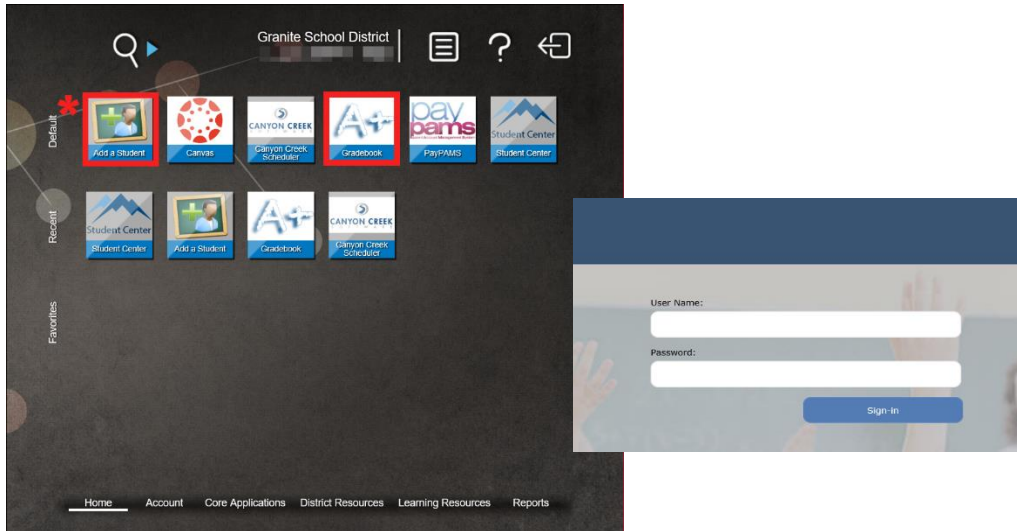


Student/Parent Gradebook Basic Overview

The home page for a parent/guardian will look similar to this. Click the Gradebook Tile. Another login page MAY display, if it does, simply re-enter your user credentials.



* If a parent/guardian does not see ALL of their students once they have an active, working account, have them select the 'Add a Student' icon. They will need to have their child's student number and birthdate in order to add them.

Enter the following information for the student that you wish to add.

*Required

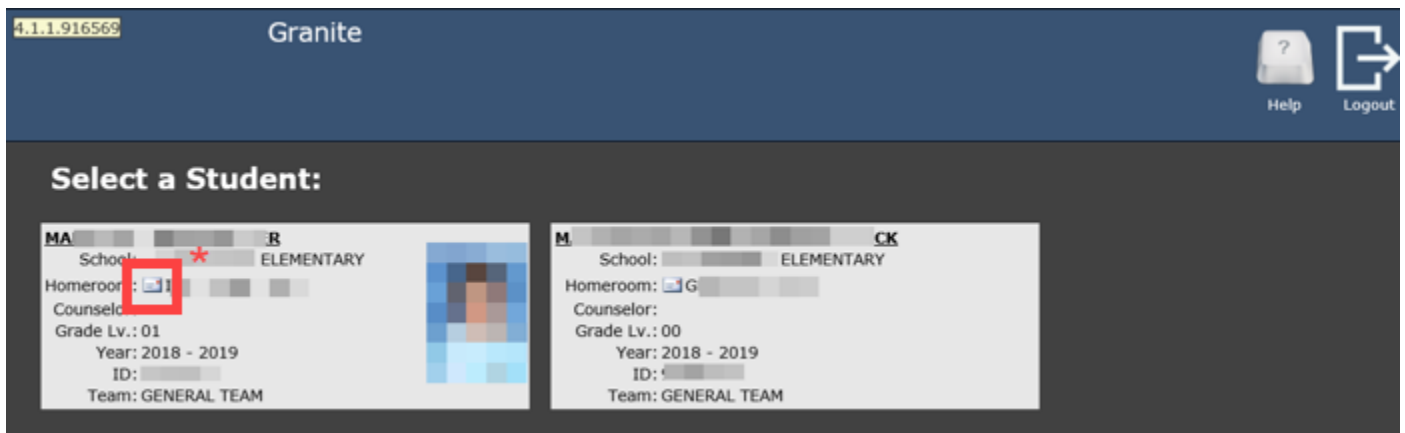
*Student ID

*Student Birth Date

PARENTS/GUARDIANS ONLY - MY STUDENTS : Once you click Gradebook Tile, below is a sample view of what a parent with 2 students will see. Click on one of the student names to see more details about their Gradebook.

NOTE: To return to the list of ALL your students, simply click 'My Students' tab (top left), after you have already selected a student.

*Any time you see an envelope next to a teacher's name, you can click it and email the student's teacher.



STUDENT SCHEDULE: Once a student is selected, the student schedule is the default view that the parent/guardian and student will see. Please notice all of the choices running down the left-hand side of the image below. Students will see their schedule for the current week. They can also toggle back and forth to see their schedule for the year.

The screenshot shows the Granite Student Schedule interface for an elementary student. The top header includes the student's name, school (ELEMENTARY), grade level (01), ID (9), counselor, homeroom, and year-term (2019 - 1). On the left, a sidebar lists navigation options: My Students, Student Schedules, Attendance, Report Card, Progress Report, Assignments, Standards, Transcripts, Skills, Testing, and Course Request. The main area displays the 'Schedule for week: < Nov 19 - Nov 23 >' with tabs for 'Week' and 'Year'. The schedule table shows classes for Monday (11/19) and Tuesday (11/20) for Period 0. The classes are HOME ROOM 1, ELA-17 English Language Arts, and MATH-44 Mathematics, all running from 08:15 AM to 02:55 PM.

ATTENDANCE:

1. Detail attendance view – will show you all attendance and each attendance code.
2. Summary attendance view – will show you total attendance numbers for each class.


The screenshot shows the Granite Attendance interface. The top header includes the student's name, school (ELEMENTARY), grade level (02), grad cohort (2030), ID, counselor, homeroom, year-term (2020 - 1), and state ID. On the left, a sidebar lists navigation options: My Students, Student Schedules, Attendance, Report Card, Progress Report, Assignments, Standards, Transcripts, Skills, Testing, and Course Request. The main area displays the 'DETAIL' and 'SUMMARY' tabs. The 'DETAIL' view shows attendance for 09/05/2019 - Thursday and 08/23/2019 - Friday, with a table showing attendance codes (EXCUSED BY PARENT, ELEMNTARY) for Period 0. The 'SUMMARY' view shows a table with columns: Period, Time, Title, Course-Section, Teacher, School, Ex, UnEx, and Tardy. The table lists three classes: HOME ROOM 2, English Language Arts, and Mathematics, all with attendance counts of 2 Ex, 0 UnEx, and 0 Tardy.





REPORT CARD: The Report Card tab will display all final grades for each quarter. If you click on each quarter tab (highlighted in orange) you can see the overall GPA and CPA for each quarter.



The screenshot shows the Granite Report Card interface for a senior high student. The top header includes the student's name, school (SENIOR HIGH), grade level (12), grad cohort (2020), ID, counselor, homeroom, year-term (2020 - 1), and state ID. On the left, a sidebar lists navigation options: Student Schedules, Attendance, Report Card, Progress Report, Assignments, Standards, Transcripts, Skills, Testing, and Course Request. The main area displays the 'Report Card' tab. It shows a table with columns: Display GPA For, GPA, and CUM. The GPA is 0.0000 and the CUM is 0.0000. Below this, the 'Semester 1' and 'Semester 2' sections show a table with columns: Period, Course, Teacher, Dur, Crd, GP Term: 1 GP: 1, CITI Term: 1 GP: 1, GP Term: 2 GP: 2, and CITI Term: 2 GP: 2. The table lists various courses and their corresponding grades.




PROGRESS REPORT: This tab will show mid quarter grades/progress for schools that post mid-terms. This is not a required posting process at all schools. You may or may not see posted mid-terms here.



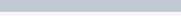

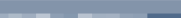


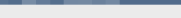


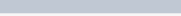

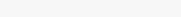
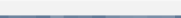





Granite



Student: 
School:  **SENIOR HIGH**
Grade Lv.: **09** Grad Cohort: **2023** ID:  Year-Term: **2020 - 1** State ID: 

Counselor: 
Homeroom: 

 Settings
 Help
 Logout

| | |
|-------------------|--|
| My Students | <div>1 - 1</div> <div>FILM</div> <div>A</div> <div></div> <div></div> |
| Student Schedules | <div>Progress Reporting Date: 09/12/2019</div> <div>Grade: A Citi: 4</div> <div></div> |
| Attendance | <div>1 - 1</div> <div>FOOD AND NUTRITION 1</div> <div>A</div> <div></div> <div></div> |
| Report Card | <div>1 - 1</div> <div>READING FUNDAMENTALS</div> <div>B</div> <div></div> <div></div> |
| Progress Report | <div>Progress Reporting Date: 09/12/2019</div> <div>Citi: 3</div> <div></div> |
| Assignments | <div>2 - 2</div> <div>WORLD GEOGRAPHY</div> <div>B</div> <div></div> <div></div> |
| Standards | <div>Progress Reporting Date: 09/12/2019</div> <div>Grade: B+</div> <div>CONTRIBUTES TO CLASS ACTIVITIES</div> <div></div> |
| Transcripts | <div>2 - 2</div> <div>CHILD DEVELOPMENT</div> <div>A</div> <div></div> <div></div> |
| Skills | <div>Progress Reporting Date: 09/12/2019</div> <div>Grade: F Citi: 4</div> <div></div> |
| Testing | <div>2 - 2</div> <div>FRESHMAN SUCCESS</div> <div>A</div> <div></div> <div></div> |
| Course Request | <div>3 - 3</div> <div>ENGLISH 9 CORE</div> <div>B</div> <div></div> <div></div> |
| | <div>Progress Reporting Date: 09/12/2019</div> <div>Grade: B Citi: 4</div> <div></div> |

ASSIGNMENTS: The Assignment tab will display NON Proficiency Based Grading courses. You will see each class with the current grade. It will show you assignments with their points possible and the score your student received.

Granite

Student: [REDACTED]
School: [REDACTED]
Grade Lv.: **09** Grad Cohort: **2023**

Counselor: [REDACTED]
 Homeroom: [REDACTED] ID: [REDACTED] Year-Term: **2020 - 1** State ID: [REDACTED]

Settings Help

My Students

Student Schedules

Attendance

Report Card

Progress Report

Assignments

Standards

Transcripts

Skills

Testing

Course Request

Display Assignments < Aug 19 > Day Week GP1 FALL SEMES Display Missing Assignments Only ■ Expand Details ✓ Include Dropped Co Due - Oct 24

| 1-1 A | FILM | [REDACTED] | GP1 Course Grade: 95.77 A | | |
|------------------------------|--------------------------------|-------------|---------------------------|---------------|-------------------|
| Quizzes and Tests | | Weight: 40% | Points: 0.00 | Score: 0.00 | Average: |
| Due Date | Description | Weight | Points Possible | Score | % Grade Notes |
| 09/13/2019 | Early Cinema Assessment | 1.00 | 100 | | |
| Attendance and Participation | | Weight: 30% | Points: 120.00 | Score: 120.00 | Average: 100.00/A |
| Due Date | Description | Weight | Points Possible | Score | % Grade Notes |
| 09/19/2019 | Sept 19 Participation | 1.00 | 10 | 10 | 100 A |
| 09/17/2019 | Sept 17 Participation | 1.00 | 10 | 10 | 100 A |
| 09/13/2019 | Sept 13 Participation | 1.00 | 10 | 10 | 100 A |
| 09/11/2019 | Sept 11 Participation | 1.00 | 10 | 10 | 100 A |
| 09/09/2019 | Sept 9 Participation | 1.00 | 10 | 10 | 100 A |
| 09/05/2019 | Sept 5 Participation | 1.00 | 10 | 10 | 100 A |
| 09/03/2019 | Sept 3 Participation | 1.00 | 10 | 10 | 100 A |
| 08/29/2019 | August 29 Participation | 1.00 | 10 | 10 | 100 A |
| 08/27/2019 | August 27 Participation | 1.00 | 10 | 10 | 100 A |
| 08/23/2019 | August 23 Participation | 1.00 | 10 | 10 | 100 A |
| 08/21/2019 | August 21 Participation | 1.00 | 10 | 10 | 100 A |
| 08/19/2019 | August 19 Participation | 1.00 | 10 | 10 | 100 A |
| Assignments | | Weight: 22% | Points: 50.00 | Score: 45.00 | Average: 90.00/A- |
| Due Date | Description | Weight | Points Possible | Score | % Grade Notes |
| 09/19/2019 | Early Cinema Creative Response | 1.00 | 30 | | |
| 08/23/2019 | All About You Slides | 1.00 | 50 | 45 | 90 A- |

STANDARDS: The Standards tab will display ALL Proficiency Based Grading courses. Each course and overall grade is displayed first (highlighted in purple). Select Expand Details, and underneath that, you will see standards and assessments your student has been assessed on, with the assessment proficiency score for that standard.

Granite

Student: [REDACTED] School: [REDACTED] Grade Lv.: **09** Grad Cohort: **2023** Counselor: [REDACTED] Homeroom: [REDACTED] ID: [REDACTED] Year-Term: **2020 - 1** State ID: [REDACTED]

Settings Help Logout

My Students Student Schedules Attendance Report Card Progress Report Assignments **Standards** Transcripts Skills Testing Course Request

Display Standards For **GP 1** GP 2 GP 3 GP 4 Expand Details ☒ Include Dropped Courses

1 - 1 READING FUNDAMENTALS B Course Grade: [REDACTED]

1 - 1 - Read closely, making inferences and citing textual evidence. 2 more scores needed for average

| Description | Due Date | Notes | Course Section | Score |
|-------------------------------|------------|-------|----------------|-------|
| Inferences: The Carpet Fitter | 09/04/2019 | | 570000 - 75 | 0 |

1 - 1 - Utilize cognitive strategies to monitor comprehension, recognize errors, apply appropriate strategies, and set goals. 1 more score needed for average

| Description | Due Date | Notes | Course Section | Score |
|----------------------------|------------|--|----------------|-------|
| Visualize: AitS Chpt 2-3 | 09/13/2019 | Sketch what you visualize in chapters 2,3 (work... | 570000 - 75 | 3 |
| Visualize: Pseudoscorpions | 08/28/2019 | Highlight text AND complete graphic organizer l... | 570000 - 75 | 2 |

1 - 1 - Determine and clarify the meaning of unknown words through affixes and roots, context clues and reference tools. 2 more scores needed for average

| Description | Due Date | Notes | Course Section | Score |
|------------------------------|------------|------------------------|----------------|-------|
| Context Clues: cloze reading | 09/06/2019 | Cloze reading activity | 570000 - 75 | 3 |

2 - 2 WORLD GEOGRAPHY B Course Grade: **2.877 B+**

2 - 2 - Students will describe the significant forces that influence the physical environment, such as plate tectonics, erosion, climate, and natural disasters, and explain how the effects of physical processes vary across regions of the world. 2.877

| Description | Due Date | Notes | Course Section | Score |
|-----------------------------------|------------|-------|----------------|-------|
| Volcanoes of the world | 09/20/2019 | | 584030 - 6 | 3 |
| Forces of Change, geologic forces | 09/17/2019 | | 584030 - 6 | 3 |
| Physical Terms drawings | 08/30/2019 | | 584030 - 6 | 2 |

Legend:
4 - Above Proficiency
3 - Proficient
2 - Approaching Proficiency
1 - Below Proficient

TRANSCRIPTS: The Transcript tab will display the student's transcript for grades 7-12. It will show all courses, credit and grades earned throughout that time. Toward the top, you will see the student's cumulative GPA and overall credits earned.

Granite

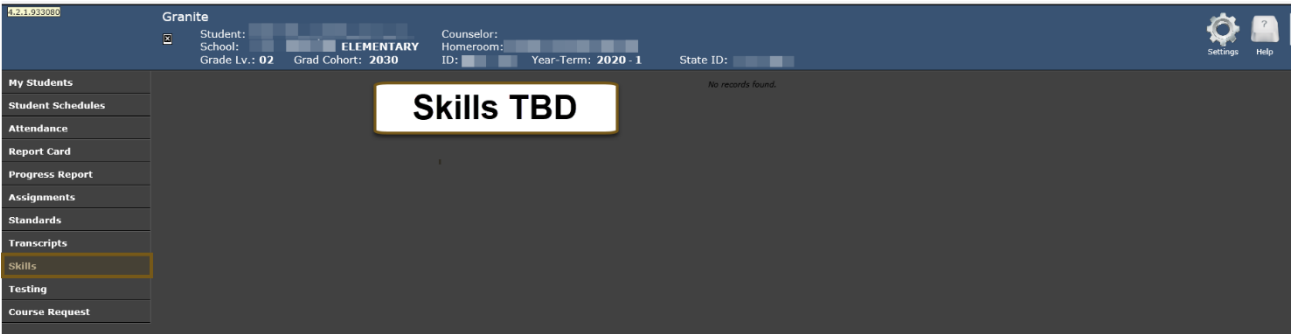
Student: [REDACTED] School: [REDACTED] Grade Lv.: **12** Grad Cohort: **2020** Counselor: [REDACTED] Homeroom: [REDACTED] ID: [REDACTED] Year-Term: **2020 - 1** State ID: [REDACTED]

My Students Student Schedules Attendance Report Card Progress Report Assignments Standards **Transcripts** Skills Testing Course Request

Academic Attempted 25,2500 Earned 31,7500 Points 79,6667 GPA 3.1551 Expand Details ☒

| Year-Term | GP | Department | Course-Section | Title | Credits | Grd |
|---|----|-----------------------------|----------------|---------------------------------|---------|-----|
| 2019 1,2 - GRANGER SENIOR HIGH (622) - TWELFTH GRADE | | | | | | |
| 2019 1,2 - HILDA B JONES CENTER (100) - TWELFTH GRADE | | | | | | |
| 2018 1,2 - GRANGER SENIOR HIGH (622) - ELEVENTH GRADE | | | | | | |
| 2018 1,2 - HILDA B JONES CENTER (100) - ELEVENTH GRADE | | | | | | |
| 2018-1 | 1 | SPECIAL EDUCATION | 666960-3 | CAREER EX/JC GIFT SHOP (2PD) | 0.500 | A |
| 2018-1 | 2 | SPECIAL EDUCATION | 666960-3 | CAREER EX/JC GIFT SHOP (2PD) | 0.500 | A |
| 2018-2 | 1 | SPECIAL EDUCATION | 666940-13 | CAREER EXPLOR/JC FLORAL (2PD) | 0.500 | A |
| 2018-2 | 2 | SPECIAL EDUCATION | 666940-13 | CAREER EXPLOR/JC FLORAL (2PD) | 0.500 | A |
| 2017 1,2 - GRANGER SENIOR HIGH (622) - TENTH GRADE | | | | | | |
| 2017 1,2 - HILDA B JONES CENTER (100) - TENTH GRADE | | | | | | |
| 2017-1 | 1 | SPECIAL EDUCATION | 666810-5 | FOOD SERVICE/JONES CENTER (2PD) | 0.500 | A |
| 2017-1 | 2 | SPECIAL EDUCATION | 666810-5 | FOOD SERVICE/JONES CENTER (2PD) | 0.500 | B |
| 2017-2 | 1 | SPECIAL EDUCATION | 666810-16 | FOOD SERVICE/JONES CENTER (2PD) | 0.500 | A |
| 2017-2 | 2 | SPECIAL EDUCATION | 666810-16 | FOOD SERVICE/JONES CENTER (2PD) | 0.500 | A |
| 2016 1,2 - GRANGER SENIOR HIGH (622) - NINTH GRADE | | | | | | |
| 2015 1 - BROCKBANK JUNIOR HIGH (514) - EIGHTH GRADE | | | | | | |
| 2015-1 | 1 | SPECIAL ED - SELF CONTAINED | 664100-1 | CONCEPTS OF U.S. HISTORY I | 0.250 | A |
| 2015-1 | 1 | SPECIAL ED - SELF CONTAINED | 661700-1 | FUNCTIONAL ENGLISH | 0.250 | A |
| 2015-1 | 1 | SPECIAL ED - SELF CONTAINED | 663210-1 | FUNCTIONAL INTEGRATED SCI 8 | 0.250 | A |
| 2015-1 | 1 | SPECIAL ED - SELF CONTAINED | 663000-1 | FUNCTIONAL MATH | 0.250 | A |
| 2015-1 | 1 | SPECIAL ED - SELF CONTAINED | 661400-1 | FUNCTIONAL READING SKILLS | 0.250 | A |
| 2015-1 | 1 | SPECIAL ED - SELF CONTAINED | 666400-1 | LIFE SKILLS I | 0.250 | A |
| 2015-1 | 1 | FINE ARTS | 510401-17 | MIXED CHORUS | 0.250 | A |
| 2015-1 | 1 | OTHER COURSES | 694320-22 | TEACHER ADVISORY | 0.000 | P |
| 2015-1 | 1 | FINE ARTS | 520101-11 | THEATRE 1A | 0.250 | A |
| 2015 1,2 - WEST LAKE JUNIOR HIGH (562) - EIGHTH GRADE | | | | | | |
| 2015-1 | 2 | SPECIAL ED - SELF CONTAINED | 664110-1 | CONCEPTS OF U.S. HISTORY I | 0.250 | A |
| 2015-1 | 2 | SPECIAL ED - SELF CONTAINED | 661700-1 | FUNCTIONAL ENGLISH | 0.250 | A |
| 2015-1 | 2 | SPECIAL ED - SELF CONTAINED | 663210-1 | FUNCTIONAL INTEGRATED SCI 8 | 0.250 | A |
| 2015-1 | 2 | SPECIAL ED - SELF CONTAINED | 663000-1 | FUNCTIONAL MATH | 0.250 | A |
| 2015-1 | 2 | SPECIAL ED - SELF CONTAINED | 661400-1 | FUNCTIONAL READING SKILLS | 0.250 | A |

SKILLS: The Skills tab display is ONLY Elementary students. This is a 1-4 citizenship type grade.



TESTING: The Testing tab will display student district tests.



COURSE REQUESTS: During the open enrollment for course requests (determined by your school), students can request courses that they would like to take for the following school year. Depending on availability, the school will grant the student’s request.

