

Community Council Meeting November 4, 2016

Started at 9:16 am

Present: Brent Nelson (principal, faculty), Victoria Zarandona (parent), Jill Hyer (parent), Chris Hyer (parent), Karyn Winder (Granite School Board Member over WK), Emily Olaya (faculty), Cera Burnell (faculty), Shauna Hebertson-Valdez (faculty).

School Student Achievement Plan (SSAP)

- Form asks for checked boxes on what goes on at WK
- The faculty knows what we're doing, but to understand a lot of the details otherwise would be difficult. For this reason, the School Transformation Team (STT) has gone through and checked the boxes so we can know.
- The District requires that we put goals into the SSAP. Frequently, these goals align with the TrustLands goals.
- Community Council details need to be updated in the SSAP
- Goals gets reviewed by Board of Education and approved by the Board of Education
- State Law requires that each school has an SSAP
- The SAP goals, once approved, are then posted on the school's website and for the public
- The schools are then responsible for carrying out the goals
- There is no money attached to these goals
- Resources don't get spelled out in the plan
- Rocket Analogy: The SSAP is the body of the rocket and the Trustlands plan is one wing and the Title 1 plan is the other wing. All need to be aligned to fly straight.
- SAGE assessments coming
- How does the council want to go about drafting this plan for 2016-2017
 - Community council members were invited to attend the School Transformation team meeting last year who were tasked with checking the boxes of what already being done
 - Many faculty members sit on the STT, faculty members from special ed, gifted/dual imm, etc.
- Next STT is next Friday morning at 9:05 am in room 8 and CC is invited to attend, should be able to wrap up in one meeting but may need a second meeting
- Brent to email out the template beforehand

Leader in Me

- Parents invited, next Friday at 1:45-2:30pm in the Faculty Room

Trustland Plan Ammendments (TPA)

- We want to make sure that these funds are used and used wisely and this is a function of the CC
- Karen thanks the CC for their volunteer time in working on the TPA, Karen says we can call or email her anytime. Her email is kwinder@graniteschools.org and her cell is posted on the website
- These were approved last month, they originated from the Title 1 plan. The learner centered problem, as helped to be identified by outside consultant Ed Direction, was to help kids identify main themes/problems. Details on this are in the written Plan Amendment #1. Brent reports that he does observation is that a lot of the methods outlines are being carried out in the classrooms.
- Details on these amendments, as written in June, were trained to the STT and teachers in June. These same concepts were taught to the school psychologists and social workers
- LCP (Learner Centered Problem) for Math was problem solving. Training for the teachers occurred on this last week.
- Suggested that a summary of the concepts being taught to the teachers, also be shared with the parents through a take home letter.
- Suggested to send mailers to home to parents to teach them the teaching methods being employed by the faculty to drive home these concepts
- Suggested that perhaps a grade period by grade period, parents get some summary handouts on what teaching concepts are being employed and how to use this at home
- Brent: Schools can tend to 'bite off more than they can choose' and get spread to thin and lack focus
- For the first time, we had School improvement experts who helped identify focuses and action steps and that's where these amendments come from

Fine Arts

- Karen asks what the council is doing w regard to Fine Arts
- Brent mentions that this gets decided towards the end of the year
- Emily says that Fine Arts instruction is coming 6 times a year with several genres and these are based on what specialist is available
- They haven't wanted to propose something that the Specialist wasn't comfortable imposing, play to the strengths of the teacher/specialist
- Teachers do have a fine arts core that they try to supplement into the regular curriculum
- Current teacher has background/interest in Dance and Movement
- We have a relationships with Ballet West who come out and teach the 5th graders...the 5th grade gets this every week
- Choir participated has been excellent
- There is continued effort to supplement in this area by faculty
- General sense is that the kids needs more in this area and efforts should be made, adding in more fine arts can come at a cost to language arts and math and the other goals
- Suggested that we pursue the Beverly Taylor Sorenson grant where we could get \$ from the legislature to pay for a higher level fine arts program. Faculty would love this, but they suggest

that they need someone to head this effort. Community Council could take the lead on this. This would pay for a district fine arts specialist. The PTA did apply for some arts scholarship or grant a few years ago that didn't get funded.

Motion: A community council member to look into getting the Beverly Taylor Sorenson grant for Fine Arts. Motion seconded. Jill Hyer volunteered to lead this effort and will report back at next month's meeting.

Adjourned at 10:34am