

Community Council 4/19/21 Meeting Agenda

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|-------------------------|----------------|---------------------------|--|
| Motion to Start: | Second: | Motion to Adjourn: | Second: |
| Meeting Start Time: | | Meeting End Time: | Next Meeting: May, 17th, 3:30-4pm Faculty Rm |

Meeting Preparation

Date: 4/19/21 **Time:** 3:30-4:15 p.m. **Location:** Faculty Room

| Meeting Roles | Team Norms |
|-------------------------------------|---|
| Facilitator: Wendy Lovell | Time: Use time keeper to start and end meetings on time, and to stay on schedule |
| Note Taker: Stephanie Kelsie | Listening: Stay on topic and share air time |
| Timekeeper: Erika Guzman | Decision Making -Always leave with an action item - next steps |
| Translator: Dora Ramirez | Participation: Give your voice and be assertive in your role (on task and present), , phones off & (if digital) screens on |
| Other Attendees: | Expectations: Focus on clear objectives and follow through on past items |

Motion to start the Meeting:
Second the Motion:
Meeting Start Time:

Meeting Objectives

OBJECTIVES: Discuss Land Trust Plan and CIP plans/goals and budgets, Sign Land Trust Plan

DISCUSS: Safe Walking Route review and ratify, 5th/6th Graduation, Kg Graduation, PTA Field Day, Summer School Updates, Community Council Staffing

DATA: DIBELS data for summer school RISE Testing for Distance Learners, District CC Materials/Videos, DIBELS BBQ

| Meeting Preparation | Meeting Materials |
|---|--|
| <input type="checkbox"/> Agenda Prep-Wendy, Gather & Print Info Wendy | Protocol- Discuss How to use protocol in the future <input type="checkbox"/> What do you see? <input type="checkbox"/> What do you make of it? <input type="checkbox"/> Protocol |

Timeline & Agenda

| Minutes | Topic | Description |
|---------|---------------------------------------|---|
| 1 | Welcome | <input type="checkbox"/> Wendy |
| 4 | Review Info/Data | <input type="checkbox"/> |
| 35 | Commit to Action/ Agenda Items | <input type="checkbox"/> Action from above data |
| 5 | Meeting Reflection | <input type="checkbox"/> |

Notes:

| MEETING NOTES: | Action Items, Deadlines, Status, Past Due Items |
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Meeting Reflection Questions

| Item | Yes | Somewhat | No |
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| Did we track whether we're completing action items from previous meetings? | | | |
| Are the completed tasks having the desired effects on team functioning, instruction, and student achievement? | | | |
| Did we follow the meeting norms? | | | |
| Did all members participate productively by offering strategies, resources, and ideas while prioritizing simple and impactful actions? | | | |
| Are committed actions deliberate in ensuring that students receive the interventions? *Verbal advocacy does not equal implementation. | | | |
| What did we do exceptionally well? | | | |
| How will we improve ratings of somewhat or no? | | | |

As a reminder:
"Parent/Guardian Eligibility – The parent or guardian has a student who will be enrolled at the school at any time during the two year term." "Parent or guardian positions may not be those who work at the specific location, or are licensed educators."
Parent Positions are for 2 years, and should be in staggered terms, with no more than 50% of the positions open on any given year. One year terms may be necessary to be in compliance.
Council size is determined by each individual school council.
Patron members should outnumber employee members by two.
ELECTION AND CRITERIA INFORMATION FOUND IN THE HANDBOOK (ATTACHED) ON PAGES 7 & 8
Watch School Community Council Video: "Elections"
<https://www.youtube.com/watch?v=yBN2axDN-f4FYI> . . .
DIGITAL CITIZENSHIP VIDEO to use at your location in whatever works best for your community.
<https://www.youtube.com/watch?v=v3fbUrq-ro0&feature=youtu.be>
SMART PHONE SAFETY – 5 Things You Should Know Smart Phone Safety Video