowed by law and presented to your bank either electronically or in the form of a paper draft. Bonneville Collections and Check Services collect Granite School District checks.

TECHNOLOGY IN THE CLASSROOM

Technology is a big part of our world today, and we understand that many students bring personal devices and headphones or earbuds to school. During class time, all personal technology, as well as Chromebooks are for assignments, homework, checking grades, etc. Technology is not to be used for games, internet chats, social media, text messaging, phone calls, etc. during class time, unless these activities are assigned by the teacher.

At no time are students allowed to take pictures, videos, or sound recordings of other students or school employees on school property and/or during school hours without prior permission from an authorized staff member.

Teachers may take devices away if they are used in unauthorized ways. Teachers and administrators may take disciplinary action if a student is caught texting, talking on the phone, or using a cell phone, iPod or any other device in an unauthorized manner, place, or time. Staff members may confiscate non-school items, log them and put them in a secure place until the end of the school day. **The first time an item is confiscated; the student will receive a warning and can reclaim the item at the end of the school day. Subsequent violations will require a parent/legal guardian to pick up and sign for the item.**

The use of technology can be valuable for a student's education. Use of district owned technology and school Internet access is a privilege, which may be authorized as well as withdrawn. Students are expected to be aware of and abide by the following:

- Personal contact information may not be entered on Internet sites open to public access. This includes student address, phone numbers, personal e-mail addresses and other personal information.
- Students do not have an expectation of privacy in files, disks, documents, e-mail, etc., which have been used or created with district equipment.
- Students are prohibited from (but not limited to):
 - Accessing, storing, or creating offensive, profane, or pornographic files/software/applications
 - Plagiarizing works or violating copyrights or trademarks
 - Damaging, altering, or modifying district owned hardware or software
 - Attempting to bypass computer security
 - Downloading and using non-approved software
 - Harming, defaming, harassing, or otherwise cyberbullying ANY individuals
 - Unauthorized use during class time
 - Students may use school Internet access only when authorized.

Disciplinary actions will be taken pursuant to this agreement (e.g. loss of access to equipment, suspension, law enforcement involvement, etc.).

ⁱ District Policies can be found here: <http://www.graniteschools.org/legal/policies/>. Relevant policies are as follows:

- Article VIII.B.3. School Safety Violations
- Article V.C.7. Unlawful Acts in or about Schools and School Trespass
- Administrative Memo One-Hundred Six, Safe School Policy
- Administrative Memo Ninety-Five, Prohibited Substances
- Article VIII.B.9. Prohibition of Bullying, Cyberbullying, Hazing, and Retaliation

Article V.C.1. Prohibition of Discrimination, Harassment, and Retaliation