



Whittier STEAM Elementary

Whittier STEAM Elementary School Community Council Agenda

4:00pm, Tuesday, 05 January 2021

Location: Zoom (*this is now our permanent link*)

<https://graniteschools-org.zoom.us/j/84160940247?pwd=dGloMm5QNFY4aVI3OVovL1p6bkl4UT09>

Call to Order (time):

Roll Call (*please verify information is still correct*):

	Name	Position	Email Address	Phone
X	Justin Whiting	Parent	justin@jjwhiting.us	801-657-0212
X	Christy Flater	Parent	christyflater@gmail.com	801-792-1038
X	Jessica Wardle	Parent	davenjessw@gmail.com	801-520-6142
X	Lisa Brown	Parent	lisa30101@yahoo.com	801-867-9208
X	Jonathan Marble	Parent	Jonathan.marble@outlook.com	801-913-8122
X	Lynette Golze	Principal	lgolze@graniteschools.org	385-646-5096
X	Cherie Jaramillo	Faculty	cajaramillo@graniteschools.org	385-646-5096
X	DeaEsta Solomon	Faculty	dsolomon@graniteschools.org	385-646-5096

Approval of minutes from December 2020 meeting (5 min):

Lynette motions to approve the minutes; Jay seconds it. Unanimous vote to approve.

Principal's Report (10 min): Lynette Golze

- Everything has been going well with the return to school from the Christmas break.
- There are some effects from the Christmas break as far as students being kept home by parents due to Covid quarantine.
- Changes have been made to the Covid quarantine requirements by new state recommendations. The quarantine period has been changed from 14 to 10 days. Students do not have to isolate themselves if they are not symptomatic after mask-to-mask exposure. We used to have to isolate all the students that were sitting near each other. The district has found that only 1% of students may have come down with Covid if they were exposed by sitting near another student that was Covid positive and may not have been wearing a masks such in a lunchroom. Students and teachers who come to school for at least one day and find out they are positive will be included in the Dashboard numbers. The good news is that masks are keeping us safe.
- Ally Banks: The kids are really good about wearing their masks even in the lunchroom.
- Lynette: The students know they are not supposed to stand up without wearing their masks. The students know the routine and the hand signals that have been practiced preparing them before leaving the lunchroom. They are doing great about following the all the routines put into place for their safety.
- A few more students will be returning to in person class for the third term and a handful will be changing to distance from face-to-face.



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- We are moving forward with the school's new logo. Lynette has updated Instagram which is now tied to the school's Facebook page for all updates. The marquee will need to be changed. Lynette will investigate this further.
- Each year the school takes all the student pictures and creates a montage. This year will be using the new logo for the montage.
- STEM materials have been ordered and are on their way. There is still about \$4,000 to spend. The school has a 3D printer that we can use for STEM projects, but we are in need of some training. Our new Tech specialist, Kristen, is doing a great job trying to learn everything this year and support the teachers. She is just too busy right now to learn the 3D printer. Lynette is going to offer the idea of having a teacher that might be interested in learning how to use the 3D printer so they could teach the rest of the staff.
- Justin – knows how to use the 3D printer and has offered to help show others how to use it.
- Dibels – Dibels MOY assessments are almost complete. This has been a challenge getting every student assessed with distance learning and with students out for Covid quarantine. Lynette made some updates to the BOY Dibels data.
- Christy-“Any rumblings about how school will look next year?”
- Lynette-They are planning for school to be fairly normal for the next school year. Masks will most likely still be in place. There are still many unknowns, but expectations are for all students to be in person.

Citizen Comment time (as required):

Training (5 mins): *Please watch video prior to the meeting and we will discuss*

“Creating a Plan - SCC” (5:20) - <https://www.youtube.com/watch?v=dJAg2SSBtX0>

Action Items:

1. Follow up:

- Justin recommended sharing the total amount of dividends from the land trust funds with PTA and other resources to encourage more support for the Community Council and what it does for Whittier STEAM.
 1. Did this get communicated to the PTA? Lynette: Yes, this was communicated. Unfortunately, not all PTA members were able to attend the Zoom meeting. This will be readdressed at the next meeting.
- Lynette requested agenda for January to be shared on or before Dec 15 to allow adequate preparation time with winter break.
- Sorry this was very late.

2. Review any available testing data (Dibels, Rise, etc.) (10 Mins):

- Council reviewed the Dibels MOY data comparing with the Dibels BOY and the 2019-2020 Dibels data.



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- The Dibels pace increases each time the students are assessed. First grade BOY Dibels assessments change for the MOY Dibels assessment which may account for the percentage difference.
- We have not been able to use many of our tried and true teaching instruction this year (Partner reading, Buddy reading, DYAD reading, etc) due to Covid and student safety.
- Teachers have also been offered the opportunity to not use small group time for reading groups. Instead they can choose to use this time to support their distance learners. Our biggest concern is how to get all the students reading more. This can be a challenge with our distance learners.
- Third grade is showing a change and is something that we may need to look at to see how to support these students.
- Sixth grade is showing a change as well. DeaEsta – the students are missing the opportunity of working together. They also have not had the extra support of the Americorps reading program.
- Lynette – We want as many students as possible on Benchmark or above and less in the intensive. First grade came in low due to the distance learning at the end of the school year last year. In looking at the data more intensely, we can see that the students, including the intensive, are making progress. The Dibels MOY does not always show as good of a result as the Dibels EOY. Its also hard when the students come in already behind. We will use the data to support our students.
- Christy – asked about the data for the district and school wide. Lynette will be attending a meeting that will go over this information and be able to report at next meeting.
- Justin – when is the Dibels EOY done?
- Lynette-End of May
- Justin-Which data will we use to get the plan ready in March?
- Lynette-We generally use the SSAP goals for the year and set similar goals for the next year. The goals can be based on the MOY Dibels data and the RISE data from the previous year.

3. Review Budget Expenditures (5 mins):

- Justin-We have spent just a little over \$24,000 this year.
- Lynette-Spoke with the District today.
- The TSSA will still be available next year, but the district will take some off the top. We won't need to subsidize much.
- The District has asked us not to use subs for PLC (Professional Learning Community). PLC's are used by the teachers to collaborate and delve into data and to plan how to support their students need across their grade level. The PLC meetings have been optional this year; however, most of our grade level still choose to collaborate together.
- We would like the money for next year to put towards subs to support the teachers during their PLC's.



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- We could also use the carryover towards Playworks and the Americorps reading program.
- How does the council feel about this?
- DeaEsta-Yes, the students were able to get one on one help with Americorps. Playworks has helped the students with problem solving and has taught them how to play many games and how to work together. Having the coaches at the school really helped especially working with the students who participated in helping the other grade levels.
- Lynette will check into Americorps and Playworks and will report at the next meeting.
- We have been fortunate to hire an interventionist and she has been mostly working with our lower grades.
- We have been trying to hire other paraeducators plus a fulltime Kindergarten aide to work with the students and to support the teachers. We have many open positions, but just haven't been able to find any individuals interested in applying.
- Jay-Are these positions posted? I know some people who may be interested.
- Lynette- Have them contact me and I can explain the positions and provide more details.
- Jay-I will advise them.
- Lynette-we will have carryover. It may be necessary to replace some of the Chromebooks at the end of the year.
- Justin-When do we repair Chromebooks vs replacing them?
- Lynette-Its important to not let them get too old or then they won't function properly so this is something we will have to watch.

4. Begin discussion on 2021-2022 Land Trust Plan (Remaining Time):

- Programs, Goals, Measurements, etc.
- Justin-we will need to make sure that the plan uses data driven goals to make decisions. Typically, Lynette puts together the plan and we review it.
- Lynette-the sight is down. Will see what things I can prepare before February.

Council issues or concerns (as required):

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Wrap-Up and Agenda Items for Tuesday, February 2, 2021:

- Look at the plan. March needs to be approved.
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Meeting End Time: 4:55



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