

# Whittier STEAM Elementary

Whittier STEAM Elementary School Community Council Agenda

4:00pm, September 7, 2021

Location: School Media Center (Library)

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**Call to Order (time): 4:05 PM**

**Roll Call (please verify information is still correct):**

	Name	Position	Email Address	Phone
	Justin Whiting	Parent (Chair)	justin@jjwhiting.us	801-657-0212
Y	Jessica Wardle	Parent (Co-chair)	davenjessw@gmail.com	801-520-6142
Y	Christy Flater	Parent	christyflater@gmail.com	801-792-1038
Y	Lisa Brown	Parent	lisa30101@yahoo.com	801-867-9208
	Jonathan Marble	Parent	Jonathan.marble@outlook.com	801-913-8122
Y	Jennifer Bodell	Principal	jbodell@graniteschools.org	385-646-5096
Y	Cherie Jaramillo	Faculty	cajaramillo@graniteschools.org	385-646-5096
Y	DeaEsta Solomon	Faculty	dsolomon@graniteschools.org	385-646-5096

**Approval of minutes from May 2021 meeting (2 mins):**

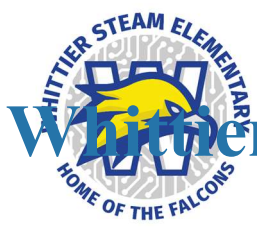
Please review the minutes prior to the meeting, emailed to us 5-14 or at the following link:

<https://schools.graniteschools.org/whittier/wp-content/uploads/sites/86/2021/05/Whittier-Community-Council-Agenda-2021-05-04.docx-Google-Docs.pdf>

Approval of Minutes from May 2021 meeting motioned by Lisa Brown, seconded by Cherie Jaramillo. The council unanimously voted to approve the minutes from May 2021.

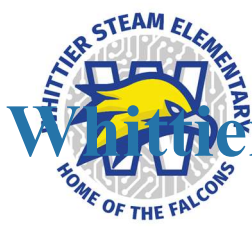
**Principal's Report (10 mins):**

- In July, Principal Jennifer Bodell spent time out in the community. She took different teachers with her each day. The goal was to get to know the area and meet the community.
- Before school began, the school held a "Meet and Greet." The goal was to be accessible to the parents and families.
  - The school Leadership team really liked it and would like to do it again.
  - It helped the teachers stress level since they did not need to prepare classrooms and presentations. The activity was still done during contract hours.
  - Parents in attendance said their children enjoyed the meet and greet activity.
- Friday of the first week of school, parents and families were allowed to come to classrooms. It did not have as big of a turn out as hoped. It does give another chance for parents to meet teachers and see their children's school.



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- School-wide assemblies have been being held on Fridays to teach school-wide expectations. Teachers are allowed to have prep time in class during this time.
- Social Media is being used: Facebook & Instagram. Work is being done to update the school website
  - The focus of social media is to create more of a community:
    - Reach out and communicate with parents and the community the good that we are doing.
- PLC- Professional Learning Communities:
  - Grade Level Teams have been working together to see where students are, and how to get them to where they need to be. The goal of these teams is to support ALL students in the grade and the teachers.
  - Time for these communities are done during the day during contract hours.
    - Teachers attend 2x's a week during specialty times, ie: P.E., Fine Arts, Library, Computer Lab, etc..
    - In addition, they still attend 2x's a month on Fridays.
    - Instead of using substitutes, paraeducators will cover classes. They will take them to P.E., Fine Arts, Library, etc.
    - With COVID, the social/emotional needs are high. Social workers are going into classrooms to teach coping strategies, etc. instead of bringing kids out of class. The goal is to help students know the school's social workers and be proactive instead of reactive.
    - This has added 360 minutes for our Teachers to collaborate on best teaching practices.
- Paraeducators are working with small group instruction:
  - A goal is to make sure students who need additional support and one on one time are with the teachers. So, paras are helping students who do not need as much support.
  - Paras are going into upper grade classes now which help the teachers work with students who need more support.
- Teachers (K-3) are participating district wide in a new Literacy program called LETRS during PD time. This program will provide training for teachers to support their students in building their reading skills. The teachers will be participating in this training for the next year.
- To begin our school year on the right foot, Mrs. Bodell has been holding school wide assemblies each Friday to teach school wide expectations and to have interactive fun experiences with the students. During the assemblies, the teachers have been provided with additional time in their rooms. There will be a total of six assemblies to teach expectations and then we will resume to a regular assembly schedule.
- The social media has been updated and is up and running to keep students and families up to date on the school activities.
- Mrs. Bodell met with each of the teachers last Spring to see what our school needed and how she could support them. Overwhelmingly, the teachers felt their needed to be community involvement which will be our focus. Ben Horsely from the district came and provided an excellent training for the teachers on establishing positive relationships with our students and our community.
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**Citizen Comment time (as required):** No Citizens were present

**Training (0 min):** None for this meeting

## Action Items:

**1. Review LAND Trust Budget and Expenditures (10 mins):**

Of the \$70,717,74 LAND Trust Budget of 2020-2021, \$67,973.82 was used, leaving \$2,743.92 remaining.

**2. Review Successes of 2020-2021 LAND Trust Plan (10 mins):**

Unknown at the time. Test scores did not improve, but was expected because of COVID

**3. Review the 2021-2022 LAND Trust plan (10 mins):**

Katie Baker has been hired as ELL Paraeducator as is being trained. The Stem Team has been meeting and is in progress.

**4. Review proposed amendment to LAND Trust plan (10 mins):**

Land Trust Plan – Mrs. Bodell would like to amend the plan to reflect that we are using paras instead of subs for our PLC time now that our schedule has changed to accommodate more PLC time for teachers. This PLC time is now during the day while students are participating in schoolwide specials such as Library, P.E., Fine Arts, etc. The new schedule also allows the teacher to provide their expertise during critical instruction time and helps the school use our paras more wisely. Paras are also supporting the teachers and students during small group time.

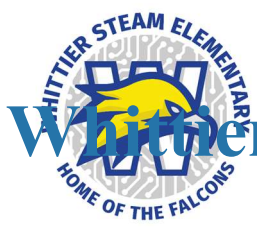
Deaesta – This has been very helpful for upper grades as well to have this added support with the paras.

Because Paraeducators are being used during PLC meetings, the money allocated for substitutes is not being used. The amendment would change the wording to include Paraeducators as well as substitutes. The quarterly PLC meetings will be omitted since they are now meeting twice a week. More money will be allocated to paraeducators.

Deaesta Solomon motioned to allow Principal Jennifer Bodell to amend the current LAND Trust plan and send through email for approval. Lisa Brown seconds the motion. All in attendance voted unanimously in favor.

TSSA – Funds have been budgeted for Playworks this year. Are we still feeling like this program is worth it? Let's give it this year before deciding.

Deaesta – Could we hire a para to be trained on Playworks to keep students on task with the games? It's hard as teachers to watch all the students and to monitor or participate in the games with the students. It would be great to have an expert along with safety patrol students to support the other students with the games.



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A Playworks coach will be coming once a month to support the teachers and to train with the Playworks games.

Christy – It has worked well to have students be the leader and involved in supporting the other students with the activities. It has helped kids take action for their own behavior.

Deaesta – A small megaphone would be helpful to communicate with the students while working with them during Playwork activities.

ESSER Funds -Using funds to support the community and to help with absences. Rocio is extending her time at school to reach out and contact families. She is also very helpful with her ability to communicate with our Spanish speaking families and students.

## 5. Review Election Policies and Procedures (10 mins):

- **We need to fill 2 parent-positions this year**
  - i. Jessica Wardle and Lisa Brown submitted a Declaration of Candidacy last May 2021.
  - ii. No other parents have submitted a Declaration.
  - iii. 1 more parent is needed to replace Jonathan Marble. We are unable to contact him. Principal Jennifer Bodell will talk with Rosio to find a parent who would represent the Spanish population. Christy will call parent to inform them of their duties as a council member.
- **Elections to be held Sept. 14-16, 2021, if more than two candidates have submitted declarations of candidacy**
- **Election results to be reported by Sept 21, 2021**

## Council issues or concerns (as required):

- None

## Wrap-Up and Agenda Items for Tuesday, October 5, 2021:

- Elect Chair and Co-Chair and appoint someone to take minutes
- Approve council rules of order and procedure
- Approve council meeting schedule
- Review and approve Whittier's Safe Technology and Digital Citizenship Education and Awareness procedures.
- Review Land Trust amended budget:
  - If there are additional funds available from the amendment, the council is asked to think of ways to spend those funds. They must help achieve the goals of improving test scores.
    - Possible ideas discussed:
      - A program to celebrate attendance - ESSER funds will be used



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- Hire a paraeducator to facilitate the student council at recess using playworks games. Student council will be the leaders.
- Playworks coach comes 1 week a month with the current plan. This comes from TSSA funds. Revisit this.

**Meeting End Time: 5:00**