

## Community Council 1/3/22 Meeting Minutes

### Meeting Preparation

<b>Date:</b>	<b>Time:</b>	<b>Location:</b>
<b>Meeting Roles</b>		<b>Team Norms</b>
<b>Facilitator: Wendy Lovell</b>		<b>Time:</b> Use time keeper to start and end meetings on time, and to stay on schedule
<b>Note Taker: Wendy Lovell</b>		<b>Listening:</b> Stay on topic and share air time
<b>Timekeeper: Alissa Hamblin</b>		<b>Decision Making</b> -Always leave with an action item - next steps
<b>Translator: Angelica Paniagua</b>		<b>Participation:</b> Give your voice and be assertive in your role (on task and present), , phones off & (if digital) screens on
<b>Other Attendees: Erika Guzman</b>		<b>Expectations:</b> Focus on clear objectives and follow through on past items

**Motion to start the Meeting: Alissa Hamblin    Second the Motion: Erika Guzman    Meeting Start Time: 3:40 p.m.**

### Meeting Objectives

**OBJECTIVES:** Reviewed school data from WIDA, RISE, discuss plans for improvement (Growth Grouping). Low data from last yr w/ Covid. Discussion on focus last year on keeping kids healthy. DL, loss of small groups and social distancing hurt student engagement and learning at high levels. Have worked to pick up engagement and small groups. Starting intensive 'Growth Grouping' 3 quarter.

**DISCUSS:** Watched video: <https://www.youtube.com/watch?v=dTHgPbUC9kw> (School Safety Video), Digital Citizenship discussion and links to be on our website? Lovell gave link to resources to STS to put on website.

School Land Trust-Final Report 2020-2021- It is still not ready to be completed. Will do it as soon as given go-ahead. Money used to pay for .5 of a teacher. Initial discussion on how to use the money next year. Council tentatively supports doing same next yr.

Discussion on having competitions to help stimulate growth and to also find ways to celebrate the good things WHE is doing.

<b>Meeting Preparation</b>	<b>Data- Discuss</b>	<b>Meeting Materials</b>
<input type="checkbox"/> Agenda Prep-Wendy, Gather & Print Data-Wendy	Implementation Data X Student Achievement Data Artifact	<b>Protocol- Discuss How to use protocol in the future</b> <input type="checkbox"/> What do you see? <input type="checkbox"/> What do you make of it? <input type="checkbox"/> Protocol

### Timeline & Agenda

Minutes	Topic	Description
1	<b>Welcome</b>	<input type="checkbox"/> Wendy
4	<b>Review Data</b>	<input type="checkbox"/> School Data
35	<b>Commit to Action/ Agenda Items</b>	<input type="checkbox"/> Action from above data
5	<b>Meeting Reflection</b>	<input type="checkbox"/>

### Action Items

Action Item	Deadline	Status
		Past

### Meeting Reflection Questions

Item	Yes	Somewhat	No
Did we track whether we're completing action items from previous meetings?			
Are the completed tasks having the desired effects on team functioning, instruction, and student achievement?			
Did we follow the meeting norms?			
Did all members participate productively by offering strategies, resources, and ideas while prioritizing simple and impactful actions?			
Are committed actions deliberate in ensuring that students receive the interventions? *Verbal advocacy does not equal implementation.			
What did we do exceptionally well?			
How will we improve ratings of somewhat or no?			

**Motion To Adjourn Meeting: Angelica Paniagua    Second the Motion: Erica Guzman    Time Ending: 4:20    Next Meeting: Feb 9th 2022, 3:30-4:15 Library**