Dear Parents/Guardians of Vista Students,

As we approach the end of the first quarter, it is time to indicate whether your child will engage in distance or face-to-face learning for 2nd quarter. Please respond through the following link before Oct. 9th.

https://forms.gle/ZxtmM3mxtiZgL7pd7

Quarter 2 begins on October 26th and ends on January 14th. Please consider your choice carefully, as your child is expected to remain in the chosen learning option throughout the entire quarter. Depending on the number of face-to-face and distance learning students for 2nd quarter, we anticipate that we may need to make some adjustments with classroom teachers in some grade levels. We need a response for every student even if you are not changing their current learning option.

Expectations for Distance Learners and their Families

Please know that if you choose distance learning there are a few expectations of you and your family that we need you to be aware of:

- Log in online or access your printed materials every day
- · Read directions and discuss with a family member to make sure you understand
- Keep assignments and tasks organized so you can easily access them and submit them
- Contact the teacher/school staff to answer questions about accessing materials, instructions for an assignment or technical problems with software or equipment
- For online learning, access online resources using the GSD Portal
- Set a schedule and space to help stay focused on learning and completing tasks
- Submit work regularly and attend online class meetings (if applicable)
- Student participation in distance learning will be tracked

Expectations of Distance Teachers

Teachers will check in with their distance learners on a regular basis. There will be opportunities for students to interact with their teacher and others in a variety of settings, however the frequency and duration will vary by grade level and teacher. It is highly recommended that students participate in these meetings. Teachers will also implement the following best practices to support their distance learners:

- Communicate consistently via Class Dojo and Google Classroom
- Teach and assess Utah Core Standards through online lessons and assessments
- Provide learning opportunities in which students can work at their own pace
- · Give specific instructions and guidance for learning
- Assign a reasonable workload
- Seek student feedback to support the learning process
- Encourage students to balance online with offline activities

I hope this helps to clarify any questions that you might have. Please do not hesitate to contact the school if you have any questions at 385-646-5067.

Sincerely,

Julie Wilson, Principal

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