

VALLEY JUNIOR HIGH COMMUNITY COUNCIL

September 13, 2022
2:30 p.m.
VJH Shasta Lounge

Meeting called by:	<u>Mandy Chapple</u>	Type of meeting:	<u>Open</u>
Facilitator:	<u>Mandy Chapple</u>	Note taker:	<u>Mandy Chapple</u>
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Timekeeper:

Attendees:

Gary Cloward, Michelle Steenblik, Rebecca Johnson, Sheree Allison, Holly Hennessy, Jason Degregoria, Corinna Mcallister, Karyn Winder (Board President - GSD), Mandy Chapple, DeMarie Hoover, Jacob Ballentine

Topic

Welcome and Introductions

The purpose of the Community Council is to involve parents in decision making at the school level. Elected parents represent the parents of the school and participate in developing plans for improving the school, make decisions on how to best expend School LAND Trust Program monies, and increase public awareness of school trust lands and related policies.

Rules of Order and Procedure

- Page 13/14 on the School Community Council Handbook

Elections –

Chair: Gary Cloward - motioned by Sharee, second by Holly

Vice Chair: Holly Hennessy - motioned by Gary, second by Sharee

Secretary: Jacob Ballentine

CC approved/appointed Sheree Allison, Corinna Mcallister, Rebecca Johnson for additional members to the Community Council. Nominated Jacob Ballentine as note taker for future meetings.

School LAND Trust Budget Review 2021-2022

- **Goal #1** Improve student achievement in Math, Science, and English Language Arts by 5% on state RISE assessments in the Spring of 2022.

	2021-2022	2020-2021	2019-2020	2018-2019
English Language Arts	17.8%	22%	N/A	20%
Math	15.8%	17%	N/A	18%
Science	22%	22%	N/A	19%

- Funds originally were dispersed to retain one full time Math teacher. However, an amendment last year placed the funds to fund a full-time social worker to support the social and emotional learning needs of students.

Trust LAND Trust Budget 2022-2023

- Funding for this year includes paying for a ½ contract of salary, benefits, retirement, for both a Math and Science teacher. If possible, hiring a paraeducator to support students by working directly in small groups to improve tested areas.

USBE Elevate

- Valley Junior has applied to be considered as one of six schools in the state for targeted support in raising academic proficiency within the school. Participation is voluntary.
 - An Elevate school is a non-Title I District school or Charter school; and
 - Is an identified Targeted Support Improvement (TSI) school
 - Is currently implementing targeted support and improvement activities
 - Has a high number of student groups consistently performing at or below the lowest performing 5% of schools in the state for two consecutive years
- Four year commitment. A Needs Assessment and Root Cause Analysis will be performed. A school improvement plan and a school improvement committee will be created. Partner with a Continuous Improvement Expert that has been approved by USBE
- School Improvement Committee consists of
 - Local school board member representing the district area
 - School principal
 - Three parents of students enrolled in the Elevate school appointed by the chair of the school community council
 - One teacher appointed by the principal
 - One teacher appointed by the school district superintendent
 - One school district administrator appointed by the school district superintendent

Digital Citizenship / Safe Technology Utilization

- Last year we used Ben Horsely to fulfill this requirement. Thoughts about this year?
 - Continue with the same for this upcoming year. Schedule will be done by Administration of Valley Jr.

Proficiency-Based Learning Student Bill of Rights & Responsibility

- Handout given to CC Members. Accessible at this link as well:
<https://schools.graniteschools.org/grangerhigh/wp-content/uploads/sites/14/2022/05/Student-Bill-of-rights.pdf>

OTHER INFORMATION

Observers:

Resources:

Special notes:
