



2023 – 2024
Student Handbook
West Lake STEM Jr. High

ADMINISTRATION

Ms. Wall -----	Principal
Mr. Mundt -----	Assistant Principal
Mr. Meredith -----	Assistant Principal
Front Office-----	385-646-5254
Fax -----	385-646-5259
Attendance-----	385-646-5255

COUNSELORS

Student last names:

Ms. Whitaker -----	A - G
Mr. Shepherd -----	H - O
Ms. Reymus -----	P - Z

Counseling Center -----	385-646-5255
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This book belongs to: _____

Address: _____

City: _____ State: _____ Zip: _____

Telephone: _____ Grade: _____

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WEST LAKE STEM JUNIOR HIGH SCHOOL

2023-2024 INFORMATION

STUDENT HANDBOOK

ATTENDANCE POLICY

Teachers will ensure that attendance is taken accurately for each class. During passing time, teachers will stand at the door and take attendance on the new Focus App. Students with a name badge can stand at the front of the line and enter the classroom first. Students without a badge will have to go to the back of the line and wait for others who have a badge. If students are not inside the classroom when the tardy bell rings they are tardy. Tardy students should report to a hall-sweep station where they will receive an admit note.

District Attendance Procedures are as follows:

1. Excusal Notes must be received within ten (10) days following the return from an absence. The school may deny excusal notes that are received after that point in time.
2. After five (5) absent days within a school year, the school will mail the student/parent/guardian the First Attendance Inquiry letter notifying them of the attendance policy.
3. After five (5) unexcused days within a school year, the school will mail the student/parent/guardian the Second Attendance Inquiry letter asking for their help with their student's attendance.
4. After ten (10) unexcused days of being absent within a school year, the school will mail the student/parent/guardian a Third Attendance Inquiry letter inviting the family to attend a Group Attendance Support meeting hosted by a District representative.
5. After fifteen (15) unexcused days being absent within a school year, the school will mail the student/parent/guardian a Fourth Attendance Inquiry letter inviting the family to attend an Individual Attendance Support meeting to implement a Student Attendance Plan.
6. For secondary schools, missed periods will accrue into days of absences.

Student attendance is key to your academic success. Improving your attendance increases your chances of graduating high school. Missing just 18 days in the entire school year will negatively impact your academic performance, behavior, and social well-being. Poor school attendance may limit your participation in school activities, athletics, and rewards.

BACKPACKS

Students can have a backpack in class. Please encourage students to limit how many items they have in their backpacks to keep the bags small enough to store under their seats. Drawstring bags will be available in the main office for students that



request one.

BICYCLE RACK

The bicycle rack is located on the west side of building 1. Bikes should be locked up. West Lake STEM assumes no liability for bicycles brought to school. Students and parents should be aware that skateboards, rollerblades, scooters, and the like may not be ridden on school property at any time. Skateboards, rollerblades, and scooters that are brought to school need to be checked in to the front office.

BULLYING AND OTHER SIMILAR CONDUCT

District policies do not allow for unsafe conduct. District policies prohibit threats or acts of violence; real or look-alike weapons; explosive or flammable materials; gang activity; criminal behavior; destruction or damage to property; willful disobedience or defiance; and possession of illegal drugs, alcohol, or other prohibited substances.

Bullying, cyberbullying, hazing, and other similar conduct are prohibited. This type of conduct includes an intent to cause distress or harm; involves a relationship where there is an imbalance of power or strength; and includes repeated acts (or one big act) of violence, intimidation, humiliation, or social isolation. Bullying and other similar conduct can be physical, verbal, or written. It can come in the form of social pressure, criticism, or disrespectful treatment. It can also look like intentionally excluding others from an activity. It may be used as retaliation against another person, which is also prohibited. This type of conduct may be obvious or it may be subtle, and it can include convincing another person to commit the prohibited actions or even agree to be the victim of the treatment. Bullying and other similar types of conduct can also be considered discrimination or harassment if the conduct is based on a person's race, gender, or some other personal characteristic.

Reporting and Correcting

If you are treated in the ways described above or you see another person being treated that way, please report it as soon as possible. There are many ways to make a report:

- You can talk to or email your principal, teacher, or another employee at the school;
- You can call or text the District Safety Hotline - Phone: (801) 481-7199, Text: (801) 664-2929;
- You can use the SafeUT application on your phone or your parent's phone;
- You or your parents can report to the District by calling the School Accountability Department: (385) 646-4510;
- You or your parents can report to the District by calling the Educational Equity Department: (385) 646-4205;
- You or your parents can report to the Office for Civil Rights, Region VIII, U.S. Department of Education, Federal Building, Suite 310, 1244 Speer Boulevard, Denver, Colorado 80204.

Administrators will investigate all reports, make corrections, and work to prevent further

misbehavior. Issues will be addressed at the lowest possible level. Students involved in bullying, cyberbullying, hazing, discrimination, harassment, retaliation, or other similar conduct may receive school & district level consequences including parent/guardian conferences, suspension/expulsion, referral to law enforcement, placement outside the school, and/or other discipline actions that are appropriate. This policy covers conduct occurring at school and conduct outside of school if it affects the school environment.

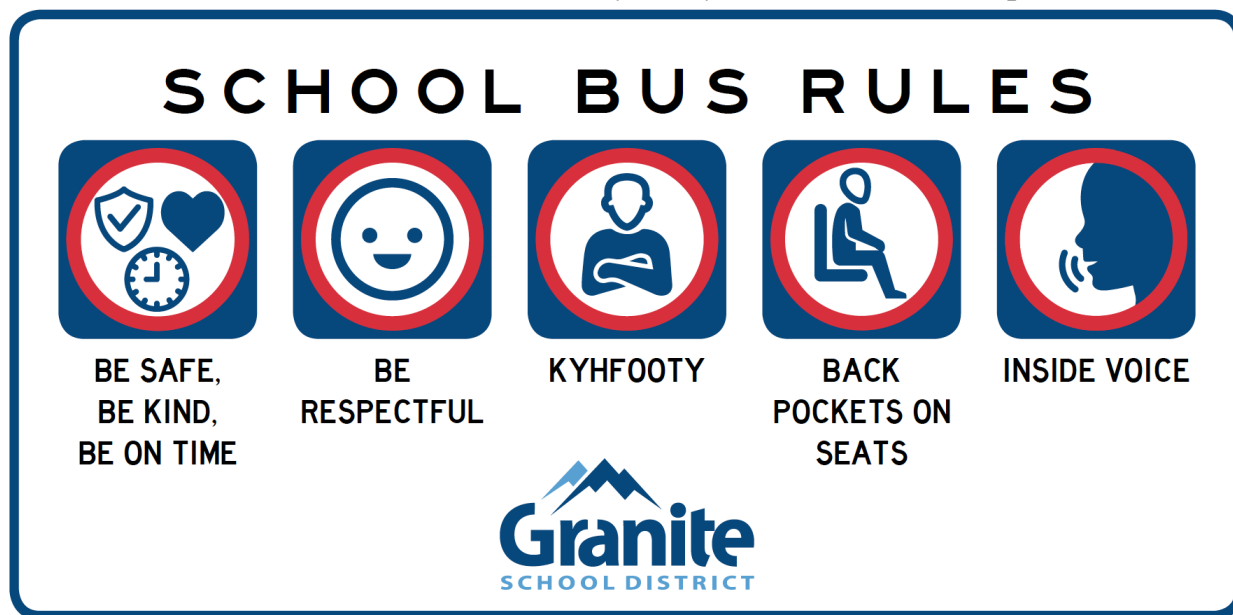
For more information about these subjects, please contact the District Compliance Office by calling (385) 646-4009.

BUSSES

Nearly all of West Lake students will be traveling on a bus while at the Westbrook campus. Students will need to be at their assigned bus stop no later than the designated time given. Students arriving to their buses on time is very important since our campus is located so far from the community we serve. Buses will arrive at Westbrook between 7:20 and 7:45 AM, and they will leave between 2:50 and 3:00 PM. It is very important that students immediately head to the correct bus after school.

Every student is assigned a bus according to their home address. Students are not allowed to ride home on any bus but their own. Students' lanyards will have a coordinating bus number and color which will help them enter the bus. **If they do not have their lanyard, they must go to the back of the line where the bus driver will check their list and allow them on.**

Students may be assigned seats if the bus driver and administration see fit. School buses do have rules students have to follow; student safety is key. These rules encompass all behaviors.



1. **Be Safe, Be Kind, Be On Time:** Stay seated, do not throw objects inside or outside, go straight to your bus then straight home.
2. **Be Respectful:** Do not use foul or profane language, keep your body parts inside of the bus

at all times, do not distract drivers on the road.

3. **KYHFOOTY:** Keep your hands, feet, and other objects to yourself. This includes liquids and bottles.
4. **Back Pockets on the Seat:** Students should not have any body parts in the aisle, no lap-sitting, no more than 3 students to a seat (if all students fit). Students should be facing forward
5. **Inside Voice:** Students should use a respectful volume on the bus. Shouting, screaming, swearing, and yelling are all distracting behaviors for the driver.

Students who break these rules may be suspended from the bus or completely lose their bus privileges. In these cases, students will need to arrange their own transportation to and from the West Lake/Westbrook Campus.

Parents who choose to drop off and pick up their child will need to pull into the parking lot, park in an empty parking stall, and let their child out or pick them up. Please help keep the bus loading zones clear because buses need to be on time for their next destination.

You may view the [bus schedule at this link](#) or see the chart at the end of this document.

CELL PHONES AND OTHER PERSONAL ELECTRONIC DEVICES

Students may use their personal electronic devices before school, during lunchtime, in between classes, and after school. They should not be used to record video, audio, or take photographs without the express permission of a teacher or classmate. **Personal devices are not allowed in the restrooms at any time.** During class time, personal electronic devices must be kept in the classroom cell phone pouch or completely out of sight unless otherwise directed by the faculty member. Students must follow any teacher or staff directions concerning electronic use at any time. Phones may be confiscated if used contrary to this policy. The school assumes no responsibility for lost, stolen, or damaged phones or any other electronic devices.

Confiscated electronics will be returned to students at the end of the day.

*If a student is defiant about the confiscated electronics - a parent will need to be contacted before items are returned.

CONFISCATED ITEMS

Any school personnel or district representative may confiscate any item that can be potentially harmful and/or disruptive to the learning environment. Any item that is confiscated by a staff member will be returned to parents. Please note that any confiscated items remaining in the office by May 24, 2024, will be donated to charity. Permanent markers, spray paint, and bandanas are not allowed at school and will be confiscated without return.

DRESS STANDARDS

West Lake STEM expects students to dress appropriately. If students fail to meet the dress standards, they will be asked to change into school-provided clothing that meets dress code

standards. Students who choose not to follow the dress code will have parents notified and may be sent home until proper attire is obtained. The administration reserves the right to modify the dress code as needed to maintain an environment conducive to learning and preserve the safety of all students.

Clothing must not detract from the learning environment. Any item, dress, or appearance that causes a disruption to the educational atmosphere of the classroom or the school is prohibited (this includes blankets and stuffed animals).

Clothing or apparel that displays or suggests lewd images or content, tobacco use, marijuana use, alcoholic beverage use, drugs/controlled substance use, or guns/weapons are not permitted. Images on clothing must be in the dress code.

Any clothing that promotes gangs is not permitted, including:

- Hats, gloves, hair nets, and doo rags
- Bandanas of any color, whether worn or carried
- Any chains (chain belts, oversized chained necklaces, etc.)
- Belt buckles with Old English script
- Dressing color on color (red top/red pants, blue top/blue pants, black top/black pants)
- The display of certain numbers identified as restricted by administration
- Additional items may be restricted by administration according to the current recommendation by the Metro Gang Task Force

BOTTOMS

Pants, shorts, overalls, and skirts need to ride at the natural waist so that the underclothing (e.g. underwear, gym shorts) is not visible.

Skirts, dresses, and shorts cover at minimum half of the thigh.

Pants with large slits, tears, or see-through panels over this same exposed area of the thigh are restricted. Slits in dresses or skirts should not extend above mid-thigh.

ACCESSORIES

Chains, sharp jewelry, and spikes are not allowed at school. No hats and hoods, bandanas, gloves, or sunglasses may be worn in the building. School-provided hats are the exception.

SHOES

Students must wear proper shoes at all times: no slippers will be permitted.

TOPS

All tops must have shoulder thick straps (no spaghetti straps, halter tops, or strapless shirts). Tops may not be or have sheer or see-through panels. The style of clothing must be modest enough to

cover all underwear, bra straps and cleavage. The length of the tops should be long enough to not show the midriff (no bare stomachs), even when the arms are raised above the head.

DRUGS & ALCOHOL

The illegal use, possession, distribution, association, or sale of alcohol, drugs, or drug paraphernalia on school grounds, at a school-sanctioned activity, at a school bus stop, or within 1,000 feet of ANY school is strictly prohibited. This includes THC and Tobacco vape pens or pods. Students who are found in possession (regardless of intent) of objects that violate this policy will be suspended and/or fined, and referred to law enforcement and the Granite School District Prevention & Student Placement for the violation of the district's Drug and Alcohol Policy.

FEES AND FINES

Student fees are exacted from students for the purpose of maintaining educational programs in secondary schools. In addition to general registration fees, students will be notified of class-specific fees (such as Art, etc.) by the individual teachers., and fees for athletic programs they participate in. Fee waivers do not waive optional fees such as student yearbooks.

Fines and fees carry over from year to year in the Granite School District. Overdue fees will be sent to collections.

Fines can be assessed on unreturned or damaged books or Chromebooks or other school materials. Unpaid fines and fees can prevent students from participating in end-of-year activities. Please contact the school office for support in ensuring your school fees are paid.

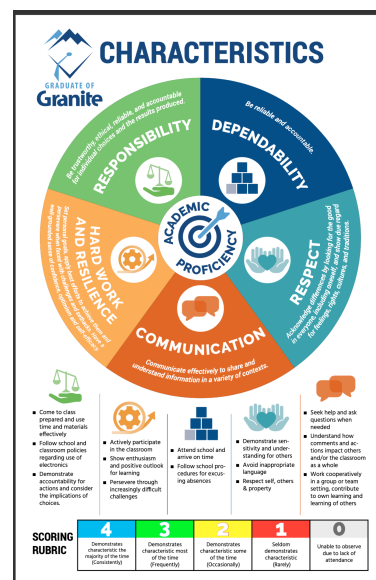
FOOD IN THE CLASSROOM

Students will eat during their breakfast or at their assigned lunchtime and will not be allowed to eat snacks throughout the day within the classroom. Any food brought to class should be enclosed in backpacks and not be taken out. Selling of food or other items is prohibited. Students should not chew gum during class time.

GRADUATE OF GRANITE CHARACTERISTICS

West Lake Jr. High uses the new citizenship standards called Graduate of Granite Characteristics. The following rubric can help teachers and students determine proficiency levels in Hard Work & Resilience, Communication, Respect, Responsibility, and Dependability.

At mid-term and at the end of term, teachers will have students self-evaluate their proficiency levels according to the rubric. Teachers will also determine proficiency levels for each characteristic. Teachers will meet with students individually, discuss how both the teacher and student rated the student according to the rubric, and help students understand if there is a discrepancy. See the appendix for the full rubric.



HALLWAYS AND HALL PASSES

Students are welcome in the dining hall beginning at **7:00 am**; students who wish to go to the library at **7:20 am** will need a pass from an administrator. Students are allowed elsewhere in the buildings beginning at **7:42 am** and must leave the building by **3:00 pm** (except when the student is in a supervised activity with a staff member present).

During class time, students must have a valid hall pass to be in the halls. Hall passes must be worn around a student's neck at all times. Restroom passes will only be issued to students who can show their student ID badge. Students who are tardy may NOT use a Restroom pass that day. Restroom passes can be used after the first 10 minutes with teacher permission. Restroom passes will not be given during the first or last 10 minutes of class or when there is a guest teacher. **Cell phones must be left with the teacher when using a hall pass with no exceptions.**

Individual or classroom restroom pass privileges may be revoked by any staff member. Repeated destruction, defacing, or inappropriate behavior in school facilities will result in restrooms being locked for extended periods of time.

ID BADGES

ID badges are very important at West Lake STEM. Every student and every adult in our building is required to wear an ID badge for several reasons.

- First, it helps us identify people. Badges help us know who is in our building. We need everyone to wear their ID badge, at all times for security purposes.
- Next, it has a barcode so we can scan for CRAZY points and reward students for the incredible things they are doing. The CRAZY points get added to an account for students to spend like money. At the end of each week, students can go to the Mustang Market and spend CRAZY points.
- Another reason we have badges is for breakfast and lunch. As students go through the line, these badges get scanned and it helps make the line go quickly.
- Another reason we have badges is for attendance. In the past, we have scanned the badge to mark attendance. With our new Focus system, scanning for attendance will be delayed but will be coming soon. We will continue to line up at the door of the classroom as teachers check students into class. If students do not have a badge, they must go to the back of the line and wait for others to go first.
- Finally, the badges now have bus numbers printed on the back. All students are required to go on the bus that they are assigned to with no exceptions. The bus drivers will not let students onto the bus without showing them the badge with the number and color that matches the bus. If for any reason students do not have the badge, much like the attendance rule, they will be required to go to the back of the line and wait for others. They will then have to be checked off of a list by the bus driver.

Badges are necessary to West Lake for the safety of all of us, and they help make things go smoothly. Plus, what a fun way to get rewarded for the great things students do all the time. **ALL STUDENTS MUST** wear a badge at all times around the neck with the lanyard. Students cannot leave it in their pocket, put it in their phone case, attach it to their backpack, or leave it at home. It has to be worn around the neck.

It takes a lot of time and costs West Lake money to make the badges, so we encourage students to keep them in a safe place so it does not get lost and so they don't forget it.

If students lose their badge, no problem but they will need to get a new one. The first time we will just print a new one. The second time, we will print a new one and call parents to let them know that if it happens again, the student will be charged for it. So, on the 3rd time, and every time after, 3 dollars will go on the student's school fees and it will increase to 5 dollars if not paid within the next 5 school days.

If students cannot pay, we have four other options:

1. Students may stay for after-school study hall.
2. Students can do after-school community service with a custodian.
3. Students may buy one with 20 CRAZY points.
4. Students can get it waived by keeping the new badge for an entire quarter.

We are not making money on the badges if students lose them. It costs us money if students lose them. This is one way to ensure students take it seriously and are accountable for the ID Badges.

WEST LAKE STEM ID BADGES

IF YOU LOSE YOUR BADGE...

- 1 NEW BADGE**
First time, we will print you a new one, no problem.
- 2 PHONE CALL HOME**
Second time, we will print you a new one, & call home to let parents know there will be a charge next time.
- 3 \$5 ADDED TO FEES**
A third one will be printed & \$3 charge will be added to your fees. It will increase to \$5 if not paid off within the first 5 days. Any additional badges after this will also be charged to fees.

IF YOU CANNOT PAY...
You may choose from one of the following options.

- 20 crazy points
- After-school study hall
- After-school community service
- One entire quarter of keeping the new badge

ILLNESS

If a student becomes ill or is injured while at school, the student must report to a staff member immediately. If the injury or illness requires attention beyond that which can be provided by the staff member, the staff member will request assistance or give the student a pass to go to the Counseling Center where he or she will be checked out of school as soon as a parent or guardian can be contacted. Students are not to leave school without school/parent permission and a street pass issued by an administrator or other office staff. In case of serious injury school faculty members will call emergency services (911).

LANGUAGE

Students, faculty, and patrons use positive language at West Lake STEM. The use of swearing, foul or abusive language is prohibited. **Regardless of a student's race, ethnicity, or national origin the use of any racial slur casually or intentionally will result in a student suspension.**

LOSS OF PERSONAL PROPERTY

West Lake STEM does not assume responsibility for lost or damaged personal property. In the case that an item is found by faculty or staff, it will be stored in the front office.

LUNCH AND BREAKFAST INFORMATION

School breakfast is served from 7:00 am to 7:42 am. Lunch times are based on students' 3rd-period class and the teacher they have. You may find a bell scheduled and teacher lunches at the end of this document.

School breakfast and lunch will be charged to your child's account unless you have completed a [Free/Reduced Lunch Application](#) and have been accepted. It is encouraged that all students apply for the Free/Reduced Lunch. When paying lunch money, students should turn in their sealed lunch money envelopes to the main office (not the cafeteria) before 10:00 am to be credited for that school day. Alternatively, students may pay online through the [Parent Portal](#) or through paypams.com. Student lunch PINs are their 9-Numbers and should not be shared with others.

LUNCH PROCEDURES

There are two lunch periods. Each student's lunch time is determined by the 3rd-period class. Students sit in the order they arrive; no standing in the aisles or by the doors is allowed. **Food is to be eaten in the cafeteria.** No food or drink is allowed on the fields or courts. A Microwave is available for students who wish to warm up a meal in the cafeteria (students must sit while they wait for the microwave). **A student may not leave the school campus during lunch.** Students may not order lunch through a food delivery service.

MAKE-UP WORK AND HOMEWORK REQUESTS

Students who are absent for any reason are required to make up work missed in each class. It is the student's responsibility to obtain all missed work upon returning to school. The work is expected to be completed in a timely fashion as defined by the teachers. If a student will be absent more than three consecutive days, a request for homework can be made through the Attendance Office.

MUSTANG ROOM

Mustang Room is an advisory class that is held after 1st period on the first day of the week. This is where you will watch Mustang Media (video announcements). Mustang Media is available on the school website. We also take some time to look through grades and students write a message to parents on which standard they would like to improve. We call this the Student Blurb.

Mustang Room is also designated as a time that we conduct a school-wide reading intervention. During this time, students will read a school-wide book, participate in reading activities and strategies, and engage in discussions led by the MR teacher.

MUSTANG TIME

On Tuesdays, Wednesdays, and Thursdays students will go to intervention or enrichment locations

based on their need and teacher choice. Students will be given an individualized printout of their own intervention or enrichment options before the end of 1st period, and they will use that printout as their ticket to enter whichever location they choose or are assigned. Mustang Time is some of the most valuable times in the day because it allows students to receive additional help on necessary concepts and engage in enrichment activities to build their understanding. In order to make this time more meaningful, students should do all assigned work during their normal class time to save this time for intentional support.

PUBLIC DISPLAY OF AFFECTION (PDA)

Being overly affectionate in school creates an environment that is not conducive to concentration and learning. Therefore, students should refrain from inappropriate, intimate behaviors on campus, buses, bus stops, or at school-related events or activities. Public displays of affection (i.e. hugging, kissing, etc.) are not appropriate regardless of consent. Consent does not override school policy.

SCHOOL SAFETY POLICY

Acts of criminal behavior that place any person in imminent danger are prohibited in school, on school grounds, to and from school, at school-sanctioned activities, when students are being transported in vehicles dispatched by the district, or in other locations where such behavior threatens or does harm to the school, school property, or persons associated with the school. Students who violate the school safety policy will always be referred to law enforcement for legal action, and suspended to the district for administrative discipline which can remove the student from the school for up to one year. Violations of the School Safety Policy include but are not limited to:

- Assault, aggravated assault, sexual assault
- Any form of gang activity or behavior
- Any type of criminal behavior
- Arson
- Sexual harassment (as well as other forms of harassment)
- Hazing
- Burglary, aggravated burglary
- Vandalism, graffiti, destruction, or defacement of school property
- Possession, control, actual or threatened use of a real, look-alike, or pretend weapon (i.e. guns, knives, fireworks)
- Possession, distribution or selling of illegal substances
- Any act involving the use of physical force or the threatened use of force against life or property regardless of intent
- Willful disobedience or persistent defiance of authority
- Anything that may place any person(s) in imminent danger
- Student acts of frequent or flagrant willful disobedience, defiance of proper authority, or disruptive behavior
- Any fighting or play fighting (which could lead to student harm).

Both School & District administrators will follow due process as outlined in the written School Safety Policy.

SEXUAL HARASSMENT POLICY

Allegations of sexual harassment will be investigated each time they are reported. Anyone being sexually harassed should report such to parents/guardians, administration, counselors, teachers, or police. Any form of sexual harassment by staff or students, including any inappropriate verbal, written, or physical conduct, is strictly prohibited. Copies of this policy are available at the front office.

SNOW

When it snows, students should leave the snow on the ground. Rocks and other unsafe objects can hide in the snow so leave it undisturbed. Dress appropriately for cold weather conditions.

STUDENT GOOGLE DRIVE

In lieu of a physical student binder, we will have a digital binder that students may use. Mustang Room teachers will show students how to access this. Students will also keep track of their items using the Google Drive associated with their @granitesd.org account. Students should use the teacher-recommended organization system for each class that will allow them to stay organized in junior high as well as in high school.

TARDY POLICY

Students are expected to arrive on time to school and to each class. West Lake STEM encourages and rewards students for being early to class and present each day. Student rewards include CRAZY points, early out to lunch, or class donuts. After multiple tardies, students will receive consequences that include but are not limited to reduction of citizenship grade, contracts, calls home, lunch detentions, after-school detentions, counselor or administrator conferences, and in-school or overnight suspensions. Students may also lose privileges like participation in athletics, school activities, and celebrations.

# OF TARDIES	CONSEQUENCE
1-4	Warning & Parent Contact through the Automated System
5+	Lunch Detention & Parent Contact through the Automated System
9-12	Parent Contact through Phone Call and After School Detention
13+	Overnight Suspension/Parent Conference- May return with a parent the next day for reinstatement
Every Additional 10 Tardies	Overnight Suspension/Parent Conference- May return with a parent the next day for reinstatement

TECHNOLOGY AGREEMENT

The use of technology can be valuable for a student's education. Use of district-owned technology and school Internet access is a privilege, which may be authorized as well as suspended.

We will be using a program called **Bark for Schools** to ensure technology safety. Bark for Schools provides monitoring through technology. Bark for Schools is an invaluable safety net for schools, their faculties, and their students. Our monitoring service not only detects potential issues but also helps the administration better understand their student body. **We analyze platforms for worrisome content whether the student uses their account on a school or personal device.**

Students are expected to be aware of and abide by the following:

- Personal contact information may not be entered on Internet sites open to public access. This includes student physical addresses, phone numbers, personal e-mail addresses, and other personal information.
- Students do not have an expectation of privacy in files, disks, documents, e-mail, etc., which have been used or created with district equipment.
- Students are prohibited from (but not limited to):
 - Accessing, storing, or creating offensive, profane, or pornographic files/software/applications
 - Plagiarizing works or violating copyrights or trademarks
 - Damaging, altering, or modifying district-owned hardware or software
 - Attempting to bypass computer security
 - Downloading and using non-approved software
 - Harming, defaming, harassing, or otherwise cyberbullying ANY individuals
 - Unauthorized use during class time
- Students may use school internet access only when authorized.

Disciplinary actions will be taken pursuant to the technology agreement (e.g. loss of access to equipment, suspension, law enforcement involvement, etc.). Intentional or accidental damage, loss, or theft of school property may result in a fine.

VISITORS

Parents and guardians are invited and encouraged to visit or volunteer at West Lake STEM. Requests for classroom visits should be made in advance of the parent or guardian visit. All visitors are required to report to the front office and obtain a visitor's pass. To prevent disruptions to teaching and learning, we do not allow other family members, friends, or other visitors to attend classes with our students.

WATER BOTTLES

Students are allowed to use water bottles in all spaces of the building and bus as long as they're only filled with water. Other food or drink items should be used in the dining hall only. Water

bottles may be confiscated if they are being used to hurt or spray other students whether it is for fun or not.

YOU

You are the reason the teachers and staff are here. Your actions and behavior, good or bad, will be the determining factor as to how the year will proceed. You are a West Lake Mustang and as such we want you to proudly show us how CRAZY you are and can be!

APPENDIX

2023-2024 Calendar

Granite School District																			
2023 - 2024 Block Schedule A-B Calendar																			
August 2023					September 2023					October 2023					November 2023				
	1	2	3	4					1 TCD	2	3	4	5	6		1	2	3	
7 TCD	8 TCD	9 TCD	10 TCD	11 TCD/P	4 Labor Day	5 B	6 A	7 B	8 A	9 A	10 B	11 A	12 B	13 A	14 B	15 A	16 T/TCD	17 B	18 A
14 TPD	15 TPD	16 A	17 B	18 A	11 A	12 B	13 A	14 B	15 B	16 A	17 B	18 A	19 B	20 A	21 B	22 A	23 B	24 A	25 B
21 A	22 B	23 A	24 B	25 B	18 A	19 B	20 A	21 B	22 C	23 A	24 B	25 A	26 B	27 B	28 A	29 B	30 A	31 B	
28 A	29 B	30 A	31 B		25 A	26 B	27 A	28 B	29 A	30 A	31 B								
December 2023					January 2024					February 2024					March 2024				
		1 A	2 B	3 A					1 B			1	2				1		
6 A	7 B	8 A	9 B	10 B	4 A	5 B	6 A	7 B	8 A	11 A	12 B	13 A	14 B	15 B	18 A	19 B	20 A	21 B	22 T/TCD
13 A	14 B	15 A	16 B	17 A	11 A	12 B	13 A	14 B	15 B	18 A	19 B	20 A	21 B	22 T/TCD	25 A	26 B	27 A	28 B	29 B
20 A	21 B	22 A	23 B	24 A	18 A	19 B	20 A	21 B	22 T/TCD	25 A	26 B	27 A	28 B	29 B	25 A	26 B	27 A	28 B	29 B
27 A	28 B	29 A	30 B		25 A	26 B	27 A	28 B	29 B	25 A	26 B	27 A	28 B	29 B	25 A	26 B	27 A	28 B	29 B
April 2024					May/June 2024					Term					Legend				
										1	A	B			C	Compensatory Day (student recess day)			
8 A	9 B	10 A	11 B	12 A	6 A	7 B	8 A	9 B	10 A	2	19	19			EC*	Emergency Closure Make-up Day (student recess day unless needed for make-up day)			
15 A	16 B	17 A	18 B	19 B	13 A	14 B	15 A	16 B	17 B	3	22	23			TCD	Teacher Contract Day (student recess day)			
22 A	23 B	24 A	25 B	26 A	20 A	21 B	22 A	23 B	24 A	4	24	24			T/TCD	End of Term/TCD (student recess day)			
29 C	30 B				27 A	28 B	29 A	30 B	31 A	Total	87	88			TPD	Teacher Planning Day			
					27 Memorial Day	28 EC	29	30	31						Aspire Week	High Schools will be giving Aspire + testing during the week of April 22-26th.			

*TCD/P Teacher Contract Day for teacher preparation (Student recess day)

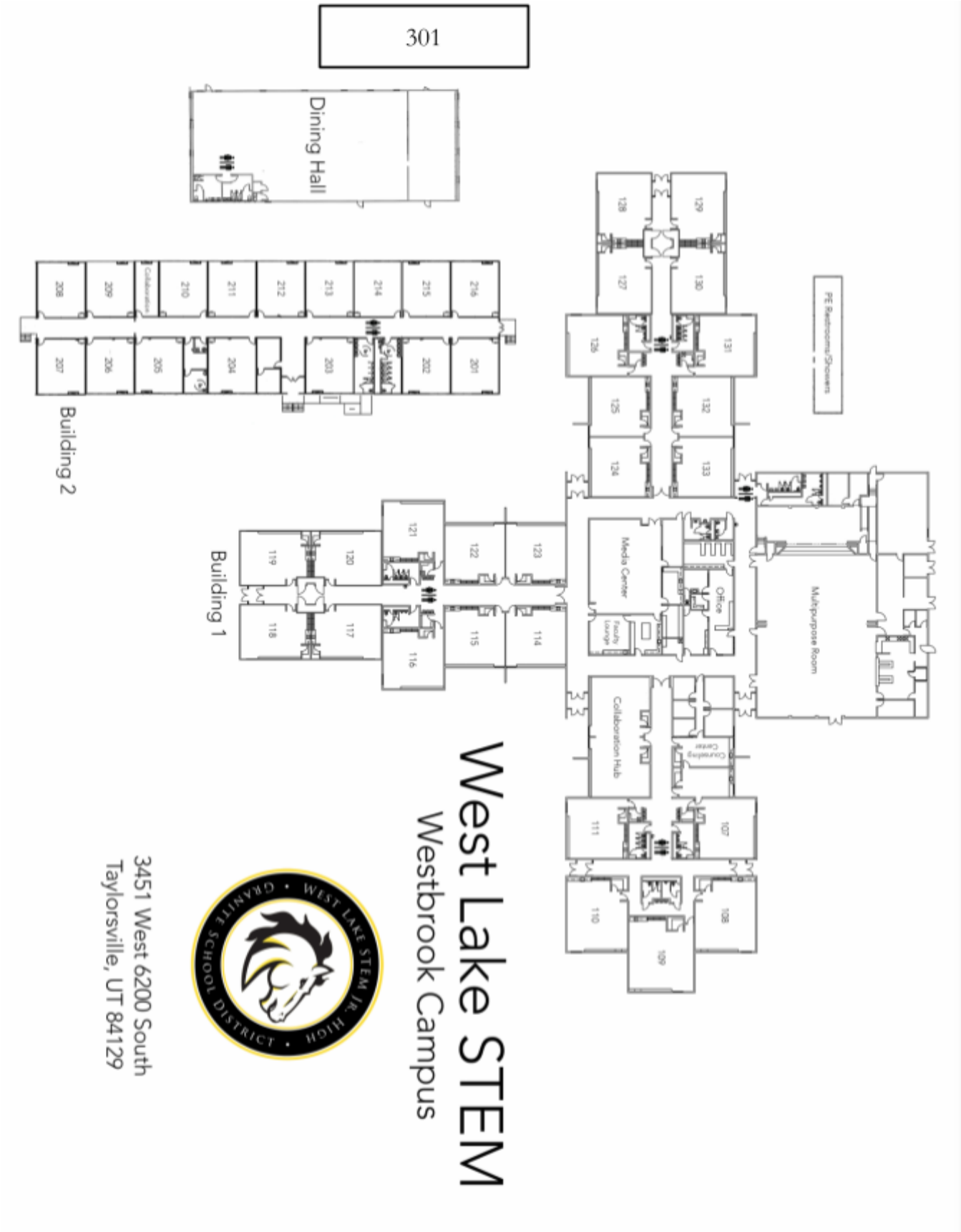
*Emergency Closure make-up day may be used for professional development pursuant to Code 53F-2-102.

Bell Schedule

Monday		Tuesday-Thursday		Friday	
1	7:50 - 8:54	1	7:50 - 8:54	1	7:50 - 8:36
Mustang Room	8:59 - 9:39	Mustang Time	8:59 - 9:39	2	8:41 - 9:27
2	9:44 - 10:48	2	9:44 - 10:48		
				1 st Lunch	9:27 - 9:57
1 st Lunch	10:48 - 11:18	1 st Lunch	10:48 - 11:18	3	10:02 - 10:48
3	11:23 - 12:27	3	11:23 - 12:27		
				3	9:32 - 10:18
3	10:53 - 11:57	3	10:53 - 11:57	2 nd Lunch	10:18 - 10:48
2 nd Lunch	11:57 - 12:27	2 nd Lunch	11:57 - 12:27		
				4	10:53 - 11:39
4	12:32 - 1:36	4	12:32 - 1:36	5	11:44 - 12:30
5	1:41 - 2:45	5	1:41 - 2:45		

AM Assembly		PM Assembly	
Assembly	7:50 - 8:55	1	7:50 - 8:50
1	8:55 - 9:55	2	8:55 - 9:55
2	10:00 - 11:00		
		1 st Lunch	9:55 - 10:25
1 st Lunch	11:00 - 11:30	3	10:30 - 11:30
3	11:35 - 12:35		
		3	10:00 - 11:00
3	11:05 - 12:05	2 nd Lunch	11:00 - 11:30
2 nd Lunch	12:05 - 12:35		
		4	11:35 - 12:35
4	12:40 - 1:40	5	12:40 - 1:40
5	1:45 - 2:45	Assembly	1:40 - 2:45

Building Map

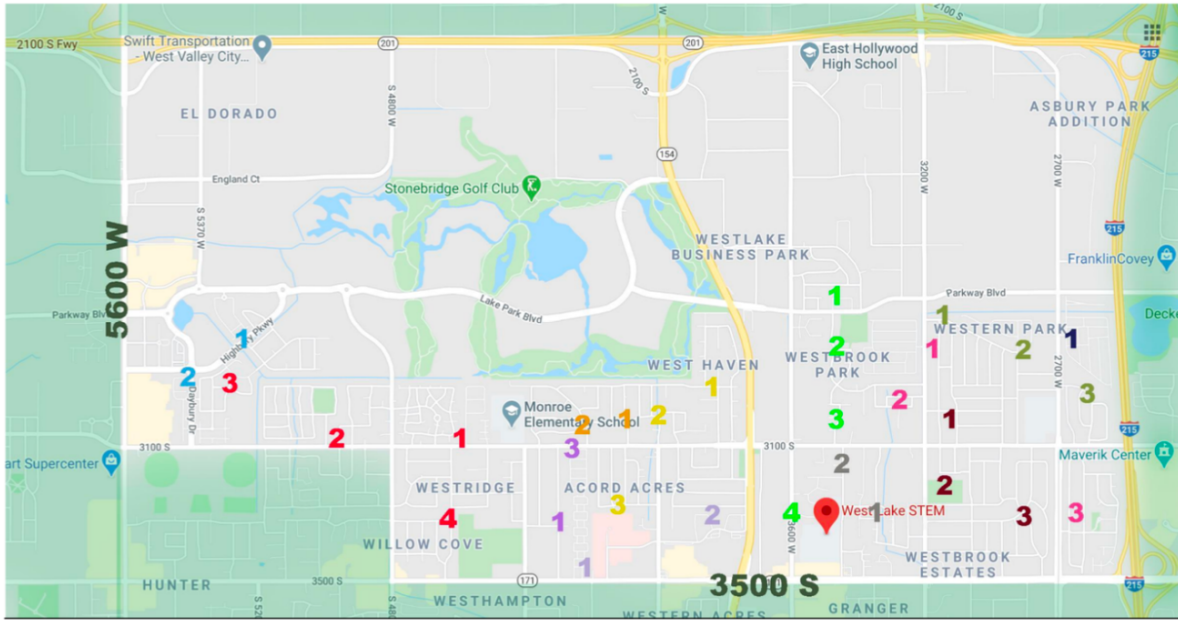


3451 West 6200 South
Taylorsville, UT 84129



Bus Routes and Map

West Lake STEM Junior High Bus Routes



Reference Color	Bus Number	Stop #1	Pickup Time	Address
Blue	380	1	7:08	5240 W Highbury Pkwy
Blue	380	2	7:10	2935 S Daybury Dr.
Red	403	1	7:05	4594 W 3100 S
Red	403	2	7:07	4980 W 3100 S
Red	403	3	7:09	2902 S Knowsley Dr.
Red	403	4	7:14	3310 S. Stanton Dr. (4620 W.)
Purple	328	1	7:00	3325 S 4300 W
Purple	328	2	7:03	4235 W. 3100 S (Westcrest Rd)
Orange	484	1	7:09	3040 S Cortney Dr. (4215 W.)
Orange	484	2	7:10	4094 W Dennis Dr. (303 S.)
Yellow	346	1	7:09	2957 S. 3825 W.
Yellow	346	2	7:12	3030 S Olive Dunn Dr. (3995 W.)
Yellow	346	3	7:15	4125 W. 3275 S.
Gray	499	1	7:12	3290 W Tess Ave (3300 S.)
Gray	499	2	7:15	3173. S 3450 W. (@ The Church)
Pink	488	1	7:08	3221 W. Oxford Park (Clubhouse)
Pink	488	2	7:10	3280 W. Losser Dr. (2980 S.)
Pink	488	3	7:14	3300 S. Maple Dr.
Neon Green	498	1	7:00	3450 W. Parkway Blvd (2700 S.)
Neon Green	498	2	7:02	3460 W. Center Brook Dr. (2815 S.)
Neon Green	498	3	7:04	2980 S. El Cajon Dr. (3470 W.)
Neon Green	498	4	7:07	3310 S 3600 W
Maroon	372	1	7:07	3030 S. 3080 W.
Maroon	372	2	7:10	3100 W. Tess Ave (3275 S.) Hillsdale Park
Maroon	372	3	7:12	2850 W. Lehi Dr. (3325 S.) @ the Church
Olive	486	1	7:08	3135 W. Appleton Dr. (2720 S.)
Olive	486	2	7:10	2835 S. 2855 W. (@ the Church)
Olive	486	3	7:12	2950 S. Mock Orange Dr. (2580 W.)
Navy	379	1	7:13	2771 S. 2700 W. (Mountain View Mobile)
Light Purple	391	1	7:11	3785 W. Tuscany Cove @ Fire hydrant
Light Purple	391	2	7:12	3836 W. Rockwood Way (3390 S.)
Light Purple	391	3	7:15	4230 W. 3475 S. (Westcrest)

Updated 07/29/2023

Graduate of Granite Characteristics

Graduate of Granite Characteristics	4 Highly Proficient	3 Proficient	2 Approaching Proficient: Needs some additional support	1 Not Proficient: Needs much additional support	0 Not Observed
Hard Work & Resilience: Set personal goals, apply best efforts to achieve them and persevere when faced with challenges and setbacks. Have a well-grounded sense of confidence, optimism and self-efficacy. * <ul style="list-style-type: none"> Actively participate in the classroom Show enthusiasm and positive outlook for learning Persevere through increasingly difficult challenges 	Demonstrates characteristic majority of the time (Consistently)	Demonstrates characteristic most of the time (Frequently)	Demonstrates characteristic some of the time (Occasionally)	Seldom demonstrates characteristic (Rarely)	Unable to observe due to lack of attendance
Communication: Communicate effectively to share and understand information in a variety of contexts. * <ul style="list-style-type: none"> Seek help and ask questions when needed Understand how comments and actions impact others and/or the classroom as a whole Work cooperatively in a group or team setting; contribute to own learning and learning of others 	Demonstrates characteristic majority of the time (Consistently)	Demonstrates characteristic most of the time (Frequently)	Demonstrates characteristic some of the time (Occasionally)	Seldom demonstrates characteristic (Rarely)	Unable to observe due to lack of attendance
Respect: Acknowledge differences by looking for the good in everyone, including oneself, and show due regard for feelings, rights, cultures and traditions. * <ul style="list-style-type: none"> Demonstrate sensitivity and understanding for others Avoid inappropriate language Respect self, others & property 	Demonstrates characteristic majority of the time (Consistently)	Demonstrates characteristic most of the time (Frequently)	Demonstrates characteristic some of the time (Occasionally)	Seldom demonstrates characteristic (Rarely)	Unable to observe due to lack of attendance
Responsibility: Be trustworthy, ethical, reliable and accountable for individual choices and the results produced. * <ul style="list-style-type: none"> Come to class prepared and use time and materials effectively Follow school and classroom policies regarding use of electronics Demonstrate accountability for actions and consider the implications of choices 	Demonstrates characteristic majority of the time (Consistently)	Demonstrates characteristic most of the time (Frequently)	Demonstrates characteristic some of the time (Occasionally)	Seldom demonstrates characteristic (Rarely)	Unable to observe due to lack of attendance
Dependability: Be reliable and accountable. <ul style="list-style-type: none"> Attend class and arrive on time Follow school procedures for excusing absences 	Has perfect attendance <u>or</u> all absences are excused, and no more than 1 tardy	Has no more than 1 unexcused absence <u>and</u> no more than 2 tardies	Has no more than 2 unexcused absences <u>and</u> no more than 3 tardies	Has no more than 3 unexcused absences <u>and/or</u> no more than 4 tardies	Has 4 or more unexcused absences <u>and/or</u> more than 5 tardies



School-Wide Expectations



West Lake STEM Behavior Expectations

	Curious	Respectful	Accountable	Zero-Quitting	YOU!
Lunch Room	<ul style="list-style-type: none"> -Try new foods -Get to know someone new 	<ul style="list-style-type: none"> - KYHFOOTY -Say "Please" and "Thank you" -Use appropriate language and volume 	<ul style="list-style-type: none"> -Clean up after yourself -Finish food before leaving cafeteria -Take care of school property 	<ul style="list-style-type: none"> -Wait in line patiently -Walk your trash to the garbage 	You!
Library	<ul style="list-style-type: none"> -Try a new book or genre -Learn how to play a new game -Explore Overdrive 	<ul style="list-style-type: none"> -KYHFOOTY -Keep food/drinks out of the library -Use appropriate language and volume 	<ul style="list-style-type: none"> -Put materials away -Return your books on time -Take care of school property 	<ul style="list-style-type: none"> -Try, fail, and try again until you succeed 	You!
Multi-Purpose Room	<ul style="list-style-type: none"> -Learn & try something new -Appreciate the talents of others 	<ul style="list-style-type: none"> -KYHFOOTY -Applaud politely & cheer for others -Use appropriate language and volume 	<ul style="list-style-type: none"> -Enter quietly - Take care of school property Be on task -Listen to the presenters -Put away equipment 	<ul style="list-style-type: none"> -Stay focused on the presentation -Try, fail, and try again until you succeed 	You!
Outside	<ul style="list-style-type: none"> -Smile & be kind to others -Meet someone new -Invite others to participate Smile 	<ul style="list-style-type: none"> -KYHFOOTY -Keep away from classroom windows -Use appropriate language and volume 	<ul style="list-style-type: none"> -Put trash in the garbage can -Take care of school property -Play appropriately 	<ul style="list-style-type: none"> -Give 100% effort -Try, fail, and try again until you succeed 	You!