

## Community Council 3.15.22 Meeting Minutes

**Motion to Start:** Stephanie    **Second:** Angelica    **Motion to Adjourn:** Angelica    **Second:** Alissa  
 Meeting Start Time: 3:35    Meeting End Time: 4:05    Next Meeting: April, 18th, 3:30-4pm Faculty Rm

### Meeting Preparation

**Date:**                      **Time:**                      **Location:**

Meeting Roles	Team Norms
<b>Facilitator:</b> Stephanie Kelsie (Chair)	<b>Time:</b> Use time keeper to start and end meetings on time, and to stay on schedule
<b>Note Taker:</b> Angelica Paniagua	<b>Listening:</b> Stay on topic and share air time
<b>Timekeeper:</b> Alissa Hamblin	<b>Decision Making</b> -Always leave with an action item - next steps
<b>Translator:</b> Lili Villa <b>Absent:</b> Erika Guzman	<b>Participation:</b> Give your voice and be assertive in your role (on task and present), , phones off & (if digital) screens on
<b>Other Attendees:</b> Melissa Uzcategui	<b>Expectations:</b> Focus on clear objectives and follow through on past items

### Meeting Objectives

**OBJECTIVES:** Review Land Trust and FTE Plan goals and ideas, CIP Goals and budgets (and plans)  
**DISCUSS:** Digital Citizenship Implementation (Net Smartz), Maturation, FTE Count, PTA Field Day, Summer School, Community Council Staffing  
**Notes:** Discussed and reviewed Land Trust plan and ideas. Members were unanimously in favor. Discussed FTE plan, council in full favor.  
 Discussed Summer school plans, digital citizenship implementation, CIP goals and plans, keeping \$ in TSSA for teacher if needed  
 Talked about moving from Go Math to Ready Classroom next year. Discussed council membership for next year  
 Discussed items listed below.  
**DATA:** FTE discussion (also discussed 'yellow' Acadience Math and Reading data.

Meeting Preparation	Meeting Materials
<input type="checkbox"/> Agenda Prep-Wendy, Gather & Print Info <input type="checkbox"/> Wendy	<b>Protocol- Discuss How to use protocol in the future</b> <input type="checkbox"/> What do you see? <input type="checkbox"/> What do you make of it? <input type="checkbox"/> Protocol

### Timeline & Agenda

Minutes	Topic	Description
1	Welcome	<input type="checkbox"/> Wendy
4	Review Info/Data	<input type="checkbox"/> Digital Citizenship Implementation (Net Smartz), Maturation, FTE Count, PTA Field Day, Summer School, Community Council Staffing, Budgets
1	Welcome	<input type="checkbox"/> Stephanie
30	Review Info/Data & Discussion Items	<b>CELEBRATION!!!</b> Read Across America Day/Dr. Seuss B-Day-- Day--65 Kearns High students came and read to students, future opportunities Night --Pizza & Passages- Well attended
		<b>Land Trust Goals for 2022-2023 Review current plan, new CIP Data: GOAL</b>
		Data on 'Growth Grouping'- students in red making growth, yellow students need focus
		<b>FTE Count -- Review sheet, Faculty Choice, Community Council thoughts and approval</b>
		Superintendents Big 3 Focus, CIP Plan Progress, New CIP Data, and CIP Plan Next Year
		Packet Review: Newsletter, Behavior Parent Classes, CALL Survey, SEL 4 Teachers, Teacher Share Classes
		Don't Stand By, Be an Ally' Assemblies, IReady Math & Online Math Grant, Schedule/Calendar
		Restorative Practices add to Community Circle, Research on 'Best Practices' & 'Self-Deception'
		<b>Digital Citizenship Lessons (uen.org, common sense digital citizenship) w/ White Ribbon Week</b>
		PTA supporting maturation with refreshments. Volunteers making kits.
		<b>Maturation- Okay w/ April and using district curriculum &amp; having Jr. High Health Teacher Come? YES</b>
		PTA is doing field day this year, appears we may be able to do it with limited restrictions, but will wait to see
		School Play-- Written by a teacher, 1st play in abt 18 years.
		Solution Tree PLC Conference-- 2,3,4, and Kg
		Summer School- 2 Week Power Camp
		ANYTHING ELSE--Council reminder to digitally sign Land Trust Plan when get the email. There is Acadience Math Now
		Data shows need to focus more on yellow students for Acadience Reading and Math.

Did all members participate productively by offering strategies, resources, and ideas while prioritizing simple and impactful actions?		
Are committed actions deliberate in ensuring that students receive the interventions? *Verbal advocacy does not equal implementation.		
What did we do exceptionally well?		
How will we improve ratings of somewhat or no?		

