

Final Report 2018-2019 - Valley JR

This Final Report is currently pending initial review by a School LAND Trust Administrator.
You may unlock the Final Report to edit/update non-substantive changes without a vote.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2018 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2018-2019.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2017-2018	\$0	N/A	\$6,844
Distribution for 2018-2019	\$62,173	N/A	\$65,717
Total Available for Expenditure in 2018-2019	\$62,173	N/A	\$72,561
Salaries and Employee Benefits (100 and 200)	\$62,078	\$47,528	\$32,899
Employee Benefits (200)	\$0	\$0	\$14,629
Professional and Technical Services (300)	\$0	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0
RETIRED. DO NOT USE (500)	\$0	\$0	\$0
Printing (550)	\$0	\$0	\$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$0	\$0	\$0
General Supplies (610)	\$0	\$0	\$0
Textbooks (641)	\$0	\$0	\$0
Textbooks (Online Curriculum or Subscriptions) (642)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$0	\$0	\$24,319
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$0
Technology Equipment > \$5,000 (734)	\$0	\$0	\$0
Total Expenditures	\$62,078	\$47,528	\$71,847
Remaining Funds (Carry-Over to 2019-2020)	\$95	N/A	\$714

Goal #1 Goal

The students in each Math and Science class will make progress as measured by Granite School District Benchmark Assessments and the SAGE Summative Assessment. Class averages on the Post Benchmark Assessment given at the end of the first semester will show five percent or more growth. The percent of students testing at or above proficiency will also increase by five percent on the SAGE Summative Assessment. This goal will be completed by May of 2019

Academic Areas

- Mathematics
- Science

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Student average as measured by the Granite School District Benchmark Assessment in each class period will improve at least five percent pre to post assessment.

Percentage of students scoring at or above proficiency as measured by the Math and Science SAGE Summative Assessments will increase by five percent

Please show the before and after measurements and how academic performance was improved.

Measurements:
Granite School District Science 7 Benchmark - Increased 1 percent
Granite School District Science 8 Benchmark - Increased 6 percent
Granite School District Math 7 Benchmark - No Change
Granite School District Math 8 Benchmark - Increased 7 percent
Science 7 State RISE Assessment - No Change (compared to SAGE from prior year)
Science 8 State RISE Assessment - Increased 5 percent (compared to SAGE from prior year)
Math 7 State RISE Assessment - Decreased 11 percent (compared to SAGE from prior year)
Math 8 State RISE Assessment - Decreased 1 percent (compared to SAGE from prior year)

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Classroom Aides/tutors, or FTE for teachers will be used to reduce student per adult ratio and increase the amount of time students receive individual attention in the Math and Science classes. Teachers will use Granite School District Benchmark pretest assessment data and student progress in classwork to identify students needing individual intervention and tutoring. Tutors/Aides will also meet with identified students during Advisory time. Student progress will be tracked on a weekly basis to ensure success.

Please explain how the action plan was implemented to reach this goal.

Because classroom aides were not able to be hired, the funding was redistributed to other goals/amendments.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	salaries and benefits to decrease math and science class sizes or utilize aides for class instruction	\$32,466	\$0	Unable to hire aides as desired.
	Total:	\$32,466	\$0	

Goal #2 Goal

The students in each English Language Arts class will make progress as measured by Granite School District Benchmark Assessments and the SAGE Summative Assessment. Class averages on the Post Benchmark Assessment given at the end of the first semester will show five percent or more growth. The percent of students testing at or above proficiency will also increase by five percent on the SAGE Summative Assessment. This goal will be completed by May of 2019

Academic Areas

- Reading
- Writing

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Student average as measured by the Granite School District Benchmark Assessment in each class period will improve at least five percent pre to post assessment.
Percentage of students scoring at or above proficiency as measured by the English Language Arts SAGE Summative Assessment will increase by five percent.
Students in Reading Classes will make at least one year's growth (approximately 40 points) as measured by the Scholastic Reading Inventory Lexile Assessment

Please show the before and after measurements and how academic performance was improved.

Granite District ELA 7 Benchmark - Increased 11 percent
Granite District ELA 8 Benchmark - Decreased 2 percent
ELA 7 State RISE Assessment - Decreased 2 percent (compared to SAGE from prior year)
ELA 8 State RISE Assessment - No Change (compared to SAGE from prior year)

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Classroom Aides/tutors, or FTE for teachers will be used to reduce student per adult ratio and increase the amount of time students receive individual attention in the English Language Arts classes. Teachers will use Granite School District Benchmark pretest assessment data and student progress in classwork to identify students needing individual intervention and tutoring. Tutors/Aides will also meet with identified students during Advisory time. Student progress will be tracked on a weekly basis to ensure success. Tutors will also be available during regular class time to work with small groups and give individual tutoring

Please explain how the action plan was implemented to reach this goal.

School Trustland funds were used to hire both a teacher (partial contract) and instructional aides within the classroom to work with Language Arts students.
Expenditures are greater than anticipated because the previous administrator used .83 FTE for a Language Arts teacher which exceeded the allotted amount.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	salaries and aides to benefit classroom instruction	\$23,412	\$47,528	Salaries and benefits for teacher partial contract and instructional aides.
	Total:	\$23,412	\$47,528	

Goal #3 Goal

ELL aides will be used to bridge gap in student learning.

Academic Areas

- Reading
- Mathematics
- Writing
- Social Studies

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Students progress will be monitored with the use of CFA's and pre and post benchmarks

Please show the before and after measurements and how academic performance was improved.

District Benchmark assessments utilized:

Science 7 Benchmark - Increased 1 percent
Science 8 Benchmark - Increased 6 percent
Math 7 Benchmark - No Change
Math 8 Benchmark - Increased 7 percent

ELA 7 Benchmark - Increased 11 percent
ELA 8 Benchmark - Decreased 2 percent

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

ELL aide support will be utilized and classes that are struggling will be identified using our schoolwide CFA's and benchmarks

Please explain how the action plan was implemented to reach this goal.

ELL Aide support was included but paid from an alternate expenditure source.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	ELL support for our ELL population	\$6,200	\$0	Funds were not used as anticipated and came from another source.
	Total:	\$6,200	\$0	

Funding Changes (and Unplanned Expenditures)

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

increased distribution will be used to bolster technology or aide support in ELL, Mathematics or Science

Description of how any additional funds exceeding the estimated distribution were actually spent.

Previous administration used increased funds to bolster technology available to students in Math.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School newsletter
- School website

The school plan was actually publicized to the community in the following way(s):

- School website
- Other: Please explain.
 - Email to all parents outlining plan and expenditures.

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2019-10-16**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
9	0	3	2018-03-14

Plan Amendments

Approved Amendment #1

Submitted By:

trent hendricks

Submit Date:

2018-11-28

Admin Reviewer:

Natalie Gordon

Admin Review Date:

2018-12-10

District Reviewer:

Sandra Riches

District Approval Date:

2018-12-11

Board Approval Date:

2018-12-04

Number Approved:

11

Number Not Approved:

0

Absent:

0

Vote Date:

2018-11-14

Explanation for Amendment:

Valley Junior High is highly committed to student success. Valley would like to amend our plan to pay for a teacher one extra period a day to help our teachers keep a focus on our English and Math goals. The latest research shows that data is integral to impacting student growth. We now have access to a plethora of data streams in education however, the issue exists that often there is not enough time to aggregate and compile the data so it can drive effective instruction. The monies used to pay for a teacher to compile the data for our teams will be well spent to achieve our goals in both Math and English. Additionally, the school is pleased to announce that we have received a good amount of monies via the gear up grant, and this will also go in conjunction with meeting our avid expectations. We are estimating around 1500 dollars for this expense.

Final Explanation for Amendment:

Funds were not used to address this amendment as other sources of funds were utilized such as GEAR UP.

Approved Amendment #2

Submitted By:

trent hendricks

Submit Date:

2019-04-10

Admin Reviewer:

Natalie Gordon

Admin Review Date:

2019-04-12

District Reviewer:

Sandra Riches

District Approval Date:

2019-04-12

Board Approval Date:

2019-04-09

Number Approved:

7

Number Not Approved:

0

Absent:

2

Vote Date:

2019-03-13

Explanation for Amendment:

Valley would like to amend our plan to move 19,000 from salaries and benefits to our equipment funds. We were unable to find aides this year and we feel that this is the next best use of our funds. This funding will enhance our teachers' abilities to grow students in the Math and Science areas. The funding will be used so that every student can have and utilize a calculator. We will also buy a set of more robust chromebooks that will be used interactively to differentiate for students growth at each academic level and swivel cameras so that teachers may record lessons that they can upload to Canvas, evaluate their teaching practices and have far distance learning if required.

Final Explanation for Amendment:

Technology purchases went toward student devices in the classroom as indicated in the amendment proposal. Expenditures totaled \$24,318.94.

No Comments at this time

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