

## Community Council 4/18/22 Meeting Agenda

**Motion to Start:** Angelica P. **Second:** Alissa H. **Motion to Adjourn:** Alissa H. **Second:** Angelica H.  
 Meeting Start Time: 3:35pm Meeting End Time: 4:25pm Next Mrg: If needed May, 2nd, 3:30-4pm Library- CHANGED to May 23, 3:30

**Present:** Angelica Paniagua (parent rep, Alissa Hamblin (teacher rep), Wendy Lovell (principal), Karen Windor (school board rep)

**Absent:** Erika Guzman was sick, Melissa Uzcategui had last minute work shift, Stephanie Kelsie couldn't get off work for new job

### Meeting Preparation

**Date:** 4/18/22 **Time:** 3:30-4:15 p.m. **Location:** Library

Meeting Roles	Team Norms
<b>Facilitator:</b> Wendy Lovell	<b>Time:</b> Use time keeper to start and end meetings on time, and to stay on schedule
<b>Note Taker:</b> Angelica Paniagua as needed	<b>Listening:</b> Stay on topic and share air time
<b>Timekeeper:</b> Alissa Hamblin	<b>Decision Making</b> -Always leave with an action item - next steps
<b>Translator:</b> Lili Villa	<b>Participation:</b> Give your voice and be assertive in your role (on task and present), , phones off & (if digital) screens on
<b>Other Attendees:</b>	<b>Expectations:</b> Focus on clear objectives and follow through on past items

**ome any Visitors:** Karen Winder - Granite School Board President **Meeting Objectives:**

**OBJECTIVES:** Discussed Land Trust Plan Funding Change and CIP plans/goals and budgets (will need Summer review, review DCC minutes and info  
**DISCUSSED:** Discussed WONDERFUL NEWS that Western Hills was TOP ELA RISE MGP of all Title 1 Schools in Granite School District!!!!  
 Discussed Back to School Night, possible fundraising ideas- Little Ceasars idea, Karen Winder had great idea to put in feeling signs into our calm area of our new Wildcat Den. Council and Karen too tour of new Wildcat Den. Need to post 2022-23 vacancies asap.  
 Discussed Safe Walking Route (reviewed last month, sent in), 5th Grad, Kg Grad, PTA Field Day, Summer School, Theme next yr.  
 Discussed Community Council Staffing for next year Asked Council for any additional ideas, thoughts, changes for next yr.  
[Watched the first of the School Community Council training videos: "Elections"](https://www.youtube.com/watch?v=yBN2axDN-f4)

**DATA:** Discussed Growth Grouping data for 'Summer Camp,' RISE Testing for Distance Learners, District CC Materials/Videos, DIBELS Picnic

Meeting Preparation	Meeting Materials
<input type="checkbox"/> Agenda Prep-Wendy, Gather & Print Info Wendy	<b>Protocol- Discuss How to use protocol in the future</b> <input type="checkbox"/> What do you see? <input type="checkbox"/> What do you make of it? <input type="checkbox"/> Protocol

### Timeline & Agenda

Minutes	Topic	Description
1	Welcome	<input type="checkbox"/> Wendy
4	Review Info/Data	<input type="checkbox"/>
35	Commit to Action/ Agenda Items	<input type="checkbox"/> Action from above data
5	Meeting Reflection	<input type="checkbox"/>

### Community Council Membership Notes:

-As a reminder: Parent/Guardian eligibility.

The parent or guardian has a student who will be enrolled at the school at any time during their 2-year term.

Parent or guardian positions may not be filled by those who are contract employees.

Parent or guarding positions are 2-year terms. These terms should be staggered, with no more than 50% of the positions open on any given year. One-year terms may be required to be in compliance.

Council sizes are determined by each individual school community council. Elementary and junior high schools should have a minimum of 4 parents and 2 employees (including the principal) and the high schools need a minimum of 6 parents and 4 employees (including the principal). Patron members should always outnumber employee members by two.

Are the completed tasks having the desired effects on team functioning, instruction, and student achievement?			
Did we follow the meeting norms?			
Did all members participate productively by offering strategies, resources, and ideas while prioritizing simple and impactful actions?			
Are committed actions deliberate in ensuring that students receive the interventions? *Verbal advocacy does not equal implementation.			

What did we do exceptionally well?	
How will we improve ratings of somewhat or no?	