

# Whittier STEAM Elementary

Whittier STEAM Elementary School Community Council Agenda

4:00 pm, May 3, 2022

Location: School Media Center (Library)

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## Call to Order (time):

## Roll Call (*please verify information is still correct*):

Name	Position	Email Address	Phone
Justin Whiting	Parent	justin@jjwhiting.us	801-657-0212
Jessica Wardle	Chair	davenjessw@gmail.com	801-520-6142
Christy Flater	Parent	christyflater@gmail.com	801-792-1038
Lisa Brown	Parent	lisa30101@yahoo.com	801-867-9208
Jessica Harrow	Parent	jessica_mz@msn.com	801-618-7728
Jennifer Bodell	Principal	jbodell@graniteschools.org	385-646-5096
Cherie Jaramillo	Vice Chair - Faculty	cajaramillo@graniteschools.org	385-646-5096
DeaEsta Solomon	Faculty	dsolomon@graniteschools.org	385-646-5096

## Approval of minutes from March meeting (2 mins):

Please review the minutes prior to the meeting, available at the following link:

<https://schools.graniteschools.org/whittier/wp-content/uploads/sites/86/2022/03/March-Community-Council-Minutes.pdf>

## Principal's Report (20 mins): Celebrations, Goals, Calendar

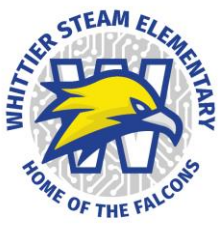
- STEAM Night
- RISE Testing
- 6<sup>th</sup> Grade "Your Dream and U" and Graduation
- Staffing Plan for 2022-23
- Administrator Survey for Parents and Community (Please fill out and return)- I haven't received any back.

## Citizen Comment time (as required):

## Training Follow-up: (N/A this time)

## Action Items:

1. SCC Elections for the 2022-23 School Year- Determine Open Positions:



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1. Please watch the following video about SCC elections *before* the meeting.  
Bring any questions to the meeting:  
<https://www.YouTube.com/watch?v=yBN2axDN-f4>
2. Open Positions:
  - i. Teachers: DeaEsta Solomon and Cherie Jaramillo
  - ii. Parents: Justin Whiting, Christy Flater, & Jessica Harrow
2. Review Budget and Expenditures (10 Mins.):
3. Tie up any remaining loose ends to the LAND Trust and Continuous Improvement Plans (as required):
  - (Academic) Whittier STEAM is setting a goal to increase proficiency and growth of students in grades k-2 making typical or above typical growth in their Pathways of Progress for Reading. According to the Acadience Reading data from End of Year 2020- 2021 data of 52% to 64% for the upcoming 2022-2023 school year. For Grades 3-6, the data used to show proficiency and growth will be RISE Data. According to the RISE Data from 2020-2021 school year, we will increase from 16.5% in ELA to 26% proficient, increase from 19.6% in Math to 26% proficient, and increase from 25% in Science to 33% proficient. (I used Whittier prior data to help determine the increase).

\*When our 2021-2022 data comes in, we may adjust the percentages a bit to keep goals relevant using the most current data.

(Social/Emotional)- Attendance, chronic behaviors

(Talent Development)- Teachers will increase their knowledge of Professional Learning Communities by participating in the Professional Development, being active participants of PLCs using student data and the FOUR PLC

Questions:

1. What do the students need to know?
2. How will we know they know it?
3. What will we do if they don't know it?
4. What will we do if they already know it?

By working as a PLC, student growth and achievement will go up for our Whittier students, and in turn, we will achieve our Academic Goals.

**Council issues or concerns (as required):**

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**Wrap-Up and Agenda Items for September Meeting, 2022:**

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**Meeting End Time:**