### Wasatch Junior High Behavior Expectations

**Accountable**  
- Be on time  
- Be prepared for class and ready to work  
- Stay on task  
- Stay in the classroom until the bell rings

**Respectful**  
- Be quiet when others are speaking or working  
- Be distraction free  
- Keep items where they belong  
- Respect school property  
- Use appropriate language

**Excellent**  
- Do your best work  
- Contribute positively to the learning environment  
- Go the extra mile

#### Classroom
- **Move with a purpose**  
- KYHFootY  
- Walk safely and orderly to your destination
- **Use quiet voices**  
- Keep food in cafeteria
- **Pay for what you take**  
- Keep it clean  
- Stay in appropriate areas  
- KYHFootY
- **Use appropriate language**  
- Respect other people’s quiet time  
- Treat library books and computers with care
- **Use computers for appropriate educational sites only**

#### Hallway
- **Use appropriate language**  
- Respect other classes in session
- **Use quiet voices**  
- Keep food in cafeteria
- **Walk**  
- Use appropriate language  
- Respect other’s property
- **Use computers for appropriate educational sites only**

#### Library
- **Use quiet voices**  
- Keep food in cafeteria
- **Pay for what you take**  
- Keep it clean  
- Show good sportsmanship  
- KYHFootY  
- Be honest
- **Use appropriate language**  
- Respect other people’s property  
- Respect school property
- **Use computers for appropriate educational sites only**

#### Cafeteria
- **Use between classes when possible**  
- Use hall pass appropriately  
- Flush and wash your hands
- Be engaged  
- Be supportive of presenters
- **Use appropriate language**  
- Use appropriate language
- **Sit with your assigned class**  
- KYHFootY
- **Respect school property**  
- Be a respectful participant  
- Keep phones put away
- **Return found items**  
- KYHFootY  
- If you see something, say something

#### Bathrooms
- **Respect school property**  
- Respect personal space  
- Respect other’s property  
- Respect school property
- **Keep your phone safety in your locker**  
- Use bathroom for intended purposes and quickly return to class
- **Be engaged**  
- Be supportive of presenters
- **Respect school property**  
- Use appropriate language  
- Be a respectful participant  
- Keep phones put away
- **Respect personal space**  
- Respect other’s property  
- Respect school property
- **Keep your phone safety in your locker**  
- Use bathroom for intended purposes and quickly return to class
- **If you see something, say something**

#### Auditorium
- **Be where you’re suppose to be**  
- Respect school property  
- Use appropriate language and volume  
- Be kind to others
- **Return found items**  
- KYHFootY  
- If you see something, say something
- **Respect school property**  
- Use appropriate language and volume
- **Respect personal space**  
- Respect other’s property  
- Respect school property
- **Keep your phone safety in your locker**  
- Use bathroom for intended purposes and quickly return to class
- **If you see something, say something**

#### Locker Room
- **Be where you’re suppose to be**  
- Respect school property  
- Use appropriate language and volume  
- Be kind to others
- **Return found items**  
- KYHFootY  
- If you see something, say something
- **Be where you’re suppose to be**  
- Respect school property  
- Use appropriate language and volume
- **Respect personal space**  
- Respect other’s property  
- Respect school property
- **Keep your phone safety in your locker**  
- Use bathroom for intended purposes and quickly return to class
- **If you see something, say something**

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Outside Back Cover

2018-2019

Student Planner

Outside Front Cover
Wasatch Junior High School

Behavior Intervention Steps

Step 1: Verbal Redirect/Reteach Expectations
Accept your teacher's feedback and think about how your behavior did not meet the ARE expectations.

Step 2: Teacher & Student Conversation
Discuss with your teacher what change in behavior you can commit to.

Step 3: Refocus Sheet
Fill out a Refocus Sheet and wait patiently for your teacher.

Step 4: Think Time Sheet & Parent Contact
Fill out a Think Time Sheet and wait patiently for your teacher.

Step 5: Office Referral
Speak with an administrator about your behavior.

*Exceptions can be made for extremely disruptive, disrespectful, and inappropriate behavior

ACCOUNTABLE • RESPECTFUL • EXCELLENT

Inside Front Cover

Inside Back Cover
Student Planner and Handbook
2018-2019

3750 South 3100 East
Salt Lake City, Utah 84109

Main Office: 385-646-5244
Counseling Office: 385-646-5245
Attendance Office: 385-646-5247
Fax: 385-646-5246
Webpage: http://schools.graniteschools.org/wasatchjr
Instagram: wasatchjuniorhigh YouTube: Wasatch Junior High
Facebook: https://www.facebook.com/wasatchjuniorhigh

Mr. John Anderson, Principal
Mrs. Shauna Nordgren, Assistant Principal

Wasatch Mission Statement
The Wasatch Junior High School community is dedicated to providing engaging academics and enriching experiences while encouraging individual creativity in a safe environment.

This planner belongs to:

_________________________________________
Wasatch Junior High Bell Schedules 2018-2019

**REGULAR BELL SCHEDULE**

<table>
<thead>
<tr>
<th>PERIOD</th>
<th>START</th>
<th>END</th>
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<tbody>
<tr>
<td>1</td>
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**FRIDAY BELL SCHEDULE**

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### AM Activity Schedule

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<tr>
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### PM Activity Schedule

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### Warrior Time Schedule

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<tr>
<td>7</td>
<td>2:00</td>
<td>2:45</td>
<td>45 Minutes</td>
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</table>
GRANITE SCHOOL DISTRICT
2018 - 2019 CALENDAR

School Begins ................................................................. Monday, August 20, 2018
School Ends ................................................................. Thursday, May 23, 2019
Senior High School Graduation Ceremonies .................................. Thursday, May 23, 2019

School Calendar Summary
Total School Days .......................................................... 179 Days
Additional Teacher Contract Days (see below) .............................. 8 Days

Orientation Meetings for Teachers New to the District ..................... TBA
All Teachers at Local Schools (not Contract) ......................... Monday, August 13 through Friday, August 17, 2018
End-of-Term Days for Grading, Planning, & Professional Development (contract days) .............. 3 Days

Kindergarten Teachers at Schools for Testing .......... Monday, August 6 through Wednesday, August 8, 2018
Kindergarten Non-Contract Days for Testing ...... Monday, August 20 through Wednesday, August 22, 2018

Holidays and Other Days Schools Closed for Student Attendance
Labor Day ................................................................. Monday, September 3, 2018
Compensatory Day for SEP & Parent/Teacher Conferences (see schedule below) .... Friday, September 28, 2018
Fall Recess ................................................................. Thursday & Friday, October 18 & 19, 2018
End of Term (student recess day) (1 Teacher Contract Day) .................. Friday, October 26, 2018
Thanksgiving Recess .................................................. Wednesday, Thursday & Friday, November 21, 22 & 23, 2018
Winter Recess ........................................................... Monday, December 24, 2018 through Tuesday, January 1, 2019
End of Term (student recess day) (1 Teacher Contract Day) .................. Friday, January 11, 2019
Dr. Martin Luther King, Jr. Day ........................................ Monday, January 21, 2019
Compensatory Day for SEP & Parent/Teacher Conferences (see schedule below) ...... Friday, February 15, 2019
Washington & Lincoln Day .............................................. Monday, February 18, 2019
End of Term (student recess day) (1 Teacher Contract Day) .................. Friday, March 22, 2019
Spring Recess .............................................................. Monday, March 25, 2019
Legislative Instructional Exemption (student recess day) ................... Tuesday, March 26, 2019
Emergency Closure Make-up Day (student recess day unless needed for make-up day) ................. Friday, May 24, 2019

Senior High School Parent/Teacher Conference Schedule
Fall Conference ** .................................................. Tuesday & Wednesday, September 25 & 26, 2018
Spring Conference .......................................................... Wednesday & Thursday, February 13 & 14, 2019

Junior High School Parent/Teacher Conference Schedule
Fall Conference ** .................................................. Wednesday & Thursday, September 26 & 27, 2018
Spring Conference .......................................................... Monday & Tuesday, February 11 & 12, 2019

Elementary School SEP Conference Schedule
Fall Conference ** .................................................. Monday & Tuesday, September 24 & 25, 2018
Spring Conference .......................................................... Tuesday & Wednesday, February 12 & 13, 2019

Beginning and Ending of Terms
1st Term: Monday, August 20, 2018, through Thursday, October 25, 2018 ....................... 46 Days
2nd Term: Monday, October 29, 2018, through Thursday, January 10, 2019 ..................... 44 Days
3rd Term: Monday, January 14, 2019, through Thursday, March 21, 2019 ....................... 47 Days
4th Term: Wednesday, March 27, 2019, through Thursday, May 23, 2019 ....................... 42 Days

** School Community Council Voting
Develop the Traits of a Warrior

Courage
Honesty
Gratitude
Service
Patriotism
Caring
Respect
Generosity
Responsibility
After School Detention (ASD)
ASD is held on Wednesdays from 3:00-3:45 PM. Students are given ASD’s for tardies, unexcused absences, dress code violations, classroom disruptions, and other infractions of school rules or policies. Students who fail to make up an ASD in the allotted time will be assigned a second detention; those not completing an ASD the second time will be referred to the administration and placed in ISS (In-School Suspension).

Announcements
Daily announcements are recorded and posted on Wasatch Junior High’s YouTube channel.

Attendance
Granite District’s attendance policy states that “all children of legal age shall be required to be in regular school attendance in accordance with the compulsory attendance laws of the state of Utah” (Section 53A-11-105, Utah Code, Annotated, 1965). Occasionally a student must be absent from school for reasons which are acceptable to the school and the courts such as illness, medical appointment, family emergency, death of a family member or close friend. Please not the following:

- Parents should notify the school for any extended absences (vacations, medical, etc.)
- **Seven or more days (or equivalent periods) of excused absences within a school year are considered excessive.** A medical note will be required after 8 or more absences in order for the absences to be excused.
- **After five or more days (or equivalent class periods) of unexcused absences** within a school year, the parents/guardians will be mailed the first Truancy Letter requesting assistance with their child’s attendance and warning of consequences for further truancy. Students must attend 4 hours of a school day to receive credit for one full day.
- After 12 days (or equivalent class periods) of unexcused absences within a school year the school will mail a certified letter to the home. This letter requires the student and parent to appear at a Pre-Court hearing.
- Parents will be notified, by a pre-recorded message, whenever their son or daughter misses one or more periods of school. Please make sure contact phone numbers are up to date.
- Parents should email the attendance secretary at wasatchattendance@graniteschools.org to excuse absences in the morning or send a note when child returns.
- **Students shall have five (5) school days counting the first day they return to school to provide a written excusal note or email to the Attendance Office. Absences will not be excused after five days. No exceptions.**
- Check absences at least five days before the end of term.
- Absences can be excused in advance via a parent note or email to wasatchattendance@graniteschools.org
- All students must check in at the Attendance Office if they arrive after 7:45 A.M. All students must either be walked in by their parent/ride or have a written excuse note from their parent when checking in late. The written excuse must contain the following:
  - First and last name of student.
  - Date and Time checking in
  - Phone number where parent can be reached
  - Reason for being late
  - Parent Signature
**Truancy:** Truancy is defined as any *unexcused absence*. On the first truancy during any one term, the student shall receive a citizenship grade no higher than a “1” and on the second, the student shall receive a citizenship grade of “0.” Additional consequences may be given.

**School Wide Tardy Policy: Wasatch Jr. High** has zero tolerance for tardiness. The 5-minute passing time between classes is sufficient for students to arrive on time. Parents should allow ample travel time to get students to school on time in the morning.

The tardy expectations are as follows: Tardies are school-wide, not per class; each new term is a fresh start on the tardy policy; District policy states: On the fourth tardy from any one class a student will not receive a citizenship grade higher than a “1.” Teachers may provide the option of allowing tardies to be made up during the term being graded. The administration will assign the following consequences.

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<thead>
<tr>
<th>UNEXCUSED TARDY</th>
<th>CONSEQUENCE</th>
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<tbody>
<tr>
<td>1</td>
<td>Warning-Given Admit to Class</td>
</tr>
<tr>
<td>2</td>
<td>Call/Message Home/Informed of Consequences for Next Tardy</td>
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<tr>
<td>3</td>
<td>Contract Signed by Parent and Student</td>
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<td>4</td>
<td>ASD</td>
</tr>
<tr>
<td>5</td>
<td>ASD</td>
</tr>
<tr>
<td>6</td>
<td>Parent Conference/Overnight Suspension-May return with a parent the next day for reinstatement.</td>
</tr>
<tr>
<td>7 OR MORE</td>
<td>Peer Escort/Community Service/Suspension-Parent must return with student for conference.</td>
</tr>
</tbody>
</table>

**STUDENTS MUST GO TO THE ATTENDANCE OFFICE EVERY TIME THEY ARE TARDY TO RECEIVE AN ADMIT NOTE. IF NEEDED, THEY WILL SEE THE ADMINISTRATION AND RECEIVE A CONSEQUENCE.**

*Students are considered to be absent if they are more than 10 minutes late.*

**Backpacks**

Normal backpacks are allowed in most classrooms. However, because of space limitations, and safety concerns, backpacks, large totes, and purses may not be allowed into some classrooms. There will be a sign posted by the teacher’s door to notify students whether backpacks are allowed in that particular classroom.

Backpacks and lockers are subject to inspection by the administration for illegal or unsafe substances.

The school is *not responsible for lost backpacks/tote bags or their contents.*
Bicycles, Roller blades, Skateboards, Long boards, and Scooters

- Bicycles should be locked in the bicycle rack during school hours. Skateboards, long boards, and scooters must be carried into the school and put in the student’s locker.
- Students may not ride these items on school property. Violation of this policy will result in disciplinary consequences and loss of item.

Checking Out of School /Street Passes/Closed Campus
It is preferred that parents come into the building to check out their student when they need to leave school during the school day.

- Students checking out of school during the day must bring a note or email the attendance office at wasatchattendance@granteschools.org before school begins. The note must be signed by the parent and include a phone number where the parent can be reached. If we are unable to reach a parent for street pass verification, a street pass will not be issued.
- Students should show the pass to their teacher at the beginning of class so the teacher is aware the student will need to leave class early.
- Students who leave school without checking out (with or without a parent’s consent) will be marked as an unexcused absence for each period missed.
- Students who are ill and wish to check out of school should contact their parents using the attendance phone; they should not call or text their parents during the school day.
- Only legal guardians and those listed on the “Student Information Sheet” may check out or transport a student.
- The school does not have the authority to release a student to leave campus with another student (even with the permission of both parents.)
- Parents who wish to take their son or daughter to lunch should write a note requesting that. The student should bring the note to the Attendance Office before the beginning of school.
- Students are not permitted to leave the school grounds during school hours, during lunch or during assemblies for any reason unless they are on a school-approved field trip or the student has been properly checked out by a parent and a street pass has been issued.
- Please plan around assemblies. Student attendance is required during assemblies. If parents have an emergency and require the student, parents will need to sign in at the main office and locate the student within the assembly.
- Street passes are for parent’s accessibility to their children in cases of emergency or appointment. Students will not be issued a street pass so they may deliberately miss class.

Visitors and Visitor Passes
Adults visiting the building should obtain a visitor’s pass from the main office. Students from other schools are not permitted in the building at any time.
Citizenship Policy
- Teachers consider unexcused absences, tardies and behavior for citizenship grades.
- In addition to academic grades, the following citizenship grades will be awarded.
  4  Honor
  3  Good
  2  Satisfactory
  1  Poor
  0  Failure

Counseling Center
Wasatch counselors follow the Utah Comprehensive Counseling and Guidance model. Counselors assist students with registration, scheduling classes, social interaction strategies, and problem solving.

Mrs. Sherwood  A - J
Mrs. Hanks  K - S
Mrs. Romney  T - Z

Students who wish to make an appointment with their counselor should contact the counseling secretary at 385-646-5245.

Dress Code
Wasatch Junior High is a place of learning and business. The school is not the place for “fashion statements.” The dress code below applies to all students:

Student dress should not contain symbols and words that promote values that are patently contrary to the school’s educational mission, including, but not limited to the following:
- Body piercing other than earlobes (e.g. tongue studs or nose rings);
- Clothing that is worn in any way that reflects gang affiliation, conceals contraband, or creates a distraction;
- Tank tops, halters, spaghetti strips, bare midriffs, and other abbreviated clothing; Shirts and tops must cover the waist, top of shoulders (at least cap sleeves);
- See through tops or coverlets which cover a top that would violate the dress code;
- Sagging pants that reveal the underwear or is more than one size larger than the student’s measurements;
- Short shorts or short skirts. Shorts, skirts and dresses should be mid-thigh or longer and must extend longer than the fingertips when arms are held to the sides (when the skirt is worn at the waist). Must be appropriate length even if leggings/tights are worn underneath;
- Leggings or tights with nothing over them. If worn must be worn in accordance with shorts, skirts and dress policy, shirt must be longer and cover front and back.
- Hoodies on head, bandanas, gloves, spiked jewelry or chains;
- Clothing with profanity, suggestive or sexual remarks or innuendos, gang affiliation, or promotes the use of alcohol or drugs;
- Pajamas or slippers /Bare feet;
- Pants with holes above the knee;
- Sunglasses worn inside the school unless prescribed by a physician.
Hats or caps may be worn at school; however, teachers have the final say if worn in their classrooms. Students who wear inappropriate clothing shall be referred to the administration and will be given the following options:

1. Student shall be given an outfit to wear throughout the day;
2. Student may call parent to bring appropriate clothes.

After school detention and parent conferences may be assigned for repeat offenders. Students who fail to return school clothing shall be assessed a $25.00 fine for each article of clothing lost. Administrators will have complete and final judgment on all matters concerning interpretation of the student dress code.

Drills/Fire/Safety
- Fire, earthquake, and “lock-down” drills are held throughout the year. Students will be instructed and will practice proper evacuation to be utilized in the event of an emergency.
- Any student accident or injury should be immediately reported to the main office. Students are expected to conduct themselves in an orderly manner during all drills and to follow the directions of the teacher.
- Flammable materials, matches, candles, lighters, etc. are not allowed in school or on school grounds.

Electronic Devices and NON-SCHOOL ITEMS
Items which may be distracting or detrimental to the education process, or which may be hazardous to others are not to be brought to school. The following are considered non-school items:

headphones, ear buds, MP3 players, laser pointers, hats, toys, water pistols, etc. Possession of matches, pocketknives, lighters, firecrackers, weapons or facsimiles, etc., violate school safety and fire code policies and will be processed accordingly.

Cell/smart phones, iPods, and other electronic devices: Teachers and administrators may take disciplinary action if a student is caught texting, talking on the phone, or using a cell phone, iPod or any other device in an unauthorized place or time. Staff members may confiscate non-school items and log them in at the office

- Cell phones may NOT be used from 7:45 AM - 2:45 PM, Monday – Thursday and from 7:45 AM – 12:30 PM on Fridays.
- No electronic devices may be used during lunch, enrichment or intervention.
- In the event of an emergency, parents should contact the counseling center and NOT contact the student by cell phone. Like-wise, students should go to the office to call home.

Instructional Use: Teachers may permit use of electronic devices for academic activities related to curriculum and will notify students when this type of use is authorized in class. It is not necessary or required to use personal devices in class.

When a device is in use in the classroom, students WILL NOT:

- Answer an incoming SMS (text) message or phone call
- Be on any social media site (Facebook, Twitter, YouTube, Snapchat, etc.)
- Access or play any game or access any entertainment site on their device
- Access or use any application (app) on their device unless expressly instructed to by the instructor
- Take any picture or video that the instructor has not expressly asked you to take
- Upload any picture or video taken in any class to any social media site or website
• SMS (text) message or email any picture of video taken in class to any person, including themselves
• Access any type of mobile web browsing for any reason unless directed by the instructor
• Take any picture, video or text any class assignments or assessments without permission

In addition, expensive phones, iPods and MP3 players are targets for theft. It is advised that if you choose to bring an electronic device to school, you lock the keypad, install location devices, and record the serial numbers of all electronics you bring to school.

**Administration will not investigate lost or stolen non-school items. Wasatch Junior High School and Granite School District accepts no responsibility for the loss of, or damage to, any electronic device.**

Consequences for choosing to use a prohibited item:
• On the first violation the item will be held for 24 hours unless a parent picks it up from the administration during regular school hours (7:30 – 4:00.)
• On the second violation, the item will be held in the school safe for one calendar week.
• On the third violation, the device will be held in the school safe for one calendar month from the date of the violation.
• On the fourth violation, the student shall lose the privilege of having any electronic device at school for the remainder of the school year.

Eligibility Standards
Student Body Officer
To run/tryout, a student must have:
• A term GPA of 3.0 for each of the three terms prior to the term of election with no “F” grades;
• A term CPA of 3.0 for each of the three terms prior to the term of election with no “0” grades;
• If elected to office, SBO’s must maintain these standards during the fourth term of the election year and in each term of office thereafter.

Hall Passes
Any student in the hall during class MUST have a hall pass. Each teacher has a yellow hall pass on a lanyard. Teachers must give permission to use the hall pass. If students come to the counseling center or office without a hall pass they will be sent back to the classroom to obtain one. This also prevents students from being marked absent when roll is taken. No hall passes are given while lunch is in session.

Homework Policy
Students who are absent because of illness and need homework should adhere to the following:
• **It is the student’s responsibility, upon returning to school, to contact teachers to determine when make-up work is due.**
• **Three or more days:** Parents may contact the attendance office (385.646.5247) to request homework for their son or daughter.
• It is also suggested that parents contact the student’s counselor and check the Wasatch Teachers’ website and Canvas for upcoming assignments.
• Parents whose child will be out of school for four weeks or longer should contact the counselor and discuss other educational options.
Honor Roll
Students are eligible for the Honor Roll according to their grade point average each term.

High Honor Roll: 3.85 – 4.00  Honor Roll: 3.50 – 3.84
Students who earn Honor or High Honor Roll each term will have their names posted, will be invited to an end of year activity and will receive a certificate of achievement at the end of the year.

Internet Use Agreement
Students may use school Internet access, including e-mail, only for teacher-directed activities. All students must complete and return Granite District’s “Student Internet Use Agreement” before using any computer. Students who violate this agreement will have their internet privileges terminated.

Lockers
Lockers are the property of Granite School District and are loaned to students for their convenience.

- Students should maintain the security of their lockers by not giving out the combination and by not sharing lockers.
- The administration may search lockers at any time.
- Students will be assessed a $10.00 or higher fine for defacing their lockers.
- No stickers or writing (including dry erase) is permitted.
- Students who vandalize their lockers will be responsible for the cost of repairing or replacing them. Students may also lose their end of year refund.
- P.E. lockers are available for students enrolled in the gym class. Each student is assigned a locker with a combination lock in which to store property.

Lost and Found
The Lost and Found is located in the Wasatch main office. Students should label or engrave items brought to school. At the end of each term, unclaimed items are given to a charitable organization.

Lunch
- Lunch will be served on the first day of school and will cost $1.65. Students may deposit money for lunch in the Wasatch main office each day before school begins. Please send only the amount you wish to have deposited in your son’s or daughter’s lunch account as no change will be given.
- To pay for lunch online go to: www. Paypams.com. The monies must be available four days in advance to have lunch balances.
- Students will be issued a PIN number that they should remember and keep confidential. Students should maintain sufficient funds to purchase lunch as the school is prohibited from lending money or providing a free lunch. The school does not give change.

Students must pay cash for a la carte items. Use vending machines at your own risk.
Media Center Policy
The media center is open from 7:30 AM - 3:15 PM each day.
• Students may check three books out for two weeks.
• A $.05 fine per day will be charged for each late book.

Medication
• Secondary students may retain and self-administer medications subject to the following:
• Medication, prescription or non-prescription, shall be taken only as prescribed.
• Medication, prescription or non-prescription, shall not be sold, shared, or otherwise given to others.
• It is recommended that students only bring a one-day dose to school.
• Written orders must be presented to the attendance office at the beginning of each year.

Memory Book Policy
Memory books may be purchased at a cost of $20.00 and are distributed at the end of the year.

Students who have been suspended or who have checked out of school early must pick up their memory books the week following the last day of school.

Money and Valuables
Granite District policy mandates that cash is not to be kept in the school; therefore, the school is unable to make change for students. When writing a check for school fees, please make out the check to “Wasatch Junior High” for only the amount of purchase.

It is recommended that students not bring large amounts of cash or valuables to school.

Safe School Policy
Granite District’s School Safety policy establishes penalties and procedures for:
• Any threat or act of violence;
• Possession of any type of weapon (real, look-alike, or pretend) regardless of intent;
• Explosive, noxious or flammable material;
• Any form of organized gang activity;
• Any type of criminal or disruptive behavior;
• Destruction or defacement of school property;
• Willful disobedience or persistent defiance of authority;
• Conduct in locations away from school that threatens or does harm to the school or persons associated with the school;

Alcohol and Drugs
• The illegal use, possession, distribution, sale, or being under the influence of alcohol, controlled substances, over-the-counter prescription medications or intoxicants of any kind is prohibited in all Granite District schools, on school grounds, at school-sanctioned activities, or when buses are transporting students.
• Violations also include student use, possession, distribution, or sale of drug paraphernalia, imitation controlled substances or resorting where drugs are being used or possessed.
Bullying, Cyberbullying, Hazing and Retaliation

Bullying, cyberbullying, hazing, and retaliation can disrupt a student’s right to a respectful school atmosphere and is unacceptable. They have common elements or characteristics:

- An intent to cause distress or harm
- A relationship in which there is an imbalance of power or strength
- Repeated acts, words, and gestures (or in some cases, one egregious act) of violence, intimidation, humiliation, or social isolation

Bullying, cyberbullying, hazing, and retaliation may exist in various forms including, but not limited to, physical violence and aggression, verbal or written assaults or attacks against a victim, but conduct can also be indirect or subtle in nature (e.g. spreading rumors or enlisting another student to engage in conduct). It may exist in circumstances in which victims or targets acquiesce or consent to the conduct. It may also constitute civil rights violations in circumstances where a victim is targeted based on one or more protected classes.

**It is disrespectful if you feel hurt because of things said about your ethnic background, religious faith, gender, disability, special educational needs, appearance, or issues in your family.**

**It is disrespectful if you feel hurt because individuals or groups are:**

- Threatening you
- Pressuring you to give someone money or possessions
- Hitting you
- Damaging your possessions
- Spreading rumors about you or your family
- Using text, email or web space to write or say hurtful things (cyber-bullying)

Discrimination and Harassment

The District prohibits all discrimination, harassment (including sexual harassment), and retaliation against any individual based on race, color, sex, pregnancy, religion, national origin, age, marital status, disability, sexual orientation, or gender identity in its educational programs, activities, admissions, access to facilities, or other treatment.

**Discriminating or harassing behavior often takes on or more of the following forms**

- Committing aggressive or violent physical acts or making threats of the same
- Unwelcome communication, jokes, stories, pictures, gestures, or displays of offensive material
- Isolation, humiliating, or demeaning an individual or intentionally excluding from participation in or access to any facilities, programming, activities, employment, or other benefits
- Using epithets, slurs, or negative stereotypes or engaging in name calling, verbal abuse, or offensive comments
- Creating graffiti, drawing, or other symbolic communication with threatening messages, degrading descriptions or stereotypical caricatures

**Sexual harassment** typically involves offensive or unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct or unwelcome communication of a sexual nature targeted at another individual based on that individual’s sex, sexual orientation, gender identity, or conformance/non-conformance with a real or perceived gender or sexual stereotype that creates an intimidating, hostile, or offensive educational environment.
What should you do? Contact a school administrator, talk to someone you trust (parent, teacher, friend, brother or sister, etc.), use the Buddy Box located in the library, use the District Safety Hotline-Call (801) 481-7199 or Text (801) 664-2929 or you can use the SafeUT application on your phone to report.

Granite School District will promptly investigate all reports and take appropriate steps to eliminate the offending conduct. Students found in violation of District policies regarding school safety, discrimination, harassment, bullying, cyberbullying, hazing, and retaliation may subject themselves to student discipline including parent/guardian conferences, suspensions/expulsion, referral to law enforcement, placement in an alternative program, and/or other consequences and action steps appropriate for the circumstance.

Wasatch Junior High has a zero-tolerance policy for disrespectful behavior. Students who disrespect will be disciplined.

School Property/Vandalism
- Students are responsible for paying the current replacement cost for school books, supplies, and equipment if damaged.
- Textbooks are on loan to students for their use during the school year. Textbooks are to be kept clean and carefully handled.
- Students should write their names in the front cover of books in the event they are misplaced. Students who return books in good condition will be issued a $10 refund at the end of the year.
- Students who destroy or deface school property may be referred to the police.
- Thefts will be referred to the Granite School District Police.

Student Drop Off/Pick Up
Student drop off/pick up areas are on the west side of 3100 south, north side of Upland Terrace or the west parking lot where the drop off is located. Be aware we have a BUS ZONE on the east side of the building. Do not park or pick up in this areas between 7:15 – 7:35 am and 2:20 – 2:55 pm. Students should use crosswalks where provided. Please plan accordingly so students get to school safe and on time.

Suspension/In-School Suspension
Students may be suspended by the administration for serious or chronic violations of school rules or policies. Parents will be notified if their child is suspended.

Examples of offenses that may result in suspension include fighting, harassment (including sexual harassment), bullying, threats or intimidation, theft, defiance, vandalism, dress code, excessive tardies or violation of the district’s safe school policy.

ADMINISTRATIVE PRIVILEGE
The administration retains the right, privilege, and obligation to issue disciplinary consequences not specifically stated herein and to alter any penalties as they consider necessary in order to maintain an environment conducive to learning and safety. Due to limited space, not all rules and consequences are included in the planner.
## Tracking Your Growth

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