

DUAL IMMERSION

Parent Registration Meeting
Granite School District



What is Dual Language Immersion?



- Students learn math, science, and social studies through a second language.
- Focus on being able to use the language not just on teaching grammar.

***Give your child the gift of a
second language***

Why?



- The **optimal time** to learn another language is in the elementary years.
- Forty years of **research** documents the power of immersion programs.
- Eleven years of Dual Immersion in Granite District prove children are **academically successful** while acquiring another language.

Granite District Program Locations



13 elementary schools

- Chinese: Calvin Smith
- Chinese: Spring Lane
- French: Diamond Ridge
- French: Morningside
- Spanish: Mill Creek
- Spanish: Monroe
- Spanish: Valley Crest
- Spanish: Vista
- Spanish: William Penn
- Spanish: Granger
- Spanish: Hillsdale
- Spanish: Stansbury
- Gifted Spanish: West Kearns

7 junior highs

- Chinese: Bennion
- Chinese: Bonneville
- French: Jefferson
- French: Churchill
- Spanish: Eisenhower
- Spanish: Evergreen
- Spanish: West Lake

6 high schools

- Chinese: Cottonwood
- Chinese: Taylorsville
- French: Skyline
- French: Kearns
- Spanish: Taylorsville
- Spanish: Olympus

Benefits of Dual Immersion



- Proficiency in immersion language
- Cognitive benefits such as flexibility, attention, memory, problem solving, etc.
- College and career readiness
- Increased cultural sensitivity
- Economic competitiveness

Elementary Instructional Model

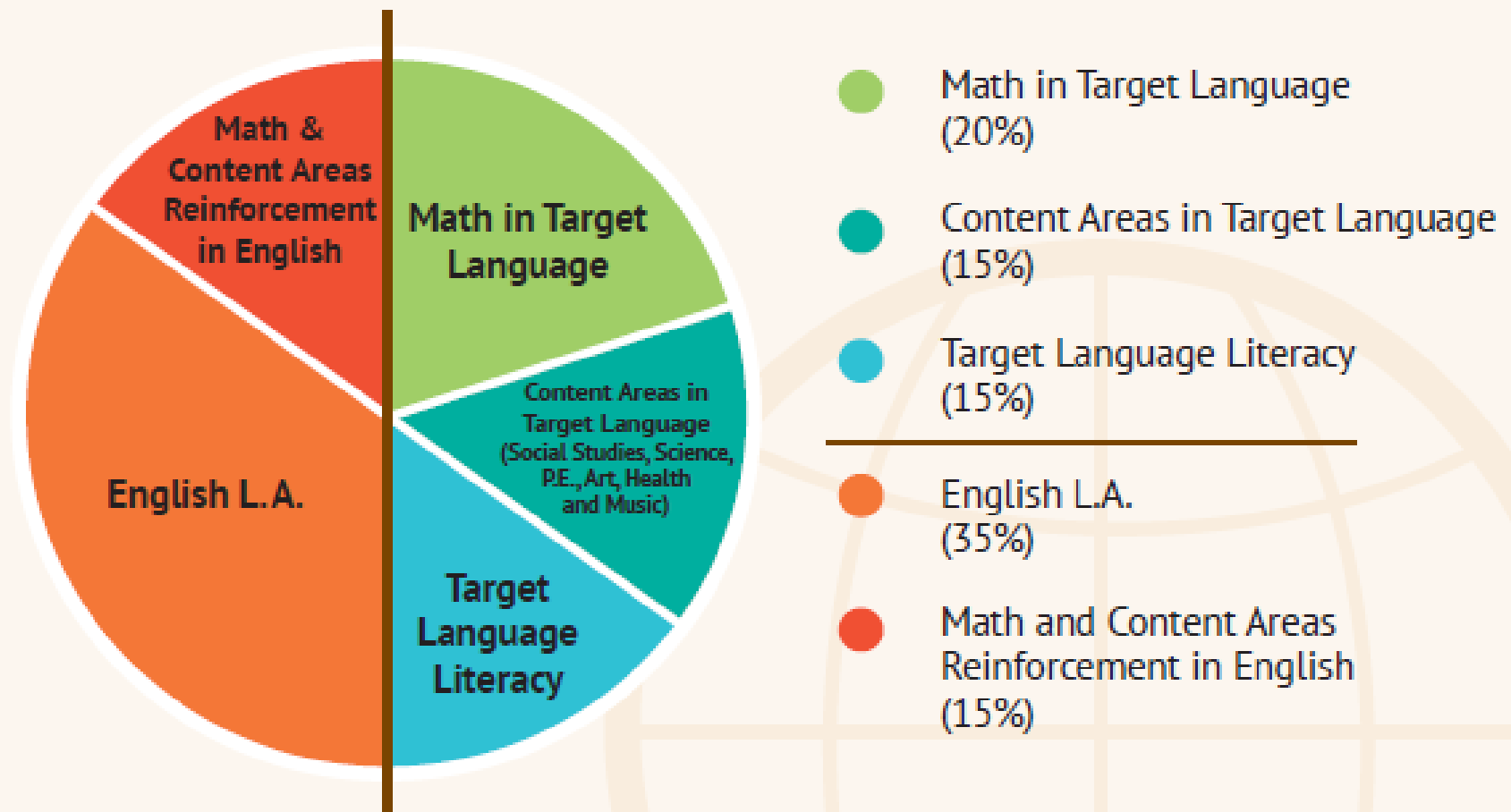


Instruction is divided between two high quality, creative classrooms:

- **One teacher ONLY teaches in English**
- **One teacher ONLY teaches in Second Language (Chinese, French or Spanish)**

Content subjects are divided by languages

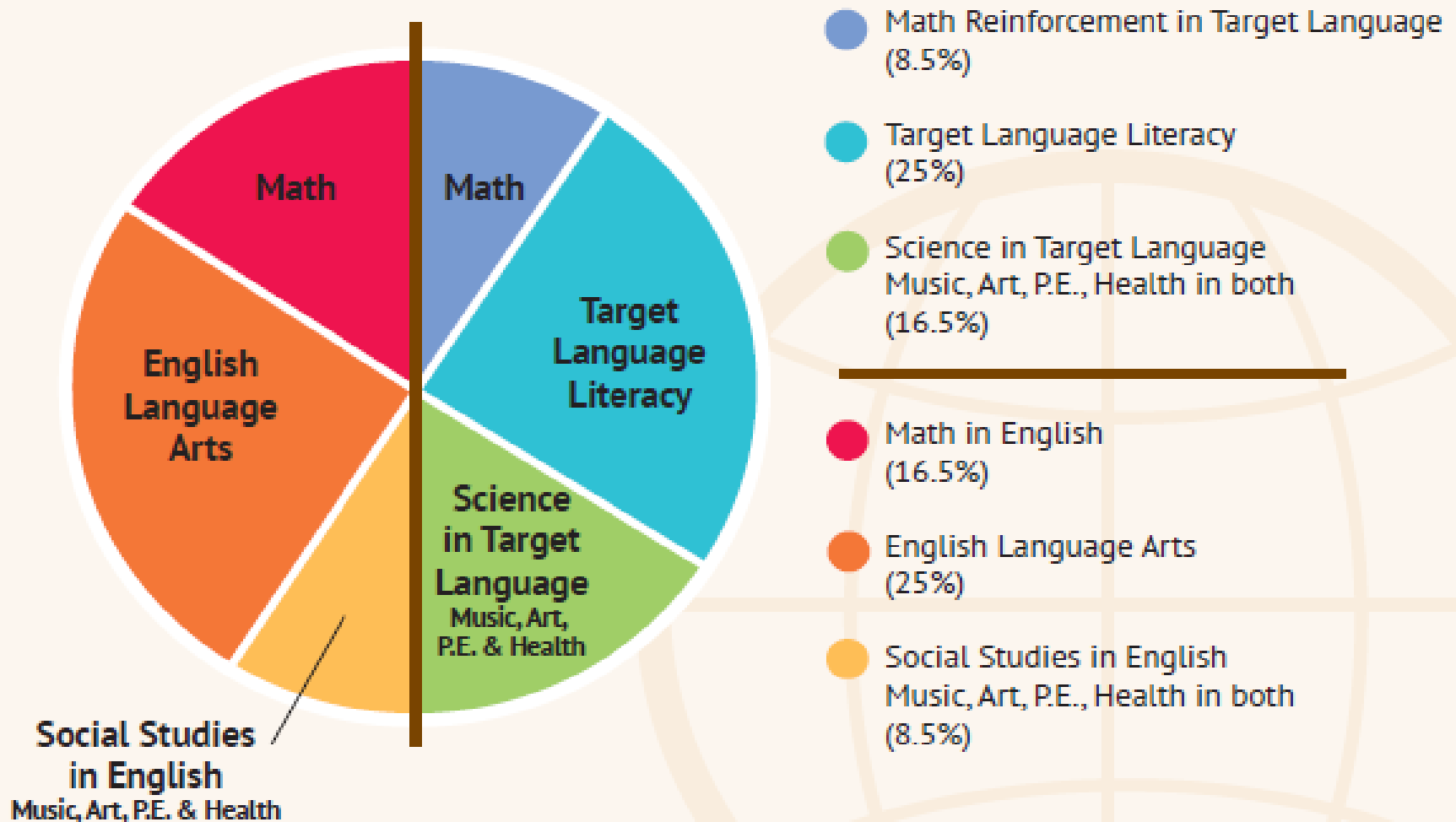
Dual Language Immersion Instructional Time : Grades 1-3



UTAH DUAL LANGUAGE IMMERSION
Providing a world of opportunities for students.

Dual Language Immersion

Instructional Time : Grade 4-5



Program Assessments



- Language Arts, Math, & Science
 - Same district assessments in English as every student in Granite District
- Target Language Proficiency Assessment
 - Student Proficiency Report
 - ACTFL Language Performance Assessment (AAPPL)
 - AP Language Exam (Grade 9 or 10)



DLI Secondary Pathway 6-12



Utah DLI Secondary Pathway



- 6th**
 - World Language 2 DLI Honors
 - Social Studies (*required*)
 - Science (*recommended*)
- 7th**
 - World Language 3 DLI Honors* (*1.0 high school credit*)
 - DLI Culture & Media (*0.5 credit, repeating course*)
- 8th**
 - World Language 4 DLI Honors (*1.0 high school credit*)
 - DLI Culture, History & Media (*0.5 credit, repeating course*)
 - Summer DLI Immersion Camps (*optional*)
- 9th**
 - World Language 5 DLI Honors + option for AP test (*1.0 high school credit*)

If AP test in 9th

- 10th**
 - 3000 Level Bridge Course #1 (*3 university credits & 1.0 high school credit*)
- 11th**
 - 3000 Level Bridge Course #2 (*3 university credits & 1.0 high school credit*)
- 12th**
 - 3000 Level Bridge Course #3 (*3 university credits & 1.0 high school credit*)

If AP test in 10th

- 10th**
 - AP Language & Culture (*1.0 high school credit*)
- 11th**
 - 3000 Level Bridge Course #2 (*3 university credits & 1.0 high school credit*)
- 12th**
 - 3000 Level Bridge Course #3 (*3 university credits & 1.0 high school credit*)

* World Language 3 DLI Honors = Chinese, French, German, Portuguese, & Spanish 3 DLI Honors

Revised 01/06/17

DLI Secondary Pathway 7-12



Utah DLI Secondary Pathway



- 7th**
 - World Language 3 DLI Honors* (1.0 high school credit)
 - DLI Culture & Media (0.5 credit, repeating course)
- 8th**
 - World Language 4 DLI Honors (1.0 high school credit)
 - DLI Culture, History & Media (0.5 credit, repeating course)
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* World Language 3 DLI Honors = Chinese 3 DLI Honors, French 3 DLI Honors, German 3 DLI Honors, Portuguese 3 DLI Honors, Spanish 3 DLI Honors

Utah DLI Bridge



- Grades 10-12
- 3000 level college courses
- For students who passed the AP language course
- \$5 student fee per credit (\$15 per class).
- Students who pass the AP exam and all 3 college courses, will be 2 courses short of a minor in the language when they enter a Utah public college.



DIXIE STATE UNIVERSITY



SOUTHERN UTAH UNIVERSITY



UNIVERSITY OF UTAH



UTAH STATE UNIVERSITY



UTAH VALLEY UNIVERSITY



WEBER STATE UNIVERSITY

Who Can Apply



- All students entering first grade
- Granite District students will be given first priority and then the program will be opened to those outside of the district if space is available.

How to Apply (2 step process)



STEP 1

- Submit an online application by deadline.

STEP 2

- Return Parent Commitment Form by deadline.

STEP 1



Submit an online application by **February 20, 2018 at 4:00 pm.** www.graniteschools.org

[This application is only for current 2017-2018 Kindergarten students.]

Schools have computers and personnel available to help with the online application.

Please only submit one application per student.



NOTE: Applicants with older siblings in the program must apply by the deadline to receive priority in the lottery. This priority does not guarantee placement.

How to submit online application



www.graniteschools.org

- District
- Departments

The screenshot shows the Granite School District website. At the top, there is a header with contact information and a search bar. Below this is a navigation bar with the Granite School District logo and links for STUDENTS & FAMILIES, COMMUNITY, SCHOOLS, DISTRICT, CALENDAR, and CONTACT. The 'DISTRICT' link is highlighted with a red arrow, and a dropdown menu is visible showing 'Board' and 'Departments' (also highlighted with a red arrow). Below the navigation bar is a secondary menu with links like Granite Portal, Lunch Menus, Pay Lunch Fees, Canvas, Find Employment, and Give or Volunteer. The main content area features a 'Featured Bulletin' with a 'WEBSITE REDESIGN' announcement, a 'Bulletin Board' with links to 'Career & Technical Education Open House', 'Air Quality and Recess Guidelines', and 'December Board Meeting Report', and a 'Quick Links' section with buttons for GSD Portal, Employment, Lunch Menus, Pay Lunch Fees, Canvas, and Give or Volunteer. At the bottom, there are buttons for 'READ ALL BULLETINS' and 'REPORT A CONCERN'.

Online application



www.graniteschools.org

- District
- Departments
- **Dual Immersion**



Departments

We are a large organization. If you can't find the department you're looking for below, consider searching for it using the search bar to the right.

ALPHABETICAL

HIERARCHICAL

DEPARTMENT	NAME & TITLE	TELEPHONE
Accounting	Chris Lewis, Director	385.646.4300
Adult High School & Community Education	Christine Straatman, Director	385.646.4666
Architecture, Engineering & Construction	Jim Day, Director	385.646.4142
Budget Development	Mitch Robison, Director	385.646.4554
Business Services	David Garrett, Business Administrator	385.646.4594
Career & Technical Education	James Taylor, Director	385.646.7037
College & Career Readiness	Judy Petersen, Director	385.646.4645
Communications Office	Ben Horsley, Director	385.646.4420
Curriculum & Instruction	Mary Alice Rudelich, Director	385.646.4543
Dual Immersion	Sheri Sorensen, Associate Director	385.646.4530
Educational Equity	Charlene Lui, Director	385.646.7413
Educational Technology	Chris Larsen, Director	385.646.4110

Home

Board

Schools

Departments

Search this website ...

STAKEHOLDER FEEDBACK

We value your feedback. Please take a short survey and let us know how we're doing.

[GO TO SURVEYS](#)

QUICK LINKS

[Parent & Employee Portal](#)

Access student grades, webmail, pay stubs, and more.

[Donate](#)

Support education by giving to the Granite Education Foundation.

[School Menus](#)

What's cooking? Take a look at our district's lunch menus and calorie counts.

[My School's Grade](#)

The state gives each school a grade. Find yours now.

[Volunteer](#)

Learn how you can be an active participant in your child's education.

[Find Employment](#)

The Granite School District is a great place

Online application



www.graniteschools.org

- Departments
- Dual Immersion
- How do I apply for the Dual Language Immersion program?

The screenshot shows the Granite School District website. The header includes the district logo and navigation links: Home, Board, Schools, and Departments. A secondary navigation bar contains Curriculum & Instruction, Curriculum Maps, and Our Blog. The breadcrumb trail reads: Home / Curriculum & Instruction / Dual Language Immersion. The main heading is "Dual Language Immersion". Below it is a diagram titled "Utah's K-12 Dual Language Immersion Model" showing a four-stage process: DLI Elementary Years (K-6), DLI Continuation (7-8), AP Language and Culture (9), and DLI University Bridge (10-12). A red arrow points to a list of links: What is Dual Language Immersion?, How do I apply for the Dual Language Immersion program?, How are students selected for the program?, List of schools offering Dual Language Immersion, Elementary program, Secondary program, Family resources, Teacher recruitment, and Dual Immersion News and Media. On the right sidebar, there is a search bar and contact information for the Associate Director (Sheri Sorensen), Secretary (Sandi Crosby), Curriculum Specialist-Spanish (Kerrie Neu), and Curriculum Specialist-Chinese (Yu Jayne Young).

Utah's K-12 Dual Language Immersion Model

- DLI Elementary Years K-6
- DLI Continuation 7-8
- AP Language and Culture 9
- DLI University Bridge 10-12

What is Dual Language Immersion?

How do I apply for the Dual Language Immersion program?

How are students selected for the program?

List of schools offering Dual Language Immersion

Elementary program

Secondary program

Family resources

Teacher recruitment

Dual Immersion News and Media

SEARCH GSD WEBSITE

Search this website...

CONTACT DUAL IMMERSION

Associate Director
Sheri Sorensen

Secretary
Sandi Crosby
385-646-4530

Curriculum Specialist-Spanish
Kerrie Neu
Secretary
Courtney Williams
385-646-4542

Curriculum Specialist-Chinese
Yu Jayne Young
Secretary
Sandi Crosby

Online application

www.graniteschools.org

- Departments
- Dual Immersion
- How do I apply for the Dual Language Immersion program?
- 2018-2019 Dual Language Immersion Application



The screenshot shows the Granite School District website. At the top is the Granite School District logo and navigation links: STUDENTS & FAMILIES, COMMUNITY, and SCHOOLS. Below this is a blue header bar with links to Curriculum & Instruction, Curriculum Maps, and Our Blog. The main content area has a breadcrumb trail: Granite School District > Curriculum & Instruction > Dual Language Immersion > Dual Language Immersion Application Process. The title 'Dual Language Immersion Application Process' is prominently displayed. Below the title is a blue 'APPLY NOW' button with a right-pointing arrow, which is highlighted by a large red arrow pointing left. Under the button is a list of links: 2018-2019 Dual Language Immersion application for current kindergartners, List of schools and application status, Dual Language Immersion Kindergarten Parent Meeting 2018, Dual Language Immersion Information Video (English), and Dual Language Immersion Information Video (Spanish). Below the links is a section titled 'Important Dates to Remember' with the following information: December 1, 2017 - Dual Immersion registration opens; December to January - Parent registration information meetings held at the schools; February 20, 2018 - Dual Immersion registration closes at 4:00 p.m.; March 16, 2018 - Notification of selection in program (If you have not received notice by this date, please contact Sandi Crosby at 385-646-4530); March 28, 2018 - Parent Commitment Forms due to Granite District Office by 4:00 p.m. At the bottom, a paragraph states: If your child is currently in kindergarten, the online application will open December 1, 2017. All eligible applications received before the deadline will be placed in the lottery for spaces available in the programs. You may still submit an application after the deadline, however, your child will be placed on a wait list according to the date of application. Some schools may continue to receive applications past the deadline if there are still spots available in the program. Please note that if you have a younger child with an older sibling already in the program, and you would like to enroll him/her in Dual Immersion, you must submit

Confirmation of receipt



- You will receive an **email confirmation** that your application has been received. Print out and save the confirmation for your records.
- It is **your responsibility** to confirm that the application was received.
- If you have any questions call Sandi Crosby at 385-646-4530.

Lottery



- Number of spaces for in and out-of-boundary students is determined by principals in order to maintain both traditional and dual immersion classrooms.
- Only 1st choice selections are included in the lottery.
- After the lottery, the remaining available spaces will be filled with 2nd and 3rd choices from on-time applications.

Sibling Application



- Kindergarten **siblings** of students already in an immersion program **must apply** and are given priority in the lottery.
- Kindergarten **siblings who apply late** will be placed on the **wait list** in order of application submission date.

Notification of selection



- Notification letters sent by **March 16, 2018.**
 - If you have not heard by that date, call Sandi Crosby at 385-646-4530.
 - Students who do not draw out in the lottery are placed on the wait list based on their lottery number.
 - Students who apply late will go on the wait list after those who did not draw out in the lottery.

STEP 2

- If selected, **return Parent Commitment Form** by 4:00 p.m. **March 28, 2018.**

Parent Responsibilities



- Commit to long-term participation in immersion program.
- Develop understanding of immersion education.
- Read with your child in home language 20-30 min. daily.
- Keep a positive attitude and persevere.
- Encourage use of the target language outside of school.
- Strengthen connections between home & school.
- Enjoy the challenges; celebrate the results.

Transportation



Parents of students who reside outside the immersion school's attendance area must provide their own transportation

