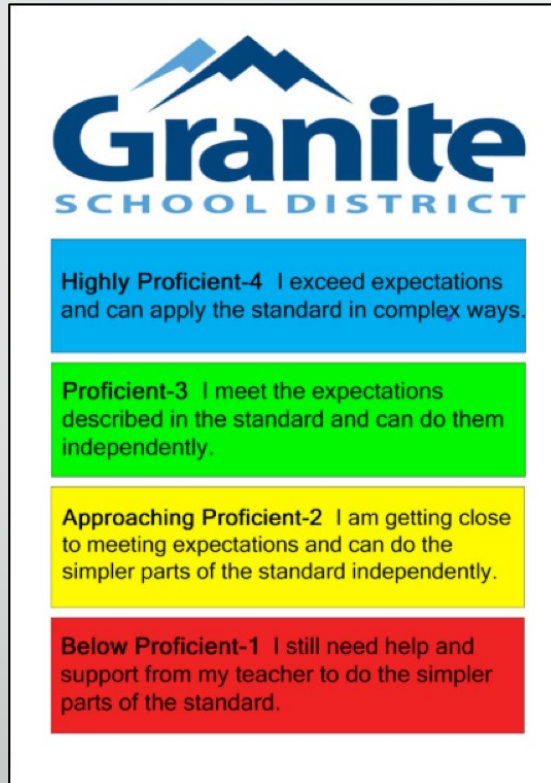


PBG Grading Scales for the 2020 School Year

ELEMENTARY/JUNIOR HIGH*:




HIGH SCHOOL/JUNIOR HIGH - GRADUATION CREDIT COURSES


Proficiency-Based Grading Scale

A	3.51 – 4.00
A-	3.00 – 3.50
B+ I	2.84 – 2.99
B	2.67 – 2.83
B-	2.50 – 2.66
C+	2.34 – 2.49
C	2.17 – 2.33
C-	2.00 – 2.16
D+	1.66 – 1.99
D	1.33 – 1.65
D-	1.00 – 1.32
F	0.00 – 0.99

*Elementary and Junior Highs grades, with the GSD PBG Numeric (4.0-0.0), will post as a number (0-4) to the tenths place.

Parent/Student Portal

 Log in to Granite School District



Username:

Password:

Parents/Students log in, as usual!

Gradebook \ Parent Portal Registration:
Click here to access the Parent Portal registration

Retrieve Username:
Click here if you have forgotten your username

Reset Password:
Click here if you have forgotten your password




System Check:
Click here to run a system check



Granite

Student: School: Grade Lv.: **08** ID:

Counselor: Homeroom: Year-Term: **2018 - 2**

 Settings  Help  Logout

My Students

Student Schedules

Attendance

Report Card

Progress Report

Assignments

Standards

Transcripts

Skills

Testing

Course Request

Schedule for week: < May 21 - May 25 > **Week** **Year**

Period	Mon (05/21)	Tue (05/22)	Wed (05/23)	Thu (05/24)	Fri (05/25)
0	694320-10 TEACHER ADVISORY 09:05 AM-09:35 AM	694320-10 TEACHER ADVISORY 09:05 AM-09:35 AM	694320-10 TEACHER ADVISORY 09:05 AM-09:35 AM	694320-10 TEACHER ADVISORY 09:05 AM-09:35 AM	
1	576400-31 8TH GRADE MATHEMATICS 07:50 AM-09:00 AM	576400-31 8TH GRADE MATHEMATICS 07:50 AM-09:00 AM	576400-31 8TH GRADE MATHEMATICS 07:50 AM-09:00 AM	576400-31 8TH GRADE MATHEMATICS 07:50 AM-09:00 AM	576400-31 8TH GRADE MATHEMATICS 07:50 AM-08:40 AM
2	666130-2 SUPERVISED STUDIES 09:40 AM-10:45 AM	520111-27 THEATRE 1B 09:40 AM-10:45 AM	666130-2 SUPERVISED STUDIES 09:40 AM-10:45 AM	520111-27 THEATRE 1B 09:40 AM-10:45 AM	666130-2 SUPERVISED STUDIES 08:45 AM-09:30 AM
3	610281-23 DIGITAL LITERACY 10:46 AM-12:25 PM	600400-38 INTEGRATED SCIENCE 8 10:46 AM-12:25 PM	610281-23 DIGITAL LITERACY 10:46 AM-12:25 PM	600400-38 INTEGRATED SCIENCE 8 10:46 AM-12:25 PM	610281-23 DIGITAL LITERACY 09:35 AM-10:50 AM
4	583600-4 UNITED STATES HISTORY I 12:30 PM-01:35 PM	606103-29 PHYSICAL EDUCATION 8 12:30 PM-01:35 PM	583600-4 UNITED STATES HISTORY I 12:30 PM-01:35 PM	606103-29 PHYSICAL EDUCATION 8 12:30 PM-01:35 PM	583600-4 UNITED STATES HISTORY I 10:55 AM-11:30 AM
5	660220-5 ENGLISH 8 01:40 PM-02:45 PM				660220-5 ENGLISH 8 11:45 AM-12:30 PM

This is the initial view a parent/student sees. If a parent has more than 1 student, they will need to select 1 of them to get to this point!

Parent/Student Portal Expanded PBG View

Granite

Student: [REDACTED] School: [REDACTED] Grade Lv.: [REDACTED] ID: [REDACTED]

Counselor: [REDACTED] Homeroom: [REDACTED] Year-Term: [REDACTED]

Settings Help Logout

Student Schedules Attendance Report Card Progress Report Assignments **Standards** Transcripts Skills Testing Course Request

Display Standards For GP 1 GP 2 GP 3 GP 4 Expand Details

1 - 1	8TH GRADE MATHEMATICS	MTWRF	Course Grade: 2.503	B-
2 - 2	ENGLISH 8 CORE	MTWRF	Course Grade: 2.964	B+

Legend:

- 4 - Above Proficiency
- 3 - Proficient
- 2 - Approaching Proficiency
- 1 - Below Proficient

- Parents/Students will need to click Standards for PBG courses
- PBG courses will also appear beneath assignments with non-PBG courses, but they won't expand there!

Granite

Student: [REDACTED] School: [REDACTED] Grade Lv.: [REDACTED] ID: [REDACTED]

Counselor: [REDACTED] Homeroom: [REDACTED] Year-Term: [REDACTED]

Settings

Student Schedules Attendance Report Card Progress Report Assignments **Standards** Transcripts Skills Testing Course Request

Display Standards For GP 1 GP 2 GP 3 GP 4 Expand Details ☒

1 - 1	8TH GRADE MATHEMATICS	MTWRF	Course Grade: 2.503	B-
440953 - Understand that a two-dimensional figure is congruent to another if the second can be obtained from the first by a sequence of rotations, reflections, and translations; given two congruent figures, describe a sequence that exhibits the congruence between				
Description	Due Date	Course Section		2.946
MA Transformation 8.G.2	04/09/2018	576400 - 21	3.2	
Q-2 8.G.2 Rotation	04/06/2018	576400 - 21	3	
Q-1 Transformations	04/04/2018	576400 - 21	1.5	
440954 - Observe that orientation of the plane is preserved in rotations and translations, but not with reflections. Describe the effect of dilations, translations, rotations, and reflections on two-dimensional figures using coordinates.				
440955 - Understand that a two-dimensional figure is similar to another if the second can be obtained from the first by a sequence of rotations, reflections, translations, and dilations; given two similar two-dimensional figures, describe a sequence that exhibits				
440968 - Understand that patterns of association can also be seen in bivariate categorical data by displaying frequencies and relative frequencies in a two-way table. Construct and interpret a two-way table summarizing data on two categorical variables collected f				
2 - 2 ENGLISH 8 CORE MTWRF Course Grade: 2.964 B+				
442416 - Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.				
442417 - Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.				
442427 - By the end of the year, read and comprehend literature, including stories, dramas, and poems, at the high end of grades 6-8 text complexity band independently and proficiently.				
442430 - Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.				
442431 - Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.				
442504 - Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies. :: context, affixes, roots, references				
L2 - Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. :: comma, ellipsis, dash				
2 more scores needed for average				
Description	Due Date	Course Section		
Hyphens, Dashes, Ellipses Assessment 1	04/23/2018	566400 - 2	2.6	
W4 - Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.				
1 more score needed for average				