

School LAND Trust

Administration for Districts & Schools

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Final Report 2017-2018 - Western Hills EL

This Final Report is currently pending initial review by a School LAND Trust Administrator.

You may unlock the Final Report to edit/update non-substantive changes without a vote.

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Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2017 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2017-2018.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Remaining Funds (Carry-Over to 2018-2019)	\$0	N/A	\$678
Carry-Over from 2016-2017	\$1,130	N/A	\$635
Distribution for 2017-2018	\$36,022	N/A	\$35,614
Total Available for Expenditure in 2017-2018	\$37,152	N/A	\$36,249

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Salaries and Employee Benefits (100 and 200)	\$17,850	\$18,801	\$17,384
Employee Benefits (200)	\$0	\$0	\$1,417
Professional and Technical Services (300)	\$2,000	\$5,500	\$5,500
Repairs and Maintenance (400)	\$0	\$0	\$0
RETIRED. DO NOT USE (500)	\$1,500	\$1,193	\$1,193
Printing (550)	\$0	\$0	\$1,498
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$0	\$0	\$0
General Supplies (610)	\$10,902	\$2,822	\$2,822
Textbooks (641)	\$2,600	\$3,461	\$1,963
Textbooks (Online Curriculum or Subscriptions) (642)	\$0	\$0	\$0
Library Books (644)	\$800	\$2,994	\$2,994
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$1,500	\$800	\$800
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$0
Technology Equipment > \$5,000 (734)	\$0	\$0	\$0
Total Expenditures	\$37,152	\$35,571	\$35,571

Goal #1

Goal

Western Hills will increase academic achievement in Literacy in 2017-2018. Our specific goal will be to increase the percentage of students in grades 3-6 who will pass the SAGE Literacy test by 2%.

Academic Areas

- Reading
- Writing

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

In 2016, 35% of Western Hills students in grades 3-6 achieved a 3 or 4 in SAGE ELA. We will strive for 37% in 2018.

Please show the before and after measurements and how academic performance was improved.

We did not make our goal. Only 28% of students in grades 3-6 achieved proficiency in English Language in 2018. We have worked hard and our DIBELS scores went up, but the SAGE score did not. In 2019 we will add DYAD reading as a strategy to improve our scores.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

1. Teacher stipends for activities enhancing English Language Arts.
2. Instructional Aides to enhance ELL and Literacy instruction.
3. Student Planners
4. Writing journals
5. Classroom periodicals
6. Writing Journals
7. Organizational boxes
8. Portfolio binders
9. Paper for duplicating the reading program, Wonders
10. Library books
11. Honor Roll Incentives
12. Home reading store incentives

Please explain how the action plan was implemented to reach this goal.

All of these actions steps were implemented as planned. The only change was the purchase of Successmaker but because we have always had Successmaker before, this does not represent a change. In 2019 we are going to try to further implement the new Wonders program, try Dyad reading, and emphasize writing.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Total:		\$26,525	\$32,080	
Salaries and Employee Benefits (100 and 200)	stipends, instructional aides plus benefits	\$17,850	\$18,801	Salaries \$17,384 Benefits \$1,417
Professional and Technical Services (300)	students planners	\$2,000	\$5,500	Successmaker software for individualized computer tutoring for reading and math
General Supplies (610)	writing journals, organizational boxes, portfolio binders, paper for duplicating Wonders, honor roll certificates and incentives, supplies for the reading store	\$3,675	\$2,822	writing journals, organizational boxes, binders, paper for duplicating Wonders, honor roll certificates and incentives, supplies for reading store
Textbooks (641)	Classroom news periodicals	\$2,200	\$1,963	classroom news magazines for all grades
Library Books (644)	Library updates	\$800	\$2,994	library books, leveled library, take-home library

Goal #2

Goal

Western Hills will try to increase the number of students proficient in Math in grades 3-6 from 36% in 2016 to 38% in 2017-2018.

Academic Areas

- Mathematics

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

In 2015-2016, Western Hills scored 36% of students in grades 2-6 who were proficient in mathematics on the end-of-year SAGE test. In 2017-2018, we will try to score 38% students proficient.

Please show the before and after measurements and how academic performance was improved.

Again, we did not make our goal. In 2018 our math scores were 28%. We are especially concerned about this score. This year we are trying a standards based grading to focus the teaching in our classrooms. Our biggest problem in math is that the students have not learned their math facts. This is why the purchase of BIG BRAINZ is important to our school. It helps students memorize their math facts.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

1. Students at Western Hills have trouble learning their math facts because they do not have anyone at home to drill them. Western Hills will buy software rights to Big Brainz, a program that drills math facts.
2. Western Hills will allot \$1000 per grade for teachers to buy materials for their classrooms. (\$7000 total).

Please explain how the action plan was implemented to reach this goal.

Teachers at Western Hills did use the BIG BRAINZ software to help teach math facts. It helps a lot because student play a game while learning their facts. We give a certificate and an incentive for students who pass off the facts.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
	Total:	\$8,727	\$800	
General Supplies (610)	Teaching materials for each grade level	\$7,227	\$0	See approved amendment
Technology Related Hardware/Software (< \$5,000 per item) (650)	Big Brainz software or equivalent program.	\$1,500	\$800	Big Brainz software to reinforce math facts

Goal #3

Goal

Western Hills would like to increase the number of students in grades 4-6 that can show proficiency in science by 2%.

Academic Areas

- Science

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Western Hills showed 28% of students in grades 4-6 as proficient on the 2015-2016 SAGE science test. We would like to increase that to 30% proficient in 2017-2018.

Please show the before and after measurements and how academic performance was improved.

Fourth and fifth grades did improve in science and hit our goal of 30% for science. We have not received the scores for the new 6th grade science test yet, so it is hard to tell if the sixth grade hit the goal. We are hopeful that they did.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

1. Students in lower income areas have not had the opportunity to visit museums, displays and conservation centers. We would like to enhance their science experiences by providing more field trips and admissions.
2. Western Hills would like to buy the USOE science textbooks for the teachers who indicate that they would use it.

Please explain how the action plan was implemented to reach this goal.

We did supplement our fieldtrip money and tried to encourage teachers to take field trips that supplemented their instruction on the grade level CORE. The experiences of seeing real life demonstrations of science helped our students. Also teachers tried to stay right on the standards in their teaching.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Total:		\$1,900	\$2,691	
RETIRED. DO NOT USE (500)	Fieldtrips and admissions	\$1,500	\$1,193	fieldtrips & admissions
Textbooks (641)	USOE science workbooks	\$400	\$1,498	planners

Increased Distribution (and Unplanned Expenditures)

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

If Western Hills receives additional funds, those funds could be spent in the following ways contingent on approval from the Community Council: (1) more expenditures in the same categories listed above, (2) purchase of FTE if the September enrollment comes in low so that students will receive more direct instruction in small groups, (3) more technological devices and supplies such as printer ink, connectors, chromebooks, printers, etc., (4) more reading, writing, or math software, (5) more library books or leveled library books, or take home library books, (6) more social worker time or resource time (7) stipends for teachers who do special educational activities for the school, (8) test review material, (9) professional development and supplies for professional development, (10) supplies and manipulatives for teachers to use in small groups and whole group instruction, (11) buy unfunded materials for the reading or math programs.

Description of how any additional funds exceeding the estimated distribution were actually spent.

We did receive a small amount of additional money over the original budget. This was spent in the same categories that were listed in the original plan. The only change was spending for the Successmaker Individualized tutoring program.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- Letters to policy makers and/or administrators of trust lands and trust funds.
- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website

The school plan was actually publicized to the community in the following way(s):

- Letters to policy makers and/or administrators of trust lands and trust funds.
- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2018-10-17**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	0	2017-03-03

Plan Amendments

Approved Amendment #1

Submitted By

Sandra Riches

Submit Date

2018-02-06

Admin Reviewer

Natalie Gordon

Admin Review Date

2018-02-16

District Reviewer

Sandra Riches

District Approval Date

2018-03-06

Board Approval Date

2018-03-06

Number Approved

4

Number Not Approved

0

Absent

2

Vote Date

2017-10-23

Explanation for Amendment

Generally we pay for Successmaker software from Title I funds. Successmaker provides individualized computer tutoring in both reading and math (Goal 1 and 2). This year, however, Title I funds came in very, very low and we were not able to afford the software. The Community Council voted to amend the Trustlands Plan and put money towards Successmaker, instead of providing teachers grade level money. The Successmaker costs a total of \$7800 (\$5500 from this fund and another \$2600 was taken out of Textnology Funds) to afford the program. We amended the Textnology Plan also. 80% of Western Hills teachers use the Successmaker program either in the lab or in the classroom to improve student learning.