

Final Report 2016-2017 - Western Hills EL

This Final Report is currently pending initial review by a School LAND Trust Administrator. You may unlock the Final Report to edit/update non-substantive changes without a vote.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2016 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2016-2017.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2015-2016	\$250	N/A	\$1,572
Distribution for 2016-2017	\$28,544	N/A	\$31,558
Total Available for Expenditure in 2016-2017	\$28,794	N/A	\$33,130
Salaries and Employee Benefits (100 and 200)	\$13,000	\$16,833	\$14,938
Employee Benefits (200)	\$0	\$0	\$1,895
Professional and Technical Services (300)	\$1,100	\$1,500	\$2,041
Repairs and Maintenance (400)	\$0	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$4,500	\$2,065	\$1,543
Travel (580)	\$1,500	\$1,519	\$0
General Supplies (610)	\$4,000	\$9,725	\$9,725
Textbooks (641)	\$4,500	\$853	\$281
Library Books (644)	\$0	\$0	\$572
Periodicals, AV Materials (650-660)	\$0	\$0	\$0
Software (670)	\$0	\$0	\$1,500
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$0
Total Expenditures	\$28,600	\$32,495	\$32,495
Remaining Funds (Carry-Over to 2017-2018)	\$194	N/A	\$635

Goal #1 Goal

Western Hills had 27.5% of students in grades 3-6 receive a passing grade in literacy on the 2014-2015 SAGE test. We need to improve the percentage of students who receive proficient scores. The first goal for Western Hills is to raise the percentage of students in grade 3-6 who receive a proficient literacy score by 2% per year. In 2015-2016, Western Hills is aiming at 29.5%. If we hit that goal, then our goal for 2016-2017 will be to have 31.5% of our student in grades 3-6 score proficiently in literacy.

Academic Areas

- Reading
- Writing

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Our primary measurement tool will be the literacy scores on the end-of-year SAGE test. As stated above, our goal is to increase 2% each year to 31.5% in 2016-2017. The literacy portion of this measurement includes writing. We will use the Granite Benchmark test as mid-year measurements of whether we are progressing towards that goal. We will also use the Utah Compose writing software.

Please show the before and after measurements and how academic performance was improved.

Western Hills made progress in reading. In 2016-2017, Western Hills did meet its target goal of 31.5% for 2016-2017. In the last two years, progress has hit the goal of 2% increase per year on the SAGE test for grades 3-6 each year.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Western Hills will achieve this goal by activating the following action steps:

- (1) hiring and training instructional aides to help students who are struggling achieve growth.
- (2) printing compiled reading workbooks as the teachers direct to help teachers use their time more fully to instruct.
- (3) organizing and paying for field trips which help our impoverished students to develop experiential knowledge to relate to their reading and writing.
- (4) purchasing writing journals for students in all grades.
- (5) purchasing incentives to reward students when they do their home reading.
- (6) purchasing classroom periodicals to help students develop current event knowledge and the reading skills to know about them.
- (7) purchasing USOE science workbooks to increase content reading

Please explain how the action plan was implemented to reach this goal.

Our action plan was followed except for the printing. With the switch to the Wonders reading program, teachers decided that they would be better served not to do the printing. They decided to spend some of the money for small group reading materials and some for duplicating paper. Teachers wanted to only duplicate those parts of the Wonders program that they felt would be advantageous to students. The \$2500 for printing was moved to supplies so that teachers in each grade level could order the paper and other small group materials that they felt would help their instruction.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	salaries and benefits for instructional aides	\$13,000	\$16,833	Salaries for teachers and instructional aides
Other Purchased Services (Admission and Printing) (500)	printing of reading workbooks that teachers develop from the available McGraw/Hill 'Wonders' basal reading program and other sources	\$4,500	\$2,065	printing transferred to supplies of Teaching Materials, admissions in this budget, planners
Travel (580)	Field trips to help build experiential knowledge in students. Experiential knowledge connects to reading and writing abilities. Students build experiential knowledge to write about and read about.	\$1,500	\$1,519	Fieldtrips
General Supplies (610)	(1) writing journals for all grades (2) incentives for encouraging home reading (3) planners to help student become organized and get assignments done	\$4,000	\$9,725	Teacher materials for small groups and paper for duplicating, journals, boxes, etc
Textbooks (641)	USOE science preparation textbook, writing journals, and current events magazines for classrooms, materials for new reading program, test preparation workbooks	\$4,500	\$853	current events magazines, USOE textbooks,
	Total:	\$27,500	\$30,995	

Goal #2 Goal

Western Hills had 30.75% of student score proficiently in MATH on the 2014-2015 SAGE test. We need to have more students score proficiently on the 2016-2017 end-of-year SAGE test. In 2014-2015 Western Hills scored 30.75% of students proficient in grades 3-6 in mathematics. Western Hills' goal is to have 32.75% of students in grades 3-6 score proficiently in 2015-2016 and 34% of students in grade 3-6 score proficiently in 2016-2017. Teachers report that students are unable to remember their math facts. Students' inability to remember their math facts hinders students from mastering new concepts. However, in order to meet this goal in math, we will also need to enact other actions steps from other budgets.

Academic Areas

- Mathematics

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

In 2014-2015 Western Hills scored 30.75% of students proficient in grades 3-6 in mathematics. Western Hills' goal is to have 32.75% of students in grades 3-6 score proficiently in 2015-2016 and 34% of students in grade 3-6 score proficiently in 2016-2017. We will take the scores from the end-of-year SAGE online reporting. To measure progress towards that goal mid-year, Western Hills will use the Granite benchmark in mathematics. We will also use data generated by the Timez Attack company that delineates progress of students at Western Hills at learning their math facts.

Please show the before and after measurements and how academic performance was improved.

Western Hills did not make this goal. Our scores for 2016-2017 averaged 31% of students proficient on the SAGE MATH test in 2016-2017. After these results, the grade chairs and the community council decided to focus on math in 2017-2018.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Western Hills will:

- (1) purchase the Big Brainz software to help students become proficient at their math facts.

Please explain how the action plan was implemented to reach this goal.

Big Brainz software was purchased from Imagine Learning Company. They raised the price to \$1500 and told us of future plans to raise the price to \$5000.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Professional and Technical Services (300)	Big Brainz software to help student become proficient at their math facts.	\$1,100	\$1,500	Purchase of Big Brainz software.
	Total:	\$1,100	\$1,500	

Increased Distribution

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

If Western Hills receives addition funds, they could be spent in the following ways contingent on approval from the Community Council: (1) more expenditures in the same categories listed above (2) purchase FTE if the September enrollment comes in low so that students will receive more direct instruction in small groups (3) more technological devises and supplies, such as printer ink, connectors, chromebooks, printers etc. (4) more reading, writing, or math software (5) more library books or leveled library books or take home library books (6) more social worker time or resource time (7) stipends for teachers who do special educational activities for the school (8) testing review material (9) professional development and supplies for professional development (10) supplies and manipulatives for teachers to use in small group and whole group instruction (11) buy unfunded materials for new reading program or the new math program

Description of how any additional funds exceeding the estimated distribution were actually spent.

The additional funds were spent to increase the amount of instructional aide time.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School newsletter
- School website

The school plan was actually publicized to the community in the following way(s):

- Letters to policy makers and/or administrators of trust lands and trust funds.
- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2017-10-18**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	0	2016-02-29
5	0	1	2016-03-11

Plan Amendments Approved Amendment #1

Submitted By:

Mardel Higginson

Submit Date:

2017-01-31

Admin Reviewer:

Karen Rupp

Admin Review Date:

2017-01-31

District Reviewer:

Sandra Riches

District Approval Date:

2017-03-13

Board Approval Date:

2017-03-07

Number Approved:

4

Number Not Approved:

0

Absent:

2

Vote Date:

2017-01-23

Explanation for Amendment:

When we made this plan, we were unsure how much would be need to provide consummables for the new Wonders reading program. We reserved some money in Trustlands for printing (0550) and textbooks (0641) to cover those consummable costs.

However, subsequently the teachers voted to run off any worksheets that would be needed for 2017-18. The community council voted to spend \$640 per grade level on teacher supplies related to reading, math, or science, and pay for up to 2 boxes of duplicator papers for teacher to run off those worksheets from supplies. We moved \$4500 from (0550) to supplies (0610) to cover the teacher materials, and spent \$750 from supplies to cover paper. They also decided to spend textbooks (0641) as following: about \$400 for USOE science workbooks (from 0641 as originally budgeted), about \$1000 for a laptop (money moved to supplies), move \$400 to (0670) to cover the increased price of BIG BRAINZ software, and spend the residual (somewhere about \$1000) for library books (0644).

No Comments at this time

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