

WASATCH JUNIOR HIGH

Student Planner and Handbook 2023-2024



3750 South 3100 East
Salt Lake City, Utah 84109

Main Office: 385-646-5244
Counseling Office: 385-646-5245
Attendance Office: 385-646-5247
Fax: 385-646-5246

Webpage: <http://schools.graniteschools.org/wasatchjr>

Instagram: @wasatchjuniorhigh YouTube: Wasatch Junior High

Facebook: <https://www.facebook.com/wasatchjuniorhigh>

Ms. Mary Basso, Principal
Mrs. Renee DeHaan, Assistant Principal

Wasatch Mission Statement

The Wasatch Junior High School community provides engaging academics and enriching experiences while encouraging individual creativity in a safe environment.

This planner belongs to:

Wasatch Junior High Bell Schedules 2023-24

REGULAR BELL SCHEDULE

PERIOD	START	END	TIME
1	7:45	8:35	50 MINUTES
2 ANNOUNCEMENTS	8:40	8:50	10 MINUTES
2	8:50	9:40	50 MINUTES
3	9:45	10:35	50 MINUTES
1 ST LUNCH	10:35	11:05	30 MINUTES
4	11:10	12:00	50 MINUTES
4	10:40	11:30	50 MINUTES
2 ND LUNCH	11:30	12:00	30 MINUTES
5	12:05	12:55	50 MINUTES
6	1:00	1:50	50 MINUTES
7	1:55	2:45	50 MINUTES

FRIDAY BELL SCHEDULE

PERIOD	START	END	TIME
1	7:45	8:16	31 MINUTES
2 ANNOUNCEMENTS	8:21	8:26	5 MINUTES
2	8:26	8:57	31 MINUTES
3	9:02	9:33	31 MINUTES
4	9:38	10:09	31 MINUTES
5	10:14	10:45	31 MINUTES
1 ST LUNCH	10:45	11:15	30 MINUTES
6	11:20	11:55	35 MINUTES
6	10:50	11:25	35 MINUTES
2 ND LUNCH	11:25	11:55	30 MINUTES
7	12:00	12:30	30 MINUTES

AM ACTIVITY SCHEDULE

PERIOD	START	END	TIME
1	7:45	8:25	40 MINUTES
AM ACTIVITY	8:40	9:30	50 MINUTES
2	9:40	10:20	40 MINUTES
3	10:25	11:10	45 MINUTES
1 ST LUNCH	11:10	11:40	30 MINUTES
4	11:45	12:30	45 MINUTES
4	11:15	12:00	45 MINUTES
2 ND LUNCH	12:00	12:30	30 MINUTES
5	12:35	1:15	40 MINUTES
6	1:20	2:00	40 MINUTES
7	2:05	2:45	40 MINUTES

PM ACTIVITY SCHEDULE

PERIOD	START	END	TIME
1	7:45	8:30	45 MINUTES
2	8:35	9:15	40 MINUTES
3	9:20	10:00	40 MINUTES
4	10:05	10:45	40 MINUTES
1 ST LUNCH	10:45	11:15	30 MINUTES
5	11:20	12:05	45 MINUTES
5	10:50	11:35	45 MINUTES
2 ND LUNCH	11:35	12:05	30 MINUTES
6	12:10	12:50	40 MINUTES
7	12:55	1:35	40 MINUTES
PM ASSEMBLY	1:50	2:45	50 MINUTES

WARRIOR TIME SCHEDULE

PERIOD	START	END	TIME
1	7:45	8:30	45 MINUTES
2 ANNOUNCEMENTS	8:35	8:45	10 MINUTES
2	8:45	9:30	45 MINUTES
"WARRIOR TIME"	9:35	10:05	30 MINUTES
3	10:10	10:55	45 MINUTES
1 ST LUNCH	10:55	11:25	30 MINUTES
4	11:30	12:15	45 MINUTES
4	11:00	11:45	45 MINUTES
2 ND LUNCH	11:45	12:15	30 MINUTES
5	12:20	1:05	45 MINUTES
6	1:10	1:55	45 MINUTES
7	2:00	2:45	45 MINUTES

GRANITE SCHOOL DISTRICT
2023- 2024 CALENDAR

School Begins Wednesday, August 16, 2023
 School Ends Friday, May 24, 2024
 Senior High School Graduation Ceremony TBA

School Calendar Summary

Total School Days 177 Days
 Additional Teacher Contract Days (see below)..... 12 Days

Orientation Meetings for Teachers New to the District July 31 & August 1, 2023
 All Teachers at Local Schools (4 Contract days) Monday, August 7 through Thursday, August 10, 2023
 Teacher Preparation Days..... August 11, 14, 15, 2023
 End-of-Term Days for Grading, Planning, & Professional Development (Contract days) 3 Days
 Teacher Contract Days for Planning & Professional Development 2 Days

Holidays and Other Days Schools Closed for Student Attendance

Teacher Contract Day (*student recess day*) (1 Teacher Contract Day) Friday, September 1, 2023
 Labor Day Monday, September 4, 2023
 Compensatory Day for SEP & Parent/Teacher Conferences (*see schedule below*) Friday, September 22, 2023
 Fall Break..... Thursday & Friday, October 12 & 13, 2023
 End of Term (*student recess day*) (1 Teacher Contract Day)..... Monday, October 16, 2023
 Thanksgiving Break Wednesday, Thursday & Friday, November 22, 23 & 24, 2023
 End of Term (*student recess day*) (1 Teacher Contract Day)..... Friday, December 22, 2023
 Winter Recess..... Monday, December 25, 2023 through Tuesday, January 2, 2024
 Dr. Martin Luther King, Jr. Day Monday, January 15, 2024
 Compensatory Day for SEP & Parent/Teacher Conferences (*see schedule below*) Friday, February 9, 2024
 Teacher Contract Day (*student recess day*) (1 Teacher Contract Day) Friday, February 16, 2024
 Washington & Lincoln Day Monday, February 19, 2024
 End of Term (*student recess day*) (1 Teacher Contract Day)..... Friday, March 15, 2024
 Spring Break Monday, April 1 through Friday, April 5, 2024
 Compensatory Day (*student and teacher recess day*)..... Monday, April 29, 2024
 Memorial Day Monday, May 27, 2024
 Emergency Closure Make-up Day (*student recess day unless needed for make-up day*)..... Tuesday, May 28, 2024

Senior High School Parent/Teacher Conference Schedule

Fall Conference Monday & Tuesday, September 18 & 19, 2023
 Spring Conference..... Tuesday & Wednesday, February 6 & 7, 2024

Junior High School Parent/Teacher Conference Schedule

Fall Conference Wednesday & Thursday, September 20 & 21, 2023
 Spring Conference..... Monday & Tuesday, February 5 & 6, 2024

Elementary School SEP Conference Schedule

Fall Conference Tuesday & Wednesday, September 19 & 20, 2023
 Spring Conference..... Wednesday & Thursday, February 7 & 8, 2024

Beginning and Ending of Terms

1st Term: Wednesday, August 16, 2023, through Wednesday, October 11, 2023..... 39 Days
 2nd Term: Tuesday, October 17, 2023, through Thursday, December 21, 2023..... 45 Days
 3rd Term: Wednesday, January 3, 2024, through Thursday, March 14, 2024..... 49 Days
 4th Term: Monday, March 18, 2024, through Friday, May 24, 2024 44 Days



GRADUATE OF GRANITE CHARACTERISTICS



HARD WORK & RESILIENCE

Set personal goals, apply best efforts to achieve them and persevere when faced with challenges and setbacks. Have a well-grounded sense of confidence, optimism and self-efficacy.

- Show enthusiasm and positive outlook for learning
- Display consistent effort and engage in self-reflection
- Persevere and problem solve effectively under changing and/or stressful conditions
- Look for ways to demonstrate academic & behavioral growth



RESPECT

Acknowledge differences by looking for the good in everyone, including oneself, and show due regard for feelings, rights, cultures and traditions.

- Demonstrate kindness, maturity, helpfulness, and set an example for others to follow.
- Listen for understanding, recognize personal boundaries, follow classroom rules, and use appropriate language
- Respect surroundings, the school, and classroom materials/supplies
- Demonstrate sensitivity and understanding for others; value how personal comments and actions impact others and/or the classroom as a whole
- Demonstrate self-respect and promote personal well-being and self-advocacy



COMMUNICATION

Communicate effectively to share and understand information in a variety of contexts.

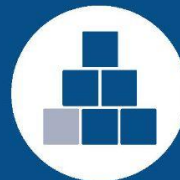
- Seek help and ask questions when needed
- Share thoughts, questions, ideas and solutions
- Listen to and consider others' views and respond appropriately
- Work cooperatively in a group or team setting; contribute to own learning and learning of others



RESPONSIBILITY

Be trustworthy, ethical, reliable and accountable for individual choices and the results produced.

- Come to class prepared and use time and materials effectively
- Fulfill obligations, complete assignments and meet deadlines
- Demonstrate accountability for actions and consider the implications of choices
- Exhibit academic honesty by avoiding plagiarism and cheating
- Follow school and classroom policies regarding electronic devices (phones, computers, etc.)



DEPENDABILITY

Be reliable and accountable.

- Attend class and arrive on time
- Follow school procedures for excusing absences

GRADING RUBRIC

4	3	2	1	0
Demonstrates characteristic the majority of the time (Consistently)	Demonstrates characteristic most of the time (Frequently)	Demonstrates characteristic some of the time (Occasionally)	Seldom demonstrates characteristic (Rarely)	Unable to observe due to lack of attendance

	4 Highly Proficient	3 Proficient	2 Approaching Proficient: Needs some additional support	1 Not Proficient: Needs much additional support	0 Not Observed
<p>Secondary Characteristics</p> <p>Hard Work & Resilience: Set personal goals, apply best efforts to achieve them and persevere when faced with challenges and setbacks. Have a well-grounded sense of confidence, optimism and self-efficacy. *</p> <ul style="list-style-type: none"> Show enthusiasm and positive outlook for learning Display consistent effort and engage in self-reflection Persevere and problem solve effectively under changing and/or stressful conditions Look for ways to demonstrate academic & behavioral growth <p>Communication: Communicate effectively to share and understand information in a variety of contexts. *</p> <ul style="list-style-type: none"> Seek help and ask questions when needed Share thoughts, questions, ideas and solutions Listen to and consider others' views and respond appropriately Work cooperatively in a group or team setting; contribute to own learning and learning of others <p>Respect: Acknowledge differences by looking for the good in everyone, including oneself, and show due regard for feelings, rights, cultures and traditions. *</p> <ul style="list-style-type: none"> Demonstrate kindness, maturity, helpfulness, and set an example for others to follow Listen for understanding, recognize personal boundaries, follow classroom rules, and use appropriate language 	<p>Demonstrates characteristic majority of the time. (Consistently) (85%-100% of the time)</p>	<p>Demonstrates characteristic most of the time. (Frequently) (60-85% of the time)</p>	<p>Demonstrates characteristic some of the time. (Occasionally) (30-55% of the time)</p>	<p>Seldom demonstrates characteristic. (Rarely) (Less than 25% of the time)</p>	<p>Unable to observe due to lack of attendance</p>
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<ul style="list-style-type: none"> Respect surroundings, the school, and classroom materials/supplies Demonstrate sensitivity and understanding for others; value how personal comments and actions impact others and/or the classroom as a whole Demonstrate self-respect and promote personal well-being and self-advocacy 	<p>Demonstrates characteristic majority of the time. (Consistently) (85%-100% of the time)</p>	<p>Demonstrates characteristic most of the time. (Frequently) (60-85% of the time)</p>	<p>Demonstrates characteristic some of the time. (Occasionally) (30-55% of the time)</p>	<p>Seldom demonstrates characteristic. (Rarely) (Less than 25% of the time)</p>	<p>Unable to observe due to lack of attendance</p>
<p>Responsibility: Be trustworthy, ethical, reliable and accountable for individual choices and the results produced. *</p> <ul style="list-style-type: none"> Come to class prepared and use time and materials effectively Fulfill obligations, complete assignments and meet deadlines Demonstrate accountability for actions and consider the implications of choices Exhibit academic honesty by avoiding plagiarism and cheating Follow school and classroom policies regarding electronic devices (phones, computers, etc.) 	<p>Demonstrates characteristic majority of the time. (Consistently) (85%-100% of the time)</p>	<p>Demonstrates characteristic most of the time. (Frequently) (60-85% of the time)</p>	<p>Demonstrates characteristic some of the time. (Occasionally) (30-55% of the time)</p>	<p>Seldom demonstrates characteristic. (Rarely) (Less than 25% of the time)</p>	<p>Unable to observe due to lack of attendance</p>
<p>Dependability: Be reliable and accountable.</p> <ul style="list-style-type: none"> Attend class and arrive on time Follow school procedures for excusing absences 	<p>Has perfect attendance <u>or</u> all absences are excused, and no more than 1 tardy</p>	<p>Has no more than 1 unexcused absence <u>and</u> no more than 2 tardies</p>	<p>Has no more than 2 unexcused absences <u>and</u> no more than 3 tardies</p>	<p>Has no more than 3 unexcused absences <u>and/or</u> no more than 4 tardies</p>	<p>Has 4 or more unexcused absences <u>and/or</u> more than 5 tardies</p>



After School Detention (ASD)

ASD is held once a week from 2:45-3:30 PM. Students are given ASD's for tardies, unexcused absences, dress code violations, classroom disruptions, and other infractions of school rules or policies. Students who fail to make up an ASD in the allotted time will be assigned a second detention; those not completing an ASD the second time will be referred to the administration and placed in ISS (In-School Suspension).

Announcements

Daily announcements are recorded and posted on Wasatch Junior High's YouTube channel. Announcements are also posted on the bulletin board in the main entrance of the school.

Attendance

Granite District's attendance policy states that "all children of legal age shall be required to be in regular school attendance in accordance with the compulsory attendance laws of the state of Utah" (Section 53A-11-105, Utah Code, Annotated, 1965). Occasionally a student must be absent from school for reasons which are acceptable to the school and the courts such as illness, medical appointment, family emergency, death of a family member or close friend. Please note the following:

- Parents should notify the school for any extended absences (vacations, medical, etc.)
- **Seven or more days (or equivalent periods) of excused absences within a school year are considered excessive. A medical note will be required after 8 or more absences for the absences to be excused.**
- After five or more days (or equivalent class periods) of unexcused absences within a school year, the parents/guardians will be mailed the first Truancy Letter requesting assistance with their child's attendance and warning of consequences for further truancy. Students must attend 4 hours of a school day to receive credit for one full day.
- After 12 days (or equivalent class periods) of unexcused absences within a school year the school will mail a certified letter to the home.
- A student may be un-enrolled after 10 consecutive days of absences.
- Parents will be notified, by a pre-recorded message, whenever their son or daughter misses one or more periods of school. Please make sure contact phone numbers are up to date.
- To excuse full day absences parents can do one of the following:
 - visit Wasatch Jr. High's website to submit the excusal
 - send an email to: wasatchattendance@graniteschools.org
 - send their student with an excusal note when they return
- **Students shall have five (5) school days counting the first day they return to school to provide a written excusal note or email to the Attendance Office. Absences will not be excused after five days. No exceptions.**
- Check absences at least five days before the end of term.
- Absences can be excused in advance via a parent note or email to wasatchattendance@graniteschools.org. NO phone calls.
- All students must check in at the Attendance Office if they arrive after 7:45 A.M. All students must either be walked in by their parent/ride or have a written excuse note from their parent when checking in late. The written excuse must contain the following:
 - First and last name of student.
 - Date and Time checking in
 - Phone number where parent can be reached
 - Reason for being late
 - Parent Signature

Truancy: Truancy is defined as any *unexcused absence*. On the first truancy during any one term, the student shall receive a Dependability grade no higher than a 3. Additional consequences may be given.

School Wide Tardy Policy: Wasatch Jr. High has zero tolerance for tardiness. The 5-minute passing time between classes is sufficient for students to arrive on time. Parents should allow ample travel time to get students to school on time in the morning. Parents must walk their student in or provide a note to the student before they enter the school for students in the morning if the tardy is to be excused.

The tardy expectations are as follows: Tardies are school-wide, not per class; Every term is a fresh start on the tardy policy; District policy states: On the fourth tardy from any one class a student will not receive a Dependability grade higher than a "1." Teachers may provide the option of allowing tardies to be made up during the term being graded. The administration will assign the following consequences.

UNEXCUSED TARDY	CONSEQUENCE
1	Warning-Given Admit to Class
2	Call/Message Home/Informed of Consequences for Next Tardy
3	Contract Signed by Parent and Student
4	ASD
5	ASD
6	Parent Conference/Overnight Suspension-May return with a parent the next day for reinstatement.
7 OR MORE	Peer Escort/Community Service/Suspension-Parent must return with student for conference.

STUDENTS MUST GO TO THE ATTENDANCE OFFICE EVERY TIME THEY ARE TARDY TO RECEIVE AN ADMIT NOTE. IF NEEDED, THEY WILL SEE THE ADMINISTRATION AND RECEIVE A CONSEQUENCE.

Students are considered absent if they are more than 10 minutes late to any class.

Backpacks

Normal backpacks are allowed in most classrooms. However, because of space limitations, and safety concerns, backpacks, large totes, and purses may not be allowed into some classrooms. There will be a sign posted by the teacher's door to notify students whether backpacks are allowed in that classroom.

Backpacks and lockers are subject to inspection by the administration for illegal or unsafe substances.

The *school is not responsible for lost backpacks/tote bags or its contents.*



Bicycles, Roller blades, Skateboards, Longboards, and Scooters



- Bicycles should be locked in the bicycle rack during school hours. Skateboards, longboards, and scooters must be carried into the school and put in the student's locker.
- Students may not ride these items on school property. Violation of this policy will result in disciplinary consequences and loss of item.

Checking Out of School /Street Passes/Closed Campus

It is preferred that parents come into the building to check out their student when they need to leave school during the school day.

- Students checking out of school during the day must bring a note or email the attendance office at wasatchattendance@graniteschools.org *before school begins*. The note must be signed by the parent and include a phone number where the parent can be reached. If we are unable to reach a parent for street pass verification, a street pass will not be issued.
- Students should show the pass to their teacher at the beginning of class so the teacher is aware the student will need to leave class early.
- Students who leave school without checking out (with or without a parent's consent) will be marked as an unexcused absence for each period missed.
- Students who are ill and wish to check out of school should contact their parents using the attendance phone; they should not call or text their parents during the school day.
- Only legal guardians and those listed on the "Student Information Sheet" may check out or transport a student.
- The school does not have the authority to release a student to leave campus with another student (even with the permission of both parents.)
- Parents who wish to take their son or daughter to lunch should write a note requesting that. The student should bring the note to the Attendance Office before the beginning of school.
- Students are not permitted to leave the school grounds during school hours, during lunch or during assemblies for any reason unless they are on a school-approved field trip or the student has been properly checked out by a parent and a street pass has been issued.
- Please plan around assemblies. Student attendance is required during assemblies. If parents have an emergency and require the student, parents will need to sign in at the main office and locate the student within the assembly.
- Street passes are for parent's accessibility to their children in cases of emergency or appointment. Students will not be issued a street pass so they may deliberately miss class.

Visitors and Visitor Passes

Adults visiting the building should obtain a visitor's pass from the main office. Students from other schools are not permitted in the building at any time.

Counseling Center

Wasatch counselors follow the Utah Comprehensive Counseling and Guidance model. Counselors assist students with registration, scheduling classes, social interaction strategies, and problem solving.

Erika Sherwood A - G
Laura Peterson Ha - O
Tina Romney P - Z

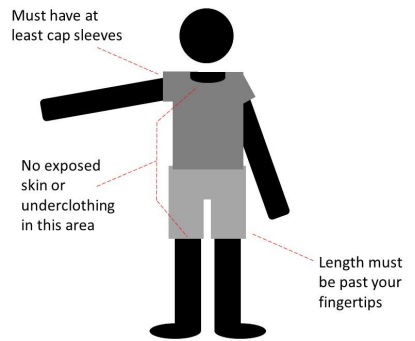
Students who wish to make an appointment with their counselor should contact the counseling center at 385-646-5245.

For all counseling info, please visit the counseling website: wjhcounseling.weebly.com

Dress Code

The following are prohibited at Wasatch:

- Clothing depicting disrespect towards any race, culture, religion, or gender.
- Clothing that is worn in any way that reflects gang affiliation, conceals contraband, or creates a distraction.
- Hoodies on head, bandanas, gloves, spiked jewelry, or chains.
- Clothing with profanity, suggestive or sexual remarks or innuendos, gang affiliation, or promotes the use of alcohol or drugs.
- Pajamas or slippers, bare feet.
- Pants with holes above the knee.
- Ripped or torn clothing
- Sunglasses worn inside the school unless prescribed by a physician.



Students who wear inappropriate clothing shall be referred to the administration and will be given the following options:

- (1) Student shall be given an outfit to wear throughout the day.
- (2) Student may call parent to bring appropriate clothes.

After school detention and parent conferences may be assigned for repeat offenders.

ADMINISTRATION will have the final judgment on all matters concerning the dress code.

Drills/Fire/Safety

- Fire, earthquake, and “lock-down” drills are held throughout the year. Students will be instructed and will practice proper evacuation to be utilized in the event of an emergency.
- Any student accident or injury should be immediately reported to the main office. Students are expected to conduct themselves in an orderly manner during all drills and to follow the directions of the teacher.
- Flammable materials, matches, candles, lighters, etc. are not allowed in school or on school grounds.



Electronic Devices and NON-SCHOOL ITEMS

Items which may be distracting or detrimental to the education process, or which may be hazardous to others are not to be brought to school. The following are considered non-school items:

headphones, earbuds, MP3 players, laser pointers, hats, toys, water pistols, etc. Possession of **matches, pocket knives, lighters, firecrackers, weapons, or facsimiles, etc., violate school safety and fire code policies** and will be processed accordingly.

Cell/smart phones, iPods, earbuds, Air Pods, and other electronic devices: Teachers and administrators may take disciplinary action if a student is caught texting, talking on the phone, or using a cell phone, iPod or any other device in an unauthorized place or time. Staff members may confiscate non-school items and log them in at the office

- Cell phones may NOT be used from 7:45 AM - 2:45 PM, Monday – Thursday and from 7:45 AM – 12:30 PM on Fridays.
- **No electronic devices may be used between classes, during lunch, or study hall.**
- **In the event of an emergency, parents should contact the front office and NOT contact the student by cell phone. Likewise, students should go to the office to call home.**

Instructional Use: Teachers may permit use of electronic devices for academic activities related to curriculum and will notify students when this type of use is authorized in class. It is not necessary or required to use personal devices in class.

When a device is in use in the classroom, students **WILL NOT:**

- Answer an incoming SMS (text) message or phone call
- Be on any social media site (Facebook, TikTok, YouTube, Snapchat, Instagram, etc.)
- Access or play any game or access any entertainment site on their device
- Access or use any application (app) on their device unless expressly instructed to by the instructor
- Take any picture or video that the instructor has not expressly asked you to take
- Upload any picture or video taken in any class to any social media site or website
- SMS (text) message or email any picture or video taken in class to any person, including themselves
- Access any type of mobile web browsing for any reason unless directed by the instructor
- Take any picture, video, or text any class assignments or assessments without permission



In addition, expensive phones, Air Pods and MP3 players are targets for theft. It is advised that if you choose to bring an electronic device to school, you lock the keypad, install location devices, and record the serial numbers of all electronics you bring to school.

Administration will not investigate lost or stolen non-school items. Wasatch Junior High School and Granite School District accepts **no responsibility for the loss of, or damage to, any electronic device.

Consequences for choosing to use a prohibited item:

- On the first violation the item will be held for 24 hours unless a parent picks it up from the administration during regular school hours (7:30 – 4:00.)
- On the second violation, the item will be held in the school safe for one calendar week.
- On the third violation, the device will be held in the school safe for one calendar month from the date of the violation.

- On the fourth violation, the student shall lose the privilege of having any electronic device at school for the remainder of the school year.

Eligibility Standards

Student Body Officers

To run for a Wasatch student body office, candidates must:

- Be a 7th grade student currently enrolled or will be enrolled in the 8th grade at Wasatch Jr. High School
- Have earned a 3.0 Average Proficiency Performance (APP) in the first and second terms prior to the term of election.
- Have no “1” grades in the first and second quarters prior to the term of election.
- Have no more than 2 tardies the entire year
- Earn a 3 or 4 in Hard Work & Resilience, Communication, Respect, Responsibility, and Dependability in all classes.
- Have no safe school violations
- Attend all required and assigned activities and wear the Student Body Officer uniform when directed and follow the school’s dress code.
- Adhere to all Wasatch and Granite District rules and policies.

Hall Passes

Any student in the hall during class MUST have a hall pass. Each teacher has a yellow hall pass on a lanyard. Teachers must give permission to use the hall pass. If students come to the counseling center or office without a hall pass, they will be sent back to the classroom to obtain one. This also prevents students from being marked absent when roll is taken. No hall passes are given while lunch is in session.

Homework Policy

Students who are absent because of illness and need homework should adhere to the following:

- **It is the student's responsibility, upon returning to school, to contact teachers to determine when make-up work is due.**
- It is also suggested that parents contact the student’s teachers and check Canvas for upcoming assignments.
- Parents whose child will be out of school for four weeks or longer should contact the counselor and discuss other educational options.

Honor Roll

Students are eligible for the Honor Roll according to their Proficiency Based Learning average each term.

High Honor Roll: 3.5 – 4.00 Honor Roll: 3.0 – 3.49

Students who earn Honor or High Honor Roll each term will have their names posted, will be invited to an end of year activity, and will receive a certificate of achievement at the end of the year.



Internet Use Agreement

Students may use school Internet access, including e-mail, only for teacher-directed activities. All students must complete and return Granite District’s “Student Internet Use Agreement” before using any computer. Students who violate this agreement will have their internet privileges terminated.

Lockers

Lockers are the property of Granite School District and are loaned to students for their convenience.

- Students should maintain the security of their lockers by not giving out the combination and by not sharing lockers.
- The administration may search lockers at any time.
- Students will be assessed a \$10.00 or higher fine for defacing their lockers.
- No stickers or writing (including dry erase) is permitted.
- Students who vandalize their lockers will be responsible for the cost of repairing or replacing them. Students may also lose their end of year refund.
- **P.E. lockers** are available for students enrolled in the gym class. Each student is assigned a locker with a combination lock in which to store property.



Lost and Found

The Lost and Found is located outside the Wasatch main office. Students should label or engrave items brought to school. At the end of each month, unclaimed items are given to a charitable organization.

Lunch

Lunch and Breakfast will be available to purchase starting the first day of school August 14th. Please feel free to fill out the form for free or reduced breakfast and lunch if needed. You can find the forms online at Granite school district web page, just click on the tab "School Menu." You can also pay for lunch and keep track of balances, at www.paypams.com

Media Center Policy

The media center is open from 7:15 AM - 3:15 PM Monday – Thursday, 7:15 AM – 12:30 PM on Friday * The media center may be closed during these hours for Staff Meetings.

- Students may check out books for 10 days, magazines for 3 days.
- A \$.10 fine per day will be charged for each late book. Max late fee: \$5:00 - hold is placed on account.
- All library books due in May
- Semester 1 - Textbooks Due before Winter Break, Semester 2- Textbooks Due in May
- \$5 fine for Late Textbooks

Medication

Secondary students may retain and self-administer medications subject to the following:

- Medication, prescription or non-prescription, shall be taken only as prescribed.
- Medication, prescription or non-prescription, shall not be sold, shared, or otherwise given to others.
- Students may only bring a one-day dose to school whether it is over the counter or prescribed.
- Written orders must be presented to the attendance office at the beginning of each year.

Yearbook Policy

Yearbooks may be purchased at a cost of \$20.00 and are distributed at the end of the year. Students who have been suspended or who have checked out of school early must pick up their yearbook the week following the last day of school.

Money and Valuables

Granite District policy mandates that cash is not to be kept in the school; therefore, the school is unable to make change for students. When writing a check for school fees, please make out the check to "Wasatch Junior High" for only the amount of purchase.

It is recommended that students not bring large amounts of cash or valuables to school.

Positive Reinforcements

- Postcards sent home from teachers/administrators/counselors
- Student of the Month luncheons
- High Honor and Honor Roll activities
- PBIS digital Rewards System – Earned by following the Warrior Way in different areas of the school (see back cover of planner for examples of expected behavior). Points can be exchanged for a reward at the school store called, The Trading Post, located in the Cafeteria, every Thursday during lunch. Student names are selected in a drawing each quarter for a reward and are included in an end of year drawing for larger prizes.

Safe School Policy

Granite District's School Safety policy establishes penalties and procedures for:

- Any threat or act of violence.
- Possession of any type of weapon (real, look-alike, or pretend) regardless of intent.
- Explosive, noxious, or flammable material.
- Any form of organized gang activity.
- Any type of criminal or disruptive behavior.
- Destruction or defacement of school property.
- Willful disobedience or persistent defiance of authority.
- Conduct in locations away from school that threatens or does harm to the school or persons associated with the school.

Alcohol and Drugs

- The illegal use, possession, distribution, sale, or being under the influence of alcohol, controlled substances, over-the-counter prescription medications or intoxicants of any kind is prohibited in all Granite District schools, on school grounds, at school-sanctioned activities, or when buses are transporting students.
- Violations also include student use, possession, distribution, or sale of drug paraphernalia, imitation controlled substances or resorting where drugs are being used or possessed.

Bullying, Cyberbullying, Hazing and Retaliation

Bullying, cyberbullying, hazing, and retaliation can disrupt a student's right to a respectful school atmosphere and is unacceptable. They have common elements or characteristics:

- An intent to cause distress or harm
- A relationship in which there is an imbalance of power or strength
- Repeated acts, words, and gestures (or in some cases, one egregious act) of violence, intimidation, humiliation, or social isolation

Bullying, cyberbullying, hazing, and retaliation may exist in various forms including, but not limited to, physical violence and aggression, verbal or written assaults or attacks against a victim, but conduct can also be indirect or subtle in nature (e.g., spreading rumors or enlisting another student to engage in conduct). It may exist in circumstances in which victims or targets acquiesce or consent to the conduct. It may also constitute civil rights violations in circumstances where a victim is targeted based on one or more protected classes.

It is disrespectful if you feel hurt because of things said about your ethnic background, religious faith, gender, disability, special educational needs, appearance, or issues in your family.

It is disrespectful if you feel hurt because individuals or groups are:

- Threatening you
- Pressuring you to give someone money or possessions
- Hitting you
- Damaging your possessions
- Spreading rumors about you or your family
- Using text, email, or web space to write or say hurtful things (cyber-bullying)

Discrimination and Harassment

The District prohibits all discrimination, harassment (including sexual harassment), and retaliation against any individual based on race, color, sex, pregnancy, religion, national origin, age, marital status, disability, sexual orientation, or gender identity in its educational programs, activities, admissions, access to facilities, or other treatment.

Discriminating or harassing behavior often takes one or more of the following forms

- Committing aggressive or violent physical acts or making threats of the same
- Unwelcome communication, jokes, stories, pictures, gestures, or displays of offensive material
- Isolation, humiliating, or demeaning an individual or intentionally excluding from participation in or access to any facilities, programming, activities, employment, or other benefits
- Using epithets, slurs, or negative stereotypes or engaging in name calling, verbal abuse, or offensive comments
- Creating graffiti, drawing, or other symbolic communication with threatening messages, degrading descriptions, or stereotypical caricatures

Sexual harassment typically involves offensive or unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct or unwelcome communication of a sexual nature targeted at another individual based on that individual's sex, sexual orientation, gender identity, or conformance/non-conformance with a real or perceived gender or sexual stereotype that creates an intimidating, hostile, or offensive educational environment.

What should you do? Contact a school administrator, talk to someone you trust (parent, teacher, friend, brother, or sister, etc.), use the District Safety Hotline-Call (801) 481-7199 or Text (801) 664-2929 or you can use the **SafeUT** application on your phone/chromebook to report.

Granite School District will promptly investigate all reports and take appropriate steps to eliminate the offending conduct. Students found in violation of District policies regarding school safety, discrimination, harassment, bullying, cyberbullying, hazing, and retaliation may subject themselves to student discipline including parent/guardian conferences, suspensions/expulsion, referral to law enforcement, placement in an alternative program, and/or other consequences and action steps appropriate for the circumstance.

Wasatch Junior High has a zero-tolerance policy for disrespectful behavior. Students who disrespect will be disciplined.

School Property/Vandalism

- Students are responsible for paying the current replacement cost for school books, supplies, and equipment if damaged.
- Textbooks are on loan to students for their use during the school year. Textbooks are to be kept clean and carefully handled.
- Students who destroy or deface school property may be referred to the police.
- Thefts will be referred to the Granite School District Police.

Suspension/In-School Suspension

Students may be suspended by the administration for serious or chronic violations of school rules or policies. Parents will be notified if their child is suspended.

Examples of offenses that may result in suspension include fighting, harassment (including sexual harassment), bullying, threats or intimidation, theft, defiance, vandalism, excessive tardies or violation of the district's safe school policy

Student Drop Off/Pick Up

Students drop off/pick up areas are on the west side of 3100 south, north side of Upland Terrace or the west parking lot where the drop off is located. Be aware we have a BUS ZONE on the east side of the building. Do not park or pick up in this area between 7:15 – 7:35 AM and 2:20 – 2:55 PM. Students should use crosswalks where provided. Please plan accordingly so students get to school safe and on time.



Notes

